

ভোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন মহ ৭৪০৭০০০৭৮৮



DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303 E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

DVV Explanations/Rectifications:

6.5.2 Quality assurance initiatives of the institution include:

- 1. Proceedings of meetings of IQAC and action taken report on feedback analysis for the last five years.
- 2. Supporting documents links pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). NAAC / ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period.
- 3. Report of Academic and Administrative Audit (AAA) and action taken and certificate from external agency.
- 4. Activities conducted under collaborative quality initiatives with other institutions. C, NBA etc.
- 5. Other Relevant Documents

We Found no prescribed format of the Data Template in this metric 6.5.2.

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Domkal, Murshidabad



ভোমকল, সুর্শিদাবাদ, ৭৪২৩০৩

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AISHE Code: C-53416

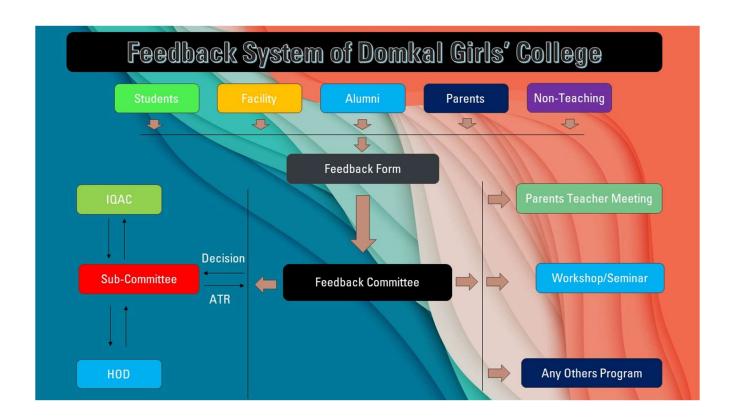
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Feedback System diagram



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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩



DOMKAL GIRLS' COLLEGE

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Domkal, Murshidabad, 742303

ANNUAL ACTION TAKEN REPORT

INTERNALQUALITYASSURANCECELL (IQAC)

2021-2022

- 1. The OrientationProgrammeforthenewlyadmitted 1st-semester students hasbeen organised to inform them about the CBCS curriculum, examination pattern, facilities, andother college activities.
- 2. Academic Calendar, Routine and Lesson plans have been published on the website through self-developed LMS.
- 3. Various Add-on/certificate courses have been conducted by different departments to facilitate the students withbetter opportunities of skill development and more than 30% students enrolled in those courses.
- 4. Reform in the Continuous Evaluation System has been done to accommodate the evaluation system of the revised curriculum under CBCS, especially during the pandemic.
- 5. UpgradationoftheERPhasbeendonetoaccommodateupdatesintheattendance, scholarship, fees module, feedback, internal evaluation and onlineexaminationofthestudents.
- 6. The institution has participated in NIRF and AISHE.
- 7. RegularmeetingsareconductedbyIQACforplanning, executionandmonitoring of the quality enhancement of the departments and other academicand administrative bodies.
- 8. Reform in the Mentoring system has been done to equip the students with betterfacilities and several programmes have been organized to counsel the studentsduring lockdown to take care of their mental health.
- 9. The websitehasbeenupgradedtopageresponsivemodeforeasyaccesstostudents.
- $10.\ Online classes, workshops, seminars and we binars on a cademic and health is sue shave$

have been organized to ensure academic and overall development of the students during the pandemic.

- 11. NOC granted to those teachers who have applied for the NOC for Ph.D.
- 12. Out of 493 students 425 students passed the final exam successfully. More than 15% of pass-out students admitted to the higher study (like M.A, B.Ed etc)
- 13. Extension Activities have been organized by various departments in assistance with NSS.
- 14. Events like-Independence Day, Teachers Day, Nabin baran, National Education Day, 'Agomoni' and others celebrating special days for promoting Human values and communal harmony have been organized throughout the year.
- Awareness camps about Placement were organized by the Career Counselling and Guidance Sub -Committee.
- 16. Several cultural programmes and extra curricular activities were organized throughout the year.
- 17. The various methods employed for evaluation of Attainment of the POs, PSOs, Cos can be classified into two broad categories- Direct Attainment Evaluation Strategies and Indirect Attainment Evaluation Strategies.
- 18. Various departments like Education, Geography, and ENVS have Undertaken survey projects.
- 19. Financial Audit, Academic and Administrative Audit (Internal), Green Audit has been done.
- 20. Monitoring on ICT in teaching and learning and NAAC accreditation has been provided.
- 21. Feedback has been collected, analysed and action has been taken accordingly

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinater
IQAC
Domkal Girls' College

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ডোমকল গার্লস্ কলেজ

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ANNUAL ACTION TAKEN REPORT INTERNAL QUALITY ASSURANCE CELL (IQAC)

2022-2023

- The Orientation Programme for the newly admitted 1st-semester students has been organized to inform them about the CBCS (NEP 2020) curriculum (implemented in the UG programmes from this academic session), examination pattern, facilities, and other college activities.
- 2. Academic Calendar, Lesson plans and Study materials have been published on the website through self-developed LMS.
- 3. Add-on courses on Basic Tailoring, *History and Tourism in India*, "Soft skills", "Voter Awareness and its Impact on Human Rights in the Indian Context", and "Karate (Self-Defense) Techniques— beyond the Basics", "Add on Course: Guidance and Counselling" "Add on Course: Value Education", "Adhunik Bangla Bhasha Bijnan: Nana Tatwa o Bichar" have been conducted to facilitate the students with better opportunities of skill development.
- 4. Reform in the Continuous Evaluation System has been done to accommodate the evaluation system of the revised curriculum under CBCS, especially during the pandemic.
- 5. Upgradation of the ERP has been done to accommodate updates in the attendance, scholarship, fees module, feedback, internal evaluation and online examination of the students and to incorporate academic activities related to the curriculum of NEP 2020. Initiatives have been taken to include the curriculum of NEP 2020 from the next academic session.
- 6. The institution has participated in NIRF and AISHE.
- Regular meetings are conducted by IQAC for planning, execution and monitoring of the quality enhancement of the departments and other academic and administrative bodies.
- 8. Reform in the Mentoring system has been done to equip the students with better

facilities and several programmes have been organized to counsel the students during lockdown to take care of their mental health.

- 9. The website has been upgraded to page responsive mode for easy access to students.
- 10. Online classes, workshops, seminars and webinars on academic and health issues have been organized to ensure academic and overall development of the students during the pandemic.
- 11. More than 25% of pass-out students admitted to the higher study (like M.A., B.Ed. etc.)
- 12. Extension Activities have been organized by various departments in assistance with NSS and NCC.
- 13. Fruits and other food items were distributed to the needy at Domkal Hospital Campus as part of an extension programme of the NSS team.
- 14. Wall Magazines, seminars, special lectures and workshops have been published and organized by various departments of the institution during this academic session.
- 15. Teachers have participated in Professional development programmes.
- 16. Events like- Independence Day, Teachers Day, Nabin Baran, National Education Day, 'Agomoni' and others celebrating special days for promoting Human values and communal harmony have been organized throughout the year.
- 17. An Incubation Centre was set up in the college to motivate and encourage students towards skill development and entrepreneurship.
- 18. Awareness camps about Placement were organized by the Career Counselling and Guidance Sub -Committee.
- 19. Social activities like Swachh Movement, celebrating Road Safety Week, and the Plantation Programme have been organized and participated.
- 20. Several cultural programmes and extracurricular activities were organized throughout the year.
- 21. Wall magazines and e-magazines have been published.
- 22. Various departments like Education, Geography, and ENVS have Undertaken survey projects.
- 23. Financial Audit, Academic and Administrative Audit (Internal), Green Audit has been done.

जिल्लिम कारीक अल्लीती

- 24. Initiatives have been taken for maintaining a green campus and rainwater harvesting.
- 25. N-List membership has been renewed.
- 26. Monitoring on ICT in teaching and learning and NAAC accreditation has been provided.
- 27. Feedback has been collected, analyzed and action has been taken accordingly.

Domkal Girls' College Domkal, Murshidabad

Coordinator Dowkal Girls' College

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Feedback form from all stockholders analysed by IQAC



(Dr. Alak Kumar Das)

Principal

Domkal Girls' College

Murshidabad



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YEAR WISE FEEDBACK FROM ANALYSIS

2018-2019

STUDENTS FEEDBACK FROM ANALYSIS



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STUDENT FEEDBACK FORM ANALYSIS

ACADEMIC PERFORMANCE AND AMBIENCE OF **THE INSTITUTION (2018-2019)**

Introduction: Student feedback is a critical tool for assessing the overall academic experience and institutional environment. In this analysis, feedback was collected from a sample size of 100 students to evaluate key aspects such as syllabus structure, learning outcomes, health and hygiene standards, and the adequacy of available facilities. The objective is to understand student perspectives, identify strengths, and highlight areas that require improvement.

The syllabus plays a pivotal role in shaping students' academic journey, and feedback on its relevance and effectiveness helps in aligning it with contemporary educational needs. Learning outcomes, as perceived by students, give valuable insights into how well academic objectives are being met. Additionally, health and hygiene within the institution, along with infrastructural facilities like classrooms, libraries, and washrooms, significantly impact students' day-to-day experience. This analysis aims to provide a holistic view of student satisfaction, highlighting the strengths and areas where the institution can enhance the academic environment.

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ডোমকল গালস কলেজ স্থাপিত-২০১১ ডোমকল, মুর্শিনবাদ, ৭৪২৩০০ ই-মেইল: domkalgiriscollege@gmail.com

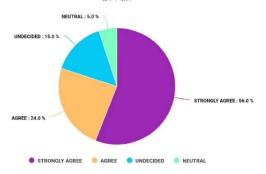
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1. Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।



56.8% of the students strongly and 24.0% agree, 15.0% undecided, 5.0% Neutral that classes are held on time and in accordance with the scheduled routine.

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স্থাপিত-২০১১

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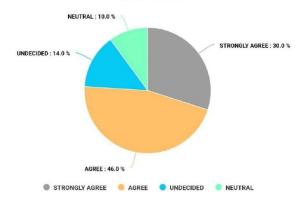


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2. All Syllabus is completed in class before Examination . সমস্ত সিলেবাস ক্লাসে পরীক্ষার আগে শেষ করা হয়।



30.0% of the students strongly and 46.0% agree, 14.0% undecided, 10.0% Neutral that the syllabus is completed well before examinations.

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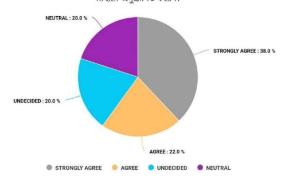
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3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপাণিত করেব।



38.0% of the students strongly and 22.0% agree, 20.0% undecided, 20.0% Neutral that the teachers seem to be inspired by his/her knowledge in the subject.

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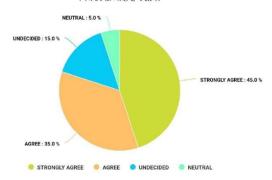
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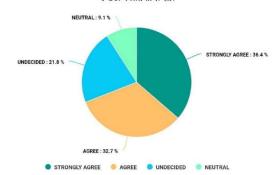
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4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয়



45.0% of the students strongly and 35.0% agree, 15.0% undecided, 5.0% Neutral that the departmental teachers are helpful in academic matters.

5. Transparency is maintained in internal evaluation process. আভ্যন্তরীন মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।



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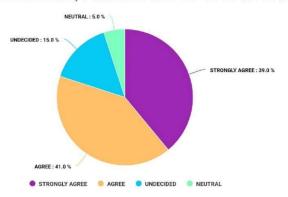
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36.4% of the students strongly and 32.7% agree, 21.8% undecided, 9.1% Neutral that fair transparency is maintained in the internal evaluation process.

6. Marks are awarded correctly in examinations. পরীক্ষায় সঠিক ভাবে নম্বর প্রদান করা হয়।



39.0% of the students strongly and 41.0% agree, 15.0% undecided, 5.0% Neutral that marks are correctly awarded in the exams.

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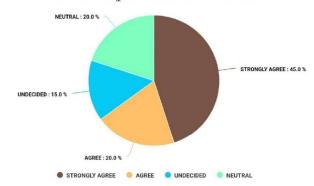
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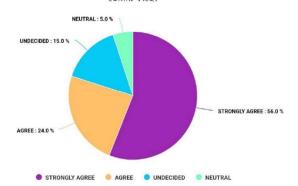
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site: domkalgirlscol 7. Teachers pay attention to students who are academically weak in studies. শিক্ষকরা একাডেমিক ভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।



45.0% of the students strongly and 20.0% agree, 15.0% undecided, 20.0% Neutral that the teachers pay attention to the students who are academically weak.

8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুব উপযোগী তোমার কাছে।



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E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন নঃ ৭৪০৭০০০৭৮৮



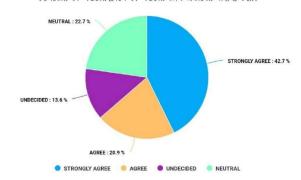
DOMKAL GIRLS' COLLEGE

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56.0% of the students strongly and 24.0% agree, 15.0% undecided, 5.0% Neutral that smart classroom sessions are very useful.

9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাসে কম্পিউটার জ্ঞান অর্জনের সাহায্য করে।



42.7% of the students strongly and 20.9% agree, 13.6% undecided, 22.0% Neutral that computer classes in the college have helped to increase computer knowledge immensely among the students.

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ডোমকল গালস কলেজ

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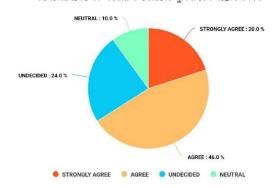
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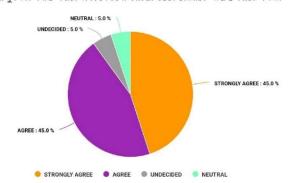
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10. Computer and Internet facility which provided by College are quite satisfactory. কলেজের প্রদত্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।



20.0% of the students strongly and 46.0% agree, 24.0% undecided, 10.0% Neutral that the internet facility offered by the college is fairly satisfactory.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।



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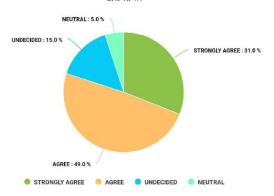
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45.0% of the students strongly and 45.0% agree, 5.0% undecided, 5.0% Neutral that the teachers are able to identify the weakness among the students and help them overcome such weaknesses.

12. Principal of the college is very kind to the students. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদবদী।



49.0% of the students strongly and 31.0% agree, 15.0% undecided, 5.0% Neutral that the principal of the college is kind and sympathetic to the students.

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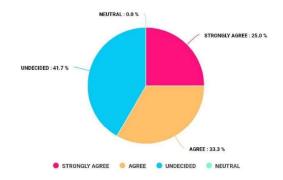


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13. The Principal sir solves any Student related problems very actively. অধ্যক্ষ মহাশয় যে কোনো ছাত্ৰ সম্পৰ্কিত সমস্যা সমাধান খুব সহজেই করে দেন।



25.0% of the students strongly and 33.3% agree, 41.7% undecided, 0.0% Neutral that the principal solves any student related problem in a pro-active manner.

> PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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ডোমকল গার্লস্ কলেজ ভাপত-২০১১

স্থাপত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন নাঃ ৭৪০৭০০০৭৮৮

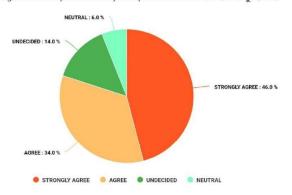


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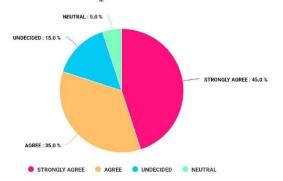
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14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ।



46.0% of the students strongly and 34.0% agree, 14.0% undecided, 6.0% Neutral that the college admission process is impressively transparent.

15. College admission fee seems reasonable to me. কলেজের ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।



45.0% of the students strongly and 35.0% agree, 15.0% undecided, 5.0% Neutral about the reasonableness of the college admission fee.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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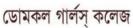
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ছাপিত-২০১১

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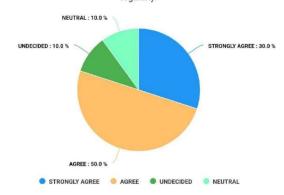


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DOMKAL GIRLS' COLLEGE

 Cultural and other activities of College are quite beneficial for us and are organized regularly.



30.0% of the students strongly and 50.0% agree, 10.0% undecided, 10.0% Neutral that cultural and other extra- curricular activities of college are highly beneficial for the students.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



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ডোমকল গালস কলেজ হালিত-২০১১ ডোমকল, মুর্শিনাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com

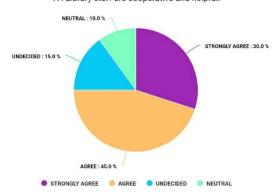


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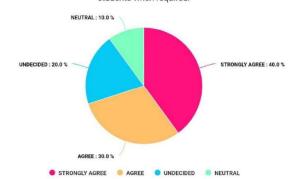
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17. Library staff are cooperative and helpful.



30.0% of the students strongly and 45.0% agree, 15.0% undecided, 10.0% Neutral that the library staff of the college are cooperative and helpful.

18. College library has sufficient books for further reference, which are provided to students when required.



PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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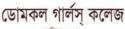
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নপিত-২০১১

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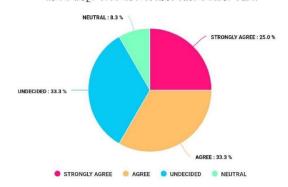
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40.0% of the students strongly and 30.0% agree, 20.0% undecided, 10.0% Neutral that the college library has sufficient books for further references which are provided to the students when required.

19. Teacher encourage you to participate in extracurricular activities. শিক্ষক তোমাকে পাঠক্ৰম বহিৰ্ভূত কাৰ্যকলাপে অংশগ্ৰহণ করতে উৎসাহিত করেন।



25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the teachers encourage the students to participate in extracurricular activities.

PRINCIPAL
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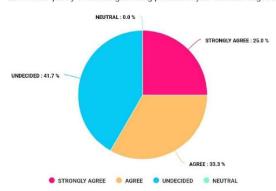
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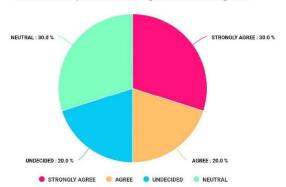
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20. Overall quality of teaching learning process in your institute is good.



25.8% of the students strongly and 33.3.0% agree, 41.0% undecided, 0.0% Neutral that the overall quality of teaching learning is good in the college.

21. Students are provided with enough and clear drinking water.



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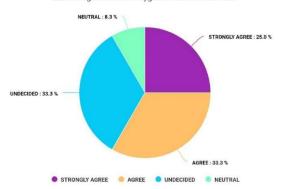
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30.0% of the students strongly and 20.0% agree, 20.0% undecided, 30.0% Neutral that the students are provided with enough and clean drinking water.

22. College canteen is hygienic and maintained I.



25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the college canteen is hygienic and well maintained.

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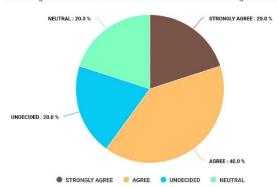


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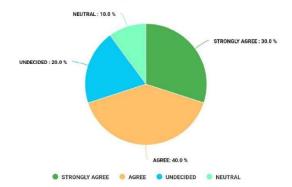
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23. College washrooms/toilets are cleaned and sanitised at regular intervals.



20.0% of the students strongly and 40.0% agree, 20.0% undecided, 20.0% Neutral that the college washroom is cleaned and sanitised at regular intervals.

24.the Infirmary of the college is very hygienic clean and convenient.



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ডোমকল গার্লস্ কলেজ

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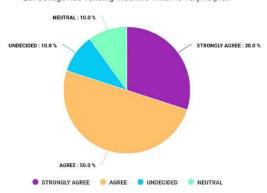
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30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the infirmary of the college is hygienic and convenient.

25. College has vending machine which is very helpful.



30.0% of the students strongly and 50.0% agree, 10.0% undecided, 10.0% Neutral that the college has a vending machine which is very helpful for the students.

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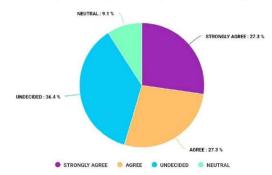
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26.Play Ground and Sports facilities provided are satisfactory.



27.3% of the students strongly and 27.3% agree, 36.4% undecided, 9.1% Neutral that sports facilities provided are satisfactory.

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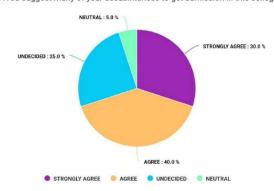
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27. You suggest many of your accuaintances to get admission in this college.



30.0% of the students strongly and 40.0% agree, 25.0% undecided, 5.0% Neutral that they suggest their acquaintances to seek admission in the college.

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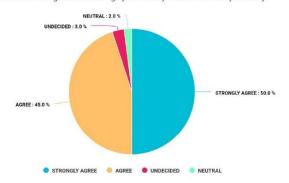
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28. At the main gate of the college your identity Card is check very carefully.



50.0% of the students strongly and 45.0% agree, 3.0% undecided, 2.0% Neutral that the college identity card is carefully vetted at the main gate of the college.

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ভোমকল গাঁলস্ কলেজ স্থাপত-২০১১ ভোমকল, মুৰ্শিলাবাদ, ৭৪২৩০৩ ইংমঞ্চ domkalgirlscolleg@@mail.com

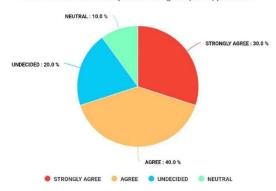


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29. Overall the Satisfactory of our college is quite appreciatve.



30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the overall security arrangement of the college is quite appreciative.

Conclusion: In conclusion, the feedback from 100 students provides a balanced overview of their academic and institutional experience. While the majority found the syllabus to be well-structured and the learning outcomes satisfactory, there were notable concerns about health, hygiene, and the quality of facilities. Ensuring cleanliness, proper maintenance, and improvements in infrastructure were common suggestions. Addressing these issues will not only boost student satisfaction but also enhance the overall academic performance and well-being of the student community. The feedback serves as a roadmap for continuous improvement, helping the institution create a more conducive and supportive learning environment.

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FACULTY FEEDBACK FROM ANALYSIS

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Faculty Feedback Form Analysis Academic Performance and Ambience of the Institution (2018-2019)

Introduction:

Faculty feedback is an essential tool in evaluating the effectiveness of educational programs and facilities. It provides insights into areas of success and aspects that need improvement. In this feedback analysis, a sample size of 25 faculty members was surveyed, focusing on key parameters such as syllabus structure, learning outcomes, health and hygiene, and available facilities. The analysis aims to understand faculty perceptions of these aspects and offer constructive suggestions for enhancement.

The feedback highlights several crucial factors impacting the faculty's ability to deliver high-quality education. Faculty members play a significant role in shaping the curriculum, ensuring the alignment of the syllabus with learning outcomes, and maintaining an optimal learning environment. Their observations on institutional health, hygiene standards, and infrastructural facilities further contribute to improving overall academic performance. This analysis consolidates the views of faculty members to guide administrative decisions and optimize the teaching and learning experience.

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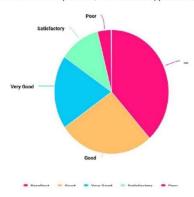


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1. Curriculum is up-to-date, need based & application oriented.



59.8% of the faculty Excellent and 19.2% Very Good, 19.3% Good, 10% Satisfactory that Curriculum are up-to-date on time and in accordance with the need based & application Oriented.

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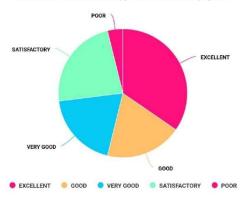
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2. Electives offered are supportive to the core papers.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Elective paper is up-to-date on time and in accordance with supportive core papers.

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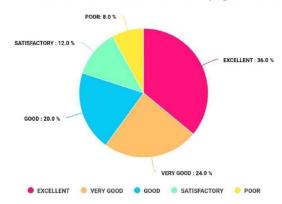
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3. Course outcomes contributes to the fulfillment of program outcomes.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Course Outcomes are contributes to the fulfilment of outcomes.

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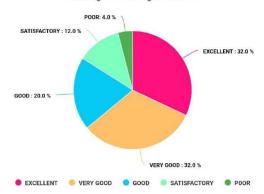
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4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of business.



49.8% of the faculty Excellent and 24.2% Very Good, 19.3% Good, 15% Satisfactory that Entrepreneurship courses are up-to-date on time and in accordance with curriculum design focuses students on the launching and running of business.

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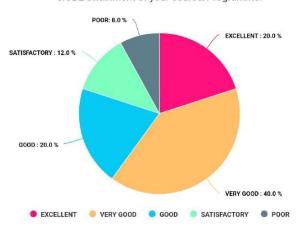
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5.0BE attainment of your course/Programme.



20.0% of the faculty Excellent and 40.0% Very Good, 20.0% Good, 12% Satisfactory, 8.0% Poor that OBE attainment of Your course core papers.







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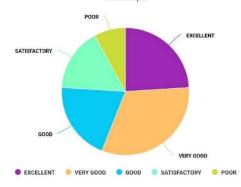
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6. Opportunity to contribute/Participate in various committees, FDPs Conferences and Workshops.



69.8% of the faculty Excellent and 10.2% Very Good, 19.3% Good, 15% Satisfactory and others that opportunity to contribute/Participate in various committees are up-to-date on time and in accordance with supportive FDPs Conferences and Workshops.

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Coordinator
IQAC
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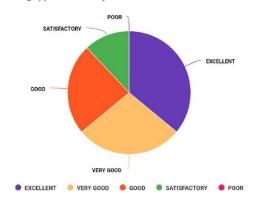


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7. Learning opportunities for your career advancement in the institution.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Learning Opportunities for your career advancement in the institution.

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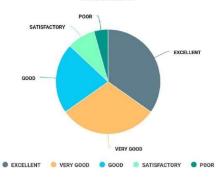
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8. Board of Studies ensures that current trends are included in the syllabus relevant to the institution.



49.8% of the faculty Excellent and 24.2% Very Good, 19.3% Good, 15% Satisfactory that Board of Studies ensures that currents trends are include in the syllabus relevant to the institution.

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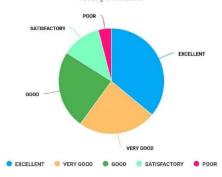
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9. The library facility offered by the college in fairly feasible for the feasible for the faculty members.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that library facilities are offered by the college in fairy feasible for the faculty members.

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ESTD-2011

Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com জোন মা: ৭৪০৭০০০৭৮৮



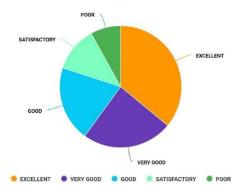
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10. The Environment of the college caters to the overall wellbeing.



39.8% of the faculty Excellent and 24.2% Very Good, 29.3% Good, 15% Satisfactory that environment of the college caters to the overall wellbeing.

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Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



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ডোমকল গার্লস্

ন্তাপিত-২০১১

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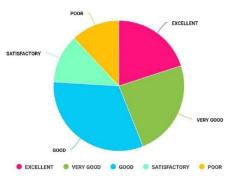
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11. Proper hygienic Practices are maintained in the college washrooms.



20.0% of the faculty Excellent and 20.0% Very Good, 29.0% Good, 41.0% Satisfactory that Proper Hygiene Practices are maintained on time and in accordance with supportive core papers.

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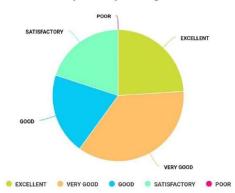


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12. Wi-Fi facility offered by the college is remarkable.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Wi-fi facility are offered by the college is remarkable.

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স্থাপিত-২০১১

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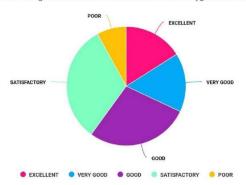
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13. The College canteen is well maintained in terms of hygiene and health.



19.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 45% Satisfactory and 15% poor that Elective paper is are up-to-date on time and in accordance with supportive core papers.

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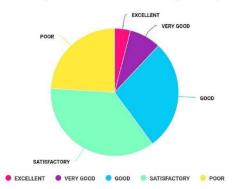


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14. Drinking water facility is well maintained by the college.



9.8% of the faculty Excellent and 14.2% Very Good, 39.3% Good, 45% Satisfactory and 19.0% poor that Elective paper is are up-to-date on time and in accordance with supportive core papers.

Conclusion:

In conclusion, the faculty feedback from this analysis sheds light on both the strengths and weaknesses of the current educational environment. While the syllabus and learning outcomes were generally viewed positively, improvements in health, hygiene, and facilities were suggested. Ensuring regular maintenance of these areas will not only enhance faculty satisfaction but also positively impact student well-being and academic outcomes. The faculty's recommendations will be instrumental in formulating future policies that support an effective, healthy, and conducive learning environment for all stakeholders.

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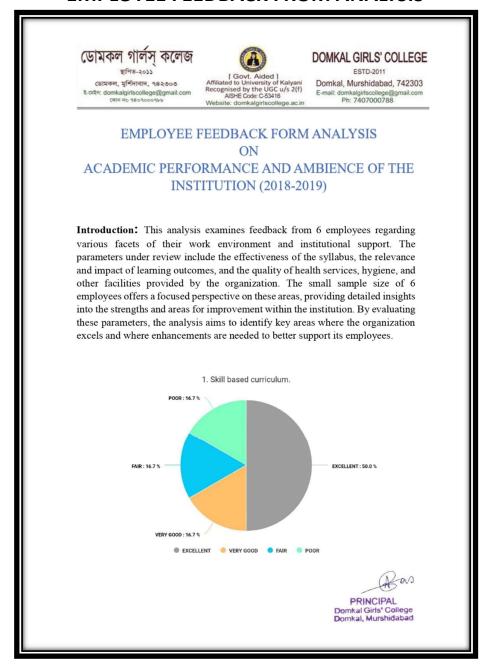
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EMPLOYEE FEEDBACK FROM ANALYSIS







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ডোমকল গালস DOMKAL GIRLS' COLLEGE স্থাপিত-২০১১ ESTD-2011 [Govt. Aided] Affiliated to University of Kalyani Recognised by the UGC u/s 2(f) AISHE Code: C-53416 Website: domkalgirlscollege.ac.in ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ Domkal, Murshidabad, 742303 ই-মেইল: domkalgirlscollege@gmail.com ফোন নঃ: ৭৪০৭০০০৭৮৮ E-mail: domkalgirlscollege@gmail.com Ph: 7407000788 50.0% of the Employee has given Excellent and 16.9% Very Good, 16.9% Fair, 16.9% Poor that skill based curriculum. 2. Knowledge based curriculum. POOR: 0.0 % EXCELLENT: 33.3 % **VERY GOOD: 50.0%** 33.3% of the Employee has given Excellent and 50.0% Very Good, 16.7% Fair, 00.0% Poor that skill based curriculum. PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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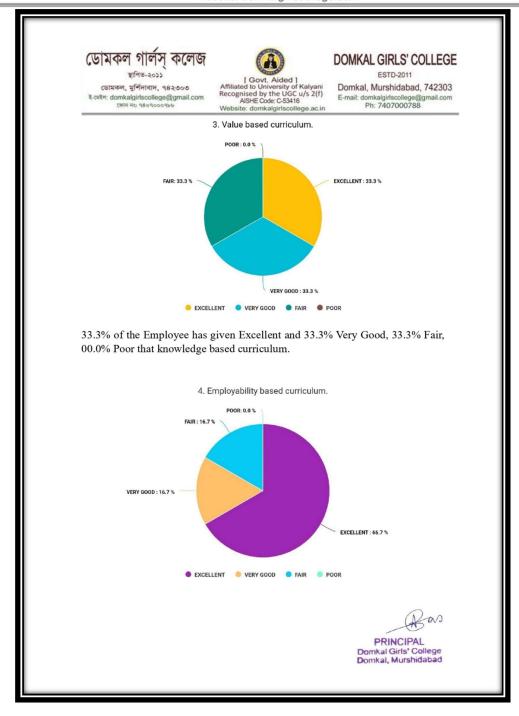
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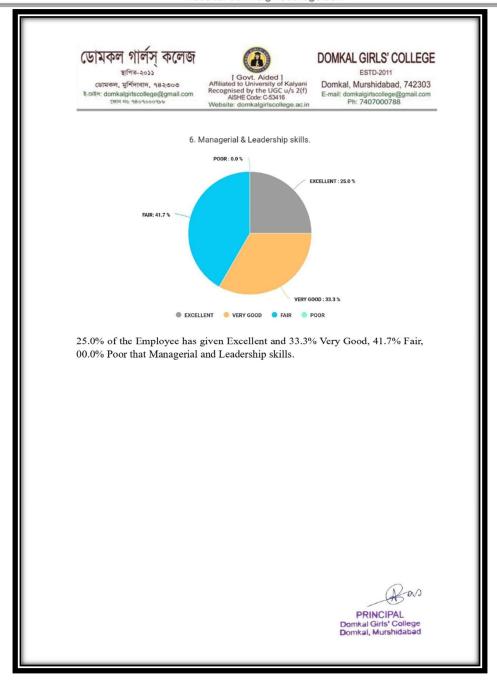
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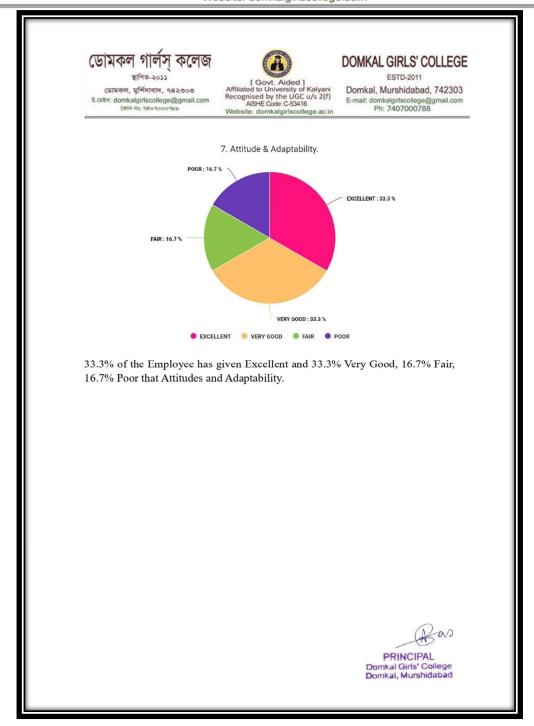
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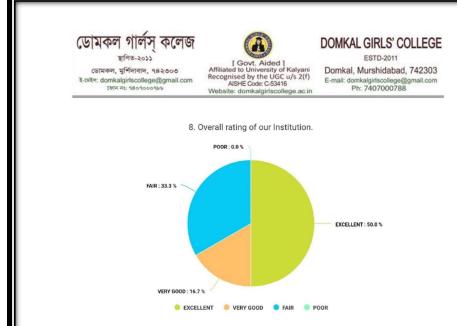
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50.0% of the Employee has given Excellent and 16.7% Very Good, 33.3% Fair, 00.0% Poor that overall rating of ours Institution.

Conclusion: The feedback from the 6 employees has provided a nuanced view of the organization's performance across several critical areas. The syllabus, which pertains to professional development and training programs, was found to be generally effective but could benefit from updates to align more closely with current industry standards. Learning outcomes were positively regarded, with employees recognizing the value of training in enhancing their skills and career growth. However, concerns were raised regarding the adequacy of health services and hygiene practices, indicating a need for improved facilities and stricter adherence to health protocols. Additionally, feedback on other facilities highlighted a few areas for enhancement to better support employee needs. Overall, while the organization demonstrates strengths in certain areas, addressing the identified concerns will be crucial for improving employee satisfaction and ensuring a more supportive and efficient work environment. Implementing the suggested improvements will help in fostering a more productive and positive atmosphere for employees.

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ALUMNI FEEDBAK FROM ANALYSIS







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স্থাপিত-২০১১

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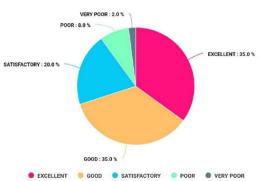
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30.0% of the Alumni has given Excellent and 40.0% Very Good, 19.0% Satisfactory, 8.0% Poor and 03.0% Very Poor that the programme enables the graduate to contributes to the society in a professional, responsible and ethical matter.

2. Rate the curriculum prescribed your degree during your term in the college.



35.0% of the Alumni has given Excellent and 35.0% Very Good, 20.0% Satisfactory, 8.0% Poor and 02.0% Very Poor that Rate the curriculum prescribed your degree during your term in the college.

