

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Semester- I Honours EDU-H-CC-T-1: Philosophical Foundation of
Education-1 , EDU-H-CC-T-2: Sociological Foundation of Education

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<p>Unit-I: Education and Educational Philosophy</p> <p>a) Meaning, Nature and Scope and aim of Education.</p> <ul style="list-style-type: none"> ·Education as process and product, as Science and Arts ·Individualistic and socialistic aim. ·Report of Delor's commission (UNESCO, 1996) <p>b) Educational Philosophy : Meaning, nature, scope and relation between education and philosophy</p> <p>Unit-II: Factors of Education:</p> <p>d) Co-curricular activities : Meaning, nature and importance of co-curricular activity,</p> <p>Principles of organizing co-curricular activity</p> <p>e) School: vision and functions.</p> <p>Unit – IV : Schools of Philosophy</p> <p>b) Western schools of Philosophy</p> <p>Meaning and Nature</p> <p>Idealism, Naturalism, Pragmatism (Aims, Curriculum, Methods, Teacher & Discipline)</p> <p>and educational implications d) Social issues:</p> <p>Unemployment : Concept, types, causes, role of education in eradication of unemployment</p> <p>Poverty : Concept, causes and role of education in eradication of poverty</p> <p>Inequality : Concept, causes and role of education in eradication of inequality</p>	EDU-H-CC-T-1	30	ICT, Blackboard, PPT, Projector, Books, Diagrams

	Unit – II : Social Factors, Issues and Education a) Culture : • Concept, nature and elements • Relation between individual and culture • Relation between culture and society • Role of education in culture b) Cultural lag : Concept, characteristics, causes, education and cultural lag c) Values : Concept, nature, types and role of education	EDU-H-CC-T-2	15	
Md. Kawsar Hossain (KH)	Unit-II: Factors of Education: a) Child : Meaning, characteristics and importance of child centric education b) Teacher : Qualities and duties of a good teacher, teacher as a motivator, mentor, facilitator and problem solver c) Curriculum : Meaning, nature and importance	EDU-H-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit – III : Social Groups and Education a) Social groups : • Meaning, nature • Types : Ø Primary Group : Meaning, characteristics and role Ø Secondary Group : Meaning, characteristics and role Ø Tertiary Group : Meaning, characteristics and role Ø Comparison between primary group, secondary group and tertiary group b) Socialization : • Meaning and characteristics • Significance of Socialization • Factors of socialization • Role of the family and school	EDU-H-CC-T-2	16	
Saidul Islam (SI)	Unit – III : Philosophical bases of Education a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology	EDU-H-CC-T-1 EDU-H-CC-T-2	18	ICT, Blackboard, PPT, Projector, Books, Diagrams

	<p>d) Role of Metaphysics, Epistemology and Axiology in Education EDU-H-CC-T-2</p> <p>Unit – III : Social Groups and Education</p> <p>c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.</p>			
DR. KRISHNENDU ROY (KR)	<p>Unit – IV : Schools of Philosophy</p> <p>a) Indian schools of Philosophy Meaning , nature and classifications in Indian schools of Philosophy Atheistic schools of Indian Philosophy – Buddhism, Jainism and Charvaka in terms of knowledge, reality and value and educational implications</p>	EDU-H-CC-T-1	13	
	<p>Unit – I : Sociology and Educational Sociology</p> <p>a) Sociology : Meaning, emergence, nature and scope b) Educational sociology : Meaning, nature, scope and importance c) Relation between Education and Sociology d) Concept of Educational Sociology and Sociology of Education</p>	EDU-H-CC-T-2		ICT, Blackboard, PPT, Projector, Books, Diagrams
Sudipta Ghosh Nandi (SGN)	<p>Unit – IV: Social Change and Education</p> <p>c) Social Stratification : Definition, characteristics, causes; education and social stratification d) Social Mobility : Definition, characteristics, causes; education and social mobility</p>	EDU-H-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
Abdullahil Baki (ABK)	<p>d) Social issues:</p> <ul style="list-style-type: none"> · Unemployment : Concept, types, causes, role of education in eradication of unemployment · Poverty : Concept, causes and role of education in eradication of poverty · Inequality : Concept, causes and role of education in eradication of Inequality 	EDU-H-CC-T-2	5	ICT, Blackboard, PPT, Projector, Books, Diagrams

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Semester- I , EDU-H-GE-T-1: Educational Philosophy

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit – I : Concept, Scope, Aim and Factors of Education a) Meaning, nature and scope of Education b) Individualistic and socialistic aim – Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy Unit - III : Educational Psychology and Development a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance	EDU-GE-CC-T-1		ICT, Blackboard, PPT, Projector, Books, Diagrams
Md. Kawsar Hossain (KH)	Unit - I : Concept, Scope, Aim and Factors of Education d) Factors of Education : · Child : Meaning and characteristics of child centric education system · Teacher: Qualities and duties of a good teacher · Curriculum: Meaning, nature, types and importance · School : Meaning and function Unit - IV: Different Aspects of Educational Psychology a) Learning : · Definition and characteristics of learning · Factors influencing learning · Theory of learning and its implications : Classical conditioning b) Intelligence : Definition and nature c) Transfer of Learning : Concept and types (positive, negative and zero) d) Motivation : Types, factors and role of motivation in learning	EDU-GE-CC-T-1	14	ICT, Blackboard, PPT, Projector, Books, Diagrams

DR. KRISHNENDU ROY (KR)	<p>Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy</p> <p>c) Great Educators :</p> <ul style="list-style-type: none"> Indian Philosophers : Swami Vivekananda, Rabindranath Tagore Western Philosopher : Rousseau, Dewey <p>Unit - IV: Different Aspects of Educational Psychology</p> <p>e) Memorization : Definition, factors and types</p> <p>f) Forgetting : Meaning and causes</p> <p>g) Creativity : Meaning and factors</p> <p>h) Individual differences : Meaning, types and implications</p>	EDU-GE-CC-T-1	14	ICT, Blackboard, PPT, Projector, Books, Diagrams
MD. ABDUL AZIZ MONDAL (AAM)	<p>Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy</p> <p>a) Concept : Indian Schools of Philosophy</p> <ul style="list-style-type: none"> Meaning and nature Importance in Education Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value 	EDU-GE-CC-T-1	7	ICT, Blackboard, PPT, Projector, Books, Diagrams
Sudipta Ghosh Nandi (SGN)	<p>Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy</p> <p>b) Concept : Western Schools of Philosophy</p> <ul style="list-style-type: none"> Meaning and nature Importance in Education Idealism, Naturalism, Pragmatism : Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline 	EDU-GE-CC-T-1	7	ICT, Blackboard, PPT, Projector, Books, Diagrams
Sudipta Ghosh Nandi (SGN)	<p>Unit-I: Educational Psychology and Development</p> <p>EDU-H-CC-T-3</p> <p>b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy, Childhood and</p>			ICT, Blackboard, PPT, Projector, Books, Diagrams

	Adolescence period and respective educational programmes.			
<p style="text-align: center;">DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2022-2023) Semester- I (P C) EDU-G-CC-T-1: Educational Philosophy</p>				
Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit – I : Education and Educational Philosophy a) Meaning, nature and scope of education b) Individualistic and socialistic aim (meaning, characteristics and difference) c) Educational Philosophy : Meaning and nature Scope of Educational Philosophy d) Relation between Education and Philosophy	EDU-G-CC-T-1	14	ICT, Blackboard, PPT, Projector, Books, Diagrams
Md. Kawsar Hossain (KH)	Unit – II : Factors of Education a) Child : Meaning and characteristics of child centric education system b) Teacher : Qualities and duties of a good teacher	EDU-G-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
Saidul Islam (SI)	Unit – IV : Great Educators and their Educational Philosophy b) Western : Rousseau Dewey	EDU-G-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
DR. KRISHNENDU ROY (KR)	Unit – III : Schools of Philosophy a) Concept : Indian Schools of Philosophy Meaning and nature Classifications in Indian Schools of Philosophy Importance in education Sankhya and Buddhism in terms of knowledge, reality and value	EDU-G-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Diagrams

