

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2024-2025) B.A Education (Major) PHILOSOPHICAL FOUNDATION OF EDUCATION Semester- I (EDUMT1)			
Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures Teaching Aids

DR. TIJUKA CHAKRABORTY (TC)	Unit – IV: Schools of Philosophy	EDU-M-T-1	14	ICT, Blackboard, PPT, Projector, Books, Video
	a. Indian schools of Philosophy: Meaning, nature, and classifications in Indian schools of Philosophy. Nyaya, Sankhya, Yoga, and Vedanta (concept and educational implications). Atheistic schools of Indian Philosophy – Buddhism, Jainism, and Charvaka in terms of knowledge, reality, and value and educational implications.			

MD. KAWSAR HOSSAIN (KH)	Unit - I: Education and Educational Philosophy	EDU-M-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
	a. Meaning, nature, scope, and aims of Education. - Education as process and product, as Science and Arts. - Individualistic and socialistic aim (meaning, characteristics, and difference). - Report of Delor's Commission (UNESCO, 1996). b. Educational Philosophy: Meaning, nature, scope, and relation between education and philosophy.			

DR. KRISHNENDU ROY (KR)	Unit – V: Educational Contributions of Philosophers	EDU-M-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
	a. Indian Philosophers (only contribution in education): Swami Vivekananda, Rabindranath Tagore, Sri Aurobindo, Mahatma Gandhi. b. Western Philosophers (only contribution in education): John Dewey, Paulo Freire, Jean Rousseau.			

MD. ABDUL AZIZ MONDAL (AAM)	Unit – IV: Schools of Philosophy	EDU-M-T-1	14	ICT, Blackboard, PPT, Projector, Books, Video
	Meaning and Nature. Idealism, Naturalism, Pragmatism, Realism (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications.			
SAIDUL ISLAM (SI)	Unit - III: Philosophical bases of Education	EDU-M-T-1	18	ICT, Blackboard, PPT, Projector, Books, Video
	a. Philosophy: Concept and branches. b. Concepts and nature of Metaphysics, Epistemology, and Axiology. c. Differences among Metaphysics, Epistemology, and Axiology in Education.			

SUDIPTA GHOSH NANDI (SGN)	Unit - II: Factors of Education	EDU-M-T-1	20	ICT, Blackboard, PPT, Projector, Books, Video
	a. Meaning, characteristics, and importance of Child Centric Education. b. Teacher: Qualities and duties of a good teacher, teacher as a motivator, mentor, facilitator, and problem solver. c. Curriculum: Meaning, nature, and importance. d. Co-curricular activities: Meaning, nature, and importance of co-curricular activity, Principles of organizing co-curricular activity. e. School: Vision and functions.			

**DOMICAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2024-2025) B.A Education (Minor)**  
**EDUCATIONAL SOCIOLOGY**  
**Semester- I (EDU-MI-T-1)**

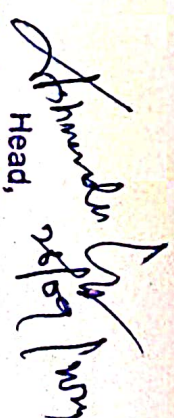
Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
<b>DR. TILMA CHAKRABORTY (TC)</b>	<b>Unit - II: Social Factors, Issues, and Education</b> a. Culture: Concept, nature, and elements. Relation between culture and society; Role of education in culture. b. Cultural lag: Concept, characteristics, causes, education, and cultural lag. c. Social Issues: Unemployment: Concept, types, causes, role of education in eradication of unemployment. Inequality: Concept, causes, and role of education in eradication of inequality.	EDU-MI-T-1	20	KT, Blackboard, PPT, Projector, Books, Video
<b>MD. KAMRAN HOSSAIN (KH)</b>	<b>Unit - IV: Social Change and Education</b> a. Social change: Definition, characteristics, factors, constraints, and education as an instrument of social change. b. Social change in India: - Privatization: Concept and relationship with education. - Globalization: Concept and relationship with education. c. Social Stratification: Definition, characteristics, causes: education and social stratification. d. Social Mobility: Definition, characteristics, causes: education and social mobility.	EDU-MI-T-1	20	KT, Blackboard, PPT, Projector, Books, Video
<b>DR. KOSHALENDU ROY (KR)</b>	<b>Unit - I: Sociology and Educational Sociology</b> a. Sociology: Meaning, emergence, nature, and scope b. Educational sociology: Meaning, nature, scope, and importance c. Relation between Education and Sociology	EDU-MI-T-1	14	KT, Blackboard, PPT, Projector, Books, Video
<b>MD. ABUL AZIZ MONDOL (AM)</b>	<b>Unit - III: Social Groups and Education</b> a. Social groups: Meaning and nature. b. Types of Social groups: Primary Group: Meaning, characteristics, and role. Secondary Group: Meaning, characteristics, and role. Comparison between primary group and secondary group. c. Socialization: Meaning and characteristics. Factors of socialization. Role of the school. d. Social Institutions and Agencies of Education: Family, School, State, Mass media, Religion.	EDU-MI-T-1	24	KT, Blackboard, PPT, Projector, Books, Video



DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2024-2025) EDU-SEC-I-1 (A)- STATISTICAL ANALYSIS Semester - I				Name of the Faculty Member	
Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids		

<b>Unit-II: Coefficient of correlation</b>  a. Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation  <b>PRACTICAL:</b> Calculate: Co-relation from different frequency distribution	EDU-SEC-P-1 (A)	20	ICT, Blackboard, PPT, Projector, Books, Diagrams	DR. TULIKA CHAKRABORTY (TC)	
<b>Unit-I: Descriptive Statistics</b>  b. Measure of Variability- Range, SD and - their Properties, Calculation and Application  <b>PRACTICAL:</b> Calculate: Range, SD	EDU-SEC-P-1 (A)	10	ICT, Blackboard, PPT, Projector, Books, Diagrams	MD. KAWSAR HOSSAIN (KH)	
<b>Unit-I: Descriptive Statistics</b>  a. Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application.  <b>PRACTICAL:</b> Calculate - Mean, Median and Mode	EDU-SEC-P-1 (A)	10	ICT, Blackboard, PPT, Projector, Books, Diagrams	DR. KRISHNENDU ROY (KR)	

  
26/02/24  
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