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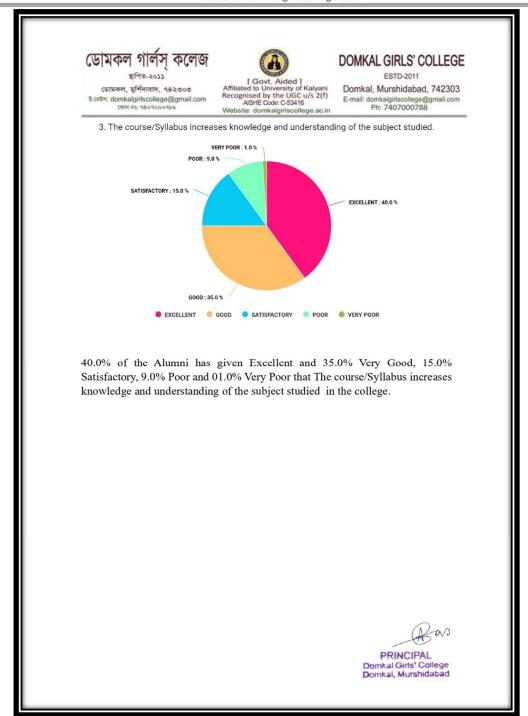
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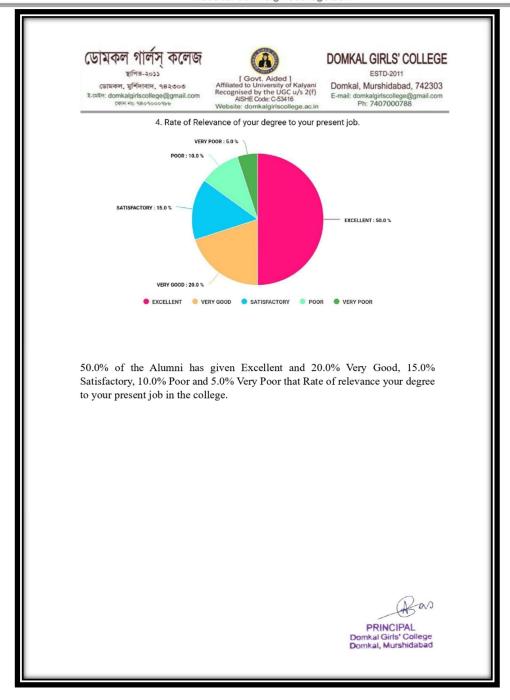
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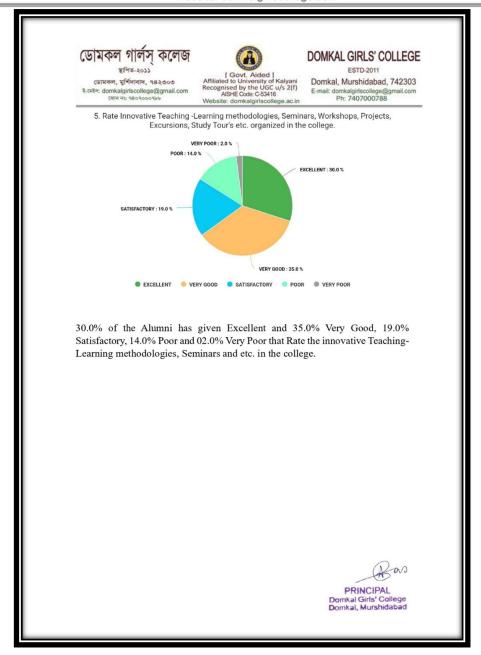
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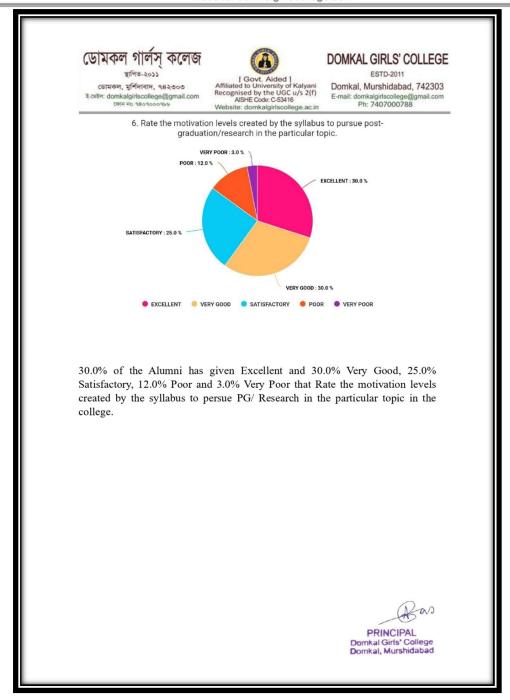
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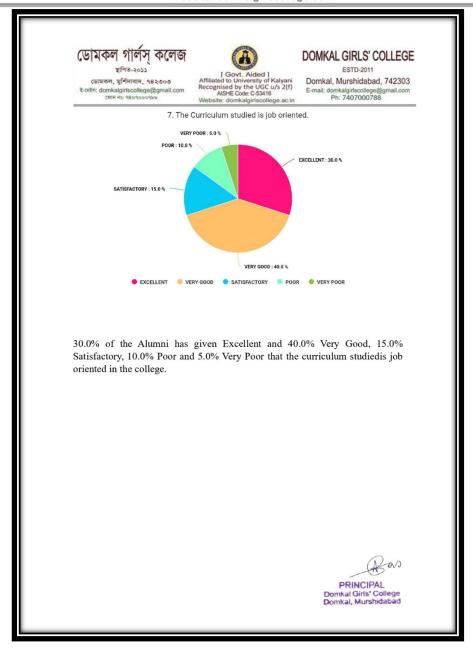
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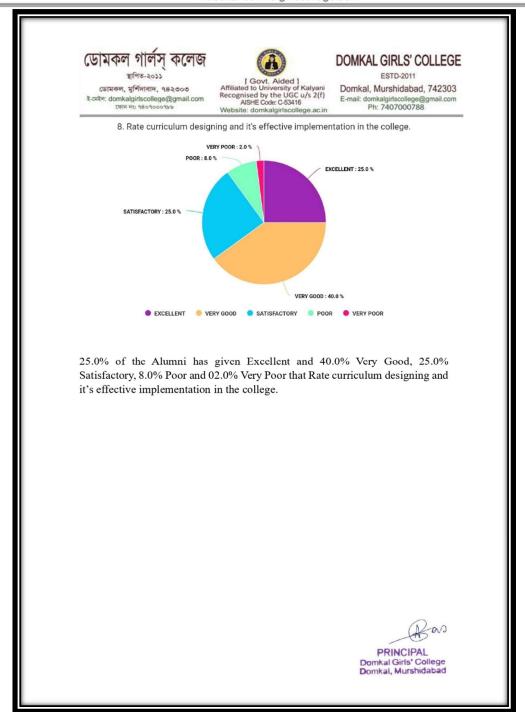
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DOMKAL GIRLS' COLLEGE

ESTD-2011

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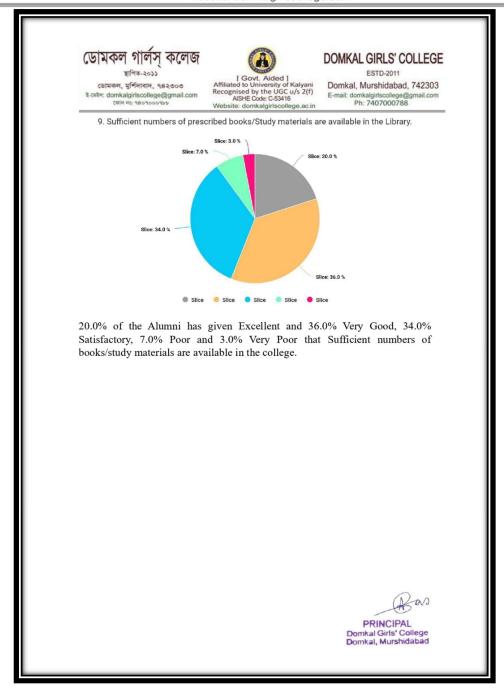
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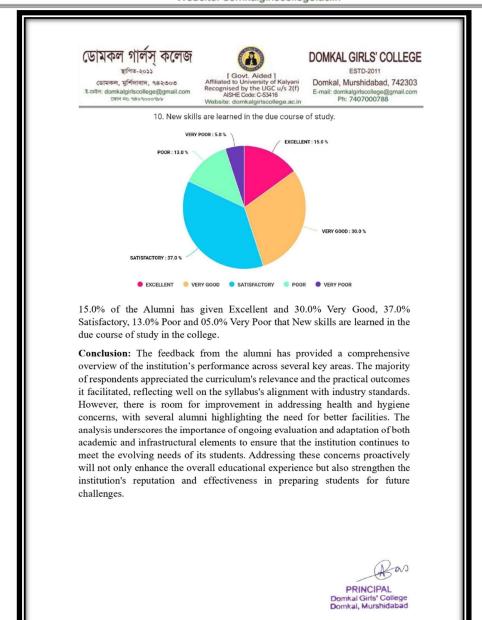
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2019-2020

STUDENTS FEEDBACK FROM ANALYSIS

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন মং: ৭৪০৭০০০৭৮৮



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STUDENT FEEDBACK FORM ANALYSIS ON

ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION (2019-2020)

Introduction: This feedback analysis delves into the responses from 100 current students, providing a detailed assessment of various aspects of their educational experience. The parameters under scrutiny include the syllabus, learning outcomes, health services, hygiene, and other campus facilities. The aim of this analysis is to offer a nuanced understanding of students' perceptions and experiences, thereby identifying areas of strength and areas needing improvement. By evaluating feedback on the syllabus, we gain insight into its relevance and alignment with students' academic and career goals. Outcomes assessment reveals how effectively the curriculum prepares students for professional challenges. Health services and hygiene practices are critical in ensuring a conducive learning environment, and students' opinions provide valuable input for enhancing these aspects. Lastly, feedback on other campus facilities helps in understanding the adequacy of resources available to students.

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad



PRINCIPAL Domkal Girls' College Domkal, Murshidabad

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ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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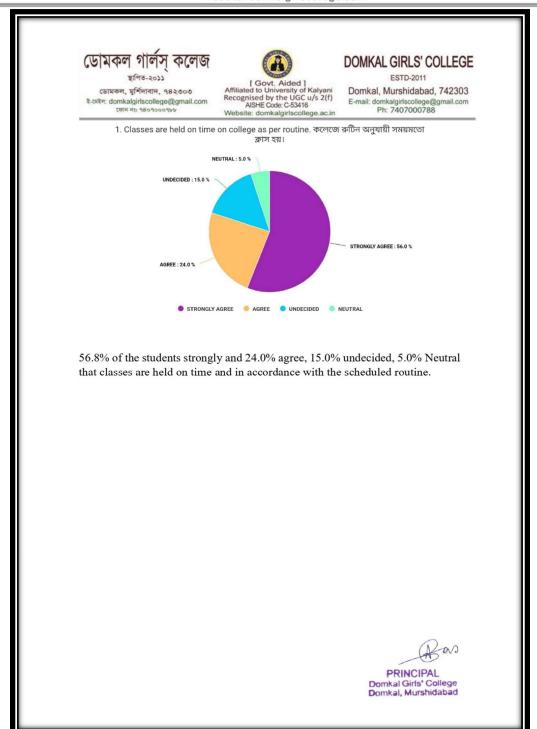
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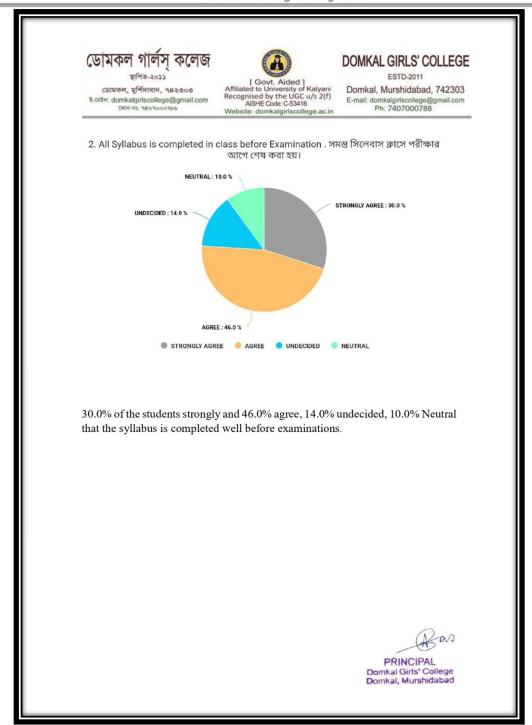
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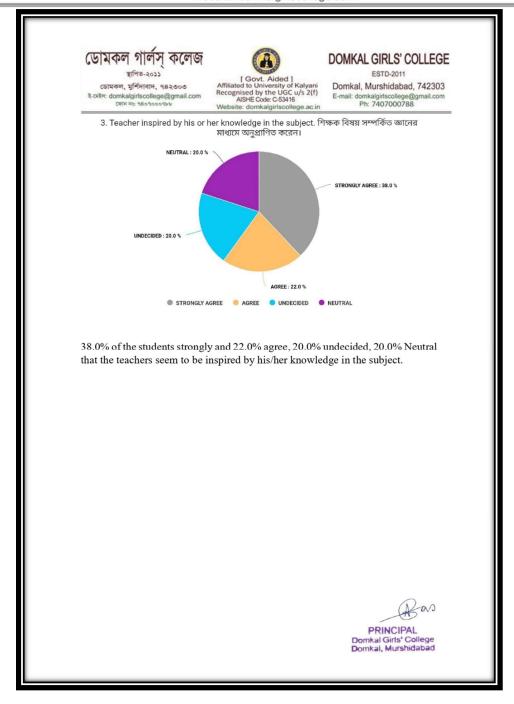
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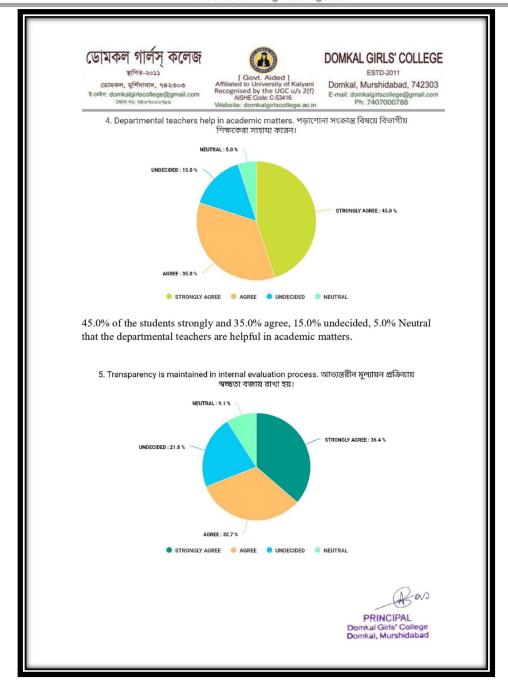
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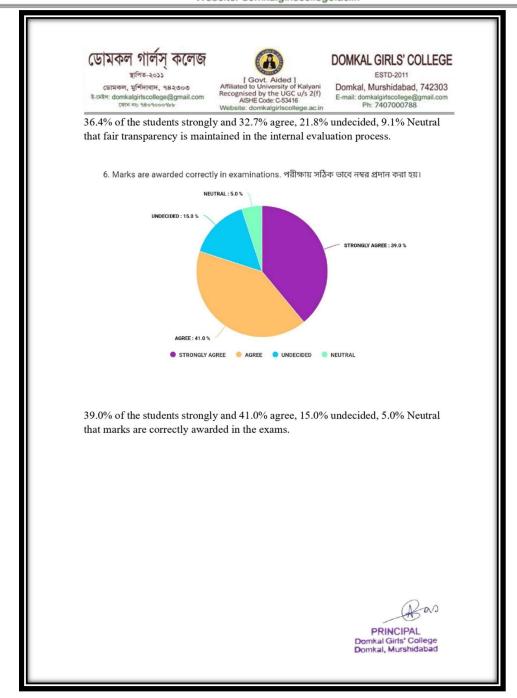
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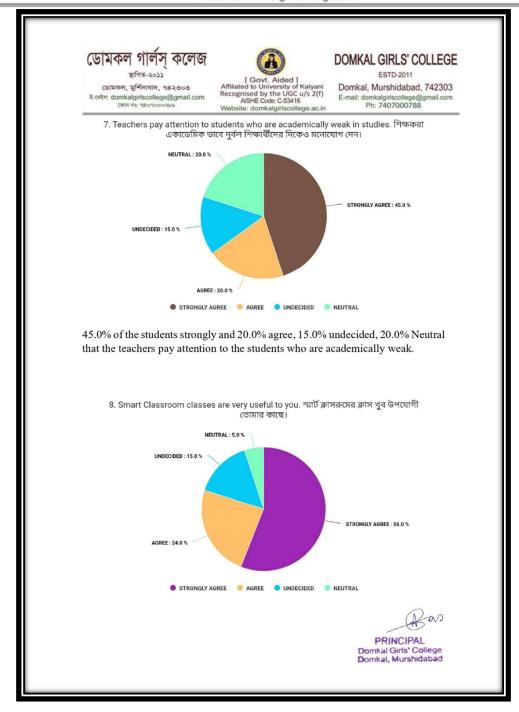
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ডোমকল গার্লস কলেজ

ন্থাপিত-২০১১

ডোমকল, মূর্শিদাবাদ, ৭৪২৩০৩ ই-মেইণ: domkalgirlscollege@gmail.com ফোন নং: ৭৪০৭০০০৭৮৮



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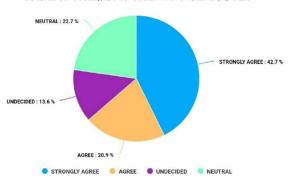
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56.0% of the students strongly and 24.0% agree, 15.0% undecided, 5.0% Neutral that smart classroom sessions are very useful.

9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাসে কম্পিউটার জ্ঞান অর্জনের সাহায্য করে।



42.7% of the students strongly and 20.9% agree, 13.6% undecided, 22.0% Neutral that computer classes in the college have helped to increase computer knowledge immensely among the students.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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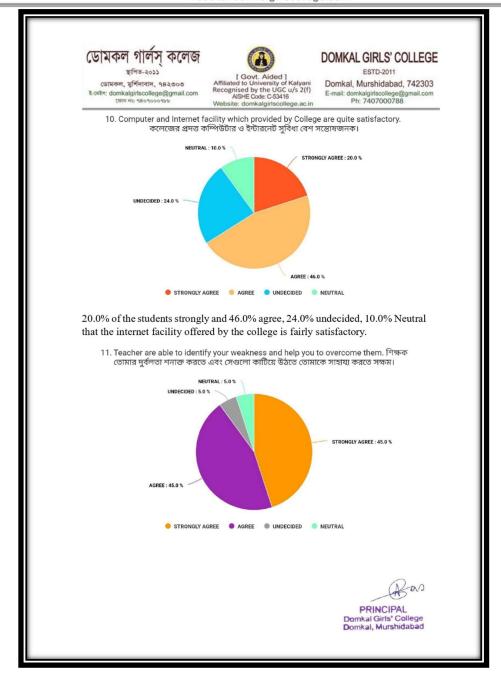
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ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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DOMKAL GIRLS' COLLEGE ESTD-2011 [Govt. Aided] Affiliated to University of Kalyani Recognised by the UGC u/s 2(f) AISHE Code: C-53416 ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ Domkal, Murshidabad, 742303 uomkalgirlscollege@gmail.com Ph: 7407000788 ই-মেইল: domkalgirlscollege@gmail.com E-mail: domkalgirlscol रकाम मधः १८०१०००१४४ 45.0% of the students strongly and 45.0% agree, 5.0% undecided, 5.0% Neutral that the teachers are able to identify the weakness among the students and help them overcome such weaknesses. 12. Principal of the college is very kind to the students. কলেজের অধ্যক্ষ মহাশয় খুবই NEUTRAL: 5.0 % UNDECIDED: 15.0 % STRONGLY AGREE: 31.0 % STRONGLY AGREE AGREE UNDECIDED 49.0% of the students strongly and 31.0% agree, 15.0% undecided, 5.0% Neutral that the principal of the college is kind and sympathetic to the students. PRINCIPAL Domkal Girls' College Domkal, Murshidabad





ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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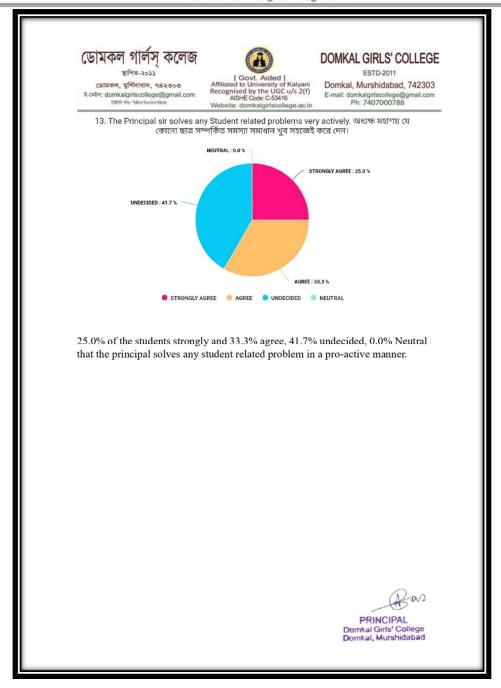
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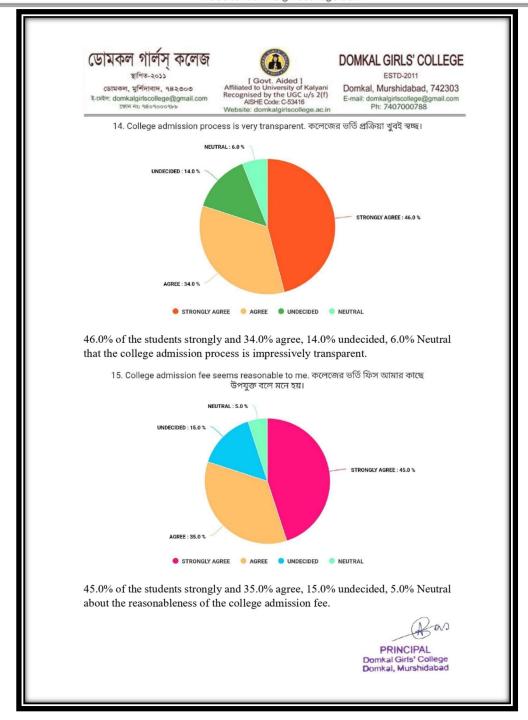
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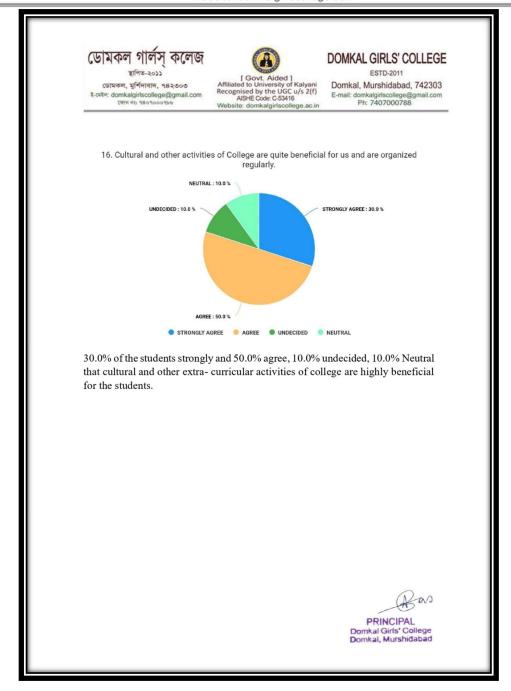
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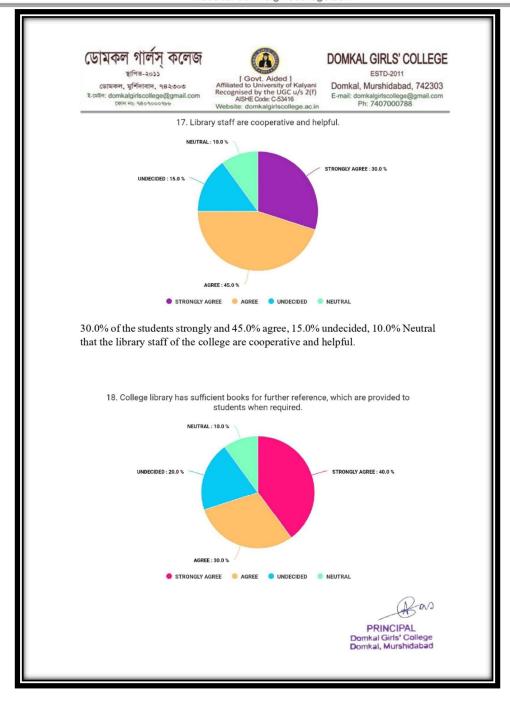
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DOMKAL GIRLS' COLLEGE ESTD-2011 [Govt. Aided] Affiliated to University of Kalyani Recognised by the UGC u/s 2(f) AISHE Code: C-53416 Domkal, Murshidabad, 742303 ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন নহ: ৭৪০৭০০০৭৮৮ E-mail: domkalgirlscollege@gr Ph: 7407000788 40.0% of the students strongly and 30.0% agree, 20.0% undecided, 10.0% Neutral that the college library has sufficient books for further references which are provided to the students when required. 19. Teacher encourage you to participate in extracurricular activities. শিক্ষক তোমাকে পাঠক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন। NEUTRAL: 8.3 % STRONGLY AGREE: 25.0 % UNDECIDED : 33.3 % AGREE: 33.3 % 25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the teachers encourage the students to participate in extracurricular activities. PRINCIPAL Domkal Girls' College Domkal, Murshidabad





ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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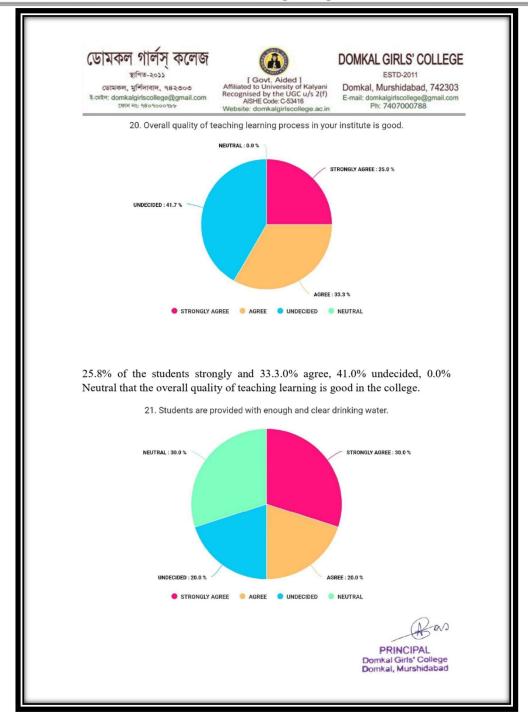
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ডোমকল গার্লস DOMKAL GIRLS' COLLEGE ESTD-2011 স্থাপিত-২০১১ Affiliated to University of Kalyani Recognised by the UGC u/s 2(f) AISHE Code: C-53416 Website: domkalgirlscollege.ac.in ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ Domkal, Murshidabad, 742303 ph: 7407000788 ই-মেইল: domkalgirlscollege@gmail.com ফোন নহ: ৭৪০৭০০০৭৮৮ 30.0% of the students strongly and 20.0% agree, 20.0% undecided, 30.0% Neutral that the students are provided with enough and clean drinking water. 22. College canteen is hygienic and maintained I. STRONGLY AGREE : 25.0 % UNDECIDED: 33.3 % STRONGLY AGREE SAGREE UNDECIDED NEUTRAL 25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the college canteen is hygienic and well maintained. PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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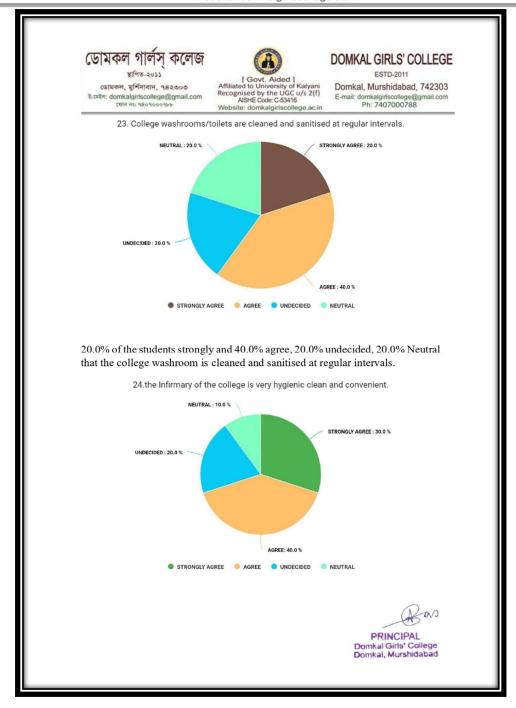
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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১

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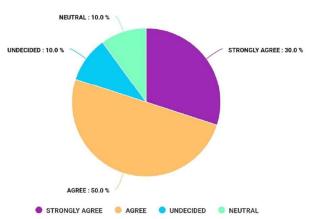
DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303 E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the infirmary of the college is hygienic and convenient.

25. College has vending machine which is very helpful.



30.0% of the students strongly and 50.0% agree, 10.0% undecided, 10.0% Neutral that the college has a vending machine which is very helpful for the students.

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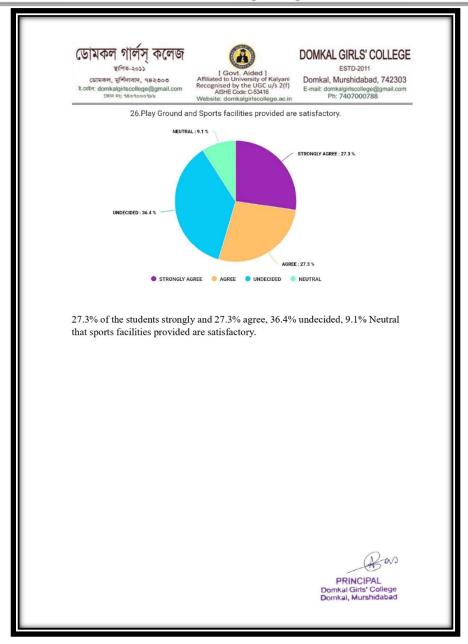
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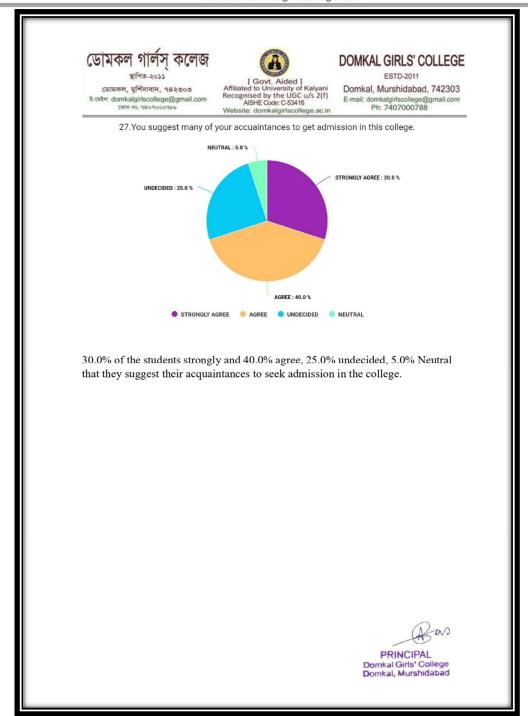
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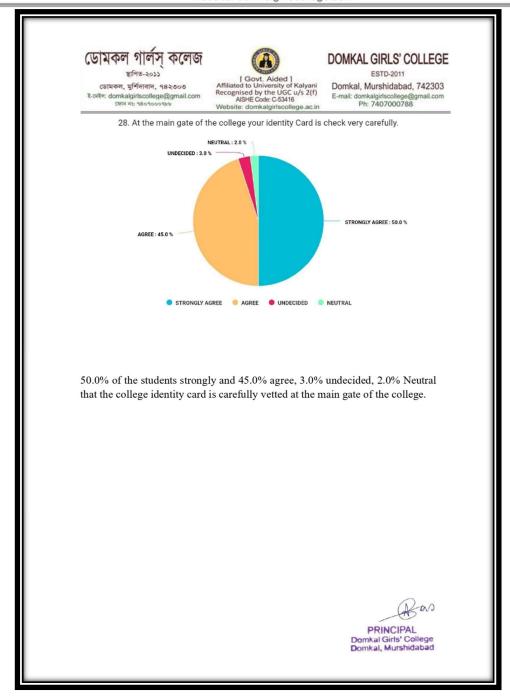
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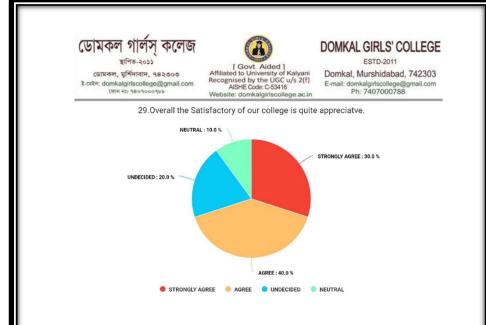
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30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the overall security arrangement of the college is quite appreciative.

Conclusion: The feedback from the 100 students has highlighted several key insights regarding the institution's performance in various areas. The syllabus has been largely appreciated for its relevance and comprehensiveness, though some students have suggested updates to better align with emerging industry trends. Learning outcomes have been positively reviewed, with many students acknowledging the curriculum's effectiveness in preparing them for their future careers. However, concerns have been raised regarding health services and hygiene, indicating a need for improved facilities and practices to ensure a safer and healthier campus environment. Additionally, feedback on other facilities has pointed to the need for enhancements to better support students' academic and extracurricular activities. Addressing these concerns will not only improve students' overall satisfaction but also contribute to a more supportive and effective learning environment. Proactive measures based on this feedback will be essential in fostering a more responsive and student-centric educational institution.

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FACULTY FEEDBACK FROM ANALYSIS

ডোমকল গার্লস্ কলেজ

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Faculty Feedback Form Analysis On

Academic Performance and Ambience of the Institution (2019-2020)

Introduction:

Faculty feedback is an essential tool in evaluating the effectiveness of educational programs and facilities. It provides insights into areas of success and aspects that need improvement. In this feedback analysis, a sample size of 27 faculty members was surveyed, focusing on key parameters such as syllabus structure, learning outcomes, health and hygiene, and available facilities. The analysis aims to understand faculty perceptions of these aspects and offer constructive suggestions for enhancement.

The feedback highlights several crucial factors impacting the faculty's ability to deliver high-quality education. Faculty members play a significant role in shaping the curriculum, ensuring the alignment of the syllabus with learning outcomes, and maintaining an optimal learning environment. Their observations on institutional health, hygiene standards, and infrastructural facilities further contribute to improving overall academic performance. This analysis consolidates the views of faculty members to guide administrative decisions and optimize the teaching and learning experience.