MD. ABDUL AZIZ MONDAL (AAM)	Unit – IV : Great Educators and their Educational Philosophy a) Indian : Swami Vivekananda Rabindranath Tagore	EDU-G-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
Sudipta Ghosh Nandi (SGN)	Unit – III : Schools of Philosophy b) Concept : Western Schools of Philosophy Meaning and nature Importance in education Realism and Humanism (aims, curriculum, methods, teacher & discipline)	EDU-G-CC-T-1	12	

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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Semester- II HONOURS EDU-H-CC-T-3: Psychological Foundation of Education, EDU-H-CC-T-4: History of Education in Colonial India

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: Educational Psychology and Development a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) and Language development of Infancy and respective educational programmes.	EDU-H-CC-T-3	16	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit: I: Education in 19th Century in India a) Charter Act of 1813 and its Educational Significance. b) Introduction of Oriental –Occidental Controversy c) Contribution of Macaulay's Minute (1835) in Education d) Wood's Despatch (1854) : Majors Recommendations and its Educational Significance e) Indian Education Commission or Hunter Commission (1882): Majors Recommendations and its Educational Significance	EDU-H-CC-T-4	12	

Md. Kawsar Hossain (KH)	Unit-II: Learning a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c) Transfer of Learning: Concept, Types & strategies of promoting transfer.	EDU-H-CC-T-3	15	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit: II: Bengal Renaissance and Its Influence on Education a) Concept Bengal Renaissance b) Causes of Bengal Renaissance c) Characteristics of Bengal Renaissance d) Contribution of Raja Rammohan Roy, Derozio and Vidyasagar in Education. e) Impact of Bengal Renaissance on Education,	EDU-H-CC-T-4	13	
Saidul Islam (SI)	Unit-IV: Personality a) Definition; Heredity & Environment as determinants of Personality. b) Type (Sheldon, Kretschmer) and Trait theory (Allport, Cattell), Psychoanalytical theory c) Measurement of Personality- projective & Non-Projective Test	EDU-H-CC-T-3	18	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit: IV: Commission in between 1st and 2nd world war a. The Calcutta University Commission/ Sadler Commission (1917-1919) : Major Recommendations and its influence on future Development of Education b. Basic Education (1937) : Concepts, Characteristics, Merits & Demerits c. Abbott- Wood Report (1937) : Major Recommendations and its influence of future development of Education in India Unit: III: Educational policy of Lord Curzon and National Education Movement d) Govt. of India's Resolution on Indian Educational Policy 1904 e) Curzon contribution in Indian Education	EDU-H-CC-T-4	10	
DR. KRISHNENDU ROY (KR)	Unit-III: Intelligence & Creativity a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurstone, Guilford and Gardner;	EDU-H-CC-T-3	20	

	Measurement of Intelligence- verbal, non-verbal, and performance test b) Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique			ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit: IV: Commission in between 1st and 2nd world war d. The post – war plan of educational development/ Sargent Plan Report(1944): Majors Recommendations and its influence of future development of Education in India e. Educational Policy in Colonial India f. Progress of School Education (Primary & Secondary) Education in Colonial India g. Progress of Girls and Women Education in Colonial India	EDU-H-CC-T-4	15	
MD. ABDUL AZIZ MONDAL (AAM)	Unit-II: Learning d) Motivation: Types, factors and Role of Motivation in learning .Malow's theory of motivation and its educational implication. e) Memorization: Definition, factors, LTM, STM. Strategies for effective memorization. Forgetting- meaning and causes	EDU-H-CC-T-3	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit: III: Educational policy of Lord Curzon and National Education Movement a) Simla Conference 1901 b) The Indian Universities Commission1902 c) The Indian Universities Act 1904	EDU-H-CC-T-4	15	
			10	

Sudipta Ghosh Nandi (SGN)	Unit-I: Educational Psychology and Development b) Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programmes. Unit-IV: Personality d) Individual differences –meaning, nature and implications.	EDU-H-CC-T-3		ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit: III: Educational policy of Lord Curzon and National Education Movement f) National Education Movement : · Concept and Characteristics of National Education Movement, · Impact of National Education Movement · Phases of National Education Movement · Causes of Failure of the Movement · Influence of National Education Movement on Future Development of Indian Education	EDU-H-CC-T-4	12	

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Semester- II, EDU-H-GE-T-2: Educational Psychology

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit 1: Education in 19th and 20th Century in India a) Charter Act of 1813 and its educational significance b) Macaulay Minuets 1835 and its educational significance c) Wood's Dispatch (1854): Major Recommendations and its importance in Education. d) Indian Education Commission (1882-83) : Major Recommendations and its impact of Education Unit 3: Educational sociology a) Meaning, Nature and Scope of Educational Sociology b) Relation between Education and Sociology	EDU-GE-CC-T-2	21	ICT, Blackboard, PPT, Projector, Books, Diagrams

	c) Concept of Educational Sociology and Sociology of Education			ICT, Blackboard, PPT, Projector, Books, Diagrams
Md. Kawsar Hossain (KH)	Unit 1: Education in 19th and 20th Century in India e) Contribution of Lord Curzon in Indian Education f) National Education Movement: Concept, characteristics & its Impacts in Education g) Sadler Commission (1917) : Major Recommendations and its impact on future development of Education h) Basic Education: Concept, Characteristics, Merits and De-merits. i) Sargent Plan Report (1944) : Pre-Primary Education, Primary Education, Secondary Education, Vocational & Technical Education.	EDU-GE-CC-T-2	11	
Saidul Islam (SI)	Unit 2 : Education in post-independence India and National policy on Education a) University Education Commission (1948-49):Aims and objective, Rural University, Teacher education, Vocational Education, Women Education b) Secondary Education Commission (1952-53): Aims and objectives, Structure of school Education System, Curriculum and evaluation System. Unit 3: Educational sociology a) Meaning, Nature and Scope of Educational Sociology	EDU-GE-CC-T-2	12	
DR. KRISHNENDU ROY (KR)	Unit 2 : Education in post-independence India and National policy on Education c) Indian Education Commission (1964-66): Aims and objectives, Structure of Education System, Curriculum and Evaluation System, language policy and Equality of Opportunity. d) National Policy on Education 1986 : Main features	EDU-GE-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Diagrams

	e) Revised National Policy on Education 1992 : Major changes			ICT, Blackboard, PPT, Projector, Books, Diagrams
MD. ABDUL AZIZ MONDAL (AAM)	Unit 4: Some Sociological concept and Education a) Social Group: Meaning and types (primary, Secondary and Tertiary), Characteristics and Educational Significance b) Culture: Concept, Characteristics, relation between education and culture c) Social change: Concept, types, Role of Education in Social Change Unit 3: Educational sociology e) Social Institutions and Agencies of Education: Family , School & Mass Media	EDU-GE-CC-T-2	14	
Sudipta Ghosh Nandi (SGN)	Unit 4: Some Sociological concept and Education d) Education and Social stratification: Concept and characteristics, Relation between education and Social Stratification e) Education and social Mobility: Concept, Characteristics, Relation between education and Social Mobility. f) Value Education: Concept and Role of Education in Value development	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Diagrams

