DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) 1st SEM TO 6th Sem

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DEPARTMENT OF EDUCATION</h2>
LESSON PLAN (2021-2022) SEMESTER - I (H) PHILOSOPHICAL FOUNDATION OF EDUCATION & SOCIOLOGICAL FOUNDATION OF EDUCATION
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<tr>
<th>TEACHER NAME</th>
<th>NAME OF THE UNIT'S AND TOPIC'S</th>
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<tr>
<td>DR. TULIKA CHAKARBORTY (TC)</td>
<td>Unit-I: Education and Educational Philosophy
a) Meaning, Nature and Scope and aim of Education.
·Education as process and product, as Science and Arts
·Individualistic and socialistic aim.
·Report of Delor's commission (UNESCO, 1996)
b) Educational Philosophy : Meaning, nature, scope and relation between education and philosophy
Unit – IV : Schools of Philosophy
b) Western schools of Philosophy Meaning and Nature
Idealism, Naturalism, Pragmatism (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications
d) Social issues:
Unemployment : Concept, types, causes, role of education in eradication of unemployment</td>
<td>EDU-H-CC-T-1</td>
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<td>ICT, Black Board, PPT, Projector, Books, Video</td>
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<td>Unit – II : Social Factors, Issues and Education
a) Culture :· Concept, nature and elements
· Relation between individual and culture
· Relation between culture and society
· Role of education in culture
b) Cultural lag : Concept, characteristics,</td>
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	causes, education and cultural lag c) Values : Concept, nature, types and role of education d) Social issues: · Unemployment : Concept, types, causes, role of education in eradication of unemployment			
Md. Kawsar Hossain (KH)	Unit-II: Factors of Education: a) Child : Meaning, characteristics and importance of child centric education b) Teacher : Qualities and duties of a good teacher, teacher as a motivator, mentor, facilitator and problem solver c) Curriculum : Meaning, nature and importance	EDU-H-CC-T-1	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit – III : Social Groups and Education a) Social groups : · Meaning, nature · Types : Ø Primary Group : Meaning, characteristics and role Ø Secondary Group : Meaning, characteristics and role Ø Tertiary Group : Meaning, characteristics and role Ø Comparison between primary group, secondary group and tertiary group	EDU-H-CC-T-2	16	ICT, Black Board, PPT, Projector, Books, Video
	b) Socialization : · Meaning and characteristics · Significance of Socialization · Factors of socialization · Role of the family and school		16	ICT, Black Board, PPT, Projector, Books, Video
SAIDUL ISLAM	Unit – III : Philosophical bases of Education	EDU-H-CC-T-1	14	ICT, Black Board, PPT,

	a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education			Projector, Books, Video
	Unit – III : Social Groups and Education c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.	EDU-H-CC-T-2	16	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	EDU-H-CC-T-1 Unit – IV : Schools of Philosophy a) Indian schools of Philosophy Meaning , nature and classifications in Indian schools of Philosophy Atheistic schools of Indian Philosophy – Buddhism, Jainism and Charvaka in terms of knowledge, reality and value and educational implications		14	ICT, Black Board, PPT, Projector, Books, Video
	EDU-H-CC-T-2 Unit – I : Sociology and Educational Sociology a) Sociology : Meaning, emergence, nature and scope b) Educational sociology : Meaning, nature, scope and importance c) Relation between Education and Sociology		16	

	d) Concept of Educational Sociology and Sociology of Education			
MD. ABDUL AZIZ MANDAL (AAM)	Unit-II: Factors of Education: d) Co-curricular activities : Meaning, nature and importance of co-curricular activity, Principles of organizing co-curricular activity e) School: vision and functions.	EDU-H-CC-T-1	14	ICT, Black Board, PPT, Projector, Books, Vedio
	Unit – IV: Social Change and Education a) Social change: Definition, characteristics, factors, constraints and education as an instrument of social change b) Social change in India: Privatization: Concept and relationship with education Liberalization: Concept and relationship with education Globalization: Concept and relationship with education	EDU-H-CC-T-2	14	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit – IV: Social Change and Education c) Social Stratification: Definition, characteristics, causes; education and social stratification d) Social Mobility: Definition, characteristics, causes; education and social mobility	EDU-H-CC-T-2	16	ICT, Black Board, PPT, Projector, Books, Video
			12	

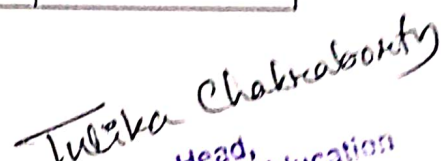| Abdullahil Baki (ABK)	Unit – II : Social Factors, Issues and Education Poverty : Concept, causes and role of education in eradication of poverty Inequality : Concept, causes and role of education in eradication of inequality	EDU-II-CC-2		ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEMESTER - I (II-GE) PHILOSOPHICAL AND PSYCHOLOGICAL FOUNDATION OF EDUCATION