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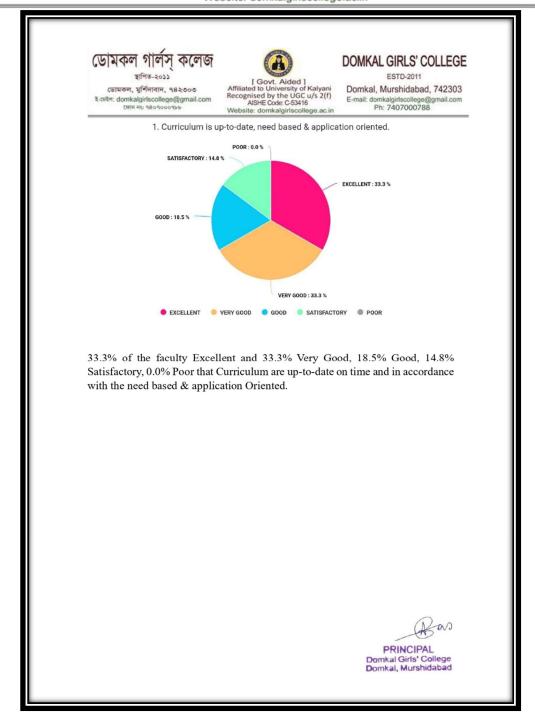
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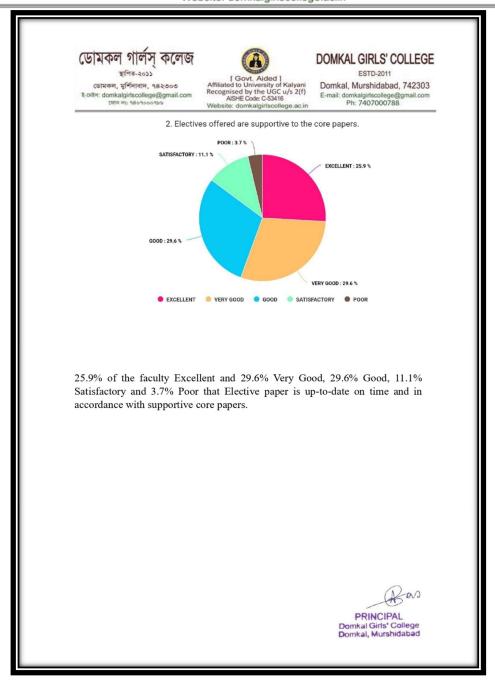
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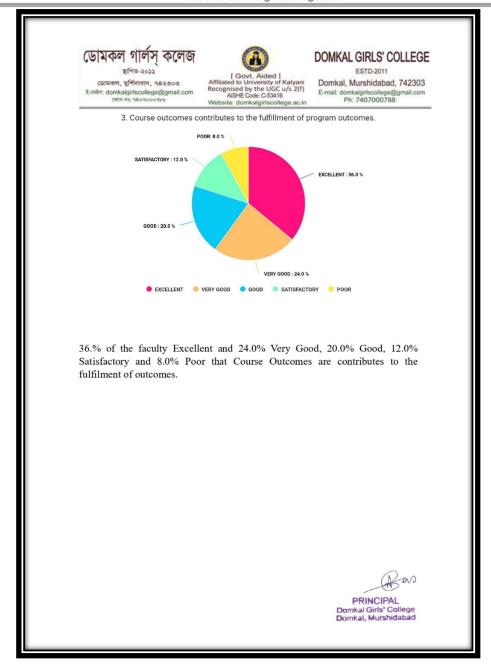
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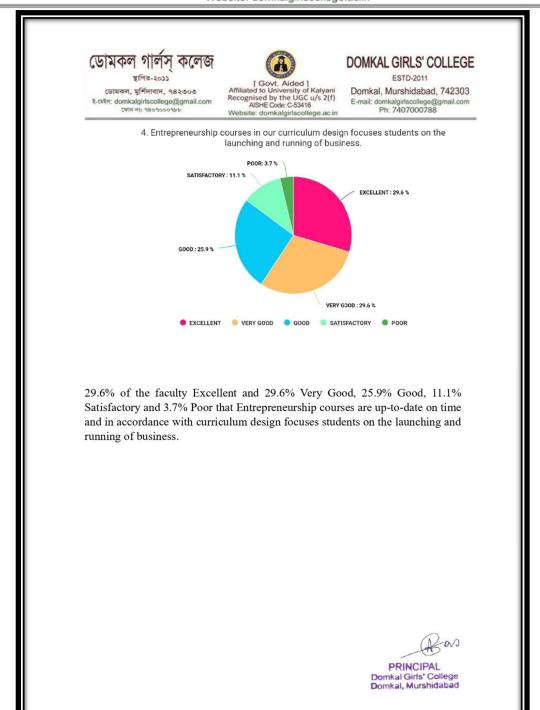
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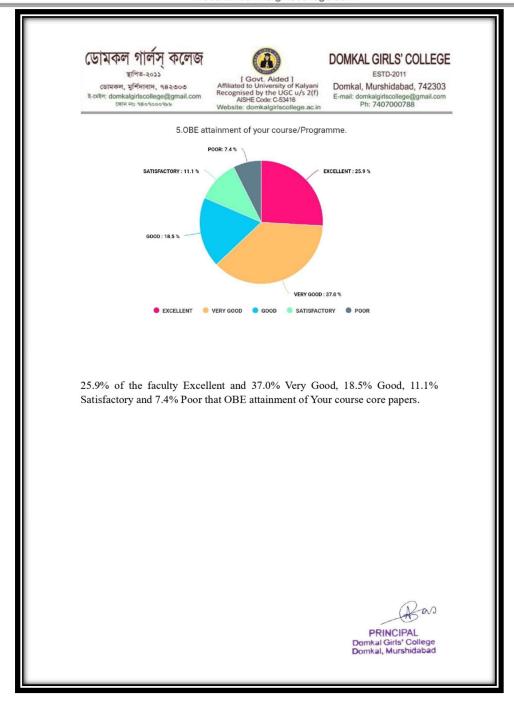
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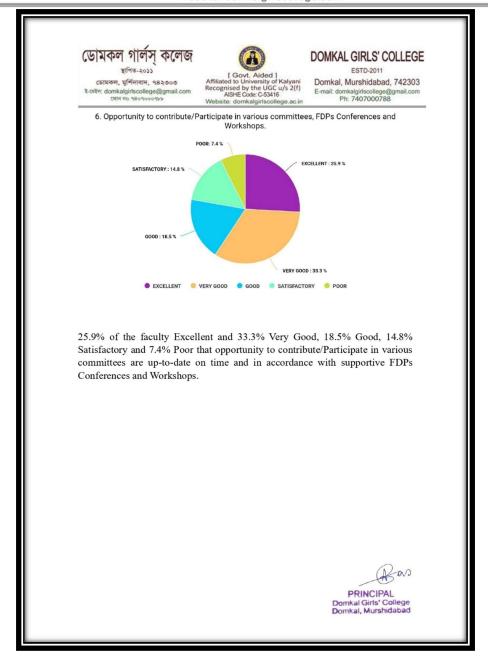
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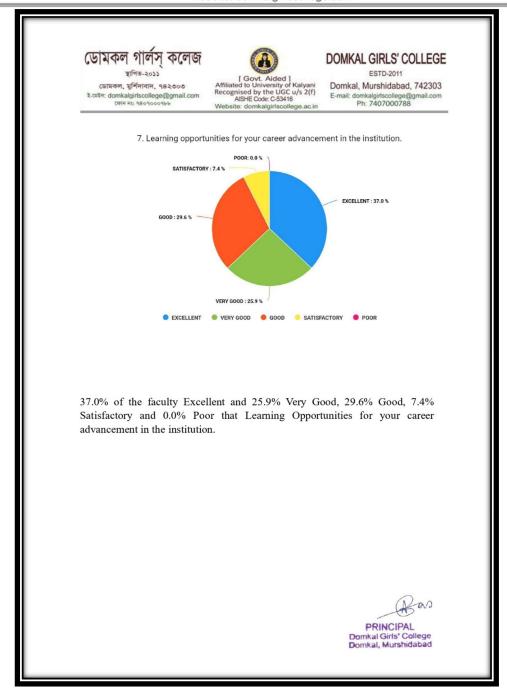
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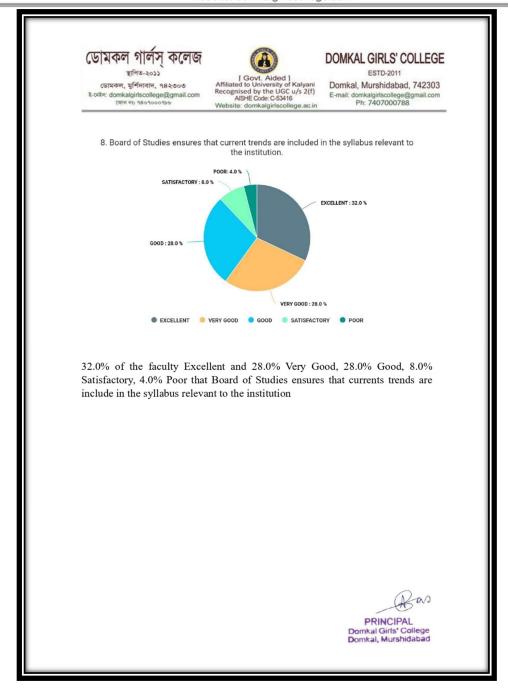
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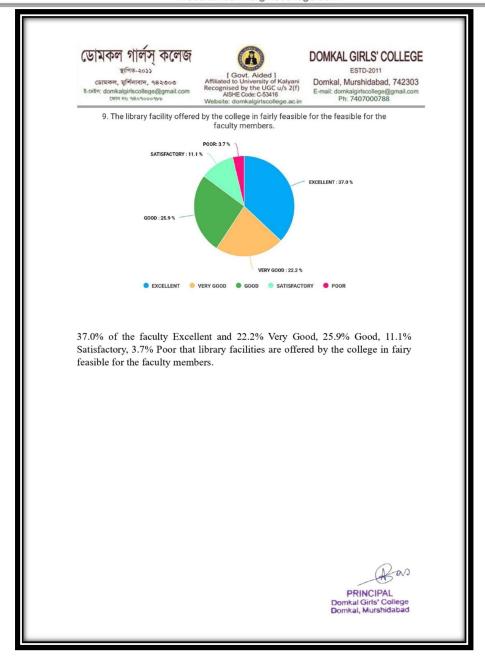
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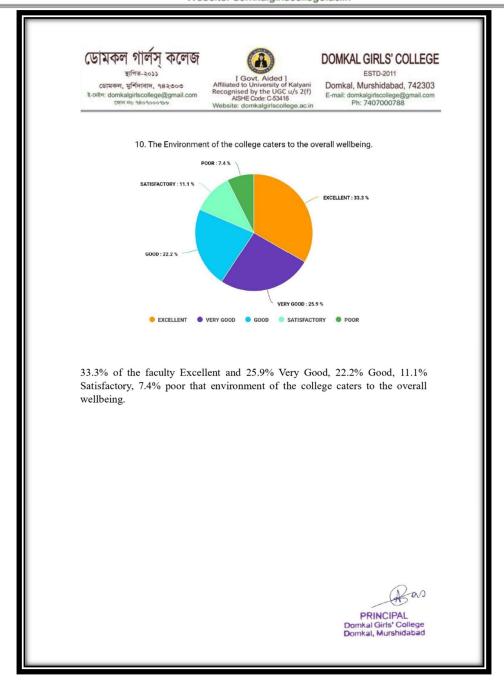
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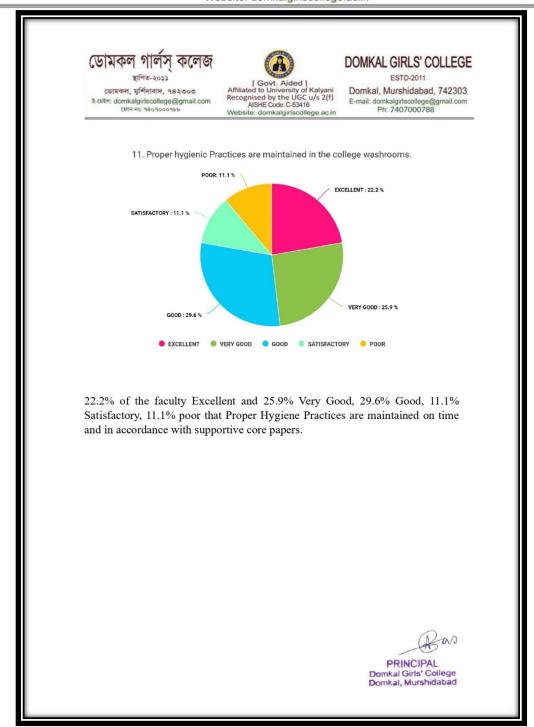
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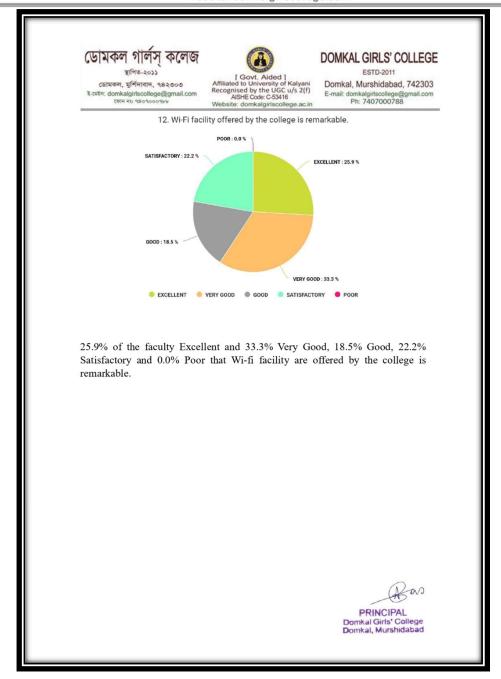
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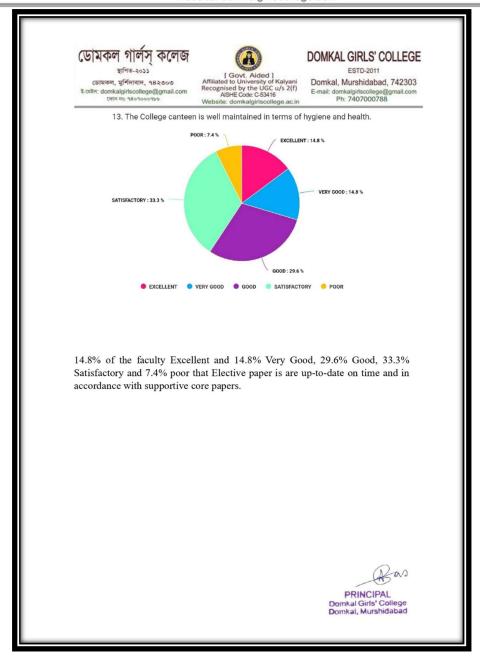
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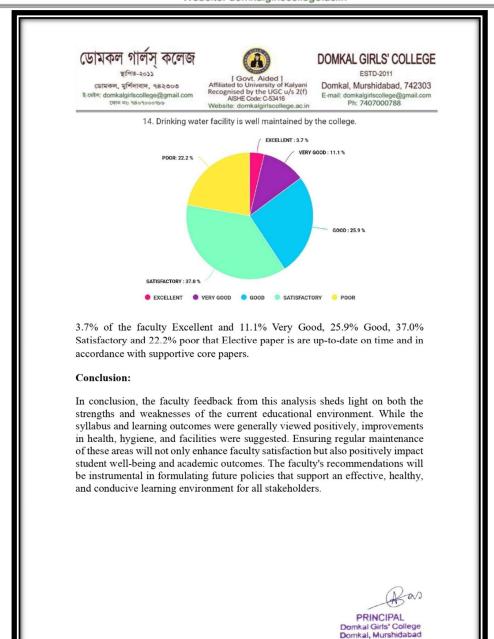
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EMPLOYEE FEEDBACK FROM ANALYSIS



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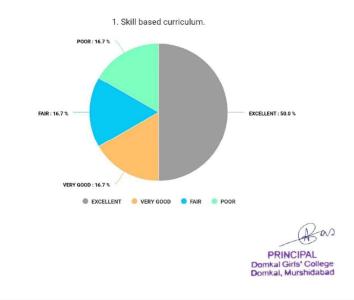
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EMPLOYEE FEEDBACK FORM ANALYSIS ON

ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION (2019-2020)

Introduction: This analysis examines feedback from 6 employees regarding various facets of their work environment and institutional support. The parameters under review include the effectiveness of the syllabus, the relevance and impact of learning outcomes, and the quality of health services, hygiene, and other facilities provided by the organization. The small sample size of 6 employees offers a focused perspective on these areas, providing detailed insights into the strengths and areas for improvement within the institution. By evaluating these parameters, the analysis aims to identify key areas where the organization excels and where enhancements are needed to better support its employees.







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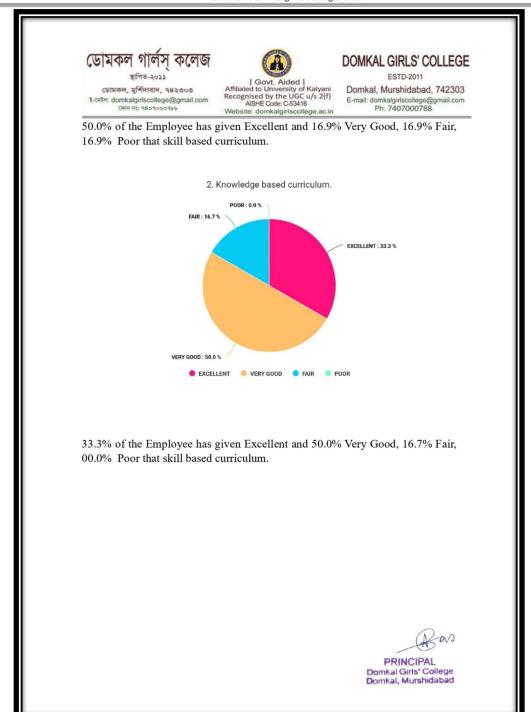
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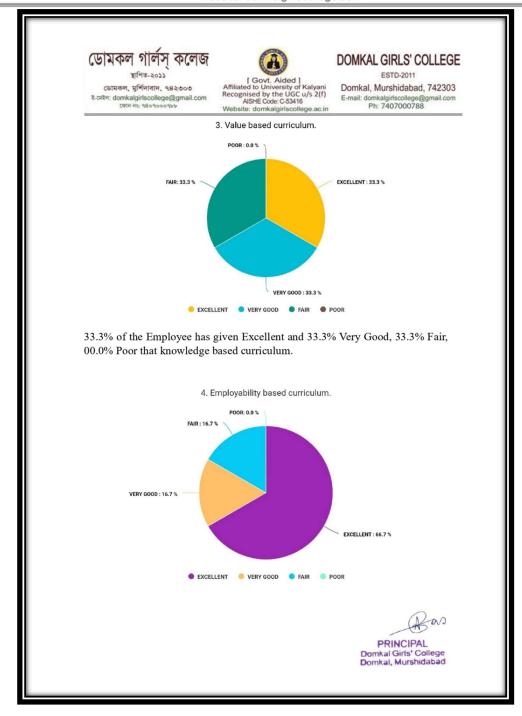
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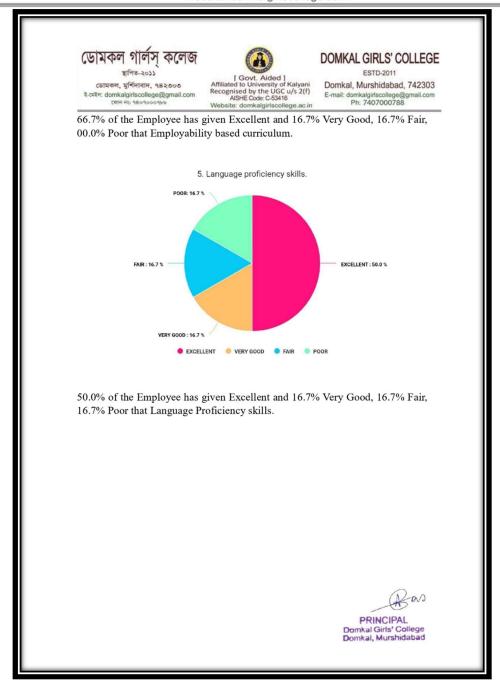
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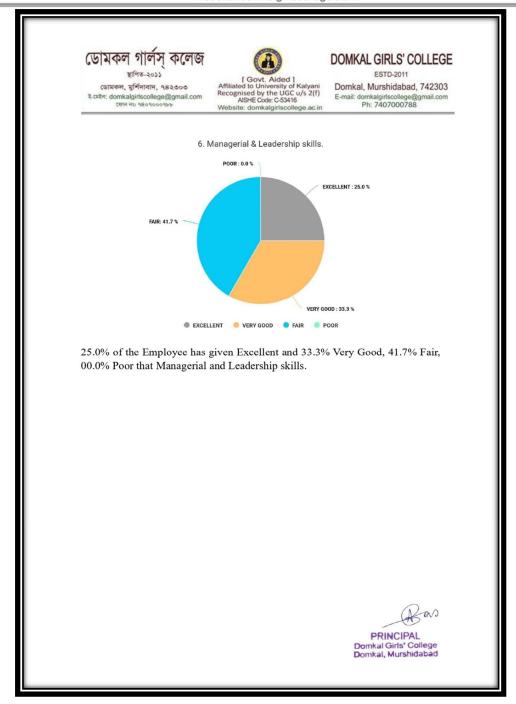
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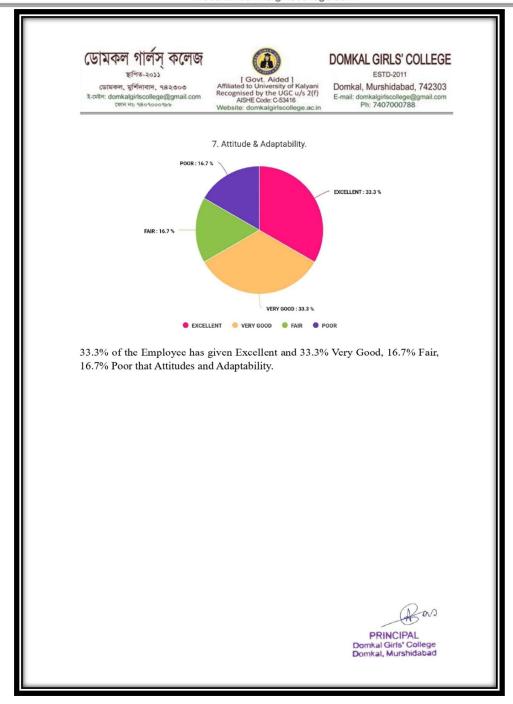
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DOMKAL GIRLS' COLLEGE

ESTD-2011

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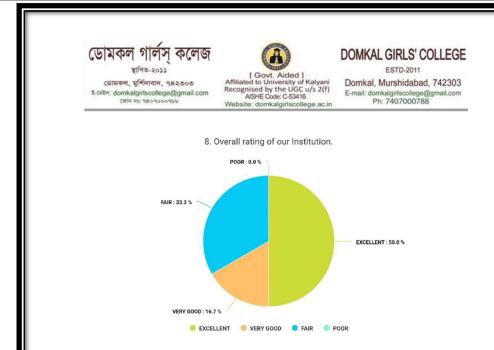
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50.0% of the Employee has given Excellent and 16.7% Very Good, 33.3% Fair, 00.0% Poor that overall rating of ours Institution.

Conclusion: The feedback from the 6 employees has provided a nuanced view of the organization's performance across several critical areas. The syllabus, which pertains to professional development and training programs, was found to be generally effective but could benefit from updates to align more closely with current industry standards. Learning outcomes were positively regarded, with employees recognizing the value of training in enhancing their skills and career growth. However, concerns were raised regarding the adequacy of health services and hygiene practices, indicating a need for improved facilities and stricter adherence to health protocols. Additionally, feedback on other facilities highlighted a few areas for enhancement to better support employee needs. Overall, while the organization demonstrates strengths in certain areas, addressing the identified concerns will be crucial for improving employee satisfaction and ensuring a more supportive and efficient work environment. Implementing the suggested improvements will help in fostering a more productive and positive atmosphere for employees.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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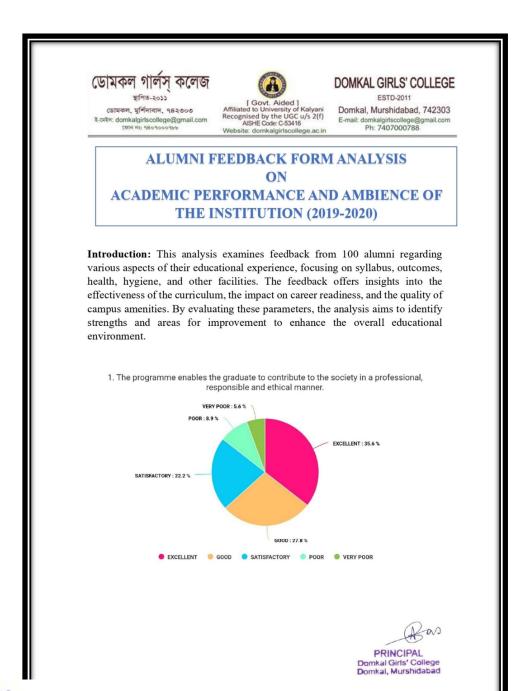
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ALUMNI FEEDBAK FROM ANALYSIS







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ডোমকল গার্লস্ কলেজ

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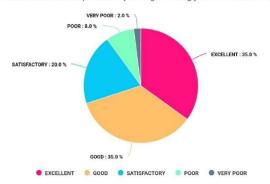
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35.6% of the Alumni has given Excellent and 27.8% Very Good, 22.2% Satisfactory, 8.9% Poor and 5.6% Very Poor that the programme enables the graduate to contributes to the society in a professional, responsible and ethical matter.

2. Rate the curriculum prescribed your degree during your term in the college.



35.0% of the Alumni has given Excellent and 35.0% Very Good, 20.0% Satisfactory, 8.0% Poor and 02.0% Very Poor that Rate the curriculum prescribed your degree during your term in the college.

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Domkal, Murshidabad





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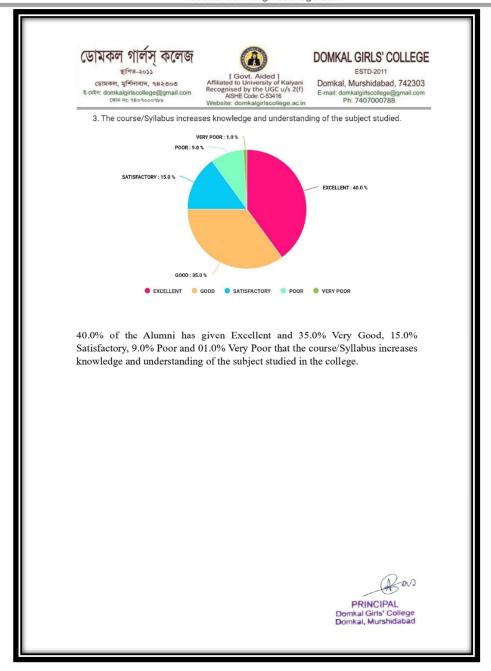
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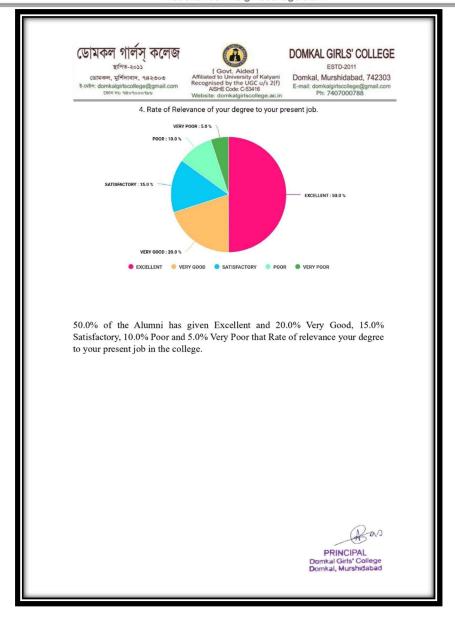
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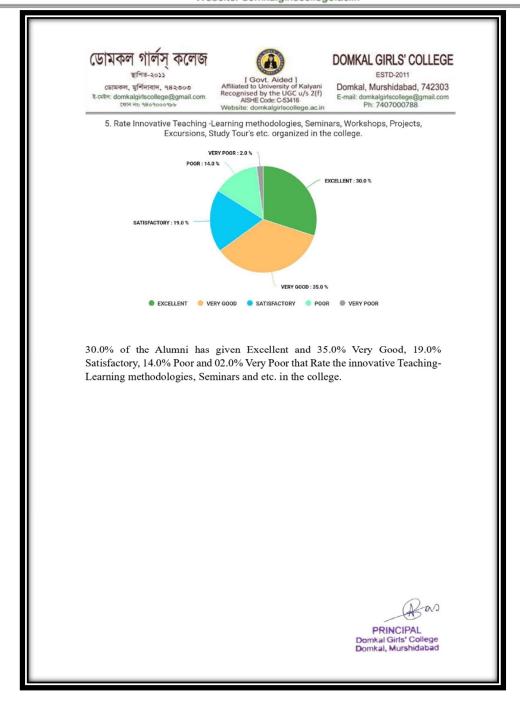
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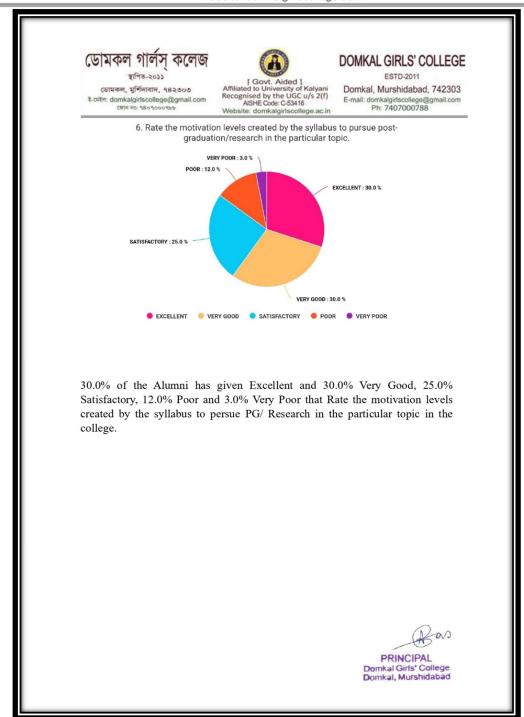
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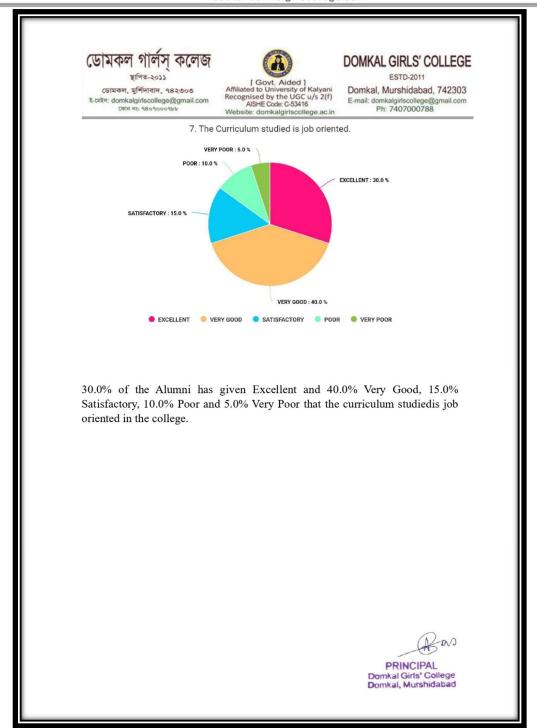
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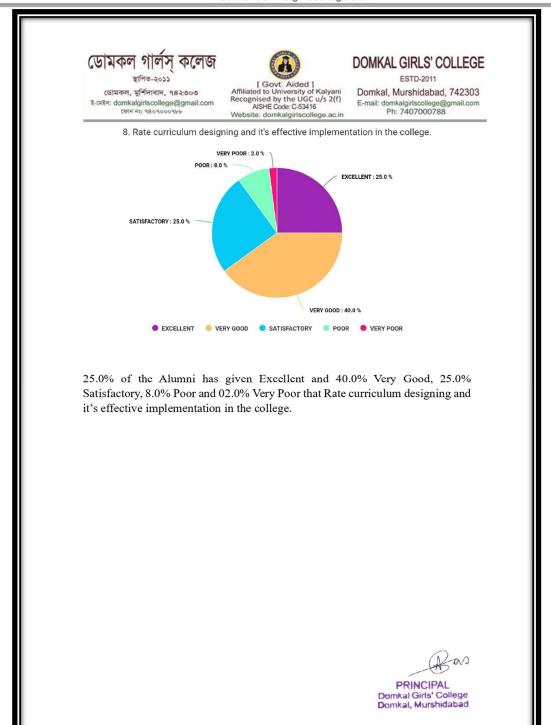
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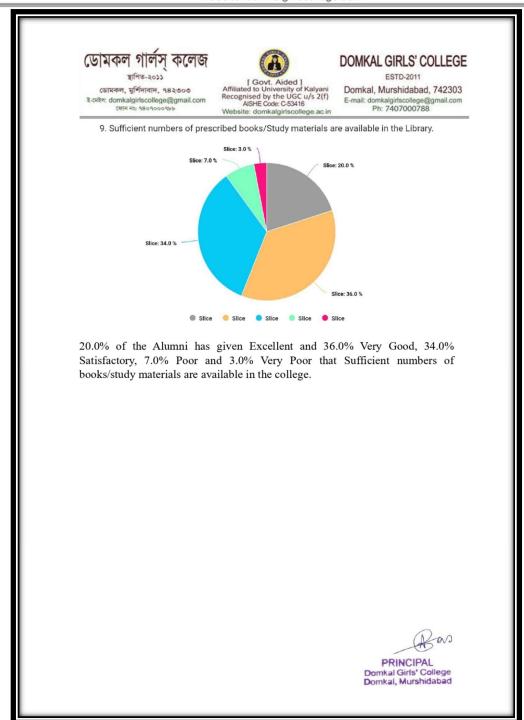
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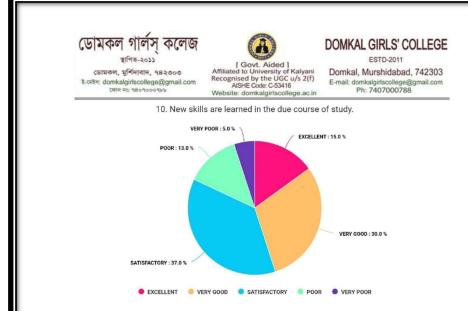
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15.0% of the Alumni has given Excellent and 30.0% Very Good, 37.0% Satisfactory, 13.0% Poor and 05.0% Very Poor that New skills are learned in the due course of study in the college.

Conclusion: The feedback from the alumni has provided a comprehensive overview of the institution's performance across several key areas. The majority of respondents appreciated the curriculum's relevance and the practical outcomes it facilitated, reflecting well on the syllabus's alignment with industry standards. However, there is room for improvement in addressing health and hygiene concerns, with several alumni highlighting the need for better facilities. The analysis underscores the importance of ongoing evaluation and adaptation of both academic and infrastructural elements to ensure that the institution continues to meet the evolving needs of its students. Addressing these concerns proactively will not only enhance the overall educational experience but also strengthen the institution's reputation and effectiveness in preparing students for future challenges.

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2020-2021 STUDENTS FEEDBACK FROM ANALYSIS





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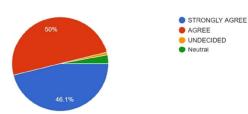
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Student Feedback Form Analysis

On

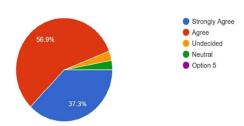
Academic Performance and Ambience of the Institution (2020-21)

1.Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।



- ❖ The responses from the students indicate a high level of agreement that classes are held on time according to the college routine. 50% of the students feel that classes are generally held on time according to the schedule. 46.1% of the students strongly agree that classes are consistently held on time. In this case, 3.9% of students are neutral and undecided about sharing their views.
- 2. All syllabus is completed in class before Examination সমস্ত সিলেবাস ক্লাসে এক্সাম এর আগে শেষ করা হয়।

102 responses



PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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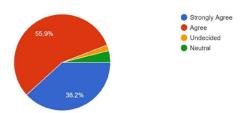
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❖ The responses about whether syllabi are completed in class before examinations reflect a generally positive view. 56.9% of students feel that their syllabi are completed before examinations. 37.3% of students strongly feel that the syllabus is thoroughly completed before examinations. However, the remaining 5.8% of students are neutral and undecided about the completion of syllabi. This indicates a strong confidence among this group that the entire syllabus is covered as scheduled.

3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন।

102 responses



PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



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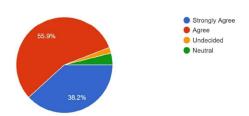
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- ❖ This data indicates that more than half of the students find their teachers' subject expertise to be a motivating factor in their learning experience. 56.9% of students agree that their teachers are inspiring due to their knowledge of the subject. 38.2% of students strongly feel that their teachers are highly inspiring because of their deep knowledge of the subject. The remaining 4.9% of students may not share this view and they could feel that either the teachers' knowledge does not have a significant inspirational impact on them or that there might be other factors affecting their perception of the teacher's effectiveness.
- 4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকরা সাহায্য করেন।

102 responses



In this data analysis, 56.9% of students feel that their departmental teachers are helpful with academic issues. In this case, 38.2% of students positively view that their departmental teachers are very helpful in academic matters. The remaining 4.9% of students take the position of neutral or undecided about the review of the academic support from the departmental teachers. This data shows that the majority of students benefit from the academic support provided by their departmental teachers.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

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IQAC
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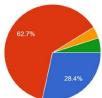
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5.Transparency is maintained in Internal evaluation process. আভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।

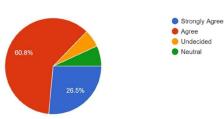
102 responses



 Strongly Agree Agree Undecided Neutral

* The statement describes the level of agreement among students regarding the transparency of the internal evaluation process. 62.7% of the students agree that the internal evaluation process is transparent. In this regard, 28.4% of the students strongly agree about the transparency of the evaluation process. However, the remaining 8.9% of the students have remained neutral and undecided in their views.

6. Marks are awarded correctly in examination. পরীক্ষায় সঠিকভাবে নম্বর প্রদান করা হয়।



* The statement focuses on students' perceptions of the accuracy of mark allocation in examinations. 60.8% of the students agree that marks are generally awarded correctly in examinations. Even 26.5% of the students strongly agree marks are awarded correctly.

> PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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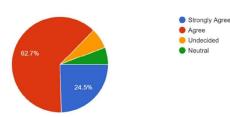
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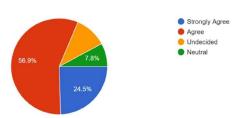
The remaining percentage of students, which is 12.7% might either be neutral or undecided about the accuracy of how marks are awarded,

7.Teacher pay attention to students who are academicaly weak in studies. শিক্ষকরা একাডেমিকভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।

102 responses



- ❖ The statement addresses students' perceptions of whether teachers provide sufficient attention to those who are academically weaker. 62.7% of the students believe that teachers generally pay attention to students who are struggling academically. On the other hand, 24.5% of the students strongly believe that teachers provide significant support to academically weak students. However, the remaining 12.8% of students may either be neutral or undecided with this statement.
- 8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুবই উপযোগী তোমার কাছে। 102 responses



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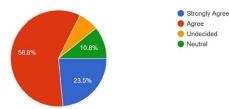
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This data assesses students' perceptions of the usefulness of smart classroom classes. 56.9% of the students find smart classroom classes to be useful. In this case, 24.9% of the students strongly believe in the usefulness of smart classroom classes. 7.9% of the students neither agree nor disagree with the statement on the usefulness of smart classroom classes. The remaining percentage, which is 11.3% are likely undecided with the statement.

9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাস কম্পিউটারের জ্ঞান অনেকটাই বৃদ্ধি পেতে সাহায্য করে। 102 responses



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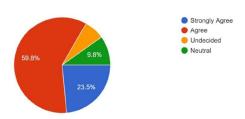
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❖ The statement evaluates students' perceptions of how effectively computer classes in college have contributed to their computer knowledge. 58.8% of the students agree that computer classes have been beneficial in enhancing their computer knowledge. 23.5% of the students strongly agree that the computer classes have significantly increased their computer knowledge. Moreover, 10.8% of the students are neutral with the statement. The remaining percentage likely around 6.9% indicates that the computer classes have not significantly increased their computer knowledge.

10.Computer and Internet facility which provided by College are quite satisfactory. কলেজের প্রদন্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।

102 responses



The statement assesses students' satisfaction with the computer and internet facilities provided by the college. 59.8% of the students find that the computer and internet facilities at the college are satisfactory. 23.5% of the students strongly believe that the computer and internet facilities meet their needs and are highly satisfactory. In this case,

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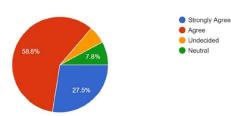
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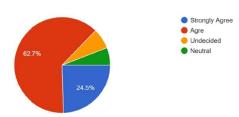
9.8% of the students neither agree nor disagree with the statement. The remaining 6.9% of the students are undecided about the statement.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।



❖ The statement evaluates students' perceptions of how well teachers identify and help them address their academic weaknesses. 58.8% of the students believe that teachers generally do a good job of recognizing their weaknesses and providing assistance to overcome them. 27.5% of the students strongly feel that teachers are very effective at identifying their weaknesses and helping them to overcome these challenges. In this case, 7.8% of the students are neutral. Besides, the remaining percentage, around 5.9% of the students is undecided about the statement.

12. Principal of the college is very kind to the student. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী। 102 responses



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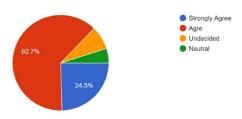
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This statement describes students' perceptions of the principal's kindness towards them. 62.7% of the students believe that the principal is generally kind to students. 24.5% of the students strongly agree that the principal is very kind. The remaining 12.8% of the

13.The Principal sir solves any student related problem very actively. অধ্যক্ষ মহাশয়ের যে কোন ছাত্র সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন।

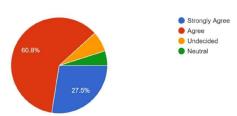
102 responses



students either disagreed or strongly disagreed with the statement or might have a neutral perception of the principal's kindness.

❖ The statement evaluates how effectively the principal addresses student-related problems. 62.7% of the students agree that the principal is generally effective in actively solving student-related problems. Apart from this, 24.5% of the students strongly feel that the principal is very proactive and effective in solving student-related problems. The remaining 12.8% of students may either agree or strongly disagree with the

14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ।



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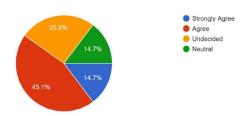
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statement, or they might have a neutral perspective on the principal's problem-solving effectiveness.

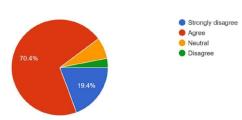
This data analysis indicates that 60.8% of the students believe that the college admission process is generally transparent. 27.5% of the students strongly agree that the college admission process is very transparent. They are highly confident that the process is completely open and understandable. Moreover, The remaining percentage, which is 11.7% of the students are neutral or undecided with the statement.

15. College admission fee seems reasonable to me কলেজে ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।

102 responses



- The statement evaluates students' perceptions of the reasonableness of the college admission fee. 45% of the students agree the college admission fee is reasonable. Then 14.7% of the students strongly believe that the admission fee is very reasonable. In fact,
- 16. Cultural and other activities of College are quite beneficial for us and are organizes regularly.



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Coordinator IQAC Demkal Girls' College



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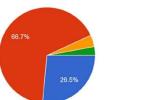
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25.5% of the students are undecided: This group is unsure about whether the admission fee is reasonable. Finally, 14.7% of the students are neutral: This group neither agrees nor disagrees with the statement.

This data shows that 70.4% of the students believe that the cultural and other activities organized by the college are beneficial. 19.4% of the students strongly believe that these activities are highly beneficial and are organized regularly. Moreover, The remaining 10.2%, of the students are neutral, undecided, or disagree with the statement.

17.Library staff are cooperative and helpful. গ্রন্থাগারের কর্মীরা সহযোগিতামূলক এবং সহায়ক। 102 responses



UndecidedNeutral

Strongly AgreeAgree

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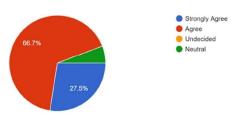
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❖ The statement assesses students' opinions of the helpfulness and cooperativeness of the library staff. 66.7% of the students feel that the library staff are generally helpful and cooperative. In this case, 26.5% of the students strongly believe that the library staff are exceptionally helpful and cooperative. The remaining 6.8% of students might be neutral or have a different opinion about the library staff's helpfulness and cooperativeness.

18.College library has sufficient books for further references,which are provided to students when required. কলেজের লাইব্রেরীতে বিভিন্ন বিষয়ের জন্য প...ছে যা প্রয়োজন হলে শিক্ষার্থীদের সরবরাহ করা হয়।



This data indicates that 66.7% of the students agree that the library generally has a sufficient collection of books and that these books are available to students when they need them. 26.5% of the students strongly agree that the library's collection of books is not only sufficient but also readily accessible. Besides, the remaining 6.8% of students might have a neutral stance or different opinions about the sufficiency and availability of books in the library.

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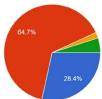
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19 . Teacher encourage you to participate in extracurricular acativities. শিক্ষক তোমাকে পাঠক্রম বহির্ভত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন।

102 responses



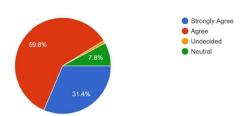
Agre Undecided

Strongly Agree

The statement evaluates students' opinions of how well teachers encourage participation in extracurricular activities. 64.7% of the students believe that their teachers generally encourage them to take part in extracurricular activities. 28.4% of the students strongly agree that their teachers actively and significantly encourage them to engage in extracurricular activities. Moreover, the remaining 6.9% of students might have a neutral stance or different opinions about the level of encouragement they receive.

20.0verall quality of teachinf learing process in your institute is good . সামগ্রিকভাবে তোমার ইনস্টিটিউটে শিক্ষণ শিখন প্রক্রিয়ার মান ভালো।

102 responses



* The statement evaluates students' perceptions of the overall quality of the teachinglearning process at the institute. 59.8% of the students feel that the teaching-learning

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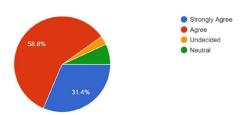
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process at the institute is generally good. 31.4% of the students strongly believe that the teaching-learning process is very good. 7.8% of the students are neutral: This group neither agrees nor disagrees with the statement. Moreover, the remaining 1% of the students are undecided about the overall quality of the teaching-learning process.