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Semester- II (PC) EDU-G-CC-T-2: Educational Psychology

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: Educational Psychology and Developmental aspects of human life a) Concept, Nature and Scope of	EDU-G-CC-T-2	25	ICT, Blackboard, PPT,

	Educational Psychology; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy and respective educational programmes.			Projector, Books, Diagrams
Md. Kawsar Hossain (KH)	Unit-II: Learning a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning c) Transfer of Learning: Concept & Types (Positive, Negative & Zero)	EDU-G-CC-T-2	15	ICT, Blackboard, PPT, Projector, Books, Diagrams
Saidul Islam (SI)	Unit-IV: Personality and Individual difference a) Definition; Heredity & Environment as determinants of Personality. b) Type (Sheldon) and Trait (Cattell, Allport) theory.	EDU-G-CC-T-2	16	ICT, Blackboard, PPT, Projector, Books, Diagrams
DR. KRISHNENDU ROY (KR)	Unit-III: Intelligence & Creativity a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurstone. b) Creativity: meaning, factors, and nurturing.	EDU-G-CC-T-2	20	ICT, Blackboard, PPT, Projector, Books, Diagrams
MD. ABDUL AZIZ MONDAL (AAM)	Unit-II: Learning d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes	EDU-G-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Diagrams

Sudipta Ghosh Nandi (SGN)	Unit-I: Educational Psychology and Developmental aspects of human life b) Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programmes.	EDU-G-CC-T-2	5	ICT, Blackboard, PPT, Projector, Books, Diagrams
Abdullahil Baki (ABK)	Unit-IV: Personality and Individual difference b) Psychoanalytical theory c) Individual differences –meaning and implications.	EDU-G-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Diagrams

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DEPARTMENT OF EDUCATION

LESSON PLAN (2022-23) Sem- III EDU-H-CC-T-5/6/7 Educational evaluation and philosophical foundation of Education II, Inclusive Education

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Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-III: Tools and Techniques of Evaluation c) Characteristics of a good test: · Objectivity- Concept, Characteristics, Types of Objective Test Vs Subjective test. · Reliability- Concept, Characteristics, Various types (test-retest and split half), Causes of low Reliability. · Validity- Concept, Causes of low Validity, Types (Content & Construct), Determination. · Norms- Concept, Types and their uses	EDU-H-CC-T-5	8	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit-1: Indian Schools of Philosophy a) Vedanta- knowledge, reality and value b) Nyaya- knowledge, reality and value c) Sankhya- knowledge, reality and value Unit-2: Western Schools of Philosophy c) Comparison between Indian Philosophy and Western Philosophy	EDU-H-CC-T-6	20	

	Unit I: Inclusive Education a) Concept, Nature and Need b) Historical perspective- - Special education – Concept Only - Integrated education- Concept Only - Mainstreaming education- Concept Only - Principles of Inclusive education. - Differences between Special Education and Inclusive Education	EDU-H-CC-T-7	8	
Md. Kawsar Hossain (KH)	Unit-IV: Educational Statistics a) Educational Statistics - Concept, Scope and Need b) Organization and Tabulation of Data- Raw score, frequency distribution table. c) Variable – Concept, Types (Continuous & Discrete) d) Central Tendency (Mean, Median & Mode) – Concept, uses and estimation	EDU-H-CC-T-5	12	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit-3: Great Educators and their educational philosophy b) Western: Rousseau, Dewey, Froebel, Montessori Unit-4: Discipline and Freedom in Education d) Relation between Discipline and Freedom e) Problems of building discipline in Educational Institution f) Ways of building discipline in Educational Institution	EDU-H-CC-T-6	18	
	Unit III: Inclusive Education and its Practices a) Differentiated Instruction (Meaning, nature, needs) - Peer Tutoring - Co-operative learning - Collaborative learning	EDU-H-CC-T-7	10	

DR. KRISHNENDU ROY (KR)	Unit-I: Measurement, Assessment and Evaluation in Education a) Measurement- Concept, Scope and Need b) Evaluation - Concept, Scope and Need c) Relation among Evaluation, Assessment and Measurement. Unit-III: Tools and Techniques of Evaluation a) Techniques: (Concept, Merits & Demerits) • Observation • Self reporting technique • Projective technique b) Tools: • Interview - Concept, Merits & Demerits • Questionnaire- Concept, Merits & Demerits • Tests- Essay type and Objective type; Short answer type and Oral type. • Personality Test- Rorschach Ink Blot Test • Interest Test- Kuder Richardson Test	EDU-H-CC-T-5	20	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit-3: Great Educators and their educational philosophy a) Indian: Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Shri Aurobindo b) Western: Rousseau, Dewey, Froebel, Montessori Unit-4: Discipline and Freedom in Education a) Discipline: Concepts, types and need. b) Free discipline: Concept, advantages and limitations c) Relation between Discipline and order	EDU-H-CC-T-6	12	
	Unit I: Inclusive Education : c) Government policies (Major provisions only) • PWD Act, 1995 • National Policy for person with Disabilities-2006 • The Rights of Person with Disabilities Bill(RPWD Bill)-2016 d) RCI,NIOH, NIMH, NIVH - Functions only	EDU-H-CC-T-7	10	

SAIDUL ISLAM (SI)	Unit-2: Western Schools of Philosophy a) Humanism: Principle of Humanism and influence of Humanism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline) b) Realism: Principle of Realism and influence of Realism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline)	EDU-H-CC-T-6	16	ICT, Blackboard, PPT, Projector, Books, Diagrams
MD. ABDUL AZIZ MANDAL (AAM)	Unit -IV: Inclusive School Environment d) Role of technology in inclusive classroom-aids and appliances e) Problems faced by teachers in making truly inclusive school.	EDU-H-CC-T-7	5	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit-II: Evaluation Process a) Evaluation Process: · Formative - Concept, Characteristics, Advantages, Limitations. · Summative - Concept, Characteristics, Advantages, Limitations · Comparison between Formative & Summative evaluation. b) Norm-Referenced Test and Criterion Referenced Test- Concept, uses, comparison	EDU-H-CC-T-5	13	
	Unit -IV: Inclusive School Environment a) Infrastructural facilities for an ideal Inclusive School. b) Teachers Role in Inclusive Classroom c) Inclusiveness in classroom	EDU-H-CC-T-7	8	
SUDIPTA GHOSH NANDI (SGN)	Unit-I: Measurement, Assessment and Evaluation in Education d) Scales of Measurement- Nominal, Ordinal, Interval and Ratio. Unit-II: Evaluation Process c) Grading system and Credit system-Concept only. Unit-IV: Educational Statistics e) Variability- Measures of Variability and their uses (Concept only)	EDU-H-CC-T-5	10	ICT, Blackboard, PPT, Projector, Books, Diagrams

	Unit III: Inclusive Education and its Practices. b) Inclusive Instructional Strategies at school level (Meaning, nature, needs) <ul style="list-style-type: none"> • Remedial Help. • Team Teaching. • Circles of Friends. 	EDU-H-CC-T-7	10	
EDU-H-SEC-P-2(C): Statistical Analysis				
Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
TC	Unit-I: Descriptive Statistics a) Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application. b) Measure of Variability- Range, AD, SD and QD- their Properties, Calculation and Application)	EDU-H-SEC-P-2(C): Statistical Analysis	10	ICT, Blackboard, PPT, Projector, Reference Books
KH	Unit-II: Relationship and Inferential Statistics a) Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation, b) Concept of derived score, Methods of transforming test score into Sigma score, standard score, Z-score & T-score and their interpretation. c) Parametric and Non-Parametric Test- (only Concept and Uses).	EDU-H-SEC-P-2(C): Statistical Analysis	20	ICT, Blackboard, PPT, Projector, Reference Books

KR	Unit-I: Descriptive Statistics c) Graphical Representation of data: Bar graph, Polygon, Histogram, Ogive (Meaning, steps, advantages & disadvantages) d) Percentile and Percentile Rank: Concept, Calculation, Application, e) Graphical determination.	EDU-II-SEC-P-2(C); Statistical Analysis	10	ICT, Blackboard, PPT, Projector, Reference Books
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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-23) 5sem- III EDU-II-GE-T-3 Philosophical and Psychological Foundation of Education

Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit - I : Concept, Scope, Aim and Factors of Education a) Meaning, nature and scope of Education b) Individualistic and socialistic aim = Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy Unit - III : Educational Psychology and Development a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance	EDU-II-GE-T-4	14	ICT, Blackboard, PPT, Projector, Books, Diagrams

Mr. Kousal Kousalya (KK)	<p>Unit - I : Concept, Scope, Aim and Factors of Education</p> <p>a) Meaning, nature and scope of Education</p> <p>b) Individualistic and socialistic aim = Meaning, characteristics and difference</p> <p>c) Meaning and scope of Educational Philosophy; relation between education and philosophy</p> <p>Unit - III : Educational Psychology and Development</p> <p>a) Concept, nature and scope; Distinction between Psychology and Educational Psychology</p> <p>b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance</p>	EDU-H-GE-T-4	18	ICT, Blackboard, PPT, Projector, Reference Books
Saidul Islam (SI)	<p>Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy</p> <p>a) Concept : Indian Schools of Philosophy</p> <ul style="list-style-type: none"> · Meaning and nature · Importance in Education · Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value 	EDU-H-GE-T-4	12	ICT, Blackboard, PPT, Projector, Reference Books
DR. KRISHNENDU ROY (KR)	<p>Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy</p> <p>e) Great Educators :</p> <ul style="list-style-type: none"> · Indian Philosophers : Swami Vivekananda, Rabindranath Tagore · Western Philosopher : Rousseau, Dewey <p>Unit - IV: Different Aspects of Educational Psychology</p> <p>e) Memorization : Definition, factors and types</p> <p>f) Forgetting : Meaning and causes</p> <p>g) Creativity : Meaning and factors</p> <p>h) Individual differences : Meaning, types and implications</p> <p>Unit - IV: Different Aspects of Educational Psychology</p> <p>c) Transfer of Learning : Concept and types (positive, negative and zero)</p>	EDU-H-GE-T-4	18	ICT, Blackboard, PPT, Projector, Reference Books

	d) Motivation : Types, factors and role of motivation in learning			ICT, Blackboard, PPT, Projector, Reference Books
Sudipta Ghosh Nandi (SGN)	Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy b) Concept : Western Schools of Philosophy · Meaning and nature · Importance in Education · Idealism, Naturalism, Pragmatism : Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline	EDU-H-GE-T-4	14	

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-23) Sem- III EDU-G-CC-T-3 Educational sociology

Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Saidul Islam (SI)	Unit-III: Culture, Values and some social issues and Education a) Culture: · Concept, nature and types (Political, Economical, Social, and Technological) · Importance of culture · Role of education in culture. b) Values: Concept and Role of Education in value development	EDU-G-CC-T-4	11	ICT, Blackboard, PPT, Projector, Books, Diagrams

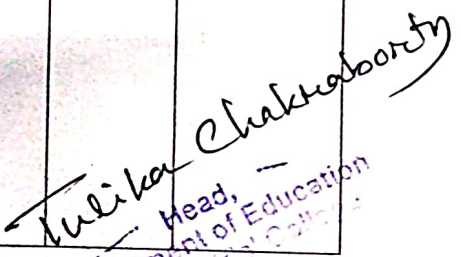
DR. KRISHNENDU ROY (KR)	Unit-I: Sociology and Educational Sociology a) Sociology: Meaning and scope. b) Educational sociology: Meaning, scope and importance. c) Relation between education and sociology.	EDU-G-CC-T-4	12	ICT, Blackboard, PPT, Projector, Reference Books
MD. ABDUL AZIZ MANDAL (AAM)	Unit-II: Social groups and Education b) Socialization: concept, significance and Role of the family and school c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) Mass media	EDU-G-CC-T-4	11	
Dr. TULIKA CHAKRABORTY (TC)	Unit-I: Sociology and Educational Sociology d) Concept of Educational sociology and sociology of education. Unit-IV: Social change and Education a) Social Change: concept, factors and education as an instrument of social change. b) Social Stratification: Concept and relation with Education c) Social Mobility: Concept and relation with Education	EDU-G-CC-T-4	12	
MD. KAWSAR HOSSAIN (KH)	Unit-II: Social groups and Education a) Social groups: - Meaning, nature - Types : Ø Primary Group: Meaning, characteristics and Educational significance Ø Secondary Group: Meaning, characteristics and Educational	EDU-G-CC-T-4	12	

	significance · Comparison between Primary Group and Secondary Group			ICT, Blackboard, PPT, Projector, Reference Books
SUDIPTA GHOSH NANDI (SGN)	Unit-III: Culture, Values and some social issues and Education c) Social issues: · Unemployment: Concept, causes, role of education in eradication of unemployment. · Inequality: Concept, causes and role of education in eradication of Inequality.	EDU-G-CC-T-4	11	

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-23) Sem- III EDU-G-SEC-T-1(A): Statistical Analysis

Name of the Faculty	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Abdullahil Baki (ABK)	<p>Unit-I: Descriptive Statistics (Class Hour- 15)</p> <p>a) Organization of data: Steps of Organization of data, Tabular presentation of data.</p> <p>b) Meaning of Central Tendency- Mean and Median -their Properties, calculation and Application.</p> <p>c) Measure of Variability- Range & SD - their Properties, Calculation and Application)</p> <p>d) Graphical Representation of data: Polygon, Histogram, Bar graph (Meaning, steps, advantages & disadvantages)</p> <p>Unit-II: Relationship and Inferential Statistics</p> <p>a) Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation,</p> <p>b) Parametric and Non-Parametric Test- (only Concept and Uses)</p> <p>Sessional Hands on Activities</p> <ul style="list-style-type: none"> · Construction of frequency distribution table · Construction of Graphical representation of data. · Calculate - Mean, Median; Range, AD, SD ; PP, PR; Co-relation. <p>Instruction:</p> <p>ü Only theoretical examination will be held</p>	EDU-G-SEC-P-2(A):Lesson Planning	40	ICT, Blackboard, PPT, Projector, Reference Books


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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) 4th Semester (H) . EDU-H-CC-T-8: History of Education in Post-Independence India, EDU-H-CC-T-9: Psychology of Instruction, EDU-H-CC-T-10: Contemporary issues in Education