21. Students are provided with enough and clear drinking water শিক্ষার্থীদের পর্যাপ্ত এবং পরিষ্কার পানীয় জল সরবরাহ করা হয়।

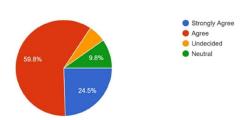
102 responses



The statement evaluates students' perceptions of the adequacy and clarity of the drinking water provided by the college. 58.8% of the students agree that the college provides a sufficient amount of clean drinking water. Here 31.4% of the students strongly believe that the college provides not only enough but also very clear drinking water. The remaining 9.8% of the students are neutral, undecided, or might have concerns about the water supply.

22. Students are provided with enough and clear drinking water. কলেজে প্লেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত।

102 responses



PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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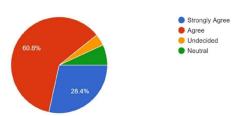
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The statement evaluates students' perceptions of the adequacy and clarity of the drinking water provided by the college. 59.8% of the students believe that the college provides a sufficient amount of clean drinking water. Here 24.5% of the students strongly believe that the college provides not only enough but also very clear drinking water. Then 9.8% of the students are neutral and the remaining 5.9% of the students are undecided or might have concerns about the water supply.

23. college canteen is hygienic and well maintained. কলেজ ক্যান্টিন স্বাস্থ্যকর এবং ভালোভাবে রক্ষণাবেক্ষণ করা হয়।

102 responses



PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
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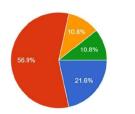
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❖ The statement indicates that 60.8% of the students agree that the college canteen is generally hygienic and well-maintained. 28.4% of the students strongly agree that the canteen is not only hygienic but also very well-maintained. The remaining percentage, which is about 10.8% is neutral or undecided about the hygiene and maintenance of the canteen.

24. College washroom / toilets are cleaned and sanitised at regular interval. . কলেজের শৌচাগার সব সময় ভালোভাবে পরিষ্কার এবং নিয়মিত স্যানিটাইজ করা হয়।

102 responses



Strongly AgreeAgreeUndecidedNeutral

❖ The statement evaluates students' views of the cleanliness and sanitation of the college washrooms and toilets, focusing on whether they are cleaned and sanitized at regular intervals. 56.9% of the students feel that the washrooms and toilets are generally cleaned and sanitized regularly. 21.6% of the students strongly believe that the washrooms and toilets are not only cleaned and sanitized regularly but are also maintained to a high standard. 10.8% of the students are neutral: This group neither agrees nor disagrees with the statement. Moreover, 10.8% of the students are undecided: This percentage reflects students who are unsure or have not formed a clear opinion about whether the washrooms and toilets are cleaned and sanitized regularly.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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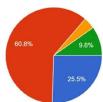
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25. the Infirmary of the college is very hygienic clean and convenient. কলেজে আরোগ্য শালা খুবই স্বাস্থ্যসম্মত পরিচ্ছন্ন এবং উপযোগী।

102 responses

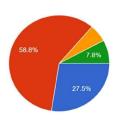


Agree Undecided Neutral

* The statement evaluates students' perceptions of the hygiene, cleanliness, and convenience of the college's in-pharmacy (likely referring to the campus pharmacy). 60.8% of the students believe that the college's in-pharmacy is generally hygienic, clean, and convenient. 25.5% of the students strongly believe that the in-pharmacy is very hygienic, clean, and highly convenient. However, 9.8% of the students are neutral with the statement. 3.9% of the students are undecided or have a different opinion on the statement about in-pharmacy being hygienic, clean, and convenient.

26. College has vending machine which is very helpful. . কলেজে ভেন্ডিং মেশিন আছে যার মাধ্যমে উপকৃত হই।

102 responses



Strongly Agree Agree Undecided Neutral

Strongly Agree

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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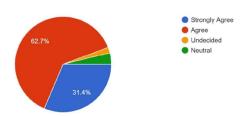
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The statement suggests that 58.8% of the students agree that the vending machines at the college are generally useful. In this concern, 27.5% of the students strongly agree that vending machines are very useful. 7.8% of the students neither agree nor disagree with the statement. Apart from this, the remaining 6.0% of the students are undecided with the statement.

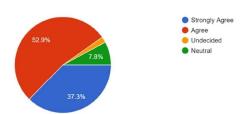
27. Play Ground and sports facilites provided are satisfactory. . খেলার মাঠ ও খেলাধুলার সুবিধা সন্তোষজনক।

102 responses



❖ The data analysis against the statement indicates that 62.7% of the students feel that the playground and sports facilities are generally satisfactory. 31.4% of the students strongly believe that the playground and sports facilities are not only satisfactory but also very well-maintained and meet their needs excellently. The remaining 5.9% of the

28.You suggest many of your acquaintances to get admission in this college. তুমি তোমার পরিচিত অনেককে এই কলেজে ভর্তি হওয়া পরামর্শ দাও।



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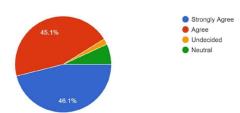
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students are neutral, undecided, or have differing opinions about the playground and sports facilities.

❖ The statement assesses students' willingness to recommend the college to their acquaintances for admission. 52.9% of the students agree that they would recommend the college to their acquaintances indicating a positive overall perception of the institution. 37.3% of the students strongly agree that they would recommend the college to others. 7.8% of the students are neutral and the remaining 2.0% of the students are undecided about the statement.

29.At the main gate of the college your identity card is checked very carefully. . কলেজের প্রধান গেটে তোমাদের পরিচয় পত্র যথেষ্ট যত্ন সহকারে দেখা হয়।

102 reenonees



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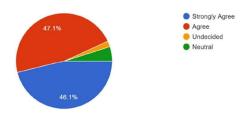
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This data shows that 45.1% of the students believe that the identity cards are generally checked carefully at the main gate. 46.1% of the students strongly agree that the identity cards are very carefully checked at the main gate. The remaining 8.8% of the students are neutral, undecided, or might have different opinions about the thoroughness of the identity checks.

30.Overall the security of our college is quite appreciative. . সামগ্রিকভাবে আমাদের কলেজে নিরাপত্তা যথেষ্ট প্রশংসামূলক

102 responses



❖ This means that 47.1% of the students feel that the college's security is generally satisfactory. In addition, 46.1% of the students strongly agree that the college's security is very effective and meets high standards. The remaining percentage, which is 6.8% is likely neutral, undecided, or who have differing opinions about the security measures. So, most students perceive the identity card checking process at the main gate as thorough and satisfactory, suggesting that the college's security measures are largely effective in ensuring proper identification.

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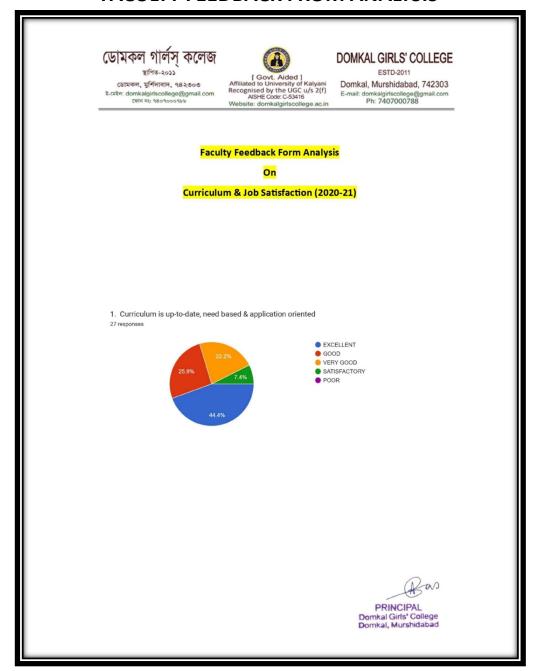
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FACULTY FEEDBACK FROM ANALYSIS







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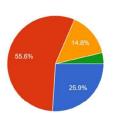
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In the category of updated, need based and application-oriented nature of the curriculum 44.4% of the respondents rated it as excellent, 25.9% rated it as good, 22.2% as very good and 7.4% as satisfactory.

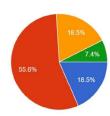
2. Electives offered are supportive to the core papers



EXCELLENT
 VERY GOOD
 GOOD
 SATISFACTORY
 POOR

In the category of complementarity of elective papers with the core papers 55.6% of the respondents rated it as very good, 25.9% as excellent and 14.8% as good.

3. Course outcomes contributes to the fulfillment of program outcomes 27 responses



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

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Domkal, Murshidabad





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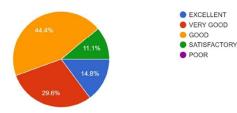
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In the category of course outcomes contributing to the fulfilment of program outcomes 55.6% of the respondents rated it as very good, 18.5% each rated it as excellent and good and 7.4% rated it as satisfactory.

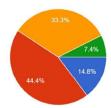
 ${\it 4. \ } Entrepreneurs hip courses in our curriculum design focuses students on the launching and running of businesses$

27 responses



In the category of entrepreneurship courses in the curriculum design aiding students in running a business 44.4% of the respondents rated it as good, 29.6% rated it as very good, 14.8% as excellent and 11.1% rated it as satisfactory.

5. OBE attainment of your course / programme 27 responses



EXCELLENT
VERY GOOD
GOOD
SATISFACTORY
POOR

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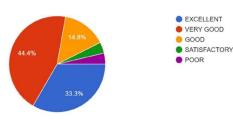
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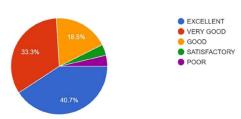
In the category of OBE attainment of programmes 44.4% of the respondents rated it as very good, 33.3% rated it as good, 14.8% rated it as excellent and 7.4% as satisfactory.

6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops 27 responses



In the category of opportunities in contributing and participating in committees, conferences etc. 44.4% of the respondents rated it as very good, 33.3% rated it as excellent and 14.8 rated it as good.

7. Learning opportunities for your career advancement in the institution 27 responses



In the category of learning opportunities for career advancement in the institution 40.7% of the respondents rated it as excellent, 33.3% rated it as very good and 18.5% rated it as good.

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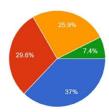
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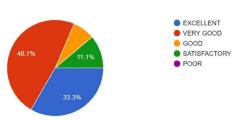
8. Board of studies ensures that current trends are included in syllabus relevant to the institution.



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

In the category of inclusion of contemporary trends in the syllabus and its relevance with the institution 37% respondents rated it as excellent, 29.6% rated it as very good, 25.9% rated it as good and 7.4% as satisfactory.

9. The library facility offered by the college is fairly feasible for the faculty members.



In the category of the feasibility of the library facility for the faculty members 48.1% of the respondents rated it as very good, 33.3% rated it as excellent, and 11.1% rated it as satisfactory.

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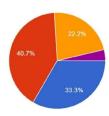
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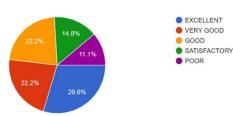
10. The environment of the college caters to the overall wellbeing.



EXCELLENT
 VERY GOOD
 GOOD
 SATISFACTORY
 POOR

In the category of the salubrious quality of the college environment 40.7% of the respondents rated it as very good, 33.3% rated it as excellent and 22.2% as good.

11. Proper hygienic practices are maintained in the college washrooms. 27 responses



In the category of maintenance of proper hygienic practices 29.6% of the respondents rated it as excellent, 22.2% each rated it as very good and good, 11.1% rated it as poor and 14.8% rated it as satisfactory.

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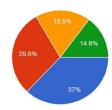
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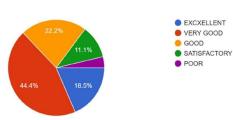
12.Wi-fi facility offered by the college is remarkable. 27 responses



EXCELLENT
 VERY GOOD
 GOOD
 SATISFACTORY
 POOR

In the category of remarkability of the wi-fi facility offered by the college 37% of the respondents rated it as excellent, 29.6% rated it as very good, 18.5% rated it as good and 14.8% rated it as satisfactory.

13. The college canteen is well maintained in terms of hygiene and health.



In the category of well maintenance of the college canteen in terms of hygiene 44.4% of the respondents rated it as very good, 22.2% rated it as good, 18.5% as excellent and 11.1% as satisfactory.

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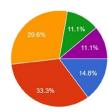
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14. Drinking water facility is well maintained by the college.



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

In the category of maintenance of drinking water facility 33.3% of the respondents rated it as very good, 29.6% rated it as good, 11.1% rated it as satisfactory and poor and 14.8% rated it as excellent.

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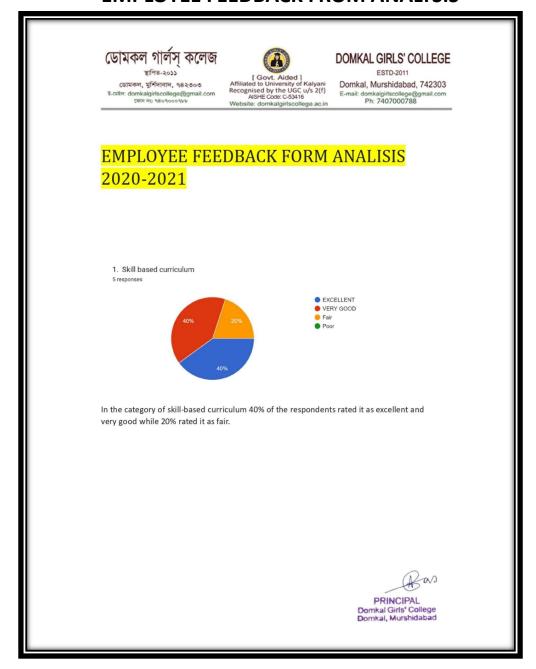
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EMPLOYEE FEEDBACK FROM ANALYSIS







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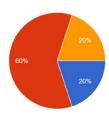
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2 Knowledge based curriculum 5 responses



In the category of knowledge-based curriculum 60% of the respondents rated it as very

3. Value based curriculum 5 responses

good, 20% rated it as excellent and fair.





EXCELLENTVERY GOODFairPoor

In the category of value-based curriculum 40% each rated it as excellent and very good while 20% of the respondents rated it as fair.

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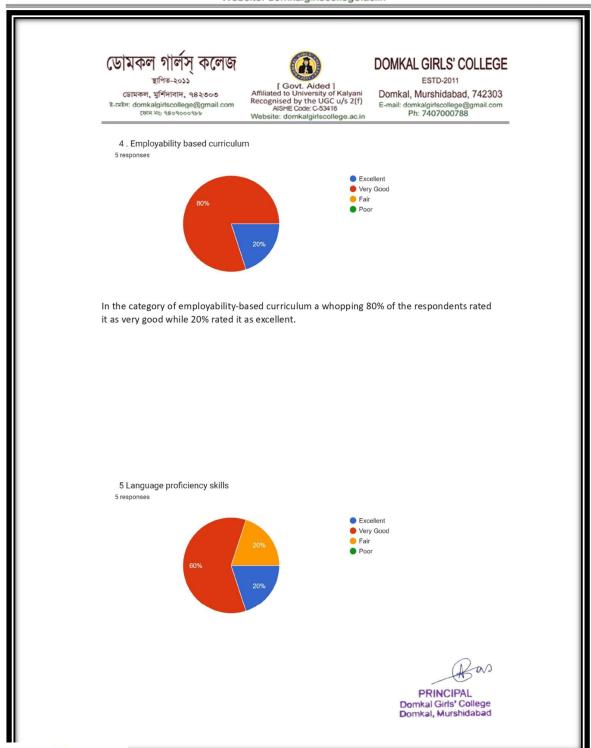
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In the category of language proficiency skills 60% rated it as very good while 20% of the respondents rated it as fair and excellent.

6. Managerial & leadership skills 5 responses

40%

ExcellentVery GoodFairPoor

In the category of managerial and leadership skills 40% rated it as very good and excellent while 20% of the respondents rated it as fair.

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ExcellentVery GoodFairPoor

ExcellentVery goodFairPoor

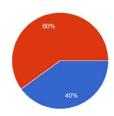
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7. Attitude & adaptability

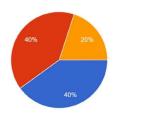
5 responses



In the category of attitude and adaptability 60% rated it as very good while 40% of the respondents rated it as excellent.

 ${\bf 8}$. Overall rating of our institution

5 responses



In the category of overall rating of the institution 40% each rated it as very good and excellent while 20% of the respondents rated it as fair.

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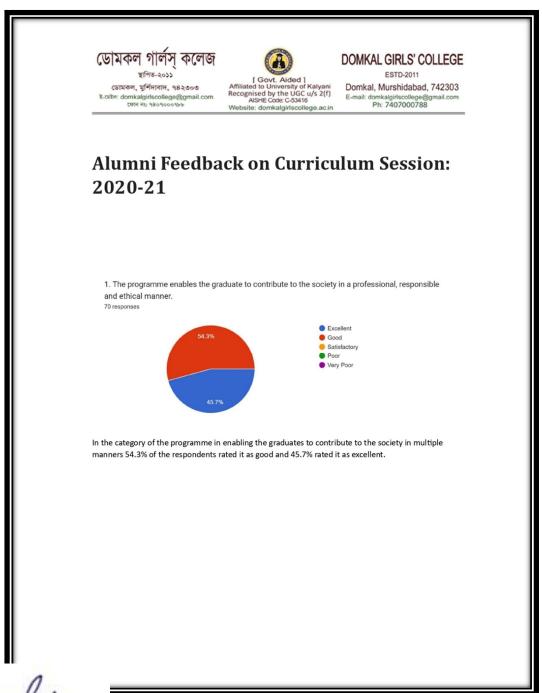
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32.9% rated it as excellent.



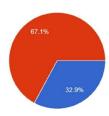
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2. Rate the curriculum prescribed for your degree during your term in the college.



In the category of curriculum prescription rating 67.1% of the respondents rated it as good and

3. The course/syllabus increases knowledge and understanding of the subject studied. Excellerit Good Satisfactory Poor Very poor 70 responses

52.9%

Excellent
Good
Satisfactory
Poor
Very Poor

ExcellentGoodSatisfactoryPoorVery Poor

In the category of the knowledge development capacity of the studied course 52.9% of the respondents rated it as good and 44.3% rated it as excellent.





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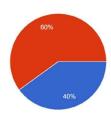
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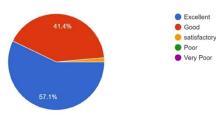
4. Rate the relevance of your degree to your present job.



ExcellentGoodSatisfactoryPoorVery Poor

In the category of the relevance of the degree to the extant job of the respondents 60%% of the respondents rated it as good and 40% rated it as excellent.

 Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college 70 responses



In the category of rating the methodologies, seminars, workshops, excursions etc. organized in the college 57.1% of the respondents rated it as excellent and 41.4% rated it as good.

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স্থাপিত-২০১

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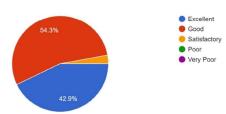
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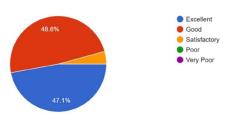
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8. Rate curriculum designing and its effective implementation in the college



In the category of curriculum design and its effective implementation 54.3% of the respondents rated it as good and 42.9% rated it as excellent.

9. Sufficient numbers of prescribed books/study materials are available in the Library



In the category of availability of sufficient books and study materials in the library 48.6% of the respondents rated it as good and 47.1% rated it as excellent.





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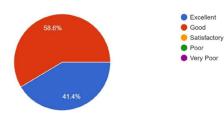
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10. New skills are learnt in the due course of study.

70 responses



In the category of the possibility of learning new skills in the course of the study 58.6% of the respondents rated it as good and 41.4% rated it as excellent.





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<mark>2021-2022</mark>

STUDENTS FEEDBACK FROM ANALYSIS





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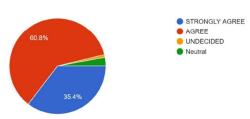
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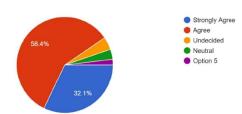
Student Feedback Form Analysis

Academic Performance and Ambience of the Institution (2021-22)

1.Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।



- The responses from the students indicate a high level of agreement that classes are held on time according to the college routine. 60.8% of the students feel that classes are generally
 - 2. All syllabus is completed in class before Examination সমস্ত সিলেবাস ক্লাসে এক্সাম এর আগে শেষ করা হয়। ²⁰⁹ responses



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held on time according to the schedule 35.4% of the students strongly agree that classes are consistently held on time. In this case, 3.8% of students are neutral and undecided about sharing their views.

- The responses about whether syllabi are completed in class before examinations reflect a generally positive view. 58.4% of students feel that their syllabi are completed before examinations. 32.1% of students strongly feel that the syllabus is thoroughly completed
 - 3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন। ^{209 responses}



Strongly AgreeAgreeUndecidedNeutral

60.3%

before examinations. However, the remaining 9.5% of students are neutral and undecided about the completion of syllabi. This indicates a strong confidence among this group that the entire syllabus is covered as scheduled.

This data indicates that 60.3% of students agree that their teachers are inspiring due to their knowledge of the subject. 35.4% of students strongly feel that their teachers are highly inspiring because of their deep knowledge of the subject. The remaining 4.3% of students may not share this view and they could feel that either the teachers' knowledge does not have a significant inspirational impact on them or that there might be other factors affecting their perception of the teacher's effectiveness.

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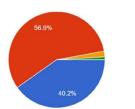
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4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকরা সাহায্য করেন।

209 responses

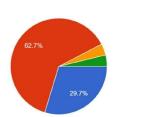


Strongly AgreeAgreeUndecidedNeutral

This data analysis suggests that 56.9% of students feel that their departmental teachers are helpful with academic issues. In this case, 40.2% of students positively view that their departmental teachers are very helpful in academic matters. The remaining 2.9% of students take the position of neutral or undecided about the review of the academic support from the departmental teachers.

5.Transparency is maintained in Internal evaluation process. আভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।

209 responses



Strongly Agree
Agree
Undecided
Neutral

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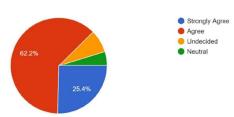
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❖ The statement describes the level of agreement among students regarding the transparency of the internal evaluation process. 62.7% of the students agree that the internal evaluation process is transparent. In this regard, 29.7% of the students strongly agree about the transparency of the evaluation process. However, the remaining 7.6% of the students have remained neutral and undecided in their views.

6. Marks are awarded correctly in examination. পরীক্ষায় সঠিকভাবে নম্বর প্রদান করা হয়।



The data analysis focuses on students' reviews of the accuracy of mark allocation in examinations. 62.2% of the students agree that marks are generally awarded correctly in examinations. Even 25.4% of the students strongly agree marks are awarded correctly.

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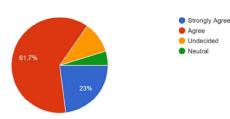
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The remaining percentage of students, which is 12.4% might either be neutral or undecided about the accuracy of how marks are awarded.

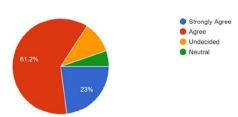
7.Teacher pay attention to students who are academicaly weak in studies. শিক্ষকরা একাডেমিকভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।

209 responses



❖ The statement addresses students' perceptions of whether teachers provide sufficient attention to those who are academically weaker. 61.7% of the students believe that teachers generally pay attention to students who are struggling academically. On the other hand, 23% of the students strongly believe that teachers provide significant support to academically weak students. However, the remaining 15.3% of the students may either be neutral or undecided with this statement.

8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুবই উপযোগী তোমার কাছে।



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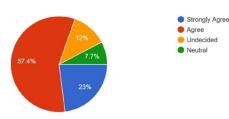
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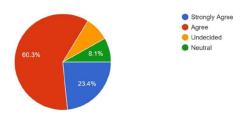
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- This data assesses students' perceptions of the usefulness of smart classroom classes. 61.2% of the students find smart classroom classes to be useful. In this case, 23% of the students strongly believe in the usefulness of smart classroom classes. 7.9% of the students neither agree nor disagree with the statement on the usefulness of smart classroom classes. The remaining percentage, which is 15.8% are likely undecided with the statement.
 - 9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাস কম্পিউটারের জ্ঞান অনেকটাই বৃদ্ধি পেতে সাহায্য করে।



❖ The statement evaluates students' perceptions of how effectively computer classes in college have contributed to their computer knowledge. 57.4% of the students agree that computer classes have been beneficial in enhancing their computer knowledge. 23% of the students strongly agree that the computer classes have significantly increased their computer knowledge. Moreover, 7.7% of the students are neutral with the statement. The remaining

10.Computer and Internet facility which provided by College are quite satisfactory. কলেজের প্রদন্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সম্ভোষজনক।



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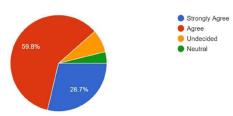
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percentage likely around 12% indicates that the computer classes have remained undecided in their opinions.

- ❖ The statement assesses students' satisfaction with the computer and internet facilities provided by the college. 60.3% of the students find that the computer and internet facilities at the college are satisfactory. 23.4% of the students strongly believe that the computer and internet facilities meet their needs and are highly satisfactory. In this case, 8.1% of the students neither agree nor disagree with the statement. The remaining 8.2 of the students are undecided in their opinions.
 - 11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম। 209 responses



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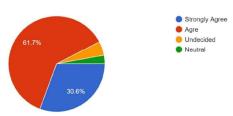
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❖ The statement evaluates students' perceptions of how well teachers identify and help them address their academic weaknesses. 59.8% of the students believe that teachers generally do a good job of recognizing their weaknesses and providing assistance to overcome them. 28.7% of the students strongly feel that teachers are very effective at identifying their weaknesses and helping them to overcome these challenges. In this case, 11.5% of the students are neutral or undecided about the statement.

12. Principal of the college is very kind to the student. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী।



This statement describes students' perceptions of the principal's kindness towards them. 61.7% of the students believe that the principal is generally kind to students. 30% of the students strongly agree that the principal is very kind. The remaining 8.3% of the students either agreed or strongly disagreed with the statement or might have a neutral opinion of the principal's kindness.

> PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



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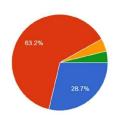
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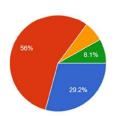
13.The Principal sir solves any student related problem very actively. অধ্যক্ষ মহাশয়ের যে কোন ছত্রে সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন।

209 responses



Strongly AgreeAgreUndecidedNeutral

- The statement evaluates how effectively the principal addresses student-related problems. 63.2% of the students agree that the principal is generally effective in actively solving student-related problems. Apart from this, 28.7% of the students strongly feel that the principal is very proactive and effective in solving student-related problems. The remaining 8.1% of students may either agree or strongly disagree with the statement, or they might have a neutral perspective on the principal's problem-solving effectiveness.
- 14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ। ^{209 responses}



Strongly AgreeAgreeUndecidedNeutral

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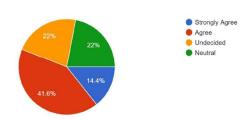
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❖ This data analysis indicates that 56% of the students believe that the college admission process is generally transparent. 29.2% of the students strongly agree that the college admission process is very transparent. They are highly confident that the process is completely open and understandable. In this case, 8.1% of the students neither agree nor disagree with the statement. Moreover, the remaining percentage, which is 6.7% of the students are undecided with the statement.

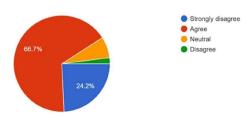
15. College admission fee seems reasonable to me কলেজে ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।

209 responses



The statement evaluates students' perceptions of the reasonableness of the college admission fee. 41.6% of the students agree that the college admission fee is reasonable. Then 14.4% of the students strongly believe that the admission fee is very reasonable. Even 22% of the students are undecided: This group is unsure about whether the

16. Cultural and other activities of College are quite beneficial for us and are organizes regularly.



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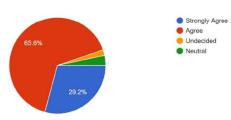
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admission fee is reasonable. Finally, 22% of the students are neutral: This group neither agrees nor disagrees with the statement.

This data shows that 60.7% of the students believe that the cultural and other activities organized by the college are beneficial. 24.2% of the students strongly believe that these activities are highly beneficial and are organized regularly. Moreover, the remaining 15.1% of the students are neutral, undecided, or disagree with the statement.

17.Library staff are cooperative and helpful. গ্রন্থাগারের কর্মীরা সহযোগিতামূলক এবং সহায়ক। ^{209 responses}



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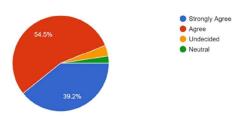
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❖ The statement assesses students' opinions of the helpfulness and cooperativeness of the library staff. 65.6% of the students feel that the library staff are generally helpful and cooperative. In this case, 29.2% of the students strongly believe that the library staff are exceptionally helpful and cooperative. The remaining 5.2% of students might be neutral or have a different opinion about the library staff's helpfulness and cooperativeness.

18.College library has sufficient books for further references,which are provided to students when required. কলেজের লাইব্রেরীতে বিভিন্ন বিষয়ের জন্য প…ছে যা প্রয়োজন হলে শিক্ষার্থীদের সরবরাহ করা হয়। 209 responses



This data indicates that 54.5% of the students agree that the library generally has a sufficient collection of books and that these books are available to students when they need them. 39.2% of the students strongly agree that the library's collection of books is not only sufficient but also readily accessible. Besides, the remaining 6.8% of students might have a neutral stance or different opinions about the sufficiency and availability of books in the library.

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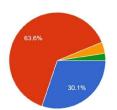
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19 . Teacher encourage you to participate in extracurricular acativities. শিক্ষক তোমাকে পাঠক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন।

209 responses



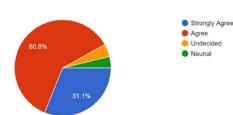
❖ The statement evaluates students' opinions of how well teachers encourage participation in extracurricular activities. 63.6% of the students believe that their teachers generally encourage them to take part in extracurricular activities. 30% of the students strongly agree that their teachers actively and significantly encourage them to engage in extracurricular activities. Moreover, the remaining 6.4% of students might have a neutral stance or

Strongly AgreeAgreUndecided

20.Overall quality of teachinf learing process in your institute is good . সামগ্রিকভাবে তোমার ইনস্টিটিউটে শিক্ষণ শিখন প্রক্রিয়ার মান ভালো।

different opinions about the level of encouragement they receive.

209 responses



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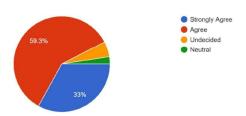
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❖ The statement evaluates students' perceptions of the overall quality of the teaching-learning process at the institute. 60.8% of the students feel that the teaching-learning process at the institute is generally good. 31.1% of the students strongly believe that the teaching-learning process is very good. The remaining 8.1% of the students are neutral or undecided about the overall quality of the teaching-learning process.

21. Students are provided with enough and clear drinking water শিক্ষার্থীদের পর্যাপ্ত এবং পরিষ্কার পানীয় জল সরবরাহ করা হয়।

209 responses



❖ The statement evaluates students' perceptions of the adequacy and clarity of the drinking water provided by the college. 59.3% of the students agree that the college provides a sufficient amount of clean drinking water. Here 33% of the students strongly believe that the college provides not only enough but also very clear drinking water. The remaining 7.7% of the students are neutral, undecided, or might have concerns about the water supply.

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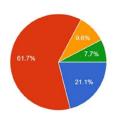
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22. Students are provided with enough and clear drinking water. কলেজে প্লেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত ।

209 responses

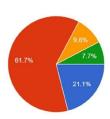


Strongly AgreeAgreeUndecidedNeutral

The statement assesses how well the college's drinking water is perceived by students in terms of its sufficiency and clarity. According to 61.7% of the students, there is enough clean drinking water available at the campus. 21.1% of the students firmly feel that the college offers plenty of clean drinking water. The remaining 9.6% of students are unsure or may be worried about the water availability, while 7.7% of students are neutral.

22. Students are provided with enough and clear drinking water. কলেজে প্লেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত ।

209 responses



Strongly AgreeAgreeUndecidedNeutral

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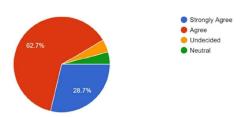
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* The statement assesses how well the college's drinking water is perceived by students in terms of its sufficiency and clarity. According to 61.7% of the students, there is enough clean drinking water available at the campus. 21.1% of the students firmly feel that the college offers plenty of clean drinking water. The remaining 9.6% of students are unsure or may be worried about the water availability, while 7.7% of students are neutral.

23. college canteen is hygienic and well maintained. কলেজ ক্যান্টিন স্বাস্থ্যকর এবং ভালোভাবে রক্ষণাবেক্ষণ করা হয়।

209 responses



❖ The statement indicates that 62.7% of the students agree that the college canteen is generally hygienic and well-maintained. 28.7% of the students strongly agree that the canteen is not only hygienic but also very well-maintained. The remaining percentage, which is about 10.8% is neutral or undecided about the hygiene and maintenance of the canteen.

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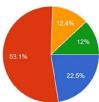
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24. College washroom / toilets are cleaned and sanitised at regular interval. . কলেজের শৌচাগার সব সময় ভালোভাবে পরিষ্কার এবং নিয়মিত স্যানিটাইজ করা হয়।

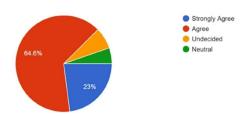
209 responses



Strongly Agree Agree Undecided

- ❖ The statement evaluates that 53.1% of the students feel that the washrooms and toilets are generally cleaned and sanitized regularly. 22.5% of the students strongly believe that the washrooms and toilets are not only cleaned and sanitized regularly but are also maintained to a high standard. 12% of the students are neutral: This group neither agrees nor disagrees with the statement. Moreover, 12.4% of the students are undecided: This percentage reflects students who are unsure or have not formed a clear opinion about whether the washrooms and toilets are cleaned and sanitized regularly.
 - 25. the Infirmary of the college is very hygienic clean and convenient. কলেজে আরোগ্য শালা খুবই স্বাস্থ্যসম্মত পরিচ্ছন্ন এবং উপযোগী।

209 responses



PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Demkal Girls' College



ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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DOMKAL GIRLS' COLLEGE

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ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgiriscollege@gmail.com ফোন নয় ৭৪০৭০০০৭৮৮



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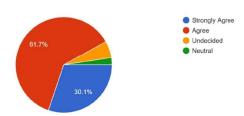
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The statement evaluates students' perceptions of the hygiene, cleanliness, and convenience of the college's in-pharmacy (the campus pharmacy). 64.6% of the students believe that the college's in-pharmacy is generally hygienic, clean, and convenient. 23% of the students strongly believe that the in-pharmacy is very hygienic, clean, and highly convenient. However, the remaining 12.4% of the students are neutral or undecided or have a different opinion on the statement about in-pharmacy being hygienic, clean, and convenient.

26. College has vending machine which is very helpful. . কলেজে ভেন্ডিং মেশিন আছে যার মাধ্যমে উপকৃত হই।

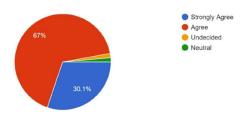
209 responses



The statement suggests that 61.7% of the students agree that the vending machines at the college are generally useful. In this concern, 30.1% of the students strongly agree that vending machines are very useful. Apart from this, the remaining 8.2% of the students are neutral or undecided about the statement.

27. Play Ground and sports facilites provided are satisfactory. . খেলার মাঠ ও খেলাধুলার সুবিধা সন্তোষজনক।

209 responses



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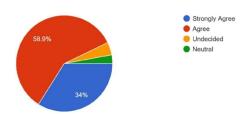
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The data analysis indicates that 67% of the students feel that the playground and sports facilities are generally satisfactory. 30.1% of the students strongly believe that the playground and sports facilities are not only satisfactory but also very well-maintained and meet their needs excellently. The remaining 2.9% of the students are neutral, undecided, or have differing opinions about the playground and sports facilities.

28.You suggest many of your acquaintances to get admission in this college. তুমি তোমার পরিচিত অনেককে এই কলেজে ভর্তি হওয়া পরামর্শ দাও। ^{209 responses}



PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



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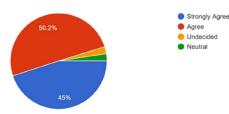
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❖ The statement assesses students' willingness to recommend the college to their acquaintances for admission. 58.9% of the students agree that they would recommend the college to their acquaintances indicating a positive overall perception of the institution. 34% of the students strongly agree that they would recommend the college to others. The remaining 7.1% of the students are neutral or undecided about the statement.

29.At the main gate of the college your identity card is checked very carefully. . কলেজের প্রধান গেটে তোমাদের পরিচয় পত্র যথেষ্ট যত্ন সহকারে দেখা হয়। 209 responses



This data shows that 50.2% of the students believe that the identity cards are generally checked carefully at the main gate. 45% of the students strongly agree that the identity cards are very carefully checked at the main gate. The remaining 4.8% of the students are neutral, undecided, or might have different opinions about the thoroughness of the identity checks

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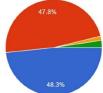
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30. Overall the security of our college is quite appreciative. . সামগ্রিকভাবে আমাদের কলেজে নিরাপত্তা যথেষ্ট প্রশংসামূলক

> Strongly Agree Agree

209 responses



Undecided

According to this data, 47.8% of students think that the security at the college is generally enough, and 48.3% of students strongly concur that the college's security measures are up to par and highly effective. The remaining 3.9% of respondents are probably indifferent, unsure, or hold different views regarding the security measures. Therefore, the majority of students believe that the identity card verification procedure at the main gate is satisfactory, and the college's security protocols are generally successful in guaranteeing accurate identification.

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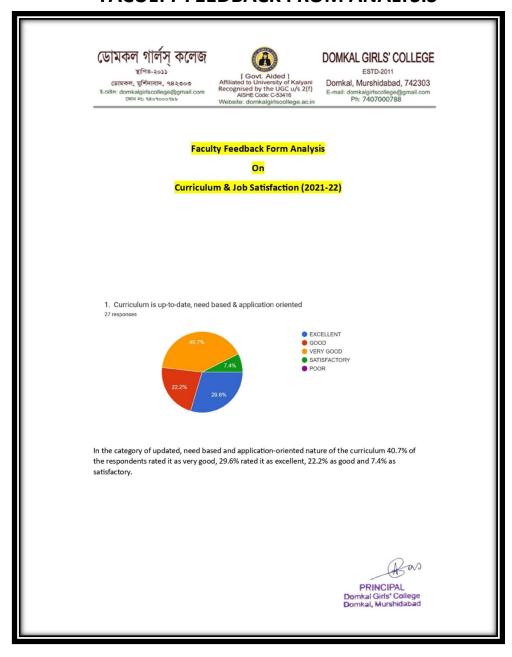
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FACULTY FEEDBACK FROM ANALYSIS







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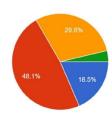
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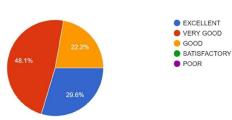
2. Electives offered are supportive to the core papers



EXCELLENT
 VERY GOOD
 GOOD
 SATISFACTORY
 POOR

In the category of complementarity of elective papers with the core papers 48.1% of the respondents rated it as very good, 29.6% as good and 18.5% as satisfactory.