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Education Commission in post Independent India : a) University Education Commission (1948-49) , b) Secondary Education Commission (1952-53)	EDU-H-CC-T-8	15	ICT, Blackboard, PPT, Projector, Reference Books
	Unit-III: Teacher and Classroom Teaching : a) Nature of classroom teaching, b) Difference between traditional and constructivist teaching.	EDU-H-CC-T-9	16	
	Unit-I: Universalization of Elementary Education : Universalization of Elementary Education- Meaning, Constitutional Provision with special reference to RTE Act; Aims and Objectives, Importance, Role of DPEP; SSA-SSM, Problems.	EDU-H-CC-T-10	18	
Md. Kawsar Hossain (KH)	Unit-II: Education Commission in post Independent India c) Indian Education Commission (1964-66) d) Ashoke Mitra Commission (1991-92)	EDU-H-CC-T-8	14	ICT, Blackboard, PPT, Projector, Reference Books
	Unit-II: Teacher Behaviour a) Observation of classroom behaviour: Flander's Interaction analysis.	EDU-H-CC-T-9	18	
	Unit-II: Universalization of Secondary Education Meaning, aims & objectives, significance; Role of RMSA, Problems.	EDU-H-CC-T-10	20	
Saidul Islam (SI)	Unit-IV: National Policies on Education i) Ramamurti Committee (1990-91) ii) Janardhan Reddy Committee (1992)	EDU-H-CC-T-8	12	ICT, Blackboard, PPT, Projector,

	Unit-I: Teaching a) Science of Teaching- Relation between teaching and learning b) Factors affecting teaching process, Input and Output variables Unit-II: Teacher Behaviour Unit-III: Teacher and Classroom Teaching : c) Micro-teaching- meaning , nature, merits and demerits. Unit-IV: Teaching Methods a) Meaning, nature, merits and demerits- Problem Solving, Story-telling.	EDU-H-CC-T-9	18	Reference Books
DR. KRISHNENDU ROY (KR)	Unit-III: Some Educational Bodies in West Bengal (Function only) a) SCERT, b) DIET.	EDU-H-CC-T-8	14	ICT, Blackboard, PPT, Projector, Reference Books
	Unit-IV: Teaching Methods a) Meaning, nature, merits and demerits- Lecture, Demonstration, Project, Problem Solving, and, Story-telling.	EDU-H-CC-T-9	20	
	Unit-III: Higher Education and RUSA c) Higher Education and RUSA d) Problems of Higher Education in India	EDU-H-CC-T-10	21	
SUDIPTA GHOSH NANDI (SGN)	Unit-IV: National Policies on Education a) National Policy on Education (1968) b) National Policy on Education (1986) c) Programme of Action (POA)- 1992	EDU-H-CC-T-8	10	ICT, Blackboard, PPT, Projector, Reference Books
	Unit-III: Higher Education and RUSA a) Role of Higher Education b) Knowledge Commission & Higher Education Unit-IV: Issues in Education a) Peace Education: Meaning, aims & objectives, need. b) Education for Sustainable Development: Meaning, aims & objectives, Role of education in Sustainable Development.	EDU-H-CC-T-10	15	
MD. ABDUL AZIZ MONDAL (AAM)	Unit-I: Education and Constitution a) Preamble and various Articles on Education in Indian Constitution b) RTE Act-2009 c) Development of Education under Plan (Last two plans)	EDU-H-CC-T-8	10	ICT, Blackboard, PPT,

	Unit-IV: Issues in Education c) Inclusive Education: Meaning, Need & Govt. programme. d) Open & Distance Learning System: Meaning, Characteristics and need. e) Equality and Equity in Education: Meaning, importance, causes of inequality, Role of education to remove inequality in education. f) Women Education: Importance, problems.	EDU-H-CC-T-10	10	Projector, Reference Books
	Unit-I: Teaching c) Maxims of teaching; Fundamentals of teaching. Unit-II: Teacher Behaviour	EDU-H-CC-T-9	13	

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) (SEC- Honours) PRACTICAL (LESSON PLAN)

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
TC, KH, KR, SGN, SI, AAM	Unit-I: Concept of Lesson Planning a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan Unit-II: Different aspects of Lesson Plan a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan Unit-I: Concept of Teaching Aids a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids c) Utility of Teaching Aids d) Limitations of Teaching Aids Unit Unit-II: Different Types of Teaching Aids a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses) c) Non-Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)	EDU-H-SEC-T-2(A): Lesson Planning	40	ICT, Reference, Books

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Sem - IV (GE)

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: Educational Psychology and Development a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy, Childhood and respective educational programmes.	EDU-GE-CC-T-2	14	ICT, Blackboard, PPT, Projector, Reference Books
Md. Kawsar Hossain (KH)	Unit-II: Learning a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning	EDU-GE-CC-T-2	15	ICT, Blackboard, PPT, Projector, Reference Books
Saidul Islam (SI)	Unit-II: Learning d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes	EDU-GE-CC-T-2	10	ICT, Blackboard, PPT, Projector, Reference Books
DR. KRISHNENDU ROY (KR)	Unit-III: Intelligence & Creativity a) Intelligence: Definition; Theories of Intelligence and their implications - Spearman, Thurston b) Creativity: meaning, factors, and nurturing	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Reference Books
Sudipta Ghosh Nandi (SGN)	Unit-I: Educational Psychology and Development b) Growth and Development: Physical, Social, Emotional, Cognitive (Piaget's view) of Adolescence period and respective educational programmes. Unit-II: Learning	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Reference Books

	c) Transfer of Learning: Concept & Types (Positive, Negative & Zero)			
MD. ABDUL AZIZ MONDAL (AAM)	Unit-IV: Personality a) Definition; Heredity & Environment as determinants of Personality. b) Type and Trait theory, Psychoanalytical theory c) Individual differences –meaning and implications.	EDU-GE-CC-T-2	15	ICT, Blackboard, PPT, Projector, Reference Books

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Sem - IV (PC) EDU-G-CC-T-4: History of Education

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Saidul Islam (SI)	Unit-III: Education in Post-Independence India a) University Education Commission (1948-49) -Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education. b) Secondary Education Commission (1952-53) -Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy	EDU-G-CC-T-4	10	ICT, Blackboard, PPT, Projector, Reference Books
DR. KRISHNENDU ROY (KR)	Unit-II: Education in 20th Century in India (1901-1944) a) Educational reformer Lord Curzon b) National education movement- Causes, Phases and Importance in Education. c) Basic Education- Concept, characteristics, merits and demerits.	EDU-G-CC-T-4	15	ICT, Blackboard, PPT, Projector, Reference Books
ABDULLAHIL BAKI (ABK)	Unit-IV: National Policy on Education a) National Policy on Education (1986) -National System of Education, Equality in	EDU-G-CC-T-4	8	ICT, Blackboard,

	Education, ECCE, Operation Black Board, NavadayVidyalaya. b) Revised National Policy on Education-1992.			PPT, Projector, Reference Books
MD. ABDUL AZIZ MONDAL (AAM)	Unit-II: Education in 20th Century in India (1901-1944) d) Sargent Plan Report (1944)- Pre-primary education, Primary education, Secondary education, Vocational & Technical education.	EDU-G-CC-T-4	10	ICT, Blackboard, PPT, Projector, Reference Books
Dr. Tulika Chakraborty (TC)	Unit-I: Education in 19th Century in India a) Charter Act of 1813 and its educational significance b) Macaulay Minuets- (1835)- its educational significance e) Indian Education Commission (1882-83) and its impact of education.	EDU-G-CC-T-4	12	ICT, Blackboard, PPT, Projector, Reference Books
MD. Kawsar Hossain (KH)	Unit-I: Education in 19th Century in India Bengal Renaissance - Contribution of Raja RammohanRoy, Derozio Wood Despatch(1854) and its impact of Education	EDU-G-CC-T-4	15	ICT, Blackboard, PPT, Projector, Reference Books
Sudipta Ghosh Nandi (SGN)	Unit-III: Education in Post-Independence India c) Indian Education Commission (1964-66) - Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunity	EDU-G-CC-T-4	8	ICT, Blackboard, PPT, Projector, Reference Books
DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2022-2023) IV Semester, EDU-G-SEC-T-2(B): Use of Teaching aids				
Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids

AAM	Unit-I: Concept of Teaching Aids a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids	EDU-G-SEC-T-2(B): Use of Teaching aids	11	ICT, Blackboard, PPT, Projector, Reference Books
SI	Unit-II: Different Types of Teaching Aids a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses)	EDU-G-SEC-T-2(B): Use of Teaching aids	12	ICT, Blackboard, PPT, Projector, Reference Books
SGN	Unit-II: Different Types of Teaching Aids c) Non-Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)	EDU-G-SEC-T-2(B): Use of Teaching aids	11	ICT, Blackboard, PPT, Projector, Reference Books
ABK	Unit-I: Concept of Teaching Aids c) Utility of Teaching Aids d) Limitations of Teaching Aids	EDU-G-SEC-T-2(B): Use of Teaching aids	6	ICT, Blackboard, PPT, Projector, Reference Books

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Sem- V (H) EDU-H-CC-T-11: Educational Management, EDU-H-CC-T-12: Educational Technology

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-IV: Functions of Various Administrative Bodies a) UGC, b) NAAC, Unit-III: Educational Planning a) Educational Planning: Meaning, Needs and Significance c) Brief outline of the last Five Year Plan in Primary and Secondary Education.	EDU-H-CC-T-11	17	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit-I: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education c) Approaches of ET: Hardware, Software, and System	EDU-H-CC-T-12	16	
			15	

Md. Kawsar Hossain (KH)	Unit-I: Concept of Educational Management a) Educational Management: Meaning, Nature, Scope, Function and Needs. b) Types of Educational Management: Centralization, Decentralization, Autocratic, Democratic and Laissez-fair.	EDU-H-CC-T-11		ICT, Blackboard, PPT, Projector, Reference Books
	Unit-II: Classroom Communication and Media used a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits	EDU-H-CC-T-12	18	
DR. KRISHNENDU ROY (KR)	Unit-IV: Functions of Various Administrative Bodies c) NCERT, d) NCTE	EDU-H-CC-T-11	17	ICT, Blackboard, PPT, Projector, Reference Books
	Unit-III: Instructional Technology a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion, Team teaching Unit-IV: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-active, Interactive & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective. Unit-IV: Phases, Levels, and Models of Teaching c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model.	EDU-H-CC-T-12	16	

MD. ABDUL AZIZ MONDAL (AAM)	Unit-III: Educational Planning b) Types of Educational Planning; Strategies and Steps in Educational Planning.	EDU-H-CC-T- 11	16	ICT, Blackboard, PPT, Projector, Reference Books
Saidul Islam (SI)	Unit-II: Educational Administration and Supervision c) Factors affecting managerial behaviour of teachers: Personal, Social, Cultural, Political and Institutional.	EDU-H-CC-T- 11	16	ICT, Blackboard, PPT, Projector, Reference Books
Sudipta Ghosh Nandi (SGN)	Unit-II: Educational Administration and Supervision a) Educational Administration: meaning and function. b) Supervision: meaning, purpose; difference between Supervision and Inspection. Unit-III: Instructional Technology b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits	EDU-H-CC-T- 11	11	ICT, Blackboard, PPT, Projector, Reference Books
	Unit-II: Classroom Communication and Media used c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits	EDU-H-CC-T- 12	10	
<p style="text-align: center;">DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2022-2023) Sem- V (H) EDU-H-DSE-T-1/2(B): Population Education, EDU-H-DSE-T-1/2(D): Distance Education</p>				
Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids

Tulika Chakrabarti
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Department of Education
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Dr. Tulika Chakraborty (TC)	Unit1: Meaning and concept of population education a. Meaning and concept of population education b. Scope and objectives of population education Unit4: Curriculum and policy of population education a. Curriculum and policy of population education in different stages. b. Role of Population Policy in India c. Role of teacher in making Awareness of population explosion d. Community sensitization program of child marriage and child labour etc	EDU-H-DSE-T-1/2(B)	15	ICT, Blackboard, PPT, Projector, Books, Diagrams
			17	ICT, Blackboard, PPT, Projector, Books, Diagrams
Md. Kawsar Hossain (KH)	Unit2: Historical developmen of population education a. Historical development of population education and education program in India b. Some major trust area of population education family planning and adolescent education.	EDU-H-DSE-T-1/2(B)	18	ICT, Blackboard, PPT, Projector, Books, Diagrams
			15	
	Unit-3: Status of open and distance education in India c. SWAYAM and MOOC	EDU-H-DSE-T-1/2(B)		ICT, Blackboard, PPT, Projector, Books, Diagrams

DR. KRISHNENDU ROY (KR)	<p>Unit-3:Status of open and distance education in India</p> <p>a. Present status of distance and open education in India</p> <p>b. Role of multimedia in distance and open education</p> <p>Unit1:Concept of distance and open education</p> <p>a. Growth and development of distance and open education in India</p> <p>b. Meaning and nature of distance and open education</p> <p>c. Characteristics, objectives and importance of distance and open education</p>	EDU-H-DSE-T-1/2(D)	17	ICT, Blackboard, PPT, Projector, Books, Diagrams
Sudipta Ghosh Nandi (SGN)	<p>Unit2:Strategies of distance education</p> <p>a. Mode and strategies of distance education</p> <p>b. Relationship among non formal correspondence distance and open education</p> <p>c. Agencies of open and distance education in India</p> <p>Unit2:Strategies of distance education</p> <p>a. Mode and strategies of distance education</p> <p>b. Relationship among non formal correspondence distance and open education</p> <p>c. Agencies of open and distance education in India</p> <p>Unit-3:Status of open and distance education in India</p> <p>c. SWAYAM and MOOC</p>	EDU-H-DSE-T-1/2(D)	14	ICT, Blackboard, PPT, Projector, Books, Diagrams
Saidul Islam (SI)	<p>Unit3: Population growth and problems in India</p> <p>a. Concept of population growth</p> <p>b. Factors influencing population growth- fertility, mortality and migration</p> <p>c. Causes of rapid population growth</p> <p>d. Preventive measures for Rapid population growth</p>	EDU-H-DSE-T-2/4(B)	11	ICT, Blackboard, PPT, Projector, Books, Diagrams
	<p>Unit4:Problems and remedies of distance and open education in India</p> <p>a. Salient features of the Indira Gandhi National Open University(IGNOU) and National Open School</p> <p>b. Problems of distance and open education in India</p> <p>c. Measures for strengthening distance and open education in India</p>	EDU-H-DSE-T-1/2(D)	14	ICT, Blackboard, PPT, Projector, Books, Diagrams

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION

LESSON PLAN (2022-2023) Sem- V (PC) SEC: Pedagogical knowledge

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Sudipta Ghosh Nandi (SGN)	Unit I: Introduction to life skill education a) Life Skills: Concept, core life skills and their applications. b) Life Skill education: concept, nature and scope, Distinction between life skill education and sex education. c) Social skill, Negotiation skill, Thinking skill and Problem solving skill c) Project Method d) Demonstration Method	EDU-G-SEC-T-3-(B)	20	ICT, Blackboard, PPT, Projector, Books, Diagrams
ABDULLAHIL BAKI (ABK)	Unit II: Strategies for life skill Education a) Coping with Emotions: Definition, Characteristics, Types, Coping Strategies b) Coping with Stress: Definition, Stressors, Sources of Stress, Coping Strategies	EDU-G-SEC-T-3-(B)	20	ICT, Blackboard, PPT, Projector, Books, Diagrams

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION

LESSON PLAN (2022-2023) Sem- V EDU-G-GE-T-4: Historical and Sociological Foundation of Education