3. Course outcomes contributes to the fulfillment of program outcomes



In the category of course outcomes contributing to the fulfilment of program outcomes 48.1% of the respondents rated it as very good, 29.6% rated it as excellent and 22.2% as good.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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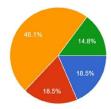
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4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses

27 responses

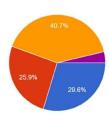


EXCELLENT VERY GOOD GOOD SATISFACTORY

POOR

In the category of entrepreneurship courses in the curriculum design aiding students in running a business 48.1% of the respondents rated it as good, 18.5% each rated it as excellent and very good and 14.8% as satisfactory.

5. OBE attainment of your course / programme



EXCELLENT VERY GOOD GOOD SATISFACTORY POOR

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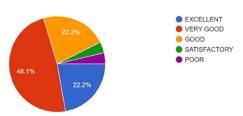
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In the category of OBE attainment of programmes 40.7% of the respondents rated it as good, 29.6% rated it as fair and excellent and 25.9% rated it as very good.

6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops 27 responses



In the category of opportunities in contributing and participating in committees, conferences etc. 48.1% of the respondents rated it as very good and 22.2% each rated it as excellent and good.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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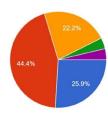
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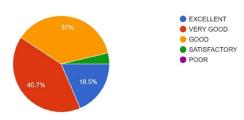
7. Learning opportunities for your career advancement in the institution



EXCELLENT
VERY GOOD
GOOD
SATISFACTORY
POOR

In the category of learning opportunities for career advancement in the institution 44.4% of the respondents rated it very good, 25.9% each rated it as excellent and 22.2% rated it as good.

8. Board of studies ensures that current trends are included in syllabus relevant to the institution.



In the category of inclusion of contemporary trends in the syllabus and its relevance with the institution 40.7% respondents rated it as very good, 37% rated it as good and 18.5% rated it as excellent.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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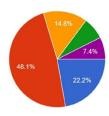
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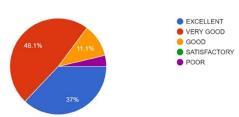
9. The library facility offered by the college is fairly feasible for the faculty members. ²⁷ responses



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

In the category of the feasibility of the library facility for the faculty members 48.1% of the respondents rated it as very good, 22.2% rated it as excellent, 14.8% rated it as good and 7.4% rated it as poor.

10. The environment of the college caters to the overall wellbeing. 27 responses



In the category of the salubrious quality of the college environment 48.1% of the respondents rated it as very good, 37% rated it as excellent and 11.1% good.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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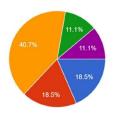
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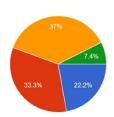
11. Proper hygienic practices are maintained in the college washrooms.



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

In the category of maintenance of proper hygienic practices 40.7% of the respondents rated it as good, 18.5% rated it as very good and excellent and 11.1% each rated it as satisfactory and poor.

12.Wi-fi facility offered by the college is remarkable. 27 responses



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

In the category of remarkability of the wi-fi facility offered by the college 37% of the respondents rated it as good, 33.3% rated it as very good, 22.2% rated it as excellent and 7.4% rated it as satisfactory.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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ই-মেইল: domkalgirlscollege@gmail.com ফোন নং: ৭৪০৭০০০৭৮৮



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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

ডোমকল গার্লস্ কলেজ

व्यक्तिक ५०५

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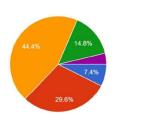
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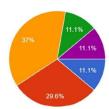
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13. The college canteen is well maintained in terms of hygiene and health. 27 responses



In the category of well maintenance of the college canteen in terms of hygiene 44.4% of the respondents rated it as good, 29.6% rated it as fair and very good, 14.8% as satisfactory and 7.4% as excellent.

14. Drinking water facility is well maintained by the college.



EXCELLENT
 VERY GOOD
 GOOD
 SATISFACTORY
 POOR

EXCXELLENTVERY GOODGOODSATISFACTORYPOOR

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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In the category of maintenance of drinking water facility 37% of the respondents rated it as good, 29.6% rated it as very good and 11.1% rated it as excellent, satisfactory and poor.

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Coordinator
IQAC
Demkal Girls' College



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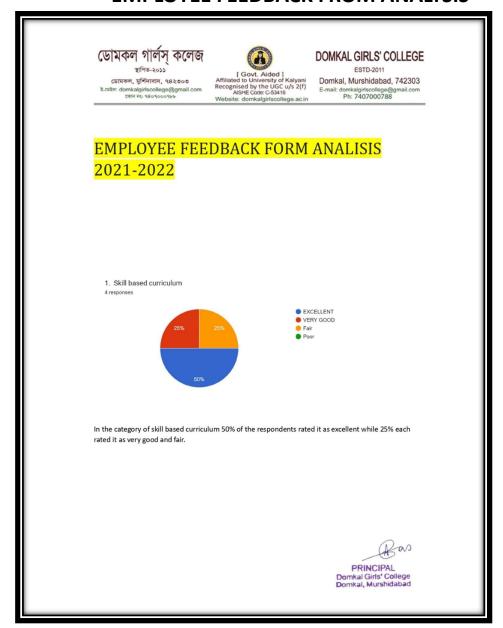
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EMPLOYEE FEEDBACK FROM ANALYSIS







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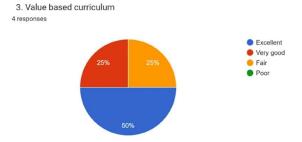
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ত্যাসকল পালস কলেজ ছাপিত-২০১১ ভোমকল, মূর্শিদাবাদ, ৭৪২৩০০ ভি.ন্মইল: domkalgiriscollege@gmail.com তথ্য না: ৭৪০৭০০০৭৮৮ 2 Knowledge based curriculum 4 responses 2 Knowledge based curriculum 5 Excellent 9 Excellent 9 Very Good 9 Fair

In the category of knowledge based curriculum a whopping 75% of the respondents rated it as very good and 25% rated it as fair.

Poor



In the category of value-based curriculum 50% of the respondents rated it as excellent and 25% each rated it as fair and very good.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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ফোন নং: ৭৪০৭০০০৭৮৮ Ph: 7407000788 Website: domkalgirlscollege.ac.in DOMKAL GIRLS' COLLEGE ESTD-2011 [Govt. Aided] Affiliated to University of Kalyani Recognised by the UGC u/s 2(f) AISHE Code: C-53416 Website: domkalgirlscollege.ac.in Domkal, Murshidabad, 742303 ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ omkalgirlscollege@gmail.com Ph: 7407000788 ই-মেইল: domkalgirlscollege@gmail.com ফোন নহ: ৭৪০৭০০০৭৮৮ 6. Managerial & leadership skills Excellent Very Good Fair Poor In the category of managerial and leadership skills 75% of the respondents rated it as very good and 25% rated it as fair and excellent. 7. Attitude & adaptability 4 responses Excellent Very Good Fair Poor

In the category of attitude and adaptability 75% of the respondents rated it as very good and 25% rated it as excellent.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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In the category of overall rating of the institution 75% of the respondents rated it as very good and

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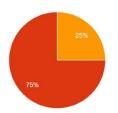
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8 . Overall rating of our institution

4 responses

25% rated it as fair.



ExcellentVery goodFairPoor

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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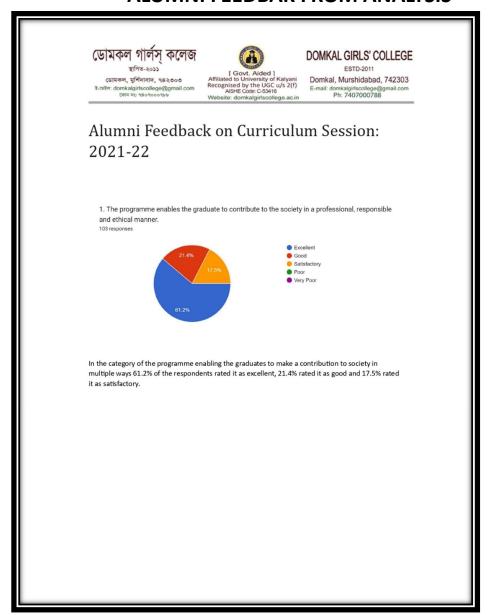
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ALUMNI FEEDBAK FROM ANALYSIS







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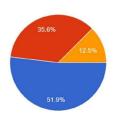
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2. Rate the curriculum prescribed for your degree during your term in the college.



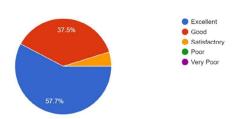
GoodSatisfactoryPoorVery Poor

Excellent

In the category of curriculum prescription rating 51.9% of the respondents rated it as excellent, 35.6% rated it as good, 12.5% rated it as satisfactory.

3. The course/syllabus increases knowledge and understanding of the subject studied. Excellerit Good Satisfactory Poor Very poor

104 responses



In the category of the knowledge development capacity of the studied course 57.7% of the respondents rated it as excellent and 37.5% rated it as good.





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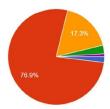
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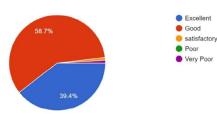
4. Rate the relevance of your degree to your present job.



Excellent
Good
Satisfactory
Poor
Very Poor

In the category of the relevance of the degree to the extant job of the respondents 76.9% of the respondents rated it as good and 17.3% rated it as satisfactory.

 Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college 104 responses



In the category of rating the methodologies, seminars, workshops, excursions etc. organized in the college 58.7% of the respondents rated it as excellent and 39.4% rated it as excellent.





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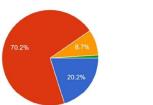
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6. Rate the motivation levels created by the syllabus to pursue post-graduation/research in the particular topic.

104 responses

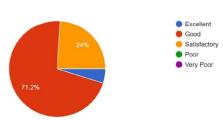


SatisfactoryPoorVery Poor

ExcellentGood

In the category of the motivation level created by the syllabus in pursuing PG course and research in a particular topic 70.2% of the respondents rated it as good, 20.2% rated it as excellent and 8.7% rated it as satisfactory.

7. The curriculum studied is job oriented



In the category of the curriculum studied as being job oriented 71.2% of the respondents rated it as good and 24% rated it as satisfactory.





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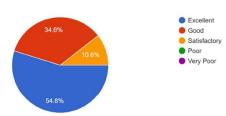
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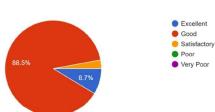
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8. Rate curriculum designing and its effective implementation in the college



In the category of curriculum design and its effective implementation 54.8% of the respondents rated it as excellent, 34.6% rated it as good and 10.6% rated it as satisfactory.

9. Sufficient numbers of prescribed books/study materials are available in the Library



In the category of availability of sufficient books and study materials in the library 88.5% of the respondents rated it as good and 8.7% rated it as excellent.





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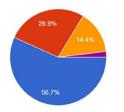
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10. New skills are leamt in the due course of study. 104 responses



Excellent
Good
Satisfactory
Poor
Very Poor

In the category of the possibility of learning new skills in the course of the study 56.7% of the respondents rated it as excellent, 26.9% rated it as good and 14.4% as satisfactory.





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2022-2023

STUDENTS FEEDBACK FROM ANALYSIS





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व्यक्तिह ১०১

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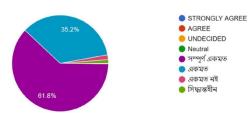
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Student Feedback Form Analysis On

Academic Performance and Ambience of the Institution (2022-23)

1.Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।



61.8% of the students strongly and 35.2% agree that classes are held on time and in accordance with the scheduled routine.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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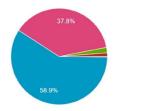
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2. All syllabus is completed in class before Examination সমস্ত সিলেবাস ক্লাসে এক্সাম এর আগে শেষ করা হয়।

492 responses

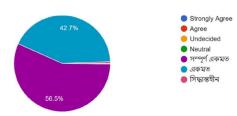


Strongly Agree
Agree
Undecided
Neutral
Option 5
সম্পূর্ণ একমত
একমত
একমত

58.9% strongly agree and 37.8% agree that the syllabus is completed well before examinations.

3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন।

492 responses



56.5% strongly agree and 42.7% agree that the teachers seem to be inspired by his/her knowledge in the subject.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



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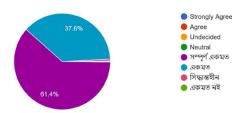
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4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকরা সাহায্য করেন।

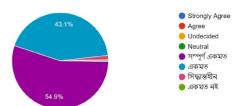
492 responses



61.4% strongly agree and 37.6% agree that the departmental teachers are helpful in academic matters.

5.Transparency is maintained in Internal evaluation process. আভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।

492 responses



54.9% strongly agree and 43.1% agree that fair transparency is maintained in the internal evaluation process.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator IQAC Demkal Girls' College



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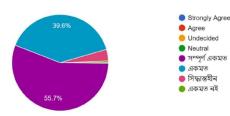
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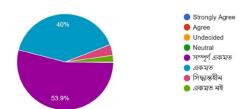
6. Marks are awarded correctly in examination. পরীক্ষায় সঠিকভাবে নম্বর প্রদান করা হয়।



55.6% strongly agree and 43.1% agree that marks are correctly awarded in the exams.

7.Teacher pay attention to students who are academicaly weak in studies. শিক্ষকরা একাডেমিকভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।

492 responses



53.9% strongly agree and 40% agree that the teachers pay attention to the students who are academically weak.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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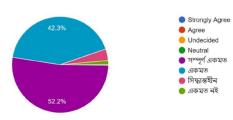
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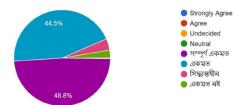
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8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুবই উপযোগী তোমার কাছে।



52.2% strongly agree and 42.3% agree that smart classroom sessions are very useful.

9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাস কম্পিউটারের জ্ঞান অনেকটাই বৃদ্ধি পেতে সাহায্য করে।



48.8% strongly agree and 44.5% agree that computer classes in the college have helped to increase computer knowledge immensely among the students.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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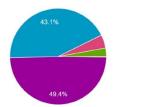
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10.Computer and Internet facility which provided by College are quite satisfactory. কলেজের প্রদন্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।

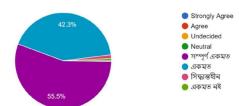
492 responses



Strongly Agree
Agree
Undecided
Neutral
সম্পূর্ণ একমত
একমত
সিদ্ধান্তখীন
একমত নই

49.4% strongly agree and 43.1% agree that the internet facility offered by the college is fairly satisfactory.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।



55.5% strongly agree and 42.3% agree that the teachers are able to identify the weakness among the students and help them overcome such weaknesses.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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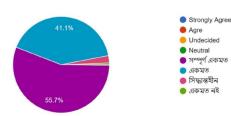
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12. Principal of the college is very kind to the student. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী।



55.7% strongly agree and 41.1% agree that the principal of the college is kind and sympathetic to the students.

13.The Principal sir solves any student related problem very actively. অধ্যক্ষ মহাশয়ের যে কোন ছাত্র সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন। 492 responses

Strongly Agree
 Agre
 Undecided
 Neutral
 সম্পূর্ণ একমত
 একমত
 সিদ্ধান্তীন
 একমত নই

56.3% strongly agree and 41% agree that the principal solves any student related problem in a pro active manner.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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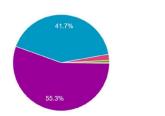
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14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচছ।



Strongly Agree

Agree

Undecided

Neutral

সম্পূৰ্ণ একমত

একমত

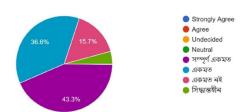
একমত

কিদ্ধান্তথীন

55.3% strongly agree and 41.7% agree that the college admission process is impressively transparent.

15. College admission fee seems reasonable to me কলেজে ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।

492 responses



43.3% strongly agree, 36.6% agree and 15.7% seems undecided about the reasonableness of the college admission fee.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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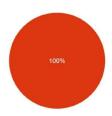
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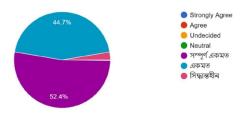
16. Cultural and other activities of College are quite beneficial for us and are organizes regularly.



Strongly disagreeAgreeNeutralDisagree

100% strongly agree that cultural and other extra-curricular activities of college are highly beneficial for the students.

17.Library staff are cooperative and helpful. গ্রন্থাগারের কর্মীরা সহযোগিতামূলক এবং সহায়ক। ^{492 responses}



52.4% strongly agree and 44.7% agree that the library staff of the college are cooperative and helpful.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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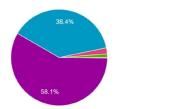
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18.College library has sufficient books for further references,which are provided to students when required. কলেজের লাইব্রেরীতে বিভিন্ন বিষয়ের জন্য প…ছে যা প্রয়োজন হলে শিক্ষার্থীদের সরবরাহ করা হয়।



58.1% strongly agree and 38.4% agree that the college library has sufficient books for further references which are provided to the students when required.

19 . Teacher encourage you to participate in extracurricular acativities. শিক্ষক তোমাকে পাঠক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন। 492 responses

41.9%

Strongly Agree
Agre
Undecided
Neutral
সম্পূর্ণ একমত
একমত
সিদ্ধান্তহীন
একমত নই

Strongly Agree
Agree
Undecided
Neutral
সম্পূর্ণ একমত
একমত
একমত
বিদ্যান্তহীন

55.5% strongly agree and 41.9% agree that the teachers encourage the students to participate in extracurricular activities.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator IQAC Demkal Girls' College



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ESTD-2011

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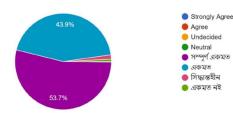
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20.0verall quality of teachinf learing process in your institute is good . সামগ্রিকভাবে তোমার ইনস্টিটিউটে শিক্ষণ শিখন প্রক্রিয়ার মান ভালো।

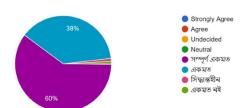
492 responses



53.7% strongly agree and 43.9% agree that the overall quality of teaching learning is good in the college.

21. Students are provided with enough and clear drinking water শিক্ষার্থীদের পর্যাপ্ত এবং পরিষ্কার পানীয় জল সরবরাহ করা হয়।

492 responses



60% strongly agree and 38% agree that the students are provided with enough and clean drinking water.

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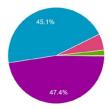
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22. Students are provided with enough and clear drinking water. কলেজে প্লেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত।

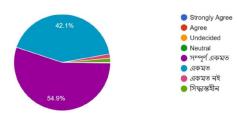
492 responses



Strongly Agree
Agree
Undecided
Neutral
সম্পূর্ণ একমত
একমত
সদ্ধান্তখীন
একমত নই

23. college canteen is hygienic and well maintained. কলেজ ক্যান্টিন স্বাস্থ্যকর এবং ভালোভাবে রক্ষণাবেক্ষণ করা হয়।

492 responses



54.9% strongly agree and 42.1% agree that the college canteen is hygienic and well maintained.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator IQAC Demkal Girls' College



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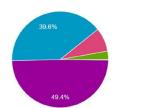
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24. College washroom / toilets are cleaned and sanitised at regular interval. . কলেজের শৌচাগার সব সময় ভালোভাবে পরিষ্কার এবং নিয়মিত স্যানিটাইজ করা হয়।

492 responses

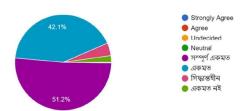


Strongly Agree
Agree
Undecided
Neutral
সম্পূর্ণ একমত
একমত
একমত
বিদ্যালয়ীন

49% strongly agree and 39.6% agree that the college washroom is cleaned and sanitised at regular intervals.

25. the Infirmary of the college is very hygienic clean and convenient. কলেজে আরোগ্য শালা খুবই স্বাস্থ্যসম্মত পরিচ্ছন্ন এবং উপযোগী।

492 responses



51.2% strongly agree and 42.1% agree that the infirmary of the college is hygienic and convenient.

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IQAC
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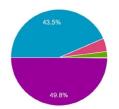
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27. College has vending machine which is very helpful. . কলেজে ভেল্ডিং মেশিন আছে যার মাধ্যমে উপকৃত হই।

492 responses

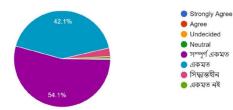


Strongly Agree
Agree
Undecided
Neutral
সম্পূর্ণ একমত
একমত
সদ্ধান্তথীন
একমত

49.8% strongly agree and 43.5% agree that the college has a vending machine which is very helpful for the students.

27. Play Ground and sports facilites provided are satisfactory. . খেলার মাঠ ও খেলাধুলার সুবিধা সন্তোষজনক।

492 responses



54.1% strongly agree and 42.1% agree that sports facilities provided are satisfactory.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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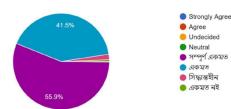
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28.You suggest many of your acquaintances to get admission in this college. তুমি তোমার পরিচিত অনেককে এই কলেজে ভর্তি হওয়া পরামর্শ দাও।

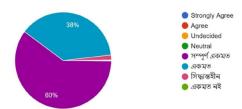
492 responses



55.9% strongly and 41.5% agree that they suggest their acquaintances to seek admission in the college.

29.At the main gate of the college your identity card is checked very carefully. . কলেজের প্রধান গেটে তোমাদের পরিচয় পত্র যথেষ্ট যত্ন সহকারে দেখা হয়।

492 responses



PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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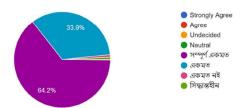
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60% strongly agree and 38% agree that the college identity card is carefully vetted at the main gate of the college.

30. Overall the security of our college is quite appreciative. . সামগ্রিকভাবে আমাদের কলেজে নিরাপত্তা যথেষ্ট প্রশংসামূলক

492 responses



64.2% strongly agree and 33.95% agree that the overall security arrangement of the college is quite appreciative.

CONCLUSION: The overall feedback tendered by the students pertaining to multiple affairs concerning the academic and associated activities of the college remains fairly positive and satisfactory from the perception of the students. It has also been noted that a few areas need expeditious redressal and special attention to ensure a holistically positive response from the students.

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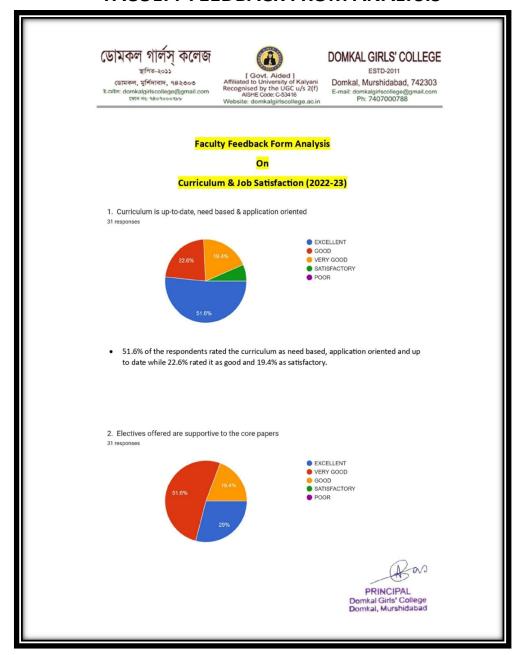
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FACULTY FEEDBACK FROM ANALYSIS







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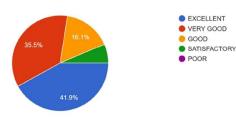
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- 51.6% respondents rated the complementary and supportive nature of the elective papers to the core discipline as very good while 29% rated it as excellent and 19.4% rated it as good.
- 3. Course outcomes contributes to the fulfillment of program outcomes 31 responses



- 41% of the respondents rated contributory nature of the course outcome to the output of the program outcome as excellent while 35.5% of the respondents rated it as very good and 16% as good.
- 4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses
 31 responses

35.5% 19.4% EXCELLENTVERY GOODGOODSATISFACTORYPOOR

 In the category of the entrepreneurial courses designed for initiating start ups by the students 35.5% respondents rated the outcome as very good and good while 19% respondents rated it as excellent.

> PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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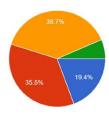
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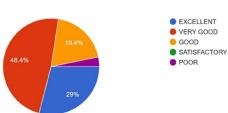
5. OBE attainment of your course / programme

31 responses



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops ³¹ responses



• 48.4% of the respondents rated very good in the category of the degree of opportunities in participating in various committees, conferences and workshops while 29% rated it as excellent and 19% as good.

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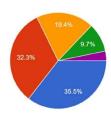
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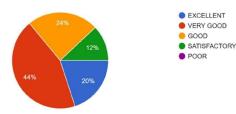
7. Learning opportunities for your career advancement in the institution



VERY GOOD
GOOD
SATISFACTORY
POOR

EXCELLENT

- 35.5% respondents rated learning opportunities for their career advancement in the
 institution as excellent while 32.3% rated it as very good, 19.4% rated it as good and a
 meagre 9.7% rated it as satisfactory.
- 8. Board of studies ensures that current trends are included in syllabus relevant to the institution.



• 44% of the respondents rated the degree of inclusion of current trends in the syllabus and their relevance with the institution as very good while 24% rated it as good, 20% rated it as excellent and 12% rated it as satisfactory.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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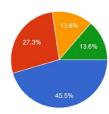
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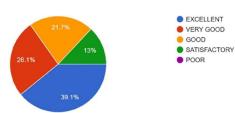
9. The library facility offered by the college is fairly feasible for the faculty members.



EXCELLENT
 VERY GOOD
 GOOD
 SATISFACTORY
 POOR

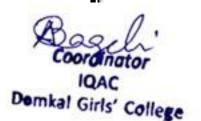
In terms of the feasibility of the library facilities for the faculty members 45.5% of the
respondents rated it as excellent, 27.3% rated it as very good and a meagre 13.6% rated it as
good and satisfactory.

10. The environment of the college caters to the overall wellbeing.



 In the category of the overall wellbeing catered by the environment of the college, 39.2% respondents rated it as excellent while 26.1% rated it as very good, 21.7% rated it as good and a meagre 13% rated it as satisfactory.

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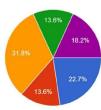
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11. Proper hygienic practices are maintained in the college washrooms.

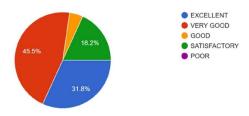


 31.8% of the respondents rated the maintenance of proper hygienic practices in the college washrooms as good, 22.7% rated it as excellent, 18.2% rated it as poor and 13.6% rated it as

EXCELLENTVERY GOODGOODSATISFACTORYPOOR

12.Wi-fi facility offered by the college is remarkable. 22 responses

satisfactory and very good.



• 45.5% of the respondents rated the wi-fi facility offered by the college as very good, 31.8% rated it as excellent, 18.2% rated it as satisfactory and a meagre 4.5% as good.

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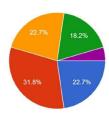
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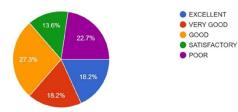
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13. The college canteen is well maintained in terms of hygiene and health.



EXCXELLENTVERY GOODGOODSATISFACTORYPOOR

- In terms of maintenance of proper health and hygiene of the college canteen 31.8% of the
 respondents rated it as very good, 22.7% rated it as excellent and good with a meagre 18.2%
 rated it as satisfactory.
- 14. Drinking water facility is well maintained by the college. 22 responses



 In the category of well maintenance of drinking water facility in the college 27.7% rated it as poor, 27.3% rated it as good, 18.2% rated it as excellent and a meagre 13.6% rated it as satisfactory.

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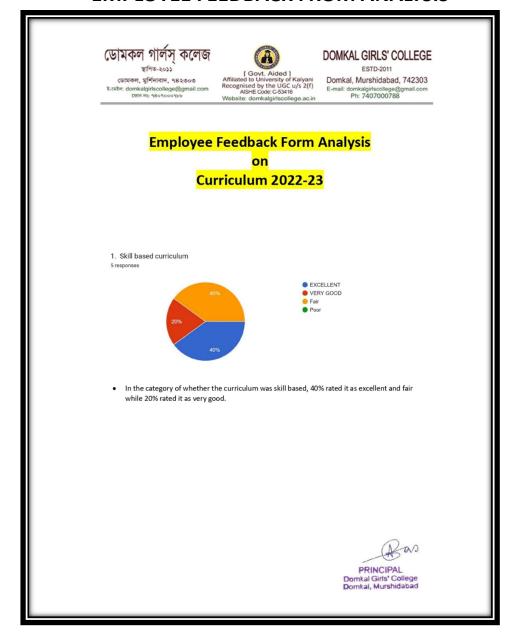
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EMPLOYEE FEEDBACK FROM ANALYSIS







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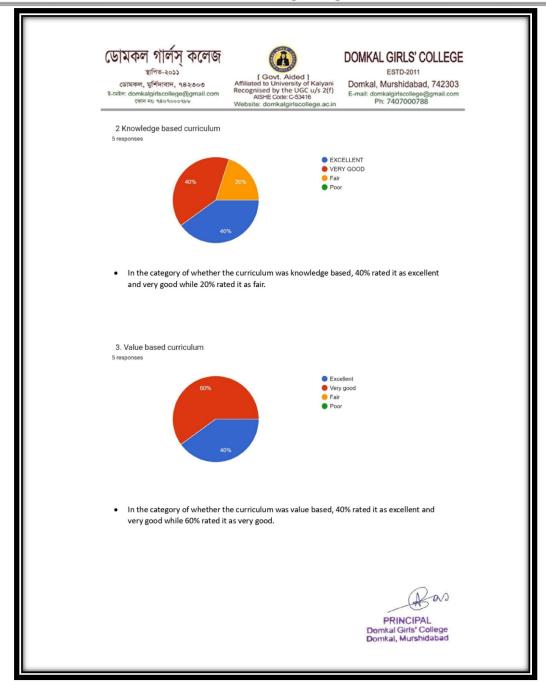
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ExcellentVery GoodFairPoor

ExcellentVery GoodFairPoor

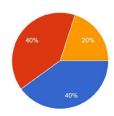
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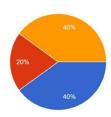
4 . Employability based curriculum

5 responses



In the category of whether the curriculum was employment based, 40% rated it as very good and excellent while 20% rated it as fair.

5 Language proficiency skills



In the category of language proficiency skills 40% of the respondents rated it as fair and excellent while 20% rated it as very good.

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Coordinator IQAC Demkal Girls' College



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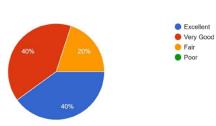
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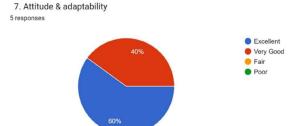
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 In the category of managerial and leadership skills 40% of the respondents rated it as very good and excellent while 20% rated it as fair.



• In the category of attitude and adaptability 60% of the respondents rated it as excellent while 40% rated it as very good.

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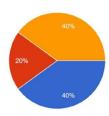
ExcellentVery goodFairPoor

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8 . Overall rating of our institution



In the category of attitude and adaptability 40% of the respondents rated it as excellent and fair while 20% rated it as very good.

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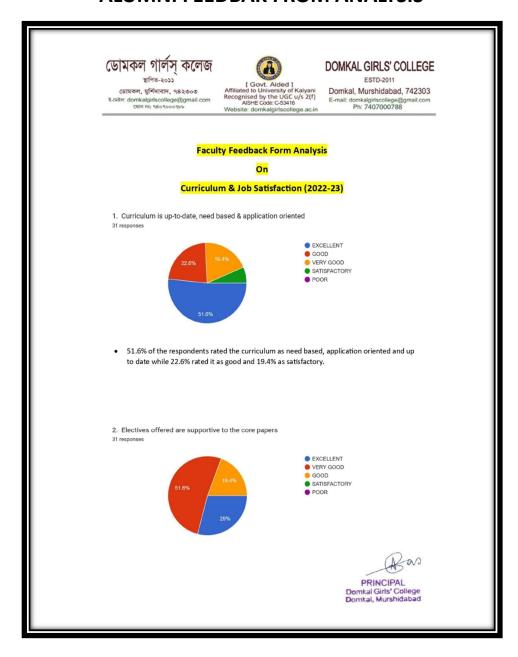
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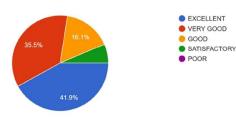
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- 51.6% respondents rated the complementary and supportive nature of the elective papers to the core discipline as very good while 29% rated it as excellent and 19.4% rated it as good.
- 3. Course outcomes contributes to the fulfillment of program outcomes 31 responses



- 41% of the respondents rated contributory nature of the course outcome to the output of
 the program outcome as excellent while 35.5% of the respondents rated it as very good and
 16% as good.
- 4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses
 31 responses

35.5% 19.4% EXCELLENTVERY GOODGOODSATISFACTORYPOOR

 In the category of the entrepreneurial courses designed for initiating start ups by the students 35.5% respondents rated the outcome as very good and good while 19% respondents rated it as excellent.

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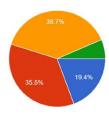
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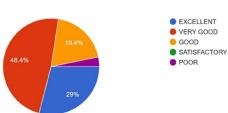
5. OBE attainment of your course / programme

31 responses



EXCELLENTVERY GOODGOODSATISFACTORYPOOR

6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops ³¹ responses



• 48.4% of the respondents rated very good in the category of the degree of opportunities in participating in various committees, conferences and workshops while 29% rated it as excellent and 19% as good.

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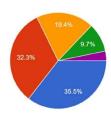
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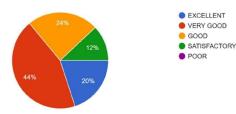
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VERY GOOD
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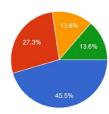
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9. The library facility offered by the college is fairly feasible for the faculty members.

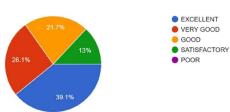


VERY GOOD
GOOD
SATISFACTORY
POOR

EXCELLENT

In terms of the feasibility of the library facilities for the faculty members 45.5% of the
respondents rated it as excellent, 27.3% rated it as very good and a meagre 13.6% rated it as
good and satisfactory.

10. The environment of the college caters to the overall wellbeing. ²³ responses



In the category of the overall wellbeing catered by the environment of the college, 39.2% respondents rated it as excellent while 26.1% rated it as very good, 21.7% rated it as good and a meagre 13% rated it as satisfactory.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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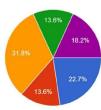
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11. Proper hygienic practices are maintained in the college washrooms.

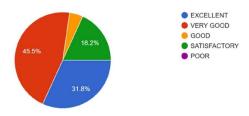


 31.8% of the respondents rated the maintenance of proper hygienic practices in the college washrooms as good, 22.7% rated it as excellent, 18.2% rated it as poor and 13.6% rated it as

EXCELLENTVERY GOODGOODSATISFACTORYPOOR

12.Wi-fi facility offered by the college is remarkable. 22 responses

satisfactory and very good.



• 45.5% of the respondents rated the wi-fi facility offered by the college as very good, 31.8% rated it as excellent, 18.2% rated it as satisfactory and a meagre 4.5% as good.

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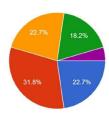
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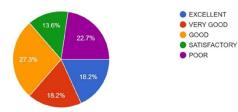
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13. The college canteen is well maintained in terms of hygiene and health.



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- In terms of maintenance of proper health and hygiene of the college canteen 31.8% of the
 respondents rated it as very good, 22.7% rated it as excellent and good with a meagre 18.2%
 rated it as satisfactory.
- 14. Drinking water facility is well maintained by the college. 22 responses



 In the category of well maintenance of drinking water facility in the college 27.7% rated it as poor, 27.3% rated it as good, 18.2% rated it as excellent and a meagre 13.6% rated it as satisfactory.

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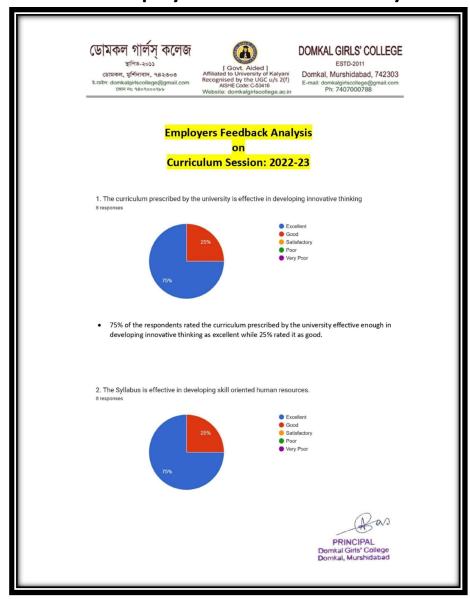
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Employer Feedback from Analysis







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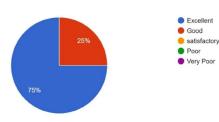
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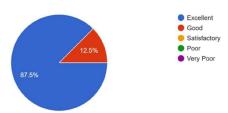
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- 75% of the respondents rated the effectivity of the syllabus in developing skill oriented human resources as excellent while 25% rated it as good.
- 3. Rate the effectiveness of the curricula for development of entrepreneunhip.



- 75% of the respondents rated the effectiveness of the curricula for developing entrepreneurial skills as excellent while 25% rated it as good.
- 4. The syllabus has good balance between theory and application 8 responses



 87.5% of the respondents rated the balance between theory and application of the syllabus as excellent while 12.5%% rated it as good.

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Coordinator IQAC Demkal Girls' College



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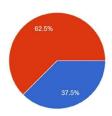
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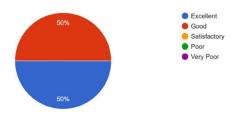
5. Current syllabus is job-oriented, skill-based and value oriented.



62.5% of the respondents rated the orientation of the syllabus towards job, values and skills as good while 37.5% rated it as excellent.

ExcellentGoodSatisfactoryPoorVery Poor

6. The present syllabus helps in bridging the gap between industry, society and academic instution 8 responses



 In the category of the syllabus being helpful in bridging the gap between industry society and academic institution 50% of the respondents rated it as excellent and another 50% rated it as good.

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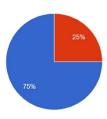
ExcellentGoodSatisfactoryPoorVery Poor

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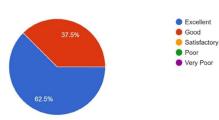
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7. The Courus offered provide solution to issues relevant to Gender, Environment and Sustaineblity 8 responses



In the category of the courses offering solution to issues concerning gender, environment and sustainability 75% of the respondents rated it as excellent and 25%% rated it as good.

8: The syllabus enhances communication skills



• In the category of the enhancement of communication skills by the syllabus 62.5% of the respondents rated it as excellent and 37.5% rated it as good.

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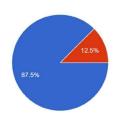
ExcellentGoodSatisfactoryPoorVery Poor

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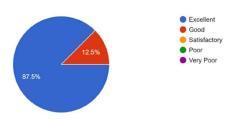
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9:The syllabus provides ability to manage relatiomhips in the workplace



- In the category of the syllabus providing the ability to manage relationships in the workplace 87.5% of the respondents rated it as excellent and 12.5% rated it as good.
- 10. The syllabus provides ability to work in a group and leaderships skills 8 responses



 In the category of the syllabus providing the ability to work in a group and develop leadership skills 87.5% of the respondents rated it as excellent and 12.5% rated it as good.

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YEAR WISE ACTION TAKEN REPORTS

2018-2019 STUDENTS FEEDBACK





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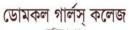
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ACTION TAKEN REPORT ON STAKEHOLDERS' (STUDENTS) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Students by the IQAC.

- Employees reported that classes are generally held on time as per the college routine. To maintain this consistency, the college has strengthened its monitoring system to ensure punctuality in class schedules.
- Feedback indicated that some subjects faced delays in syllabus completion. In response, departments have implemented strict adherence to academic calendars, ensuring that the syllabus is completed before examinations.
- Employees appreciated the depth of teachers' knowledge and their ability to inspire students. To further enhance this, faculty members are encouraged to engage in continuous professional development programs to stay updated with the latest trends.
- Employees acknowledged the support provided by departmental teachers in academic matters. The college continues to promote faculty-student interactions through mentorship programs and open office hours.
- Employees expressed satisfaction with the transparency maintained in the internal evaluation process. The college ensures this practice continues by regularly reviewing evaluation protocols and maintaining clear communication with students.
- The feedback highlighted that marks were awarded correctly in examinations. Faculty members are now undergoing additional training in objective assessment methods to further standardize grading.
- Employees found smart classrooms very useful. To improve the experience, the college is updating technological resources and providing training to faculty for effective utilization of smart classroom tools.
- Employees suggested that additional academic facilities, such as reference materials and lab equipment, would be beneficial. The college has expanded access to these resources for both faculty and students.

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IQAC
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- Feedback showed a need for smoother communication between faculty and administration. The college has introduced regular feedback sessions to address concerns promptly.
- Some employees suggested providing more detailed feedback on internal assessments. The college is working on increasing the feedback provided to students to help them improve academically.
- Employees suggested increasing opportunities for student participation in extracurricular activities. The college has responded by expanding the range of clubs and activities available.
- There was a need for better access to academic resources. The library and e-resource centre have been enhanced to support faculty and students more effectively.
- Feedback indicated satisfaction with infrastructure but suggested timely maintenance. The college has put in place regular checks and maintenance schedules to ensure the upkeep of classrooms and labs.
- Employees requested more support for managing work-life balance. The administration has introduced wellness programs and flexible working options for faculty members.
- The need for more frequent FDPs was highlighted. The college is organizing more workshops and seminars to help faculty stay current with educational innovations and teaching methodologies.

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FACULTY FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (FACULTY) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Faculty by the IQAC

- Faculty highlighted the need for more application-oriented curriculum updates. Departments have revised syllabi to include practical and Societyrelevant content.
- Faculty requested more emphasis on entrepreneurship. New modules focusing on business startup strategies and practical business skills have been introduced.
- Faculty expressed concerns about measuring OBE attainment. Workshops have been organized to train faculty in OBE practices and improve tracking of student outcomes.
- Faculty requested more opportunities for participation in various committees. Additional platforms have been created for faculty involvement in decision-making processes.
- Faculty sought more learning opportunities for career growth. The institution has introduced more FDPs, conferences, and workshops tailored to faculty development.
- The Board of Studies has incorporated feedback to ensure that the syllabus reflects the latest trends and innovations in relevant fields.
- Faculty found library resources limited. The college has updated its library offerings, including access to online databases and journals.
- Faculty highlighted the need for improved Wi-Fi. The college has upgraded its internet infrastructure to ensure reliable access for academic use.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
Demkal Girls' College



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EMPLOYEE FEEDBACK

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মূর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন মহ: ৭৪০৭০০০৭৮৮



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ESTD-2011

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ACTION TAKEN REPORT ON STAKEHOLDERS' (EMPLOYEE) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Employees by the IQAC.

- Employees suggested that the curriculum should offer more practical skills. In response, new skill-based courses have been introduced to focus on technical, digital, and hands-on training relevant to various industries.
- Employees appreciated the theoretical depth but recommended more interdisciplinary approaches. The curriculum has been enhanced with cross-disciplinary subjects to provide broader knowledge and deeper insights into multiple fields.
- ❖ Feedback indicated that value-based learning should be more integrated. The college has now embedded ethical, social, and cultural values into various courses, promoting holistic student development.
- Employees emphasized the need for more job-oriented programs. In response, the college has launched new vocational and career-focused courses, alongside internship and placement opportunities, to improve employability.
- ❖ Feedback highlighted the importance of fostering adaptability in students. Soft skills training and workshops on flexibility, resilience, and positive attitude building have been incorporated into the curriculum.
- Employees suggested strengthening language skills. The college has introduced language labs and communication workshops to enhance students' proficiency in English and regional languages.
- Employees emphasized the need for leadership development. Leadership and managerial skills are now part of the curriculum through project-based learning and group activities.
- Overall, the curriculum has been rated positively with recommendations for continuous improvement. Regular feedback mechanisms and revisions are in place to maintain alignment with industry and academic standards.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator IQAC Demkal Girls' Call



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ALUMNI FEEDBACK

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DOMKAL GIRLS' COLLEGE

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ACTION TAKEN REPORT ON STAKEHOLDERS' (ALUMNI) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Alumni by the IQAC.

- > Feedback from alumni indicated a need for updating certain areas of the curriculum. In response, relevant departments have reviewed and proposed revised syllabi that better align with current academic standards and industry requirements.
- > Alumni appreciated the knowledge gained but suggested incorporating more real-world applications. Departments have integrated practical case studies and interdisciplinary content to enhance comprehension.
- Alumni indicated that certain degrees lacked direct relevance to their current jobs. The college has initiated discussions with stakeholders to introduce more vocational courses and job-oriented electives.
- To address feedback on teaching methods, new workshops and seminars featuring industry experts have been organized, alongside the incorporation of modern teaching technologies such as online platforms and blended learning.
- > Alumni feedback suggested that the syllabus could be more researchoriented. Departments have worked on promoting research projects and linking them with postgraduate opportunities.
- Alumni desired more hands-on experiences. In response, the college is planning additional study tours and field-based projects.
- Alumni requested more skill-based learning. Consequently, new add-on courses focusing on emerging skills and technologies have been introduced to align with job market demands.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad



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2019-2020

STUDENTS FEEDBACK FROM

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DOMKAL GIRLS' COLLEGE

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ACTION TAKEN REPORT ON STAKEHOLDERS' (STUDENTS) FEEDBACK

ACADEMIC YEAR: (2019-2020)

Following actions have been undertaken by the college management on the basis of the feedback received from the Students by the IQAC.

- Employees expressed satisfaction with the punctuality of classes. The college has implemented a stricter monitoring system to maintain timely conduct of all scheduled classes.
- Some feedback highlighted delays in syllabus completion before exams. To address this, departments have enforced adherence to the academic calendar, ensuring timely syllabus coverage.
- Teachers were praised for their knowledge and ability to inspire students. The institution has encouraged faculty members to engage in further professional development and training to enhance their expertise.
- Employees appreciated the academic assistance provided by departmental teachers. Faculty members will continue to offer mentorship and guidance to students to ensure academic success.
- Employees expressed confidence in the transparency of the internal evaluation process. To maintain this, regular audits and reviews are conducted to ensure fairness.
- The feedback confirmed that marks are awarded accurately. The college is continuously monitoring the grading process to ensure consistency and accuracy.
- Employees found smart classrooms highly beneficial. The institution is upgrading its technology and providing training for effective use of smart classroom resources.
- Employees requested improved access to academic facilities. The administration has expanded library hours and upgraded lab facilities for both students and faculty.
- The need for smoother communication was highlighted. To address this, the college has introduced regular feedback sessions and improved internal communication channels.

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Coordinator
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ডোমকল গার্লস্ কলেজ

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- More detailed feedback on assignments and exams was requested. Faculty have been instructed to provide comprehensive comments on students' work to foster improvement.
- Employees suggested expanding extracurricular opportunities. The college has introduced new clubs and activities to engage students outside the classroom.
- There was a call for better infrastructure maintenance. The institution has scheduled regular maintenance checks for classrooms and laboratories.
- Employees pointed out the need for better internet access. Wi-Fi services have been upgraded to provide stronger and more reliable connectivity across campus.
- More opportunities for professional development were requested. The college has increased the frequency of workshops and training sessions to enhance faculty skills.
- Employees sought expanded library resources. The college has responded by adding more books, journals, and digital resources for faculty and students.
- ❖ Feedback indicated a need for work-life balance support. Wellness programs have been introduced to help employees manage stress.
- Employees expressed satisfaction with the timely conduct of examinations. The examination committee ensures that all exams are conducted as per the schedule.
- ❖ Faculty requested more involvement in decision-making processes. The administration has provided more opportunities for faculty to participate in institutional committees.
- Employees asked for more Faculty Development Programs (FDPs) and seminars. The college has scheduled additional FDPs to help faculty stay updated with new teaching methodologies and academic trends.

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FACULTY FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (FACULTY) FEEDBACK **ACADEMIC YEAR: (2019-2020)**

Following actions have been undertaken by the college management on the basis of the feedback received from the Faculty by the IQAC.

- Faculty feedback indicated the need for more application-oriented content. In response, the curriculum has been updated to reflect current Society demands and practical applications.
- * Faculty emphasized the need for better alignment between elective and core papers. Elective courses have been revised to ensure they are in sync with core subjects, enhancing the coherence of the program.
- ❖ Concerns were raised about the clarity of course outcomes. Departments have refined course objectives to ensure they contribute more effectively to fulfilling academic and professional outcomes.
- ❖ Faculty highlighted the need for entrepreneurship courses to be more practical. As a result, the curriculum now includes real-world business strategies and startup guidance to encourage entrepreneurial ventures.
- ❖ Faculty requested better tracking of Outcome-Based Education (OBE) attainment. Workshops and resources have been provided to ensure that OBE goals are met effectively across core papers.
- ❖ Faculty sought more involvement in institutional committees and professional development programs. More opportunities for participation in committees, along with an increased number of FDPs, workshops, and conferences, have been provided.
- * Faculty expressed a need for enhanced library resources. The institution has expanded access to digital resources and updated the library with relevant academic materials.
- Faculty noted the need for improved Wi-Fi. The college has upgraded its network to ensure reliable and fast internet access, supporting academic and research activities.

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EMPLOYEE FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (EMPLOYEE) FEEDBACK

ACADEMIC YEAR: (2019-2020)

Following actions have been undertaken by the college management on the basis of the feedback received from the Employees by the IQAC.

- Employees suggested that the curriculum could be more skill-focused. In response, the college has introduced more practical, hands-on modules aimed at developing technical and vocational skills relevant to the current job market.
- Employees emphasized the importance of integrating moral and ethical values. The institution has embedded value-based lessons, such as social responsibility and ethical leadership, into relevant subjects.
- Employees expressed a need for courses that enhance employability. As a result, more job-oriented courses and placement-related programs, including resume-building and interview preparation, have been introduced.
- Feedback suggested fostering a more adaptable mindset among students. The curriculum now includes sessions on flexibility, resilience, and coping with change, essential for thriving in dynamic workplaces.
- Employees highlighted the need for better language training. In response, the college has introduced language proficiency workshops to enhance communication skills, especially in English.
- The feedback stressed the importance of leadership training. Leadership and management skill-building modules have been added to prepare students for supervisory roles in their careers.
- Based on overall feedback, the college has worked on aligning the curriculum with both academic excellence and practical employability, striving to create well-rounded graduates equipped for diverse career paths.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad

Coordinator
IQAC
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ALUMNI FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (ALUMNI) FEEDBACK

ACADEMIC YEAR: (2019-2020)

Following actions have been undertaken by the college management on the basis of the feedback received from the Alumni by the IQAC.

- Alumni suggested some updates to the existing curriculum. Departments have initiated revisions to include more relevant and contemporary content.
- While alumni found the course content enriching, they recommended more practical applications. Departments have included case studies and examples from current research to enhance understanding.
- Many alumni noted a gap between the degree and job market demands. The institution has introduced vocational courses and workshops to bridge this gap.
- ➤ Based on alumni feedback, innovative methods like online tools, flipped classrooms, and interactive teaching sessions have been implemented.
- Alumni expressed a desire for more exposure to industry experts. The college has increased the frequency of guest lectures, seminars, and workshops to address this.
- Alumni felt that the syllabus could better foster a research mindset. Departments have introduced research projects and collaborations with postgraduate programs.
- Alumni requested more fieldwork. In response, more study tours, excursions, and field-based projects have been integrated.
- Alumni highlighted a need for job-oriented skills. As a result, the college has focused on skill-based courses tailored to current job market needs.
- Alumni feedback highlighted gaps in skill acquisition. New courses focusing on technical and soft skills have been introduced.
- Based on alumni suggestions, the institution has enhanced career counselling services and placement opportunities to align with industry needs.

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2020-2021

STUDENTS FEEDBACK

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Action taken report on stakeholder's feedback

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the students of the college.

- The extant framework of the routine was revised in accordance with the strength of the faculty members and also to ensure time bound completion of syllabus and regularity of the scheduled classes.
- A framework for remedial and tutorial classes was designed to ensure the holistic academic development of development of the weaker students and to track the consistency of their performance.
- Digital classrooms were introduced with high end technological gadgets to ensure and
 encourage the culture of digital learning among the students.
- Wi-fi and Internet facility was calibrated in the college campus to ensure unhindered access
 to the internet for active learning purpose.
- All admission process digitalized with a view to ensure greater transparency and also to
 preclude any possibility of unethical practices and unsolicited manual interference.
- Periodic recalibration of vending machines, washroom accessories and sanitization of the canteen premises carried out to ensure maximum hygienic benefits.







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FACULTY FEEDBACK



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Action taken report on stakeholder's feedback.

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the faculty of the college.

- After due deliberation with the university over the feedback sought from the respective stakeholders the extant framework of the curriculum was assured to be revised and updated with a view to ensure current trend of learning among the students.
- After due correspondence with the university over the feedback sought from the respective stakeholders the extant framework of the elective subjects was assured to be designed in a more diverse manner to ensure the development of multidisciplinary learning among the students.
- Mandatory assignments and periodic presentations were introduced with a view to enhance
 a positive learning outcome among the students.
- Workshops and conferences were organized in collaboration with commercial firms and start-ups to acquaint the students with the prerequisites of employment prospects.
- The number of conferences and departmental seminars was increased with a view to familiarizer the students with the necessity of such programmes to ensure greater participation considering its long-term prospects.
- After due deliberation with the university over the relevant outstanding concerns periodic revision of the updated syllabus was duly assured to ensure the inclusion of current trends.

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EMPLOYEE FEEDBACK

ডোমকল গার্লস্ কলেজ

ষ্টাপিত-২০১১

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Action taken report on stakeholder's feedback.

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the employees of the college.

- New skill development courses introduced for specific semesters to ensure skill development among the students.
- The extant framework of the curriculum was made more value based considering the necessity of inclusive learning
- Mandatory workshops and soft skilling courses introduced with a view to enhance the
 employability prospects of the students.
- Management and leadership workshops in collaboration with different professional firms introduced to enhance management and leadership skills.
- Emerging technological mechanisms introduced to enhance attitudinal and adaptability orientation among all the stakeholders.
- Digitalization of learning and management encouraged through the adoption of contemporary digital technology for the overall infrastructural development of the college.

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ALUMNI FEEDBACK



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Action taken report on stakeholder's feedback.

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the alumni of the college.

- After due deliberation with the University over the feedback sought from the respective stakeholder's periodic revision of the prescribed syllabus of the college was assured to be conducted to ensure the contemporary trends of higher education and learning.
- After sue correspondence with the University over the outstanding concerns regular upgradation and recalibration of the curriculum was assured to be conducted to ensure multi-disciplinarity in learning and knowledge acquisition.
- Special mechanisms were introduced through the inclusion of novel extra departmental courses and skill development programmes to ensure the job-oriented nature of the courses
- Wi-fi and Internet facility was calibrated in the college library to ensure unhindered access
 to digital sources and materials for active learning purpose.
- Allied and associated courses introduced in the college to inculcate the spirit of entrepreneurial aptitudes among the students with special emphasis on the domain of startups.
- After due deliberation with the University over the feedback sought from different stakeholders periodic assessment of curriculum designing and the extent of its implementation was assured to be conducted to ensure better synchronization between the two activities for the development of time bound teaching and learning process.

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad





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DOMKAL GIRLS' COLLEGE

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2021-2022

STUDENTS FEEDBACK



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DOMKAL GIRLS' COLLEGE

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Action taken report on stakeholder's feedback.

Academic year 2021-22

The following actions have been undertaken by the college management on the basis of the feedback received from the students of the college.

- The extant framework of the routine was revised in accordance with the strength of the faculty members and also to ensure time bound completion of syllabus and regularity of the scheduled classes.
- A framework for remedial and tutorial classes was designed to ensure the holistic academic development of development of the weaker students and to track the consistency of their performance.
- A real time grievance redressal system was introduced by the office of the principal for speedy grievance redressal of the students.
- Admission fee of the college was rationalized in accordance with the regulations of the department of higher education.
- All admission process digitalized with a view to ensure greater transparency and also to
 preclude any possibility of unethical practices and unsolicited manual interference.
- Periodic recalibration of vending machines, washroom accessories and sanitization of the canteen premises carried out to ensure maximum hygienic benefits.

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FACULTY FEEDBACK



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Action taken report on stakeholder's feedback.

Academic year 2021-22

The following actions have been undertaken by the college management on the basis of the feedback received from the faculty of the college.

- After due deliberation with the University over the feedback sought from the respective stakeholders the extant framework of the curriculum was assured to be revised and updated with a view to ensure current trend of learning among the students.
- After due deliberation with the University over the feedback duly sought from respective stakeholders add on courses comprising relevant papers of the academic session were introduced to enhance the overall learning outcome among the students.
- Upgradation and digitalization of library facilities were carried out for swift and better accessibility.
- The number of CCTV cameras, solar panels, electronic devices and plantation was introduced to improve the overall environment of the college.
- The number of conferences and departmental seminars was increased with a view to familiarizer the students with the necessity of such programmes to ensure greater participation considering its long-term prospects.
- Construction of washrooms with modern amenities, increase in the number of waste bins, designated bins for plastic wates were introduced to maintain proper hygienic practices in the college.

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EMPLOYEE FEEDBACK FROM

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স্থাপিত-২০১১

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Action taken report on stakeholder's feedback.

Academic year 2021-22

The following actions have been undertaken by the college management on the basis of the feedback received from the employees of the college.

- After due deliberation with the university over the feedback sought from the respective stakeholder's language- oriented courses have been assured to be introduced for specific semesters to ascertain the optimum development of language proficiency among the students.
- After due deliberation with the university over the feedback sought from respective stakeholders an expansion of the framework of the curriculum was made more value based considering the necessity of inclusive learning
- Formal tie ups with established firms and MOUs with commercial companies signed with a view to enhance the employability prospects of the students.
- Management and leadership workshops in collaboration with different professional firms introduced to enhance management and leadership skills.
- Extra-curricular activities pertaining to the development of social skills introduced to enhance attitudinal and adaptability orientation among all the stakeholders.
- Digitalization of learning and management encouraged through the adoption of contemporary digital technology for the overall infrastructural development of the college.

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ALUMNI FEEDBACK

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Action taken report on stakeholder's feedback.

Academic year 2021-22

The following actions have been undertaken by the college management on the basis of the feedback received from the alumni of the college.

- Introduction of value and ethics-oriented learning to ensure the alumni's contribution in her society in a meaningful way.
- After due deliberation with the University over the feedback sought from the stakeholders
 regular upgradation and recalibration of the curriculum was assured to be conducted to
 ensure multi-disciplinarity in learning and knowledge acquisition.
- Special mechanisms were introduced through the inclusion of novel extra departmental seminars and conferences to ensure greater participation of the students in such programmes for holistic academic development.
- Wi-fi and Internet facility was calibrated in the college library to ensure unhindered access
 to digital sources and materials for active learning purpose.
- Allied and associated courses introduced in the college to inculcate the spirit of entrepreneurial aptitudes among the students with special emphasis on the domain of startups.
- After due correspondence with the University over outstanding concerns periodic
 assessment of curriculum designing and the extent of its implementation was assured to be
 conducted to ensure better synchronization between the two activities for the development
 of time bound teaching and learning process.

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2022-2023

STUDENTS FEEDBACK

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স্থাপিত-২০১১

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The following is the Action Taken Report against the Student Feedback Analysis on Academic Performance and Ambience of the Institution 2022-23

Item No.	Key areas of Academic Excellence	Feedback of the Respondents (492 Responses)	Action Taken	Remarks		
1.	Conduction of classes on time	Strongly Agree: 61.8% Agree: 35.2%	1.The student feedback analysis report	Overall, the students feedback is		
2.	Completion of Syllabus before the examinations are held	Strongly Agree: 58.9% Agree: 37.8%	had been shared with the principal.	satisfactory.		
3.	Teachers as sources of inspiration for the students	Strongly Agree: 56.5% Agree: 42.7%	2. The principal had			
4.	Students getting help from the departmental teachers in academic matters	Strongly Agree: 61.4% Agree: 37.6%	assured to look into the areas where the students gave			
5.	Transparency in internal evaluation process	Strongly Agree: 54.9% Agree: 43.1%	low ratings like accessibility of			
6.	Correct marking in the examinations	Strongly Agree: 55.6% Agree: 43.1%	computers and internet facility			
7.	Teachers paying attention towards the weaker students	Strongly Agree: 53.9% Agree: 40%	in library, admission fees etc.			
8.	Utility of the classes held in smart classroom	Strongly Agree: 52.2% Agree: 42.3%				
9.	Computer class and its benefits	Strongly Agree: 48.8% Agree: 44.5%				
10.	Availability of computer and internet facility in college	Strongly Agree: 49.4% Agree: 43.1%				
11.	Teacher's ability to identify the weakness in a student	Strongly Agree: 55.5% Agree: 42.3%				
12.	Kind behaviour of the principal of the college towards the students	Strongly Agree: 55.7% Agree: 41.1%				
13.	Solutions of the problems of the students by the principal in an active manner	Strongly Agree: 56.3% Agree: 41%				
14.	Transparency in the admission process in the college	Strongly Agree: 55.3% Agree: 41.7%				
15.	Reasonable admission fees in the college	Strongly Agree: 43.3% Agree: 36.6% Undecided: 15.7%				







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ডোমকল গার্লস কলেজ

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16.	Cooperation and helpful nature of the library staff	Strongly Agree: 52.4% Agree: 44.7%	
17.	Availability of sufficient research books in college library	Strongly Agree: 58.1% Agree: 38.4%	
18.	Encouragement from the teachers to participate in extracurricular activities	0, 0	
19.	Overall rate of teaching-learning process in the college	Strongly Agree: 7% Agree: 43.9%	
20.	Availability of drinking water for the students in college	Strongly Agree: 60% Agree: 38%	
21.	Whether the students are aware of the college placement Cell	Strongly Agree: 47.4% Agree: 45.1%	
22.	Maintenance of hygiene in college canteen	Strongly Agree: 54.9% Agree: 42.1%	
23.	Cleanliness in college washrooms	Strongly Agree: 49% Agree: 39.6%	
24	Infirmary of the college in terms of hygiene and convenience	Strongly Agree: 51.2% Agree: 42.1%	
25.	Utility of the sanitary napkin vending machine	Strongly Agree: 49.8% Agree: 43.5%	
26.	Facility of playground for various sports	Strongly Agree: 54.1% Agree: 42.1%	
27.	Whether the students encourage others to take admission in Domkal Girls' College	Strongly Agree: 55.9% Agree: 41.5%	
28.	Identity cards getting checked at the entry gate	Strongly Agree: 60% Agree: 38%	
29.	Overall safety and security of the College campus	Strongly Agree: 64.2% Agree: 33.95%	

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PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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FACULTY FEEDBACK

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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The following is the Action Taken Report against the Teacher/Faculty Feedback Analysis on Curriculum 2022-23

Item No.	Facets of the Curriculum/Facilities in the College		Action Taken	Remarks
1.	Whether the curriculum is up-to- date need-based and application- oriented	Excellent: 51.6% Good:22.6% Satisfactory: 19.4%	1.The feedback has been shared with the head of	
2.	Electives offered are supportive to the core papers	Excellent:51.6% Very Good: 29% Good: 19.4%	the institution for necessary action in the	
3.	OBE attainment of the course	Excellent: 41% Very Good: 35.5% Good: 16%	days to come. 2. The principal vowed to take	
4.	Entrepreneurship courses in the curriculum design focuses on developing business skills	Excellent: 19% Very Good: 35.5% Good: 35.5%	necessary actions to a) improve the	
5.	Opportunities to participate in various committees/ FDPs, Conferences and Workshops	Excellent: 29% Very Good: 48.4% Good: 19%	working environment in the institution	
6.	Learning opportunities in the institution for the career advancement	Excellent: 35.5% Very Good: 32.3% Good: 19.4% Satisfactory: 9.7%	b) provide clean drink water for the faculty members	
7.	Board of Studies ensures that current trends are included in the syllabus	Excellent: 20% Very Good: 44% Good: 24% Satisfactory: 12%	c) to ensure regular cleaning of washrooms and	
8.	The library facility offered to the students	Excellent: 45.5% Very Good: 27.3% Good: 13.6% Satisfactory: 13.6%	d) provide better opportunities for participation	
9.	The environment of the college caters to the overall wellbeing	Excellent: 39.2% Very Good: 26.1% Good: 21.7% Satisfactory: 13%	in various conferences, seminars and workshops for	
10.	Proper hygienic practices maintained in the college washrooms	Excellent: 22.7% Very Good: 13.6% Good: 31.8% Poor: 18.2%	advancement of career.	
11.	Wi-fi facility offered to the teachers in the institution	Excellent: 31.8% Very Good: 45.5% Good: 4.5% Satisfactory: 18.2%		







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12.	The condition of the college canteen in terms of hygiene and health	Excellent: 22.7% Very Good: 31.8% Good: 22.7% Satisfactory: 18.2%	
13.	Drinking water facility is well maintained in the college		

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DOMKAL GIRLS' COLLEGE

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EMPLOYEE FEEDBACK

ডোমকল গার্লস কলেজ

স্থাপিত-২০১১

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The following is the Action Taken Report against the Employee Feedback Form on Curriculum 2022-23 $\,$

Item No.	Curriculum Facets/Events in College	Feedback of the Respondents (05 Responses)	Action Taken	Remarks
1.	Skill based Curriculum	Fair: 40% Excellent: 40% Very Good: The remaining 20%	The feedback has been shared with the head of the	
2.	Knowledge based Curriculum	Fair: 40% Excellent: 40% Very Good: The remaining 20%	institution for necessary action in the days to come.	
3.	Value based curriculum	Excellent: 40% Very Good: 60%		
4.	Employability of the Curriculum	Fair: 20% Excellent: 40% Very Good: 40%		
5.	Language Proficiency Skill	Fair: 40% Excellent: 40% Very Good: 20%	-	
6.	Managerial and Leadership Skill	Fair: 20% Excellent: 40% Very Good: 40%	-	
7.	Attitude and Adaptability	Excellent: 60% Very Good: 40%	-	
8.	Overall rating of the Institution	Fair: 40% Excellent: 40% Very Good: 20%	-	

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ALUMNI FEEDBACK

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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The following is the Action Taken Report against the Alumni Feedback Form on Curriculum - 2022-23 $\,$

Item No.	Curriculum Facets/Events in College	Feedback of the Respondents (106 Responses)	Action Taken	Remarks
1.	The Curriculum enables the graduates to contribute to society in a professional, responsible and ethical manner	Good: 72.6% Excellent: 23.6% Satisfactory: The remaining 3.8%	The administrative authority of Domkal Girls'	
2.	Rate of the Curriculum prescribed for their degree during their term in college	Good: 82.1% Excellent: 12.3% Satisfactory: The remaining 5.6% of	College has been intimated of the feedback on curriculum	
3.	The Course/syllabus increases knowledge and understanding of the subject studied	Good: 73.6% Excellent: 19.8% Satisfactory: 4.6% Poor: 2%	by the alumni.	
4.	Relevance of the degree to their present job	Good: 71.7% Excellent: 16% Satisfactory: 11.3% Poor: 1%		
5.	Innovative Teaching-learning methodologies, Workshops, Seminars/Projects, Excursions Organized in College	Good: 68% Excellent: 17% Satisfactory: 10% Poor: 3% Very Poor: 1.1%		
6.	Motivation levels created by the syllabus to pursue higher education	Good: 69.8% Excellent: 19.8% Satisfactory: 09% Poor: 2% Very Poor: 2%		
7.	Whether the Curriculum is job oriented or not	Good: 72.6% Excellent: 12.3% Satisfactory: 15.1%		
8.	Curriculum designing and effective implementation in college	Good: 63.2% Excellent: 27.4% Satisfactory: 6% Poor: 3.4%		
9.	Sufficient number of books/study materials in the library	Good: 64.2% Excellent: 21.7% Satisfactory: 9.4% Poor: 4.7%		







ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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[Govt. Aided] Affiliated to University of Kalyani Recognised by the UGC u/s 2(f) AISHE Code: C-53416

Website: domkalgirlscollege.ac.in

DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

ডোমকল গার্লস কলেজ

রাপিত-২০১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন না: ৭৪০৭০০৭৮৮ (A)

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10.	Scope of learning a new skill in the course	Good: 67% Excellent:14.2% Satisfactory: 16% Poor: 3.8%	

Ras

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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EMPLOYERS FEEDBACK

ডোমকল গাৰ্লস্ কলেজ

হাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই.মেইল: domkalgirlscollege@gmail.com জোন নচ ৭৪০৭০০০৭৮৮



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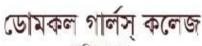
The following is the Action Taken Report against the Employers Feedback Analysis on Curriculum Session: 2022-23

Item No.	Curriculum Facets/Events in College	Feedback of the Respondents (08 Responses)	Action Taken	Remarks
1.	Effectiveness in Innovative thinking	Excellent: 75% Good: 25%	The feedback has been shared with the head	
2.	Whether the syllabus is Skill oriented human resources	Excellent: 75% Good: 25%	of the institution for further necessary	
3.	Effectiveness of the course in developing entrepreneurship	Excellent: 75% Good: 25%	action.	
4.	Maintaining balance between theory and practice	Excellent: 87.5% Good: 12.5%		
5.	Whether the Curriculum is skill- based, job-oriented and value based	Excellent: 37.5% Good: 62.5%		
6.	Contribution in bridging the gap between industry, society and academic institution			
7.	Whether the syllabus provides solutions to the issues related to gender, environment and sustainability	Excellent: 75% Very Good: 25%		
8.	Role in enhancing communication skill	Excellent: 62.5% Very Good: 37.5%		
9.	The Syllabus provides ability to manage relationships in workplace	Excellent: 87.5% Very Good: 12.5%		
10.	Promoting teamwork and leadership quality	Excellent: 87.5% Very Good: 12.5%		

Bar.

PRINCIPAL Domkal Girls' College Domkal, Murshidabad





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्न, क्रामित्राचान्नावर्थन्त्रः । रमान मध् १८०१०००१४५ [Govt. Aided]
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Ph: 7407000788

Data: 12/08/2023

Ref. noDGC/A/215(A)/2023

To,

IQAC coordinator,

University of Kalyani,

Nadia

Subject: Stakeholder Feedback

Respected Sir,

This is to inform you that we have acquired feedback from our students regarding:

- 1. Faculty
- 2. Employees
- 3.Students
- 4. Alumni

We have also analyzed the feedback and the analysis is attached with this letter.

We hope that this will help the University in preparing future paths for higher education.

PRINCIPAL Domkal Girls' Cellege Domkal, Murshidabad

(Dr. Alak Kumar Das)

Principal



NAAC SSR

CRITERIA: 6

SUB-CRITERIA: 6.5.2

Quality assurance initiatives of the institution include



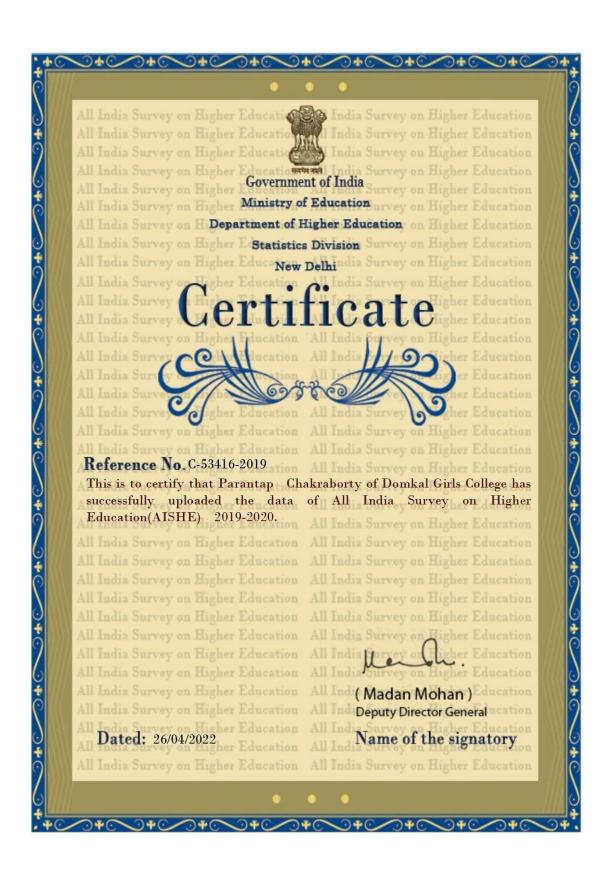
Participation in NIRF and other recognized rankings

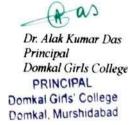
Documents Submitted

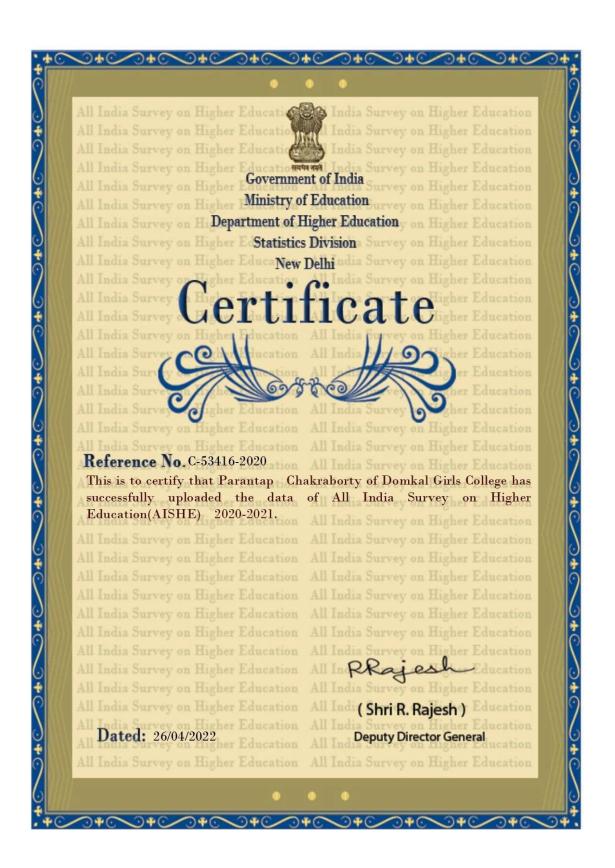
- 1. AISHE CERTIFICATES FROM 2018-19 to 2022-23
- 2. NIRF (2023) UPLOAD DOCUMENT
- 3. ACADEMIC AND ADMINISTRATIVE AUDIT CERTIFICATES FROM 2018-19 to 2022-23
- 4. GENDER AUDIT CONFORMITY CERTIFICATES FROM 2018-19 to 2022-23
- 5. GREEN AUDIT CERTIFICATES FROM 2018-19 to 2022-23
- 6. ENERGY AUDIT CERTIFICATES FROM 2018-19 to 2022-23
- 7. WASTE MANAGEMENT CONFORMITY CERTIFICATES
- 8. ISO CERTIFICATE
- 9. CREDENTIAL OF ASSESSMENT AGENCY CERTIFICATES

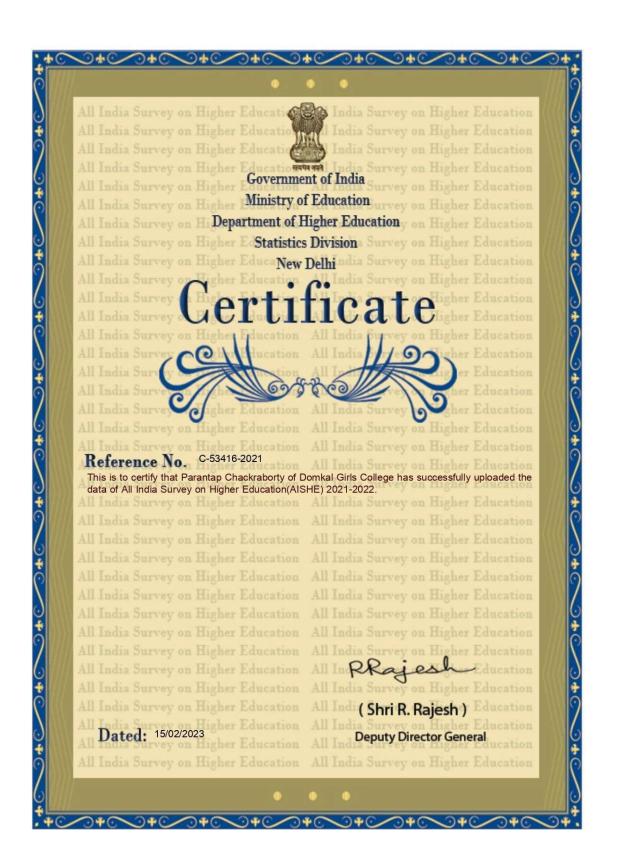
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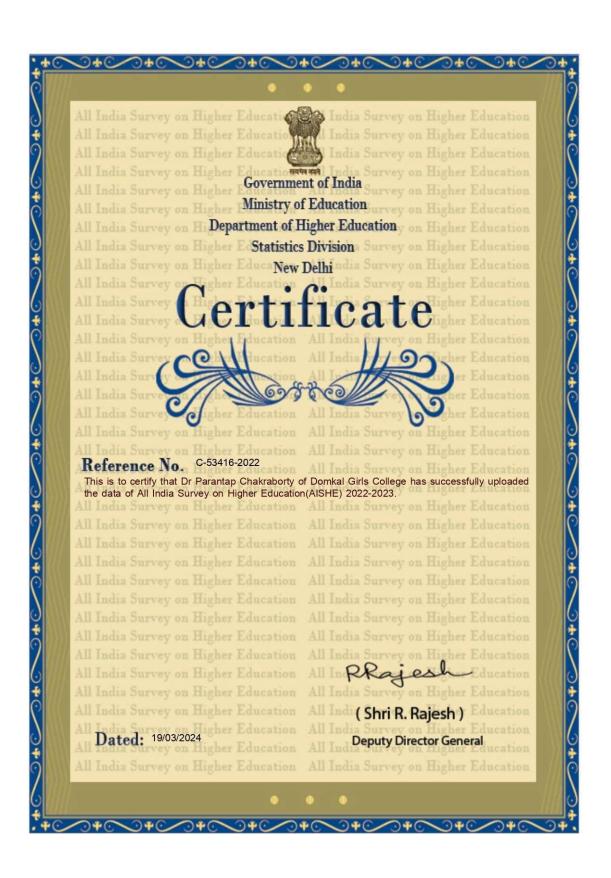


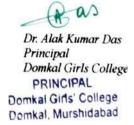












NIRF (2023) UPLOAD DOCUMENT

National Institutional Ranking Framework Ministry of Education Government of India Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2023'
Institute Name: Domkal Girls College [IR-C-C-53416]

Sanctioned	(Approved)	Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
UG [3 Years Program(s)]	2930	1480	1480		e	8.