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: concept scope aim and factors of education a. meaning Nature and scope of education b. Individualistic and socialistic aim (meaning characteristics and differences) c. Meaning and scope of Educational Philosophy, relation between education and philosophy d. Factors of education:	EDU-G-GE-T-1	14	ICT, Blackboard, PPT, Projector, Books, Diagrams

	<ul style="list-style-type: none"> • Child: meaning and characteristics of child centric education system • Teacher: qualities and duties of a good teacher • Curriculum: meaning nature types and importance • School: meaning and function 			
Md. Kawsar Hossain (KH)	Unit-II: Schools of philosophy, great philosophers and their Educational Philosophy c. Great educators <ul style="list-style-type: none"> • Indian philosophers : Swami Vivekananda, Rabindranath Tagore • Western philosopher: Rousseau, Dewey Unit-IV: Different aspects of educational psychology f. Forgetting: meaning and causes g. Creativity: meaning, factors h. Individual differences: meaning, types and implications	EDU-G-GE-T-1	17	ICT, Blackboard, PPT, Projector, Books, Diagrams
DR. KRISHNENDU ROY (KR)	Unit-II: Schools of philosophy, great philosophers and their Educational Philosophy b. Concept Western schools of philosophy <ul style="list-style-type: none"> • meaning and nature/concept, importance in education • Idealism, naturalism, pragmatism: nature/special reference to principles, aims of education, curriculum, teaching method, teacher, discipline. 	EDU-G-GE-T-1	19	ICT, Blackboard, PPT, Projector, Books, Diagrams
Sudipta Ghosh Nandi (SGN)	Unit-III: Educational psychology and development a. concept, Nature and scope, distinction between psychology and educational psychology b. growth and development: stages and aspects of development in human life, physical, social,	EDU-G-GE-T-1	12	ICT, Blackboard, PPT, Projector, Books, Diagrams
MD. ABDUL AZIZ MONDAL (AAM)	Unit-IV: Different aspects of educational psychology a. learning: definition and characteristics of learning, factor influence in learning Theory of learning and its implications : classical conditioning b. Intelligence: definition and nature c. Transfer of learning: concept and type (positive, negative and zero) d. Motivation: types, factors and role of motivation in learning	EDU-G-GE-T-1	14	ICT, Blackboard, PPT, Projector, Books, Diagrams

	e. Memorization : definition ,factors, types			
Saidul Islam (SI)	Unit-II:Schools of philosophy, great philosophers and their Educational Philosophy a. Concept: Indian schools of philosophy <ul style="list-style-type: none"> • meaning and nature/concept • importance in education • sankhya, Vedanta, Buddhism, nature/terms of Knowledge, reality and values. 	EDU-G-GE-T-1	12	ICT, Blackboard, PPT, Projector, Books, Diagrams

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2022-2023) Sem- V EDU-G-DSE-T-1/2(B): Women Education

Name of the Faculty Member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit1: Concept of distance and open education a. Growth and development of distance education in India b. Meaning and definition of distance education c. Characteristics and objectives of distance education	EDU-G-DSE-T-1/2(B)	18	ICT, Blackboard, PPT, Projector, Books, Diagrams
Md. Kawsar Hossain (KH)	Unit4: Problems and remedies of distance and open education in India a. Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School b. Problems of distance and open education in India c. Measures for strengthening distance and open education in India	E EDU-G-DSE-T-1/2(B)	17	ICT, Blackboard, PPT, Projector, Books, Diagrams
DR. KRISHNENDU ROY (KR)	Unit-3: Status of open and distance education in India a. Present status of distance and open education in India b. Role of multi-media in distance and open education c. SWAYAM and MOOC	EDU-G-DSE-T-1/2(B)	18	ICT, Blackboard, PPT, Projector, Books, Diagrams
Sudipta Ghosh Nandi (SGN)	Unit1: Concept of distance and open education d. Merits and limitations of distance education Unit 2: Strategies of distance education	EDU-G-DSE-T-1/2(B)	10	ICT, Blackboard, PPT, Projector,

	c.Agencies of open and distance education in India			Books, Diagrams
ABDULLAHIL BAKI (ABK)	Unit2:Strategies of distance education a. Mode and strategies of distance education b. Relationship among non-formal,correspondence ,distance and open education	EDU-G-DSE-T-1/2(B)	12	ICT, Blackboard, PPT, Projector, Books, Diagrams

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DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2022-2023) Sem- VI (H) EDU-H-CC-T-13: Curriculum Studies,
EDU-H-CC-T-14: Educational Research

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Concept of Curriculum Framework a) Curriculum Framework: Meaning b) NCF-2005 c) Principles of curriculum construction	EDU-H-CC-T-13	15	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit-III: Basic Ideas of Research d) Research Hypothesis – meaning, nature and types e) Population , Sample and sampling technique- meaning Unit-IV: Research Data: c) Descriptive and Inferential statistics (meaning only) d) Steps of testing hypotheses	EDU-H-CC-T-14	15	
Md. Kawsar Hossain (KH)	Unit-I: Introduction of Curriculum d) Different Types of Curriculum e) Co-curricular Activities f) Bases of Curriculum: Philosophical, Sociological & Psychological.	EDU-H-CC-T-13	17	
	Unit-IV: Research Data: a) Qualitative and Quantitative data b) Tool of data collection- characteristics, merits and demerits of questionnaire and interview	EDU-H-CC-T-14	14	

DR. KRISHNENDU ROY (KR)	Unit-I: Introduction of Curriculum a) Meaning, Nature, Scope and functions of Curriculum b) Determinants of Curriculum c) Difference and Relation between Curriculum and Syllabus.	EDU-H-CC-T-13	15
	Unit-II: Educational Research- meaning, nature and types a) Meaning, nature & scope of Educational Research b) Types of research: Basic, Applied & Action Research; Longitudinal and Cross Sectional Research. Historical, Descriptive and Experimental research (meaning only) c) Importance of Educational Research.	EDU-H-CC-T-14	17
Sudipta Ghosh Nandi (SGN)	Unit-III: Curriculum Evaluation a) Meaning & importance of curriculum evaluation b) Formative and summative evaluation of curriculum: concept & difference between them.	EDU-H-CC-T-13	13
	Unit-IV: Research Data: c) Descriptive and Inferential statistics (meaning only) d) Steps of testing hypotheses	EDU-H-CC-T-14	10
MD. ABDUL AZIZ MONDAL (AAM)	Unit-IV: Curriculum Theories a) Definition, b) Types (only concept) Unit-III: Curriculum Evaluation a) Meaning & importance of curriculum evaluation	EDU-H-CC-T-13	10

	Unit-III: Basic Ideas of Research a) Characteristics of a good research problem b) Review of related Literature – purpose c) Variable – dependent and independent	EDU-H-CC-T-14	12	
Saidul Islam (SI)	Unit-IV: Curriculum Theories c) Technical & Non-Technical Model (One theory from each category) Unit-III: Curriculum Evaluation b) Formative and summative evaluation of curriculum: concept & difference between them.	EDU-H-CC-T-13	8	
	Unit-I: Research-meaning and nature: a) Meaning and nature of research b) Sources of knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) c) Need of research in Education	EDU-H-CC-T-14	12	

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2022-2023) Sem- VI (H) . EDU-H-DSE-T-3/4(C) Guidance
& Counselling , EDU-H-DSE-T-3/4(D): Great Educators

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Concept of Counselling a) Meaning, Nature, Scope, and Importance of Counselling b) Types of Counselling i) Directive: Meaning, Characteristics, Purpose & Functions. ii) Non-directive: Meaning, Characteristics, Purpose & Functions. iii) Eclectic: Meaning, Characteristics, Purpose & Functions.	EDU-H-T-1/C	14	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit - II: Western Educators: Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context. · Bertrand Russel · Madam Maria Montessori	EDU-H-T-1/D	12	

Md. Kawsar Hossain (KH)	Unit-III: Tools and Techniques of Guidance and Counselling b) Difference between Guidance, Counselling and Teaching.	EDU-H-T-1/C	13	
	Unit- IV: Some Experiments of Great Educators on Education: a) Viswabharati and Rabindranath Tagore b) Basic education and Gandhiji c) Kindergarten and Froebel d) Laboratory school and John Dewey	EDU-H-T-1/D	13	
DR. KRISHNENDU ROY (KR)	Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance.	EDU-H-T-1/C	10	
	Unit – I: Indian Educators: Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context. Swami Vivekananda Shri Aurobinda	EDU-H-T-1/D	13	
Sudipta Ghosh Nandi (SGN)	Unit-II: Concept of Counselling a) Meaning, Nature, Scope, and Importance of Counselling c) Steps of Counselling; Characteristics of good Counsellor. Unit-III: Tools and Techniques of Guidance and Counselling a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits	EDU-H-T-1/C	10	
	Unit- IV: Some Experiments of Great Educators on Education: c) Kindergarten and Froebel d) Laboratory school and John Dewey	EDU-H-T-1/D	12	

MD. ABDUL AZIZ MONDAL (AAM)	Unit-IV: Guidance and Counselling for Diverse Learners a) Identification of Gifted, Slow learners, Learner with learning disabilities. b) Need of Guidance for diverse learners c) Need of Counselling for diverse learner	EDU-H-T-1/C	12	
	Unit - III: Modern Thinkers on Education in India b) Ashutosh Mukherjee c) AbulKalam Azad	EDU-H-T-1/D	12	
Saidul Islam (SI)	Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance.	EDU-H-T-1/C	8	
	Unit - III: Modern Thinkers on Education in India a) S. Radhakrishnan	EDU-H-T-1/D	10	
ABDULLAHIL BAKI (ABK)	Unit-I: Concept of Guidance b) Different Types of Guidance i) Educational: Meaning, Characteristics, Purpose & Functions. ii) Vocational: Meaning, Characteristics, Purpose & Functions. iii) Personal: Meaning, Characteristics, Purpose & Functions.	EDU-H-T-1/C	8	

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2020-2021) Sem- VI, EDU-G-SEC-T-4(A) : Pedagogical knowledge

Name of the Faculty	EDU-G-SEC-T-4 (A): Pedagogical Knowledge	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Name of the Unit's and Topic's		7	ICT, Blackboard, PPT, Projector, Books, Diagrams
	Unit-II: Pedagogical Approaches c) Project Method d) Demonstration Metho	EDU-G-T- SEC		

Md. Kawser Hossain (KH)	Unit-II: Pedagogical Approaches a) Lecture Method b) Heuristic Method	EDU-G-T- SEC	7	
Krishnendu Roy (KR)	Unit-I: Meaning and Nature of Pedagogy a) Meaning, definition, characteristics & need of Pedagogy.	EDU-G-T- SEC	7	
(SGN) & (ABK)	Unit-II: Pedagogical Approaches e) Laboratory Method f) Collaborative Method	EDU-G-T- SEC	9	
MD. ABDUL AZIZ MONDAL (AAM)	Unit-I: Meaning and Nature of Pedagogy b) Scope of Pedagogy. c) Difference between Pedagogy & Andragogy	EDU-G-T- SEC	5	

Saidul Islam (SI)	Unit-I: Meaning and Nature of Pedagogy d) Aims and Objectives of following disciplines at secondary level: Language Social Science Science Mathematics	EDU-G-T- SEC	5	
<p style="text-align: center;">DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION CURRICULUM DISTRIBUTION (2022-2023) Sem- VI (PC-G) EDU-G-GE-T-2 : Educational Technology</p>				
Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Classroom Communication and Media used a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication	EDU-G-CC-T- 2	12	ICT, Blackboard, PPT, Projector, Books, Diagrams
Md. Kawsar Hossain (KH)	Unit-II: Classroom Communication and Media used c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits Unit-III: Instructional Technology c) Computers and its role in educational instruction	EDU-G-CC-T- 2	13	ICT, Blackboard, PPT, Projector, Books, Diagrams
DR. KRISHNENDU ROY (KR)	Unit-I: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education	EDU-G-CC-T- 2	13	ICT, Blackboard, PPT, Projector, Books, Diagrams

Sudipta Ghosh Nandi (SGN)	Unit-IV: Phases, Levels, and Models of Teaching c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model. Unit-I: Educational Technology c) Approaches of ET: Hardware, Software, and System	EDU-G-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Diagrams
ABDULLAHIL BAKI (ABK)	Unit-IV: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective.	EDU-G-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
Saidul Islam (SI)	Unit-III: Instructional Technology a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits	EDU-G-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Diagrams

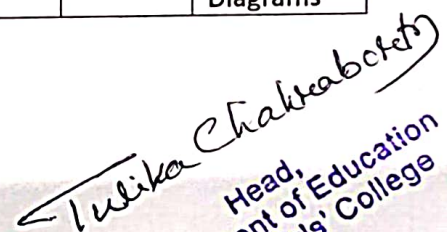
DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2022-2023) Sem- VI, EDU-G-DSE-T-3/4(D): Great Educators

Name of the Faculty	Great Educators Unit's and Topic's	Name of the	Course Code	Number of Lectures	Number of Lectures
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Dr. Tulika Chakraborty (TC)	<p>Unit - II: Western Educators: Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context.</p> <p>Bertrand Russel Madam Maria Montessori</p>	EDU-G-T-D	13	<p>ICT, Blackboard, PPT, Projector, Books, Diagrams</p> <p>ICT, Blackboard, PPT, Projector, Books, Diagrams</p>
Md. Kawsar Hossain (KH)	<p>Unit- IV: Some Experiments of Great Educators on Education: a) Viswa bharati and Rabindranath Tagore b) Basic education and Gandhiji</p>	EDU-G-T-D	13	<p>ICT, Blackboard, PPT, Projector, Books, Diagrams</p>
DR. KRISHNENDU ROY (KR)	<p>Unit – I: Indian Educators: Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context.</p> <p>Sarvapalli Radhakrishnan. Shri Aurobinda.</p>	EDU-G-T-D	12	<p>ICT, Blackboard, PPT, Projector, Books, Diagrams</p>
Sudipta Ghosh Nandi (SGN)	<p>Unit- IV: Some Experiments of Great Educators on Education: c) Kindergarten and Froebel d) Laboratory school and John Dewey</p>	EDU-G-T-D	11	<p>ICT, Blackboard, PPT, Projector, Books, Diagrams</p>

ABDULLAHIL BAKI (ABK)	Unit - III: Modern Thinkers on Education in India b) Annie Besant	EDU-H-T-D	8	ICT, Blackboard, PPT, Projector, Books, Diagrams
MD. ABDUL AZIZ MONDAL (AAM)	Unit - III: Modern Thinkers on Education in India a) AbulKalam Azad	EDU-H-T-1/D	10	ICT, Blackboard, PPT, Projector, Books, Diagrams
Saidul Islam (SI)	Unit - III: Modern Thinkers on Education in India c) A.P.J. Abdul Kalam	EDU-H-T-1/D	8	ICT, Blackboard, PPT, Projector, Books, Diagrams


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