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	0	2120	2120	2120	0	0	1234	886	2018	0	0	102

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	1380	936	2019-20	231	0	0(Zero)	0
2018-19	1380	1014	2020-21	340	0	0(Zero)	0
2019-20	1480	918	2021-22	423	0	0(Zero)	0

Academic Year	2021-22	2020-21	2019-20		
	Utilised Amount	Utilised Amount	Utilised Amount		
	Annual Capital Expenditure on Academic Activities	and Resources (excluding expenditure on buildings)			
Library	0 (ZERO)	47210 (FOURTY SEVEN THOUSAND TWO HUNDRED AND TEN ONLY)	98051 (NINETY EIGHT THOUSAND AND FIFTY ONE ONLY)		
New Equipment for Laboratories	0 (ZERO)	0 (ZERO)	14710 (FOURTEENTH THOUSAND SEVEN HUNDRED AND TEN ONLY)		
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	269492 (TWO LAC SIXTY NINE THOUSAND FOUR HUNDRED NINETY TWO ONLY)	1258881 (TWELVE LAC FIFTY EIGHT THOUSAND EIGHT HUNDRED AND EGHTY ONE ONLY)	1605375 (SIXTEENTH LAC FIVE THOUSAND THREE HUNDRED SEVENTY FIVE ONLY)		

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20		
	Utilised Amount		Utilised Amount		
	Annual Operation	onal Expenditure			
Salaries (Teaching and Non Teaching staff)	21236831 (TWO CRORE LAC THIRTY SIX THOUSAND EIGHT HUNDRED AND THIRTY ONE ONLY)	23528905 (TWO CRORE THIRTY FIVE LAC TWEENTY EIGHT THOUSAND AND NINE HUNDRED FIVE ONLY)	4876021 (FOURTY EIGHT LAC SEVENTY SIX THOUSAND AND TWEENTY ONE ONLY)		
Maintenance of Academic Infrastructure or consumables and other running expenditures/excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	3931774 (THIRTY NINE LAC THIRTY ONE THOUSAND SEVEN HUNDRED AND SEVENTY FOUR)	3496410 (THIRTY FOUR LAC NINETY SIX THOUSAND AND FOUR HUNDRED AND TEN ONLY)	4117325 (FOURTY ONE LAC SEVENTEENTH THOUSAND AND TREE HUNDRED TWEENTY FIVE ONLY)		
Seminars/Conferences/Workshops	235 (TWO HUNDRED THIRTY FIVE ONLY)	9000 (NINE THOUSAND ONLY)	72536 (SEVENTY TWO THOUSAND FIVE HUNDRED AND THIRTY SIX ONLY)		

Do your institution buildings have Lifts/Ramps?	Yes, more than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	No
Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 40% of the buildings

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
	Parantap Chakraborty	34	Assistant Professor	Male	M.A	84	Yes	15-07-2015	-	Regular
	Bivas Biswas	38	Other	Male	M.A.	31	Yes	01-01-2020		Adhoc / Contractual
	Abdullahil Baki	36	Other	Male	M.A	31	Yes	01-07-2020	-	Adhoc / Contractual
1	Ananya Das	30	Other	Female	M.A	31	Yes	01-01-2020	-	Adhoc / Contractual
i	Chitrabhanu Biswas	30	Assistant Professor	Male	M. Phil	35	Yes	02-08-2019	-	Regular
	Chittaranjan Naskar	43	Assistant Professor	Male	M. Phil	103	Yes	12-12-2014	-	Regular
	Dr Biswajit Barman	41	Assistant Professor	Male	Ph.D	35	Yes	01-08-2019	-	Regular
	Dr Madhusudan Mandal	45	Assistant Professor	Male	Ph.D	35	Yes	01-08-2019	-	Regular
	Dr Tulika Chakraborty	37	Assistant Professor	Female	Ph.D	34	Yes	30-09-2019	-	Regular
0	Esarul Islam	28	Other	Male	M.A	31	Yes	01-01-2020	-	Adhoc / Contractual
1	Md Abdul Aziz Mandal	30	Other	Male	M.A	31	Yes	01-01-2020	-	Adhoc / Contractual
2	Md Kawsar Hossain	30	Assistant Professor	Male	M.A	34	Yes	01-10-2019	-	Regular
3	Md Samim Sk	28	Other	Male	M.A	31	Yes	01-01-2020	-	Adhoc / Contractual
4	Mr Rajib Saha	33	Assistant Professor	Male	M.A	34	Yes	05-09-2019	-	Regular
5	Nabin MandaL	27	Other	Male	M.A	31	Yes	01-01-2020	-	Adhoc / Contractual
6	Nazrul Islam	41	Other	Male	MA	31	Yes	01-01-2020	-	Adhoc / Contractual

17	Priyankar Das	27	Assistant Professor	Male	M.A.	36	Yes	19-08-2019		Regular
18	Sabnam Dilbas Banu	30	Other	Female	M.A	31	Yes	01-01-2020	-	Adhoc / Contractual
19	Saidul Islam	31	Other	Male	M. Phil	31	Yes	01-01-2020	-	Adhoc / Contractual
20	Toorsa Dey	28	Other	Female	M.A.(History)	31	Yes	01-01-2020	70	Adhoc / Contractual
21	Abu Emdad Md Abdur Rakib	40	Assistant Professor	Male	M. Phil	148	Yes	20-03-2019	-	Regular
22	Dr Anasua Bagchi	41	Assistant Professor	Female	Ph.D	96	Yes	01-08-2014	-	Regular
23	Fahmeeda Ghezaal Kazmi	37	Assistant Professor	Female	M.A	34	Yes	26-09-2019	-	Regular
24	Krishnendu Roy	39	Assistant Professor	Male	M.A	33	Yes	01-11-2019	=	Regular
25	Sahina Akhtar	30	Assistant Professor	Female	M.A	34	Yes	01-10-2019	-	Regular
26	Sohel Rana	33	Other	Male	MCA	31	Yes	01-01-2020	-	Adhoc / Contractual
27	Toimuddin Sk	35	Other	Male	MCA	31	Yes	01-01-2020	-	Adhoc / Contractual
28	Sudipta Ghosh	38	Other	Female	M.A	31	Yes	01-01-2020	-	Adhoc / Contractual
29	Al Mamun Hassan	30	Other	Male	M.A	31	Yes	01-01-2020		Adhoc / Contractual
30	Sahin Reja Mondal	29	Other	Male	M.A	31	Yes	01-01-2020	- 1	Adhoc / Contractual
31	Dr Alak Kumar Das	56	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	269	Yes	27-07-2021	-	Regular

ACADEMIC AND ADMINISTRATIVE AUDIT CERTIFICATES FROM 2018-19 to 2022-23



Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

ACADEMIC AND ADMISTRATIVE AUDIT CERTIFICATE

The External Quality Assurance Cell has conducted Academic and Administrative Audit of the

AcademicYear 2018-19 for "DOMKAL GIRLS' COLLEGE, PO+PS: DOMKAL, DIST: MURSHIDABAD, STATE: WEST BENGAL, PIN: 742303".

The purpose of the audit was to ensure that the practices followed in the campus are in accordance with the Academic policies adopted by the institution. With this in mind, the specific objectives of the audit were to evaluate the adequacy of the management control framework the Departments to ensure that they are in compliance with the applicable regulations, policies and standards.

During the initial planning of the audit, an analysis was conducted in order to identify, evaluate and prioritize the quality parameters in line with the global accreditation standards. The analysis was based upon an examination of the policies, manuals and standards that govern the academic quality and sustainability, on data analysis, and on the results of preliminary interviews with personnel considered key in the academic/administrative management in the campus. The criteria and methods used in the audit were based on the identified risks.

The methodology used included physical inspection, review of the relevant documentation, and interviews. Reliance was placed on the third-party data provided by the institution.

Statement of Assurance

This audit has been conducted in accordance with the International Standards for the Professional Practice of Internal Auditing.

In our professional judgment, sufficient and appropriate audit procedures were completed and evidence gathered to support the accuracy of the conclusions reached and contained in this report. The conclusions are based on a comparison of the situations as they existed at the time of the audit with the established Criteria

MANAGEMENT SYSTEM CONSULTANCY

Amalesh Kr. mandal. Com

Authorization:

- ISO 9001:2015 (Quality) (NABET Accredited, Certificate No. IRCLASS/QMS/2016/02/03/01 of 07) Lead Auditor Certificate
- ISO 9001:2015 (Quality) (CQI-IRCA Accredited, Certificate No. 44514, CQI-IRCA Delegate ID: 111285) Lead Auditor Certificate

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130 Email ID: managementsystemconsultancy@gmail.com

Website: www.mangementsystemconsultancy.in



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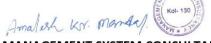
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Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services Govt.Req.No.200252020048281, MSME Req.No.UDYAM-WB-14-0014572, GST No. 19FIIPM3803A1ZH

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- ISO/IEC 17020:2012 (Quality Inspection) (QCI Accredited, Certificate No. EQUEST/QCI/031023/06-001) Auditor ship training Certificate.

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Email ID: managementsystemconsultancy@gmail.com

Website: www.msystemcon.com

GENDER AUDIT CONFORMITY CERTIFICATES FROM 2018-19 to 2022-23

MANAGEMENT SYSTEM CONSULTANCY

Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, MABL, NABH, CSR, Food, Medical Certification and Training Services Gout. Req. No. 200252020048281, MSME Req. No. UDYAM-WB-14-0014572, GST No. 19FIIPMS803A1EH

GENDER AUDIT CONFORMITY CERTIFICATE

THIS CERTIFICATE IS PROUDLY AWARDED TO

DOMKAL GIRLS' COLLEGE

FOR UNDERGONE A COMPREHENSIVE GENDER AUDIT, TO EVALUTE ITS COMMITMENT TO GENDER EQUALITY.

For the Academic Session 2018-19 to 2022-23

Endorsed By:

MANAGEMENT SYSTEM CONSULTANCY

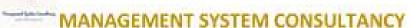
Amalah Kr. Marky

Authorization:

- Certified on Gender Equality and Human Rights, Dec'21 from United Nations Institute for Training and Research (Completed 2 SDG modules)
- Certified on Green Economy, Nov'21 from United Nations Institute for Training and Research
- Certified on Sustainable Development in practice Sept"22 from United Nations Institute for Training and Research.

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130 Email ID: managementsystemconsultancy@gmail.com Website: www.msystemcon.com

GREEN AUDIT CERTIFICATES FROM 2018-19 to 2022-23



eretts Provided: Legal, Saliny, Fire, Exvironment, Energy Audit and GO, Information Security, Automotive, RASL, NABH, CSR Food, Medical Certification and Training services

Green Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Efficient Management of Premise.

Issued on April, 2019 valid till March, 2020



MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- ISO 14001:2015 (Environment) (CQI-IRCA Delegate ID: 173839, Certificate No. 46957) Lead Auditor Certificate
- ISO 9001:2015 (Quality) (NABET Accredited, Certificate No. IRCLASS/QMS/2016/02/03/01 of 67) Lead Auditor Certificate
- ISO 45001:2018 (OHSAS) (CQI-IRCA Delegate ID: 111285, Certificate No. 44532) Lead Auditor Certificate.
- Certified PGDiplams in Environment and Sustainable Development (En Roll No-BU/13/706432) from Bundelkhand University.
- Certified PG Diploma in fire and Safety Management from Jawaharial Nehru Technological University Hyderabad (Cart, No. 15359120506)

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com Websiter:www.managementsystemconsultancy.ip



Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

Govt.Reg.No.200252020048281. MSME Reg.No.UDYAM-WB-14-0014572. GST No. 19FIIPM3803A1ZH

Green Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

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Issued on April, 2020 valid till March, 2021



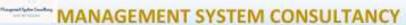
MANAGEMENT SYSTEM CONSULTANCY

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- ISO 14001:2015 (Environment) (CQI-IRCA Delegate ID: 173839, Certificate No. 46957) Lead Auditor Certificate
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- Certified PG Diploma in Fire and Safety Management from Jawaharlal Nehru Technological University Hyderabad (Cert. No. 15359120506)

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130 Email ID: managementsystemconsultancy@gmail.com

Website: www.mangementsystemconsultancy.in



Green Audit Certificate

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As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

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Issued on April, 2021 valid till March, 2022



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UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

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Website: www.msystemcon.com



Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

Govt Res. No. 200252020048281, MSME Res. No. UDYAM-WIN-14-0014572, GST No. 19FIIPM3883A12H

Green Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Efficient Management of Premise.

Issued on April, 2022 valid till March, 2023



MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- National Safety Council Certified (EMS: Registered ID No. 20210701001, OH&S Auditor: Merit Certificate No. 20211013005)
- National Productivity Council Certified (Energy Management Auditor: Certificate No. N95P15C244453/EL/50)
- ISO 14001:2015 (Environment) (CQI-IRCA Delegate ID: 173839, Certificate No. 46957) Lead Auditor Certificate
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- ISO 17020:2012 Competency certified from QCI (Certificate No. EQUEST/QCI/031023/06-001)

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com

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Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

Govt Rev. No. 200253020048281. MSME Rev. No. J.DYAM-WB-14-0014572. GST No. 19FHPM3803A32H

Green Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Efficient Management of Premise.

Issued on April, 2023 valid till March, 2024



MANAGEMENT SYSTEM CONSULTANCY

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UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com

Website: www.msystemcon.com

ENERGY AUDIT CERTIFICATES FROM 2018-19 to 2022-23



Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

Energy Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Energy Management and Conservation.

Issued on April, 2019 valid till March, 2020

Amaluh kr mandy

MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- ISO 14001:2015 (Environment) (CQI-IRCA Delegate ID: 173839, Certificate No. 46957)Lead Auditor Certificate
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UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130
Email ID: managementsystemconsultancy@gmail.com
Website: www.mangementsystemconsultancy.in



Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

Govt.Reg.No.200252020048281. MSME Reg.No.UDYAM-WB-14-0014572, GST No. 19FIIPM3803A1ZH

Energy Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Energy Management and Conservation.

Issued on April, 2020 valid till March, 2021



MANAGEMENT SYSTEM CONSULTANCY

Authorization:

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UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com Website: www.mangementsystemconsultancy.in



Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

GOVERNO 200252020048281, MSME Ren No. UDYAM-WB-14-0014572, GST No. 19FIIPM3803A12H

Energy Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Energy Management and Conservation.

Issued on April, 2021 valid till March, 2022



MANAGEMENT SYSTEM CONSULTANCY

Authorization:

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UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com

Website: www.msystemcon.com

Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR, Food, Medical Certification and Training services

Govt.Res.No.200252020048281. MSME.Res.No.UOYAM-WB-14-0014572. GST.No. 19FHPM1803A12H

Energy Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Energy Management and Conservation.

Issued on April, 2022 valid till March, 2023



MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- National Safety Council Certified (EMS: Registered ID No. 20210701001, OH&S Auditor: Merit Certificate No. 20211013005)
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- Certified PG Diploma in Fire and Safety Management from Jawaharlal Nehru Technological University Hyderabad (Cert. No. 15359120506)
- ISO 17020:2012 Competency certified from QCI (Certificate No. EQUEST/QCI/031023/06-001)

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com Website: www.msystemcon.com

Service Provided: Legal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NABL, NABH, CSR
Food, Medical Certification and Training services

GOVERNO 200252020048281, MSMK Reg, No. UDYAW-W8-14-0014572, GST No. 19FHPM3R03A12H

Energy Audit Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for a Healthy & Sustainable College the audit was conducted.

We appreciate the immense efforts taken by Staff and Students towards the

Energy Management and Conservation.

Issued on April, 2023 valid till March, 2024



MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- National Safety Council Certified (EMS: Registered ID No. 20210701001, OH&S Auditor: Merit Certificate No. 20211013005)
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UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata-700130

Email ID: managementsystemconsultancy@gmail.com

Website: www.msystemcon.com

WASTE MANAGEMENT CONFORMITY CERTIFICATES

MANAGEMENT SYSTEM CONSULTANCY

Survice Provided: Lagal, Safety, Fire, Environment, Energy Audit and ISO, Information Security, Automotive, NASE, NASH, CSR, Food, Medical Contribution and Training services

Seed Assembly DOCKSTONIONS IN MARKET HAS AND LICENSES WITH THE SECOND SECTION, THE OPENSION AND

Waste Management Conformity Certificate

This Certificate is awarded to

DOMKAL GIRLS' COLLEGE

As part of the Institution's Initiatives for e-Waste Management Activities performed against Reduce, Reuse, Recycling, Recover and Disposal.

The audit was conducted to check physical implementations and document evidence.

We appreciate the immense efforts taken by College Management, Staff and Students towards

the Efficient Management of Premise to fulfil legal &e-waste policy requirements.

Issued on April, 2023 valid till March, 2025

Analah sor manday ()

MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- National Safety Council Certified (EMS: Registered ID No. 20210701001, OH&S Auditor: Merit Certificate No. 20211013005)
- National Productivity Council Certified (Energy Management Auditor: Certificate No. N95P15C244453/EL/50)
- ISD 14003:2015 (Environment) (CQI-IRCA Delegate ID: 173659, Certificate No. 46657) Lead Auditor Certificate
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- Certified PGDiploma in Environment and Sustainable Development (En Roll No-8U/13/706432) from Bundelichand University.
- ISO 17020:2012 Competency certified from QCI [Certificate No. EQUEST/QCI/031023/06-001]
- National Productivity Council Cartified (Sustainable Waste Management: Cartificate No. NB0P12C958750/EL/31)
- National Productivity Council Cartified (Water Audit in Industries: Cartificate No. N66P30C160424/EL/33)
- Quality Council of India (Solid Waste and Hazardous Waste Management Certification: Cert No. TCB/QCI/110623/02-001)
- United Nations Institute for Training and Research (E-Waste management Certification: Date of Issue: 27.09.2021)
- United Nations institute for Training and Research (Introduction to Green Economy Certification: Date of Issue: 29.11.2021)
- United Nations Institute for Training and Research (Sustainable Development in Practice Certification: Date of Issue: 11.09.2022)
 Verification of Carbon footprint Introduction cum Implementation TrainingCourse (ISO 14064) from BSI (Cert No. ENR-01361999)

UMA Apartment, Rishi Arobindo Road, Madhyamgram, Kolkata 700130

Email ID: managementsystemconsultancy@gmail.com

Website: www.msystemcon.com

ISO CERTIFICATES



CERTIFICATE OF REGISTRATION

DOMKAL GIRLS' COLLEGE

Address: PO + PS: Domkal, Murshidabad - 742 303, West Bengal, India.

has been assessed and approved by IGS to the following QMS Standard and Requirements;

ISO 9001:2015

Scope of Certification

Teaching, Learning and Evaluation processes relating to awarding of Arts in Under Graduate HONOURS as well as GENERAL learning considering Environment friendly and Energy efficiency manner in College Green Campus.

Initial/Effective Date: 05-09-2024 01st Surveillance Audit Due On: 29-08-2026 02st Surveillance Audit Due On: 29-08-2026 04-09-2027

Certificate Reg.No:MSC0924302





Gulf Cooperation Council (GAC) مركز الاعتماد الخليجي

13 15 Madeem St., Diptomotic Counter, Riyech 12511, Seud-Anglea.

Gulf Cooperation Council (GAC) is a signalory of the multilatinal arrangements with international Accreditation Forum (IAF) and a signalory of the mutual recognition arrangement with Asia Pacific Accreditation Cooperation (AVAC).

The approval is subject to the organization maintaining their system in accordance with ingreen Global Stendard private breited native & regulations for certification. This Certificate can be invested if the certificate holder does not fulfill the conditions set out in the certification agreement.

To check the status of the Certification log on www.ingrain.wintd 🏚 subject to successful of surveillance such.

for more details contact : +91 98942 63543 / 0452 4969001 Mail: head@ingrain.world



DOMKAL GIRLS' COLLEGE

Address: PO + PS: Domkal, Murshidabad - 742 303, West Bengal, India.

has been assessed and approved by IGS to the following EMS Standard and Requirements:

ISO 14001:2015

Scope of Certification

Teaching, Learning and Evaluation processes relating to awarding of Arts in Under Graduate HONOURS as well as GENERAL learning considering Environment friendly and Energy efficiency manner in College Green Campus.

Initial/Effective Date: 05-09-2024 01st Surveillance Audit Due On: 29-05-2025 02st Surveillance Audit Due On: 29-08-2026

04-09-2027

Certificate Reg.No:MSC0924303

Certificate expiry date:



Gulf Cooperation Council (GAC) مركز الاعتماد الخليجي

3316 Madeem St., Diplomatic Duarter, Riyach 12511, Saudi Andria.

GWF Cooperation Council (GAC) is a signatory of the multilateral emergenments with International Accreditation Forum (IAF) and a signatory of the mutual recognition arrangement with Axia Pacific Accorditation Goopenation (APAC).

The approval is autijust to the organization maintaining their system in accordance with Ingresir Global Standard private limited naive & regulations for carbification. This Certificate can be invalid if the certificate holder does not fulfill the conditions set out in

To check the status of the Certification log on www.trgrain.wtrid subject to auccessful of surveillance audit.

for more details contact : +91 98942 63543 / 0452 4989001 Mail: head@ingrain.world

CREDENTIAL OF ASSESSMENT AGENCY CERTIFICATES



Accreditation Certificate No. (012226A)

Arab Republic of Egypt Egyptian Accreditation Council (EGAC)

Certifies that

Assurance Quality Certification LLC

Shams Business Center - Sharjah Media City - Free Zone - Al Messaned Sharjah - United Arab Emirates

Has been accredited by EGAC in compliance with the requirements of

ISO/IEC 17021-1:2015 ISO/IEC 17021-3:2017 ISO/IEC 17021-2:2016 ISO/IEC TS 17021-10:201 ISO 50003:2021

ISO 22003-1:2022 ISO 50003:2021 In The Field of (QMS, EMS, OHSMS, FSMS, EnMS and MDQMS)

The scope of accreditation is described in the attached schedule No. (012226B)

Scope Issue No. (02)

Issue No. (02): October 26, 2023

Valid to: May 25, 2027

Subject to continued compliance to the above standard and EGAC requirements

The Company is accredited to grant certification under EGAC Accreditation

In the attached scope of accreditation

EGAC is an MLA Signatory with IAF in the Fields of Accreditation of Product Certification, Certification of Persons and Management System Certification (QMS, EMS, OHSMS, EnMS, FSMS and MDQMS) Bodies

1st Accreditation Date: May 26, 2023

Eng. Hanie El Desouki

Harie Spassale

Executive Director

Egyptian Accreditation Council

Eng. Ahmed Samir Saleh

ALds

Chairman of EGAC

Minister of Trade and Industry



ACCREDITATION CERTIFICATE

Management Systems Certification Body No. MSC 010

Ingrain Global Standard Private Limited D63, Rajam Road, TVS Nagar, Madurai - 625 003, Tamil Nadu, India

is accredited by the GCC Accreditation Centre (GAC) in accordance with the recognised International ISO/IEC 17021-1:2015, "Conformity assessment — Requirements for bodies providing audit and certification of management systems — Part 1: Requirements"

This accreditation demonstrates technical competence for a defined scope as detailed in and at the locations specified in the scope of accreditation to this certificate. The accreditation scope to this certificate is an essential accreditation document and from time to time may be revised and reissued by the GCC accreditation Center. The most recent issue of the scope of accreditation which bears the same accreditation number as this certificate, is available from the GAC website www.gac.org.sa

The accreditation is subject to continuing conformity with GAC Accreditation requirements and the status of accreditation can be checked in the GAC's website to confirm the validity of this accreditation.

Issue Date: 04-June-2024

Internal project number: AC0398 Initial Accreditation Date: 04-June-2024

AC 10.23 v1.0

Director General, GCC Accreditation Center

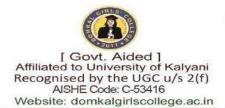
Dr. Alak Kumar Das

Principal
Domkal Girls College
PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad



স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন নং: ৭৪০৭০০০৭৮৮



DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303 E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

Criterion 6 - Governance, Leadership and Management

6.5 INTERNAL QUALITY ASSURANCE SYSTEM

Supporting Documents



SESSION: 2018-2023

Documents Submitted:

- 6.5 Quality assurance initiatives of the institution include:
 - 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
 - 2. Academic and Administrative Audit (AAA) and follow-up action taken Collaborative quality initiatives with other institution(s)
 - 3. Participation in NIRF and other recognized rankings
 - 4. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.
 - ➤ QUALITY AUDIT REPORTS/CERTIFICATE AS APPLICABLE AND VALID FOR THE ASSESSMENT PERIOD.

ACADEMIC AUDIT REPORT 2022-2023



DOMKAL GIRLS' COLLEGE

DOMKAL, MURSHIDABAD PIN-742303

Website: https://domkalgirlscollege.ac.in

Academic Audit 2022-23

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1. INSTITUTIONAL DATA

1. NAME OF THE COLLEGE : DOMKAL GIRLS' COLLEGE

Address : Domkal, Murshidabad, West Bengal,

PIN-742303

Website : www.domkalgirlscollege.ac.in

2. FOR COMMUNICATION

Principal : Dr. Alak Kumar Das, M. Com, Ph. D.

Mobile 7980991487

Email : <u>alak66@rediffmail.com</u>

3. IQAC Co-Ordinator : Dr. Anasua Bagchi, M.A., Ph. D

Mobile 9830428183

Email : ana.bagchi@gmail.com

4. STATUS OF THE COLLEGE : Affiliated to University of Kalyani

5. TYPE OF INSTITUTION : Girls' College

6. SHIFT OF THE COLLEGE : Day

7. **SOURCE OF FUNDING** : Grant-in-Aid

8. DATE OF ESTABLISHMENT : 23rd February, 2011

9. AFFILIATED UNIVERSITY : University of Kalyani, Nadia

10.LISTED UNDER : UGC 2f.

11. LOCATION : Rural

12. CAMPUS AREA : 20234.3 sq. mts. **13. BUILT UP AREA** : 4624.71 sq. mts.

2. DETAILS OF THE COURSES OFFERED





DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

Date: 13/07/2022

Ref. No. DGC/N/167/22

P.O. Domkal, Dist. Murshidabad, Pin-742303, W.B Telephone No.: 03481-230149/ 7407000788

Category wise Seats Availability for 2022-23
(Revised Intake Capacity Vide Ref. No. IC/58(DGC)/Seat Increment/2021 Dt. 19/08/2021

Subject/ Course PwD vD (5%) PWD PwD (5%) PwD PWD (5%) PwD PwD wD (5% 1 B.A. Honours in Bengali 170 89 35 16 11 2 B.A. Honours in English 140 73 29 13 3 B.A. Honours in History 140 29 13 73 4 B.A. Honours in Education 140 13 5 B.A. Honours in Political Science B.A. Programme/ Gen with 73 6 Geography B.A. Programme/ Gen with 100 52 21 7 Physical Education 100 55 NA 8 B.A Programme/ General 2000 1045 55 418 114 190 133

Bas

Principal Domkal Girls' College Domkal, Murshidabad Bageli:

Nodal Officer Admission Sub-Committee Domkal Girls' College Domkal, Murshidabad - Trittermingin Moura

Convenor Admission Sub-Committee Domkal Girls' College Domkal, Murshidabad









3. COLLEGE PROFILE

DOMKAL GIRLS' COLLEGE, a pioneering institution committed for dissemination of higher education in the district of Murshidabad of West Bengal. The glorious educational history and academic tradition developed by the college has so far attracted students inhabiting a basically agrarian economically disadvantaged region of West Bengal to join the institution for higher education. Since the inception of DOMKAL GIRLS' COLLEGE, the institution has been tirelessly functioning to realize the vision of its legendary founder President, Mr. Anisur Rahaman, Former Minister-in-Charge of Animal Resource Development Department, Government of West Bengal of empowering the women, who are socially and economically marginalized classes of a backward district chiefly populated by the minority, offering them scopes for quality education and helping them to achieve excellence in higher education. From the Beginning the college is affiliated under the University of Kalyani and subsequently enlisted under UGC 2(f) on 13th July, 2021 Through innovations and adoption of best practices, the institution has been striving hard to meet the demands of quality higher education which in turn would lead to the empowerment of its student community, extension activities and sustainable socioeconomic growth of the adjoining underdeveloped territory. So many measures have been undertaken to improve quality in every aspect. The College is now prepared for going 1st Cycle of Assessment and Accreditation to evaluate the quality of Institutions serve its stakeholders better. With this aim in focus, the Academic Audit Report, reflecting the quality sustenance and enhancement measures adopted by the institution in last five years as well as the performance of and procedures maintained by the college in areas related to all the seven Criteria, has been prepared in detail.

Since its inception in 2011, the activities of the college have always been fueled by the need to empower the weaker rural community of the adjoining areas through education. The college has been offering General Degree programmes in B.A. The college is girls with large student strengths in most courses.

DOMKAL GIRLS' COLLEGE, being a multi-faculty institution, offers a variety of subjects, such as History, Bengali, English, Education, Political Science, Sociology, Philosophy, Geography, Physical Education and Computer Application which are taught by competent faculty members in a peaceful academic environment, along with providing ample number of educational resources. The vision of DOMKAL GIRLS' COLLEGE is to transform the institution into a centre of excellence in the arena of higher education and contribute to the inclusive development of the country by generating quality women resources in a basically rural and underdeveloped region of West Bengal. The college also seeks to stimulate scientific temper and promote awareness about heritage and culture among the students.

Recently this institution plan to adopt different add-on course and certificate course regarding tailoring, Yoga, Computer Application, Poultry Farming etc. which will help the students to empower them economically.





4. OBJECTIVES OF ACADEMIC AUDIT

4.1 NEED FOR ACADEMIC AUDIT

The IQAC of DOMKAL GIRLS' COLLEGE in its endeavor to ensure quality in academic matters opted for Academic Audit by internal and external peers.

To assess the institutional performance in academic matters the Governing Body of Domkal Girls' College in its meeting held on 01/11/2022 and 27/02/2023, instructed the Principal to arrange academic Audit of the college for different academic session and constructed an academic audit committee after inclusion of internal and external peers in the meeting of GB dated 01/11/2022 in agenda No. 8 (eight). The Principal from his desk has taken initiation to identify the strength and weakness of different department and has taken the suggestion of academic committee to rectify the weakness of different departments, Institution and other academic hindrance of the academic atmosphere.

It was desired that the audit would help the institution take corrective measures and go for betterment of its performance, wherever needed.

4.2 AIMS OF THE ACADEMIC

The aim of the academic audit was to determine whether the delegated responsibilities for quality and standards of academic provision are being appropriately discharged in the institution. The college aimed at benefitting from the insights and experiences in teaching, research and administration of the senior academicians belonging to the Peer team formed for external academic audit. The objective assessment made and recommendations provided by these members were expected to help the institution maintain and improve quality in teaching-learning, research and support services provided to the students by the institution. It is important for an institution to identify its strengths, weaknesses, opportunities and challenges for further progress. The academic audit instructed by Governing Body and organized by the IQAC aimed at such identification and self-assessment by external peers to ascertain quality in academic matters.

4.3 GUIDING PRINCIPLES OF THE ACADEMIC AUDIT

The guiding principle of the Academic Audit has been fair, transparent and objective evaluation of various aspects of institutional functioning and performance in academic matters following standards set by NAAC for self-correction, academic betterment and quality management in effective and efficient manner.

4.4 STEPS FOR ACADEMIC AUDIT

The Principal placed an agenda no. 8 to discuss the formation of Academic Audit Committee, in the meeting of GB held on 01/11/2022 for conducting an Academic, Administrative Audit.

SL NO	DATE	ACTIVITIES
1	April 1st Week, 2023	Internal departmental audit reports submitted by all departments
2	10 th & 11 th October 2023	External Academic Audit Team visited the college and conducted the Audit

The Academic Audit Team met the teachers of each department, went through the Internal Audit Reports submitted by them, verified the records, visited the laboratories and finally came to their conclusions.



5. INTERNAL MEMBERS OF THE AUDIT TEAM

Convener & Chairperson of Audit Committee

Dr. Alak Kumar Das, Principal, DOMKAL GIRLS' COLLEGE

SL. NO.	NAME	DESIGNATI	INSTITUTION
		ON	
1.	Dr. Anasua Bagchi,	Asst. Prof., Dept. of History	Co-Ordinator, IQAC
2.	Dr. Tulika Chakraborty	Asst. Prof., Dept. of Education	Convener of Academic -Sub- Committee
3.	Mrs. Fahmeeda Ghezaal Kazmi	Asst. Prof. Dept. of English	NAAC Co-Ordinator
4.	Mr. Rajib Saha	Asst. Prof. of Political Science	Teachers Council
5.	Mrs. Mahuya Sen		GB Member, University Nominee
6.	Mr. Ganga Sagar Rajak	Accountant	Invitee GB Member

6. EXTERNAL MEMBERS OF THE AUDIT TEAM

SL. NO.	NAME	DESIGNATION	INSTITUTION
1.	Dr. Ashis Kumar Sana	Professor	Department of Commerce, Calcutta University
2.	Dr. Dilip Kumar Karak	Principal	Bethuadahari College, Nadia
3.	Dr. Arup Kumar Maity	Principal	Ranaghat College, Nadia
4	Dr. Tarun Mandal	Principal	Sundarban Hazi Desarat College



7. SUMMARY OF OBSERVATIONS

7.1 Curricular Aspects

DOMKAL GIRLS' COLLEGE at present offers option to the students to opt for both Honours and General subjects in Credit Based Choice System for the academic session 21-22 under the affiliation of Kalyani University. The selection of Hons and General Subjects is followed by the rules of Kalyani University. The college has also introduced U. G. Courses under NEP from the session 2023-24. The courses under NEP are approved by the affiliating university.

For effective implementation of the curriculum, various action plans are meticulously developed and deployed. At the beginning of every academic year, Principal conducts a meeting of teachers' council including teachers of all departments to discuss the curriculum and changes in the syllabus, if any, and a strategy is formulated for its effective implementation. In tune with the changes of syllabi made by University, College procures required number of books and research Journals for our College Library. Students can search their books and availability in library by using computer searching system by means of KOHA software. Each department has also a departmental book bank from where students can issue books on small scale. Our college is now well equipped with sufficient computers and internet facilities. Most of the departments have their own computers with internet connectivity. Teachers are encouraged to make power point presentation in classes.

The head of the department in departmental meeting assigns each faculty member a particular portion of the curriculum for teaching. Teachers frame a teaching plan according to the given framework of time, and proceed for the implementation of curriculum accordingly. At the event of a faculty member's failure to complete the assignment within the stipulated time, the teacher arranges extra classes for his/her subject. Consistent monitoring of student learning outcomes is accompanied by special emphasis on the weak students. At the end of each semester, the students have to appear for final examination. Each department implemented Mock test or internal assessment, to improve the writing skill of their students.

Each department also organizes Seminar or Special lecture inviting some eminent persons in their field for benefit and enrichment of the students. The college also organizes many seminars and lectures time to time. Our institution of higher education also observes Netaji Birth Day, Republic Day, Rabindra Jayanti, etc. every year. To develop their personalities and to engage in outreach activities, students opt for NSS. NSS units organize blood donation camp every year and conduct seminars on World Environment Day, AIDS day, World Women's Day etc. Students are encouraged to participate in games and sports events and to develop their creativity through the making of wall magazine. All these activities help them to improve their personality and to develop a social bonding with the institution.

The college also aims at empowering the women students i.e. underprivileged section of the society by imparting quality education. The College is affiliated to Kalyani University and offers

B.A. in 9 subjects.

- > Systematic curriculum delivery is attempted through utilization of syllabus and preparation and implementation of the Academic calendar. Documents have been verified.
- Departmental profile has been prepared by all the departments.
- > Students' attendance registers and registers of Departmental activities are maintained.
- The student-teacher ratio should be increased in a few departments like sociology, geography and Physical Education.
- A few add-on courses are being run by various departments of the college.
- A MOU is implemented in the field of faculty exchange and student exchange programme with neighbouring college

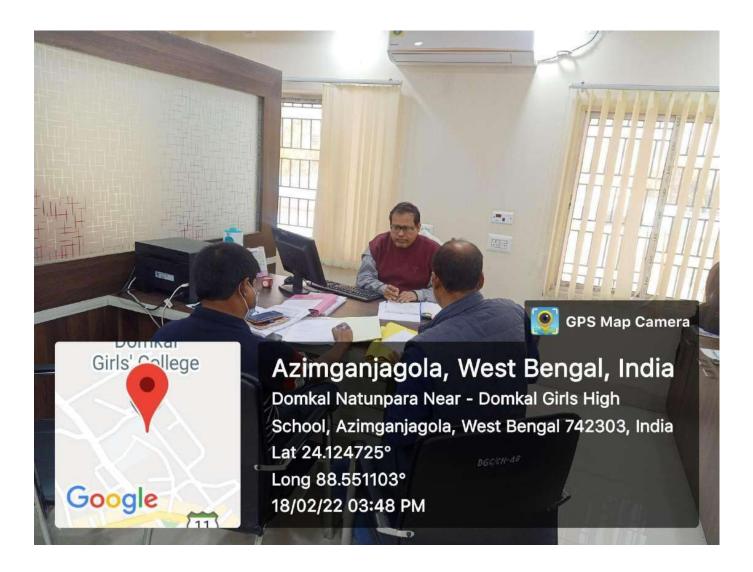
7.2 Teaching, Learning and Evaluation

The college ensures publicity and transparency in the admission process. A public notice is displayed on the College website as well as on the college notice board soon after the publication of the result of the H. S. Examinations of West Bengal Council, displaying the admission rules, eligibility criteria, intake capacity, reservation policy according to government rules, dates of submission of application forms and other relevant information about the admission process. Apart from admission related information is available from local newspapers and TV channels also. The admission process is totally online and it is done through counselling. Admission is done strictly on the basis of merit. There is no management quota. The admission committee of the college, which consists under the chairman of the Principal, plays an important role in framing out the admission criteria based on the guidelines of Kalyani University and recommendations of the departments of the college. The student intake capacity for each course and the norms for preparing the merit lists are displayed on the college notice board as well as college website. Application forms for admission can be downloaded from college website, and the same can only be submitted through online under college website. The merit list of all Applicants is also published in the College website along with their ranks. After the first phase admission, if there is any vacancy, the next phase of admission is done from the waiting list. The candidates eligible for the next phase of admission are also duly notified. The afore mentioned system of admission ensures total transparency. The institution ensures hundred percent transparency in admission process since the college strictly adheres to the rules and regulations formulated by the government and the University for Aided Affiliated Colleges. The institution also follows the guidelines regarding reservations to the backward classes unfailingly.

- Mentoring system has been introduced.
- > Remedial classes are held.
- Result analysis is done.
- Records of Internal assessments are maintained.
- > ICT is used in teaching-learning process.

7.3 Research and Consultancy

The institution is an undergraduate College, and hence has a little scope for developing scientific temper and research culture among the students of the college. However, the institution arranges lecture talks and national and international seminars and student's seminar to develop scientific temper among the students.



As part of the curriculum, departments like Geography, History and Bengali arrange excursion every year and conduct project works; similarly, students of the departments like Environment science also undertake project works. Students of these departments prepare their projects works under the guidance of the departmental teachers. This helps in developing scientific temper as well as in increasing interest in research among the students. Students of the College are also encouraged to participate in different cultural competitions.

- > Seminars are regularly organized by Departments at state, national and international levels.
- Students' seminars are also organized.
- Most of the departments have computers and internet connectivity.
- Some departments like Geography. are equipped with computer, printers, scanners etc.
- Central and departmental libraries have sufficient books.
- Procurement of research-oriented journals and e-journals.
- Access to E-journals and E-books through INFLIBNET.
- Well-equipped Laboratories for Geography department.
- Funding for organization of Research-oriented seminar by Department.
- College sponsored field works or research projects by students are a creditable initiative.
- Faculty research and publication should be increased.
- Opportunities for consultancy have not been pursued.

7.4 Extension Activities

The units of National Service Scheme, Bigyan Chetana Club, ECO- Club and the Women's Cell of our college play active role of interaction with the community. These Units undertake social welfare activities such as community health and hygiene awareness camps.

- ➤ In our college there are one NSS units. These units organize special winter camp to generate health awareness in adopted villages.
- ➤ Blood donation camps, medical camps, Health Awareness programmes are conducted by NSS units.
- ➤ Gatherings to protect environment and campaigns like "Not to use Polythene" are organized by our NSS volunteers.
- ➤ Free medical camps and blood donation camps are also organized.
- > NSS volunteers meet the patients and offer fruit packets to the patients in Domkal Rural Hospital.
- Tree Plantation programmes are undertaken in the college campus.
- ➤ A large number of students are involved in extension activities and community services through NSS.
- > Number of industrial visits are limited.











8. SUMMARY OF RECOMMENDATIONS

8.1 Curricular aspects

- ➤ More use of ICT/Smart class in teaching-learning is suggested.
- ➤ More special lectures should be arranged.
- > New full-time faculties should be recruited in departments like Geography & Bengali.
- > Number of student enrolment may be increased, particularly in the department of sociology and Geography.
- > Add-on courses, especially for the students of all departments should be designed by faculty members in consultation with corporate experts.
- > An innovative idea already implemented in the college to use the reading room by the Students. it is needed more library facilities with in the library.
- > Some departments may introduce certificate courses considering the necessity of students of the region.
- > Feedback mechanism should be strengthened by introducing online feedback system.

8.2 Teaching, Learning & Evaluation:

- > Mentoring system has been introduced, but needs to be upgraded and modified as per NAAC module. Students may be asked to narrate their mentorship experience.
- > Emphasis should be given on organizing special lectures by eminent academicians, coming from outside the state.
- > Online examination system may be introduced for internal assessments of different departments.

8.3 Research and Consultancy:

- > The experts recommended that teachers should be encouraged to take up more research projects.
- Post-seminar publications should be made regularly.
- There is scope for increasing number of publications by individual teachers.
- Independent students' projects and seminars may be increased and students may be asked to provide feedback on these.
- > The Computer Science department should have a separate software laboratory for the department.
- > To access research data the software should be installed in the college library.
- Infrastructure of Physical education department should also be improved.
- Opportunities for consultancy should be explored.

8.4 Extension

Extension also is the aspect of education which emphasizes community services. These are often integrated with curricula as extended opportunities, intended to help, serve, reflect and learn. The curriculum-extension interface has an educational value, especially in rural India.

- To arouse social consciousness of the students by providing them opportunities to work with and among the people.
- To develop an awareness and knowledge of social realities to have concern for the well-being of the community and engage in creative and constructive social action.
- To provide with rich and meaningful educational experiences to them in order to make their education complete and meaningful.
- To develop skill needed in the exercise of democratic leadership and programme development to help them get self-employed.
- To give them the opportunities for their personality development.
- > Understand the community in which they work.
- > Understand themselves in relation to their community.
- Identify the needs and problems of the social and involve them in problem solving process.
- > Develop among themselves a sense of civic responsibility.
- Utilize their knowledge in finding practical solution to individual and community problems.
- Develop competence required for group-living and sharing of responsibilities.
- Gain skill in mobilizing community participation.
- Acquire leadership qualities and democratic attitude.
- Develop capacity to meet emergencies and natural disasters.
- > Practice national integration and social harmony.





SPECIAL CLASS BENGALI DEPARTMENT



Lat 24.124622° Long 88.550834° 26/01/23 09:09 AM GMT +05:30



9. SUGGESTIONS AND RECOMMENDATIONS GIVEN BY THE ACADEMIC AUDIT COMMITTEE FOR EACH DEPARTMENT

9.1 DEPARTMENT OF BENGALI

RECOMMENDATIONS

More research publication in reputed journals or books by faculty is required.

Importance should be given to conducting student seminars.

- 3. Frequent parent-teacher meeting is required.
- 4. Frequent departmental meetings should be conducted.

5. Motivated students for higher educations.

- 6. Report regarding Seminar/Conferences (National/International) attended (Documents verified)
- One teacher acted as resource persons in an Academic Institution (Documents verified)

8. No Academic/Corporate memberships.

9. Students and teachers regularly participate in extension services (Documents verified)

10. Two teachers have been doing PhD research work (Registration report along with present status of research work) (Documents verified)

11. Teachers spent satisfactory amount of time in college library or any reputed Institutional library or National library per month for Academic work/Lesson for lecture preparation/Research work (Documents verified) DECLARATION BY ACADEMIC AUDITOR AND HEAD OF THE DEPARTMENT

Recommendation by Academic Audit Expert.

- 1. More research publication in reputed journals or books by faculty is required.
- 2. Importance should be given on conducting Minor/Major research projects.
- 3. Frequent parent-teacher meeting requires to be done.
- 4. Frequent departmental meeting should be conducted
- 5. Membership in academic/corporate organization of teachers is needed.

The above recommendation done by Academic Audit Team after physical verification of Infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Ove 20/12/2023 Dr. Ashish Kumar Sana Dr. Ashis Kumar Sana, Professor, Department of Commerce of Commerce, Calcutta University

2011423 Dr. Arup Kumar Maity, Principal, Ranaghat

Pathankhali, S = 524 Parganas Ranaghat College
With my full knowledge and information provided by Department, I am accepting the above report done by Academic Auditor and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment of the recommendations by Academic Auditor for Academic progress of my Department.

Signature of Head of the Department with Seal and date

Head of the Department

Bengali Domkal Girls' College Domkal Girls' College Domkal, Murshidabad

Dr. Dilip Kumar Knak Philip

Bethuadahari College Nad

Dr. Tarun Mandal, Principal, Sundarban Sundarban Har College









9.2 DEPARTMENT OF ENGLISH

RECOMMENDATIONS

- 1. More care to be taken for the academic (research and pedagogic) improvement of the teachers.
- 2. Interdisciplinary research is yet to pick up. More substantial endeavour in this area is required
- 3. More research publications in reputed journals or books by faculty are required.
- 4. Importance should be given to developing the communicative and writing skills of the students.
- 5. More care to be taken for documentation.

The above recommendation done by Academic Audit Team after physical verification of infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Dr. AshistKumar Sana, Professor, Department of Commerce Calcutta University Professor

Department of Calcutta

Dr. Arup Kumar Maity, Principal, Ranaghat College, Nadia

Principal
Ranaghat College

Dr. Dilip Kumar Karak, Principal, Nadia Bethuadahari College, Nadia

Dr. Tarun Mandal, Principal, Sundarban Hazi Desarat College

> Principal Sundarban Hazi Desarat College Pathankhali, South 24 Parganas

With my full knowledge and Information provided by Department, I am accepting the above report done by Academic Auditor and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

Parantab Challeborty 20/12/23
Signature of Head of the Department with Seal and date

Head of the Department English Domkal Gills' College

9.3 DEPARTMENT OF EDUCATION

RECOMMENDATIONS

- 1. Need to engage the students in the preparation of various projects.
- 2. More research work by the teachers is required.
- 3. Smart class to be used more frequently.
- 4. Importance should be given to conducting student seminars.
- 5. Frequent parent-teacher meeting is required.

The above recommendations done by Academic Audit Team after physical verification of infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Dr. Ashis Kumar Sana, Professor, Department

of Commerce, Calcutta University

Dr. Ashlsh Kumar Sana

Department of Commerce
12/23 University of Calcutta

Dr. Arup Kumar Maity, Principal, Ranaghat College, Nadia

Principal

Ranaghat College

Dr. Dilip Kumar Karak, Principal, and Bethuadahari College, Nadia

Dr. Tarun Mandal, Principal, Sundarban Hazi Desarat College

Principal
Sundarban Hazi Desarat College
Pathankhali, Sorth 24 Parganas

With my full knowledge and information provided by Department, I am accepting the above report done by Academic Auditor and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

Tulika Chakrabordy

Signature of Head of the Department with Seal and date

Head, Department of Education Domkal Girls' College

9.4 DEPARTMENT OF PHILOSOPHY

RECOMMENDATIONS

- 1. Requirement of more faculties in the department.
- Full abbreviation of the teacher's name is to be incorporated in the preparation of the teaching& and curriculum plan.
- 3. Importance should be given to conducting interdisciplinary seminars.
- 4. Frequent parent-teacher meeting is required

The above recommendation/sdone by Academic Audit Team after physical verification of infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Azara 20/12/2025

Dr. Ashis Kumar Sana, Professor, Department of Commerce, Calcutta Univerpit. Ashish Kumar Sana

Professor

Department of Commerce

University of Calcutta

Dr. Arup Kumar Maity, Principal, Ranaghat College, Nadia

Ranaghat College

Dr. Dilip Kumar Karak, Pfincipational
Bethuadahari College, Nathia ori College
Fermadahari, Di-Nadia

Dr. Tarun Mandal, Principal, Sundarban Hazi Desarat College

> Principal Sundarban Hazi Desarat College Pathankhali, South 24 Parganas

With my full knowledge and information provided by Department, I am accepting the above report done by Academic Auditor and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

Signature of Head of the Department with Seal and date

Head,
Department of Philosophy
Domkal Girls' College

20/12/2023

Academic Audit 2022-23

9.5. DEPARTMENT OF SOCIOLOGY

RECOMMENDATIONS

- 1. More care should be taken for academic (Research and pedagogic) improvement of teachers.
- 2. Teachers should take more care to prepare teaching materials in the classroom.
- 3. Interdisciplinary research is yet to be picked up by the department. More substantial endeavour is required.
- 4. Full-time teachers should be recruited.
- 5. Need to engage the students in the preparation of various projects on social problems of the locality.
- 6. Encourage more students to take the subject as a minor or MDC.

The above recommendations done by Academic Audit Team after physical verification of Infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Dr. Ashis Kumar Sana, Professor, Department hish Kumar Sana of Commerce, Calcutta University Dr. Ashish Commerce

Department of Commerce
University of Calcutta

Dr. Arup Kumar Maity, Principal, Ranaghat
College, Nadia

Principal

Ranaghat College

Tarm Mandal Principal Sundarban

Dr. Dilip Kumar Karak, Principalari, Di-Nadia

20/12/23 madahari College

Dr. Tarun Mandal, Principal, Sundarban Hazi Desarat College

Bethuadahari College, Nadia

Principal Sundarban Hazi Desarat College Pathankhali, South 24 Parganas

With my full knowledge and Information provided by Department, I am accepting the above report done by Academic Auditors and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

Prinjankon Das 20.12.23

Signature of Head of the Department with Seal and date

Head of the Department

Sociology

Domkal Girls' College

20 12 2023 PRINCIPAL PRINCIPAL Domkal Girls' College Domkal, Murshidabad

9.6. DEPARTMENT OF HISTORY

RECOMMENDATIONS

- 1. Need to prepare the teaching plan in a more detailed manner (mentioning the subthemes more specifically)
- 2. Departments may encourage the students to use the college library through INFLIBNET.
- 3. The department must try to use technology as much as possible.
- 4. Students may be encouraged to present papers in seminars organized by them. They may address local issues, local institutions, local history, etc.
- 5. Teachers may try to find innovative, interactive methods for the students to draw their interest. Students must be properly motivated.
- 6. A small Museum can be built by the department.

The above recommendation done by Academic Audit Team after physical verification of Infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Dr. Ashis/Kumar Sana, Professor, Department Kumar Sana of Commerce, Calcutta UniprsAshlah Kumar Sana

Professor Department of Commerce University of Calcutta

Dr. Arup Kumar Maity, Principal, Ranaghat College, Nadia

Principal Ranaghat College Dr. Tarun Mandal, Principal, Sundarban Hazi Desarat College

> Principal Sundarban Hazi Desarat College Pathankhali, South 24 Parganas

Bethuadahari College, Nadlathi

With my full knowledge and Information provided by Department, I am accepting the above report done by Academic Auditors and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

Bogeli 20.12.2023 Hood of the Department with Seal and date

Domkal Girls: College

Domkal, Murshidabad

Academic Audit 2022-23

9.7 DEPARTMENT OF POLITICAL SCIENCE

RECOMMENDATIONS

- Students should be encouraged to the students to use the college library through INFLIBNET and must be helped to access the National Digital Library.
- Teachers and students may be encouraged to enrol in MOOC discipline specific courses.
- 3. Teachers must try to use innovative, interactive methods in teaching-learning for the students to grow and develop their interests.
- 4. Tutorial/remedial registers are to be maintained properly.
- 5. Students may be encouraged to present papers in seminars organized by them. They may address local issues, local socio-political/ administration, etc.
- Need to motivate students for administrative and other services.
- Teachers should be focused on their own research work (Ph. D)/ higher studies.

The above recommendation done by Academic Audit Team after physical verification of Infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Asara 20/12/2023

Dr. Ashid Kumar Sana, Professor, Departmen Kumar Sana of Commerce, Calcutta University Professor Department of Commerce

University of Calcutta

20/14/23 Kumar Maity, Principal, Ranaghat

College, Nadia Principal

Ranaghat Callage

Dr. Dilip Kumar Karak, Principal, College Bethuadahari College, Kristandhari, Dt. Nadia

Dr. Tarun Mandal, Principal, Sundarban

Hazi Desarat College

Principal Sundarban Hazi Desarat College Pathankhali, South 24 Parganas

With my full knowledge and Information provided by Department, I am accepting the above report done by Academic Auditors and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

20/12/2023 Signature of Head of the Department with Seal and date

> Head, Dept of Political Science Domkal Girls' College

Donkal, Murshidabad

Academic Audit 2022-23

9.8 DEPARTMENT OF PHYSICAL EDUCATION

RECOMMENDATIONS

- 1. Academic lesson diary to be prepared.
- 2. Shortfall of class records to be maintained.
- 3. Faculties should be more active in research/paper publications.
- 4. Encourage more students to take the subject as a minor or MDC.
- 5. Encourage more students to take participation in State and national sports and others.

The above recommendation done by Academic Audit Team after physical verification of Infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department.

Signature of Academic Auditor with Seal and Date

Dr. Ashis Kumar Sana, Professor, Department

of Commerce, Calcutta University Ashlsh Kumar Sana

Professor
Department of Commerce
University of Calcutta

Dr. Arup Kumar Maity, Principal, Ranaghat College, Nadia

Principal
Ranaghat College

Dr. Tarun Mandal, Principal, Sundarban 2

Bethuadahari Coll

Pr. Tarun Mandal, Principal, Sundarban Hazi Desarat College

Principal Sundarban Hazi Desarat College Pathankhali, South 24 Parganas

With my full knowledge and Information provided by Department, I am accepting the above report done by Academic Auditors and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

Signature of Head of the Department with Seal and date

Head of the Department
Physical Education
Domkal Girls' College

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PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad

9.10 DEPARTMENT OF GEOGRAPHY

RECOMMENDATIONS

- 1. Teaching and non-teaching posts need to be filled up at the earliest.
- 2. Add-on courses on tourism management can be introduced.
- In order to make the students more prepared for higher studies, teaching-learning in English medium should be encouraged.
- Recommended that the teachers try to engage themselves in extramural research programmes and devote more time in research.
- More programs can be undertaken to involve the departmental students in developing health awareness among the local community.
- 6. A students' fan club can be introduced to motivate the students in social works.
- 7. The department may install more sophisticated instruments like Total station etc.
- 8. The department should procure Remote Sensing & GIS Software

The above recommendations done by Academic Audit Team after physical verification of Infrastructure of the department and after verifying the relevant documents produced before us by the Head of the Department

Signature of Academic Auditor with Seal and Date

to are 20/12/2023

Dr. Ashis Kumar Sana, Professor, Department Sana of Commerce, Calcuro Lainish Kumar Sana

Professor
Department of Commerce
University of Calcutta

Dr. Arup Kumar Maity, Principal, Ranaghat College, Nadia

Principal Call

Ranaghat College

Dr. Dilip Kumar Kurak, Principal Nada Bethuadahari Collège, Nadia

Dr. Tarun Mandal, Principal, Sundarban Hazi Desarat College

> Principal Sundarban Hazi Desarat Collage Pathankhali, South 24 Parganas

With my full knowledge and Information provided by Department, I am accepting the above report done by Academic Auditors and also approve the suggestions recommended by Academic auditor. Also take action for fulfilment the recommendation by Academic Auditor for Academic progress of my Department.

Natin Mandal 20/12/2023

Signature of Head of the Department with Seal and date

Head of the Departmen Geography Domkal Girls' College

Domkal Girls College Domkal Murshidabad

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন নঃ: ৭৪০৭০০০৭৮৮



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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303 E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

Follow up and the Action Taken Report of Academic Audit Report (2022-2023)

Sl. No.	Recommendations (Department of Bengali)	Follow-Up/ATR		
1	More research publication in reputed journals or books by faculty is required.	Teachers are taking necessary actions		
2	Importance should be given on conducting Minor/Major research projects	Teachers will apply for the same		
3	Frequent parent-teacher meeting requires to be done.	HoDs of the various departments are conducting PTMs at regular intervals.		
4	Frequent departmental meeting should be conducted	Followed up		
5	Membership in academic/corporate organisation of teachers is needed.	Followed up		
SI. No.	Recommendations (Department of English)	Follow-Up/ATR		
1	More care to be taken for the academic (research and pedagogic) improvement of the teachers	Recently, two Assistant Professors of this Department, Dr Parantap Chakraborty and Dr Sahina Akhtar were awarded with the Ph.D. Degree.		
2	Interdisciplinary research is yet to pick up. More substantial endeavour in this area is required	Work in progress		
3	More research publications in reputed journals or books by faculty are required.	Followed-up		
4	Importance should be given to developing the communicative and writing skills of the students.	Work in progress		
5	More care to be taken for documentation.	Followed up		
SI. No.	Recommendations (Department of Education)	Follow Up/ATR		
1	Need to engage the students in the preparation of various projects.	Work in progress		

Domkal Girls' College Domkal, Murshidabad

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ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-নেইল: domkalgirlscollege@gmail.com ফোন মং: ৭৪০৭০০০৭৮৮



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2	More research work by the teachers is required.	Followed up
3	Smart class to be used more frequently.	Followed up
4	Importance should be given to conducting student seminars.	Followed up
5	Frequent parent-teacher meeting is required.	Followed up
SI. No.	Recommendations (Department of Philosophy)	Follow-Up/ATR
1	Requirement of more faculties in the department.	The institution follows the Government order and instruction in this matter
2	Full abbreviation of the teacher's name is to be incorporated in the preparation of the teaching-and curriculum plan.	Followed up
3	Importance should be given to conducting interdisciplinary seminars.	Work in progress
4	Frequent parent-teacher meeting is required	Work in progress
SI. No.	Recommendations (Department of Sociology)	Follow-Up/ATR
1	More care should be taken for academic (Research and pedagogic) improvement of teachers.	Followed up
2	Teachers should take more care to prepare teaching materials in the classroom.	Followed up
3	Interdisciplinary research is yet to be picked up by the department. More substantial endeavour is required.	Work in progress
4	Full-time teachers should be recruited.	The institution follows the Government order and instruction in this matter
5	Need to engage the students in the preparation of various projects on social problems of the locality.	Followed up
6	Encourage more students to take the subject as a Minor or MDC.	Followed up

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Domkal, Murshidabad

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ডোমকল, মূর্শিদাবাদ, ৭৪২৩০৩ ই-মেইগ: domkalgirlscollege@gmail.com ফোন নং: ৭৪০৭০০০৭৮৮



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SI. No.	Recommendations (Department of History)	Follow-Up/ATR
1	Need to prepare the teaching plan in a more detailed manner (mentioning the sub themes more specifically)	Followed up
2	Departments may encourage the students to use the college library through INFLIBNET.	Followed up
3	The department must try to use technology as much as possible	Started to use LMS
4	Students may be encouraged to present papers in seminars organised by them. They may address local issues, local institutions, local history, etc	Followed up
5	Teachers may try to find innovative, interactive methods for the students to draw their interest. Students must be properly motivated.	Followed up
6	A small Museum can be built by the department.	Followed up
SI. No.	Recommendations (Department of Political Science)	Follow-Up/ATR
1	Students should be encouraged to the students to use the college library through INFLIBNET and must be helped to access the National Digital Library	Followed up
2	Teachers and students may be encouraged to enrol in MOOCs discipline specific courses	Followed up
3	Teachers must try to use innovative, interactive methods in teaching-learning for the students to grow and develop their interests.	Followed up
4	Tutorial/remedial registers are to be maintained properly.	Followed up
5	Students may be encouraged to present papers in seminars organized by them. They may address local issues, local socio-political/ administration, etc.	Followed up

3 | Page 05 | 02 | 2 | 4 PRINCIPAL Pomkal Girls' College Domkal, Murshidabad

স্থাপিত-২০১১

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	Website: domkalgirlscollege.	ac.in Ph: 7407000788		
6	Need to motivate students for administrative and other services.	Followed up		
7	Teachers should be focused on their own research work (Ph. D)/ higher studies.	Teachers are taking care of it.		
SI. No.	Recommendations (Department of Physical Education)	Follow-Up/ATR		
1	Academic lesson diary to be prepared.	Followed up		
2	Shortfall of class records to be maintained.	Followed up		
3	Faculties should be more active in research/paper publications	Followed up		
4	Encourage more students to take the subject as a minor or MDC.	Followed up		
5	Encourage more students to take participation in State and national sports and others.	Motivated the students		
SI. No.	Recommendations (Department of Geography)	Follow-Up/ATR		
1	Teaching and non-teaching posts need to be filled up at the earliest	The institution follows the Government order and instruction in this matter		
2	Add-on courses on tourism management can be introduced.	Department of History Conducted an add on Course on the same		
3	In order to make the students more prepared for higher studies, teaching-learning in English medium should be encouraged.	Followed		
4	More programs can be undertaken to involve the departmental students in developing health awareness among the local community.	Work in progress		
5	A students' fan club can be introduced to motivate the students in social works.	Work in progress		
5	The department may install more sophisticated instruments like Total station etc.	Work in progress		
7	The department should procure Remote Sensing	Followed.		

4|Page Domkal Girls' College Domkal, Murshidabad



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ACADEMIC AND ADMISTRATIVE AUDIT CERTIFICATE

The External Quality Assurance Cell has conducted Academic and Administrative Audit of the

AcademicYear 2018-19 for "DOMKAL GIRLS' COLLEGE, PO+PS: DOMKAL, DIST: MURSHIDABAD, STATE: WEST BENGAL, PIN: 742303".

The purpose of the audit was to ensure that the practices followed in the campus are in accordance with the Academic policies adopted by the institution. With this in mind, the specific objectives of the audit were to evaluate the adequacy of the management control framework the Departments to ensure that they are in compliance with the applicable regulations, policies and standards.

During the initial planning of the audit, an analysis was conducted in order to identify, evaluate and prioritize the quality parameters in line with the global accreditation standards. The analysis was based upon an examination of the policies, manuals and standards that govern the academic quality and sustainability, on data analysis, and on the results of preliminary interviews with personnel considered key in the academic/administrative management in the campus. The criteria and methods used in the audit were based on the identified risks.

The methodology used included physical inspection, review of the relevant documentation, and interviews. Reliance was placed on the third-party data provided by the institution. Statement of Assurance

This audit has been conducted in accordance with the International Standards for the Professional Practice of Internal Auditing.

In our professional judgment, sufficient and appropriate audit procedures were completed and evidence gathered to support the accuracy of the conclusions reached and contained in this report. The conclusions are based on a comparison of the situations as they existed at the time of the audit with the established Criteria.



MANAGEMENT SYSTEM CONSULTANCY

Authorization:

- ISO 9001:2015 (Quality) (NABET Accredited, Certificate No. IRCLASS/QMS/2016/02/03/01 of 07) Lead Auditor
- ISO 9001:2015 (Quality) (CQI-IRCA Accredited, Certificate No. 44514, CQI-IRCA Delegate ID: 111285) Lead Auditor Certificate

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ACADEMIC AND ADMISTRATIVE AUDIT CERTIFICATE

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Year 2019-20 for "DOMKAL GIRLS' COLLEGE, PO+PS: DOMKAL, DIST: MURSHIDABAD, STATE: WEST BENGAL, PIN: 742303".

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MANAGEMENT SYSTEM CONSULTANCY

Amalesh Kr. marray

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ACADEMIC AND ADMISTRATIVE AUDIT CERTIFICATE

The External Quality Assurance Cell has conducted Academic and Administrative Audit of the Academic

Year 2020-21 for "DOMKAL GIRLS' COLLEGE, PO+PS: DOMKAL DIST: MURSHIDABAD, STATE: WEST BENGAL, PIN: 742303".

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MANAGEMENT SYSTEM CONSULTANCY

Amalesh Kr. mandal.

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- ISO/IEC 17020:2012 (Quality Inspection) (QCI Accredited, Certificate No. EQUEST/QCI/031023/06-001) Auditor ship training Certificate.

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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303 E-mail: domkalgirlscollege@gmail.com Ph: 7407000788

Number of functional MoUs/linkages with institutions/ industries in India and abroad forinternship, on-the-job training, project work, student /faculty exchange and collaborativeresearch during the last five years ACADEMIC SESSIONS-2018-19 TO 2022-2023

The Following Document Contains the List of The ExchangeMous/Linkage/Collaboration by Domkal Girls' College

SI. No.	Name of the MoU / linkage	Name of the institution / industry with whom the MoU / linkage is made, with contact details	Year of signing MoU / linkage	Purpose of the MoU/Linkage (nternship, onthe-job training, project work, student / faculty exchange and collaborative research)	Duration of MoU / linkage	List the actual activities under each MOU/ Linkage and web -links year-wise	Link to the relevant document
1	NON ACADEMIC	R.S PLASTIC, TIKARBARIA MAIN ROAD, JALANGI, MURSHIDABAD, CONTACT NO:9732889284	2017-2018		VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE		https://www.domkalgirlsco llege.ac.in/mou_list
2	ACADEMIC	JALANGI MAHAVIDYALAYA, JALANGI, MURSHIDADAB, CONTACT NO:03481 235059	2019-2020	Student / Faculty exchange	5YEARS	1. Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of The Subject Political Science & English for the UG 1st Semester Students.) 2. Faculty Exchange Programme (Special Lecture hosted byJalangi Mahavidyalaya in the respect of The Subject Bengali & Education for the UG 1st Semester Students.)	https://www.domkalgirlsco llege.ac.in/mou_list
3	ACADEMIC	SUNDARBAN HAZI DESARAT COLLEGE, PATHANKHALI, SOUTH 24 PARAGANA, WEST BENGAL, CONTACT NO: 03218 203 135	2019-2020	Student / Faculty exchange	5YEARS	Faculty Exchange Programme (Special Lecture hosted by Sundarban Hazi Desarat College in the respect of The Subject History & English for the UG 1st Semester Students.) Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of The Subject Bengali & English for the UG 1st Semester Students.)	https://www.domkalgirlsco llege.ac.in/mou_list





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ই-মেইল: domkalgirls college@gmail.com কোন নং: ৭৪০ ৭০০ ০৭৮৮



DOMKAL GIRLS' COLLEGE

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Domkal, Murshidabad, 742303

4	NON ACADEMIC	DOMKAL KARATE ASSOCIATION, DOMKAL, MURSHIDABAD, CONTACT NO: 03472 252 355	2021-2022		VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE		https://www.domkalgirlsco llege.ac.in/mou_list
5	ACADEMIC	KRISHNAGAR WOMEN'S COLLEGE, KRISHNAGAR NADIA, WEST BENGAL, CONTACT NO:	2021-2022	Student / Faculty exchange	VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE	Faculty Exchange Programme (Special Lecture hosted by Krishnagar Women's College in the respect of The Subject English & Political Science for the UG 4th Semester Students.) Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject English & History for UG 4th Semester.)	https://www.domkalgirlsco llege.ac.in/mou_list
6	ACADEMIC	NUR MOHAMMAD SMRITI MAHAVIDYALAYA, DHULIYAN, MURSHIDABAD, WEST BENGAL, CONTACT NO:9681037272	2021-2022		2YEARS		https://www.domkalgirlsco llege.ac.in/mou_list
7	NON ACADEMIC	SONAM PLASTIC, TIKARBARIYA ROAD, JALANGI, MURSHIDABAD, WEST BENGAL, CONTACT NO:6297637778	2021-2022		VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE		https://www.domkalgirlsco llege.ac.in/mou_list
8	NON ACADEMIC	MONIRUL BAZAAR AND ECOMMERCE PVT. LTD,SADIKHANS DEARH, JALANGI, MURSHIDABAD, WEST BENGAL, CONTACT NO:9734771626	2021-2022		VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE		https://www.domkalgirlsco llege.ac.in/mou_list





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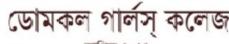
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9	ACADEMIC	VIDYANAGAR COLLEGE, CHARASHYAMDAS, BISHNUPUR, SOUTH 24 PARAGANS, WEST BENGAL, CONTACT NO: 098306 22333	2021-2022	Student / Faculty exchange	5YEARS	 Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of The Subject History, Political Science & Education for the UG 5th Semester Students.) Faculty Exchange Programme (Special Lecture hosted by Vidyanagar College in the respect of The Subject History & Education for the UG 5th Semester Students.) 	https://www.domkalgirlsco llege.ac.in/mou_list
10	ACADEMIC	SHISHURAM DAS COLLEGE, DIAMOND HARBOUR, SOUTH 24 PARAGANAS, WEST BENGAL, CONTACT NO:03174 244 077	2021-2022	Student / Faculty exchange	5YEARS	Faculty Exchange Programme (Special Lecture hosted by Shishuram Das College on the topic of Research Methodology.) Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College on the topic of Research Methodology.)	https://www.domkalgirlsco llege.ac.in/mou_list
11	ACADEMIC	LALGOLA COLLEGE, LALGOLA, MURSHIDABAD, WEST BENGAL, CONTACT NO: 03483-274066	2021-2022	Student / Faculty exchange	VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE	 Faculty Exchange Programme (Special Lecture hosted by Lalgola College in the respect of The Subject Bengali & English for the UG 6th Semester & Education & Geography for the UG 4th Semester Students.) Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject Bengali, Education, History & Philosophy for UG 4th Semester Students.) 	https://www.domkalgirlsco llege.ac.in/mou_list
12	ACADEMIC	RANAGHAT COLLEGE, RANAGHAT, NADIA, WEST BENGAL, CONTACT NO: 03473 359 027	2021-2022	Student / Faculty exchange	VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE	1. Faculty Exchange Programme (Special Lecture hosted by Ranaghat College in the respect of The Subject Philosophy on the topic Moksha in Indian Philosophy & Sociology on the topic of Race, Nationality and Ethnicity.) 2. Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject Philosophy on the topic Plato's Theory of Knowledge & Sociology on the topic of Social Movements.)	https://www.domkalgirlsco llege.ac.in/mou_list
13	ACADEMIC	JATINDRA RAJENDRA MAHAVIDYALAYA, AMTALA, MURSHIDABAD, WEST BENGAL, CONTACT NO 9733624651	2021-2022	Student / Faculty exchange	5YEARS	1. Faculty Exchange Programme (Special Lecture hosted by Jatindra Rajendra Mahavidyalaya in the respect of The Subject Bengali, History, English & Political Science Students.) 2. Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject History & English for the UG 6th Semester Students and Special lecture on Intelectual Property Rights for the 5th Semester.)	https://www.domkalgirlsco llege.ac.in/mou_list





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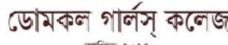
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14	ACADEMIC	JOGESH CHANDRA CHAUDHURI COLLEGE, TOLLYGUNGE, KOLKATA, WEST BENGAL, CONTACT NO: 033 2417 4622	2021-2022	Student / Faculty exchange	5YEARS	1. Faculty Exchange Programme (Special Lecture hosted by Jogesh Chandra Chowdhury College in the respect of The Subject Bengali & Education for the UG 2nd Semester Students.) 2. Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject English for UG 4th Semester & Education for the UG 2nd Semester Students.)	https://www.domkalgirlsco llege.ac.in/mou_list
15	ACADEMIC	JIBANTALA ROKEYA MAHAVIDYALAYA, JIBANTALA, SOUTH 24 PARAGANAS, WEST BENGAL, CONTACT NO: 098369 37515	2022-2023	Student / Faculty exchange	5YEARS	 Faculty Exchange Programme (Special Lecture hosted by Jibantala Rokeya Mahavidyalaya in the respect of The Subject English & Political Science Students.) Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject English & Political Science students.) 	https://www.domkalgirlsco llege.ac.in/mou_list
16	NON ACADEMIC	MISSION GREEN UNIVERSE, NOWDA, MURSHIDABAD, WEST BENGAL, CONTACT NO:089260 34318	2022-2023	CULTURAL ACTIVITIES	5YEARS	Establishment of the 'Seed Bank' Unit Workshop on World Environment Day.	https://www.domkalgirlsco llege.ac.in/mou_list
17	ACADEMIC	DWIJENDRALAL COLLEGE, KRISHNAGAR, NADIA, WEST BENGAL, CONTACT NO: 089100 93172	2022-2023		VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE	 Faculty Exchange Programme (Special Lecture hosted by Dwijendralal College in the respect of The Subject Bengali & English for the UG 4th Semester Students.) Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject Bengali & Education for UG 4th Semester Students.) 	https://www.domkalgirlsco llege.ac.in/mou_list





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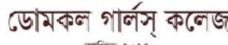
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18	ACADEMIC	BERHAMPORE GIRLS' COLLEGE, BERHAMPORE, MURSHIDABAD, WEST BENGAL, 742101, CONTACT NO 9083939629	2022-2023	Student / Faculty exchange	5YEARS	 Faculty Exchange Programme (Special Lecture hosted by Berhampore Girls' College on the Topic of Women Vaisnava Leaders for the PG 2nd Year Students.) Faculty Exchange Programme (Special Lecture hosted by hosted by Berhampore Girls' College on the Topic of The Final Soluation of Manik Bandyopadhyaya. Faculty Exchange Programme (Special Lecture hosted by hosted by Berhampore Girls' College on the Topic of Drug Addiction: A Sociological Analysis for the 5th Semester Honours Students. Faculty Exchange Programme (Special Lecture hosted by hosted by Berhampore Girls' College on the Topic of Thinking Sociologically. 	https://www.domkalgirlsco llege.ac.in/mou list
19	ACADEMIC	DUMKAL COLLEGE, DUMKAL, MURSHIDABAD, WEST BENGAL, CONTACT NO 9433334557	2022-2023		5YEARS		https://www.domkalgirlsco llege.ac.in/mou_list
20	ACADEMIC	SUBHAS CHANDRA BOSE CENTENARY COLLEGE, LALBAGH, MURSHIDABAD, WEST BENGAL, CONTACT NO: (03482) 270543	2022-2023		5YEARS		https://www.domkalgirlsco llege.ac.in/mou_list
21	ACADEMIC	MURSHIDABAD ADARSHA MAHAVIDYALAYA, ISLAMPUR, MURSHIDABAD, WEST BENGAL, CONTACT NO 9434856552	2022-2023		5YEARS		https://www.domkalgirlsco llege.ac.in/mou_list
22	ACADEMIC	RICE EDUCATION, BELGHORIA, KOLKATA, WEST BENGAL, CONTACT NO: 084799 02085	2022-2023		2YEARS		https://www.domkalgirlsco llege.ac.in/mou_list





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23	ACADEMIC	BETHUADAHARI COLLEGE, BETHUADAHARI, NADIA, WEST BENGAL, CONTACT NO 8910861711	2022-2023		5YEARS		https://www.domkalgirlsco llege.ac.in/mou_list
24	ACADEMIC	DR. GOUR MOHAN ROY COLLEGE, MONTESWAR, PURBA BARDHAMAN, WEST BENGAL, CONTACT NO: 094757 67409	2022-2023	Student / Faculty exchange	5YEARS	Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of The Subject Political Science & Education for the UG 2nd Semester Students.) Faculty Exchange Programme (Special Lecture hosted by Dr. Gour Mohan Roy College in the respect of The Subject Bengali & Education for the UG 2nd Semester Students.)	https://www.domkalgirlsco llege.ac.in/mou_list
25	ACADEMIC	PLASSEY COLLEGE, PLASSEY, NADIA, WEST BENGAL, 741156, CONTACT NO 7008137120	2022-2023	Student / Faculty exchange	5YEARS	1. Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of The Subject Environmental Studies, History, Political Science & Education for the UG 2nd Semester Students.) 2. Faculty Exchange Programme (Special Lecture hosted by Plassey College in the respect of The Subject Bengali, English, History & Education for the UG 2nd Semester Students.)	https://www.domkalgirlsco llege.ac.in/mou_list
26	ACADEMIC	HAZI A.K. KHAN COLLEGE, HARIHARPARA, MURSHIDABAD, WEST BENGAL, CONTACT NO: 094342 10923	2022-2023	Student / Faculty exchange	5YEARS	1. Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of The Subject Bengali & Philosophy for the UG 2nd, 4th and 6th Semester Students.) 2. Faculty Exchange Programme (Special Lecture hosted by Hazi A.K. Khan College in the respect of The Subject Political Science for the UG 2nd and 4th Semester Students.)	https://www.domkalgirlsco llege.ac.in/mou_list
27	ACADEMIC	JANGPUR COLLEGE, JANGIPUR, MURSHIDABAD, WEST BENGAL, PIN-742213, CONTACT NO: 03483 264 226	2022-2023	Student / Faculty exchange	VALID TILL ANY OF THE PARTIES CHOOSES TO DRAW THE LINKAGE	Faculty Exchange Programme (Special Lecture hosted by Jangipur College on the Topic of Vivekananda's Ideas on Cultural Nationalism	https://www.domkalgirlsco llege.ac.in/mou_list





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28	ACADEMIC	NUR MOHAMMAD SMRITI MAHAVIDYALAYA, DHULIYAN, MURSHIDABAD, WEST BENGAL, CONTACT NO:9681037272	2022-2023	Student / Faculty exchange	3YEARS	Faculty Exchange Programme (Special Lecture hosted by Nur Mohammad Smriti Mahavidyalaya in the respect of The Subject Bengali students.) Faculty Exchange Programme (Special Lecture hosted by Domkal Girls' College in the respect of the Subject History & Sociology Students.)	https://www.domkalgirlsco llege.ac.in/mou_list
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NOTE 1: PLEASE NOTE THAT YOU MAY ACCESS ACTIVITIES UNDER EACH MOU FROM THE LINK PROVIDED IN THE BOX.

NOTE 2: YOU MAY ASLO DIRECTLY ACCESS THE ACTIVITIES PAGE

https://domkalgirlscollege.ac.in/activ?req=Mou





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Criterion 6- Governance, Leadership and Management

Key Indicator- 6.5 Internal Quality Assurance System

- 6.5.2: Quality assurance initiatives of the institution include:
 - 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
 - 2. Academic and Administrative Audit (AAA) and follow-up action taken
 - 3. Collaborative quality initiatives with other institution(s)
 - 4. Participation in NIRF and other recognized rankings
 - 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: Any 4 or more of the above

Link for Additional Supporting Documents Criteria: 6.5.2

Sl. No.	Name of the Documents	Link
1	Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvementinitiatives identified and implemented	https://domkalgirlscollege.ac.in/comty_view?re q=IQAC%20Cell
2	Academic and Administrative Audit (AAA) and follow-up action taken	https://www.domkalgirlscollege.ac.in/admin/file/audit/%20AAA%20REPORT%20AND%20FOLLOW%20UP%2013-09-2024.pdf
3	Collaborative quality initiatives with other institution(s)	https://domkalgirlscollege.ac.in/activ?req= Mou
4	Participation in NIRF and other recognized rankings	https://domkalgirlscollege.ac.in/admin/file/naa c/652CERTIFICATES.pdf



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