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit – I : Concept, Scope, Aim and Factors of Education a) Meaning, nature and scope of Education b) Individualistic and socialistic aim – Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy Unit - III : Educational Psychology and Development a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional,	EDU-II-GE-T-1	12	ICT, Black Board, PPT, Projector, Books, Video

	cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance			
Md. Kawsar Hossain (KH)	Unit - I : Concept, Scope, Aim and Factors of Education d) Factors of Education : · Child : Meaning and characteristics of child centric education system · Teacher: Qualities and duties of a good teacher · Curriculum: Meaning, nature, types and importance · School : Meaning and function Unit - IV: Different Aspects of Educational Psychology a) Learning : · Definition and characteristics of learning · Factors influencing learning · Theory of learning and its implications : Classical conditioning b) Intelligence : Definition and nature c) Transfer of Learning : Concept and types (positive, negative and zero) d) Motivation : Types, factors and role of motivation in learning	EDU-H-GE-T-1	14	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy c) Great Educators : · Indian Philosophers : Swami Vivekananda, Rabindranath Tagore	EDU-H-GE-T-1	14	ICT, Black Board, PPT, Projector, Books, Video

	· Western Philosopher : Rousseau, Dewey Unit - IV: Different Aspects of Educational Psychology e) Memorization : Definition, factors and types f) Forgetting : Meaning and causes g) Creativity : Meaning and factors h) Individual differences : Meaning, types and implications			
MD. ABDUL AZIZ MANDAL (AAM)	Unit - II: Schools of Philosophy, Great Philosophers and their Educational Philosophy a) Concept: Indian Schools of Philosophy · Meaning and nature · Importance in Education · Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value	EDU-H-GE-T-1	14	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit - II: Schools of Philosophy, Great Philosophers and their Educational Philosophy b) Concept: Western Schools of Philosophy · Meaning and nature · Importance in Education · Idealism, Naturalism,	EDU-H-GE-T-2	16	ICT, Black Board, PPT, Projector, Books, Video

	Pragmatism: Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline			

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad

Tulika Chakraborty

Head,
Department of Education
Domkal Girls' College

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEM-I (G) PROGRAMME COURSE PHILOSOPHICALFOUNDATION OF EDUCATION

Name of the Faculty	Unit's and Topic's	Name of the Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit – I: Education and Educational Philosophy a) Meaning, nature and scope of education b) Individualistic and socialistic aim (meaning, characteristics and difference) c) Educational Philosophy: Meaning and nature Scope of Educational Philosophy d) Relation between Education and Philosophy	G-CC-T-1	12	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	G-CC-T-1 Unit – II: Factors of Education a) Child : Meaning and characteristics of child centric education system b) Teacher : Qualities and duties of a	G-CC-T-1	14	ICT, Black Board, PPT, Projector, Books, Video

	good teacher c) Curriculum : Meaning, nature and importance Co-curricular activities- Meaning, nature and importance School : Vision and functions			
Dr. Krishnendu Roy (KR)	G-CC-T-1 Unit – III : Schools of Philosophy a) Concept : Indian Schools of Philosophy Meaning and nature Classifications in Indian Schools of Philosophy Importance in education Sankhya and Buddhism in terms of knowledge, reality and value	G-CC-T-1	12	ICT, Black Board, PPT, Projector, Books, Video
Md. Abdul Aziz Mandal (AAM)	G-CC-T-1 Unit – IV: Great Educators and their Educational Philosophy a) Indian: Swami Vivekananda, Rabindranath Tagore	G-CC-T-1	14	ICT, Black Board, PPT, Projector, Books, Video
Saidul Islam (SI)	G-CC-T-1 Unit – IV: Great Educators and their Educational Philosophy b) Western: Rousseau Dewey	G-CC-T-1	12	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	G-CC-T-1 Unit – III: Schools of Philosophy) Concept: Western Schools of Philosophy Meaning and nature Importance in education Realism and Humanism (aims, curriculum, methods, teacher & discipline)	G-CC-T-1	14	ICT, Black Board, PPT, Projector, Books, Video

Abdullahil Baki (ABK)	G-CC-T-1 Unit – II: Factors of Education c) Curriculum: School : Vision and functions	G-CC-T-1	12	ICT, Black Board, PPT, Projector, Books, Video

Tulika Chakraborty
Head,
Department of Education
Domkal Girls' College

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEMESTER - 2 (H) PSYCHOLOGICAL FOUNDATION AND EDUCATION & HISTROCIAL FOUNDATION OF EDUCATION

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit-I: Educational Psychology and Development a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) and Language development of Infancy and respective educational programmes. Unemployment: Concept, types, causes, role of education in eradication of unemployment	EDU-H-CC-T-3	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit: I: Education in 19th Century in India a) Charter Act of 1813 and its Educational Significance. b) Introduction of Oriental –Occidental Controversy c) Contribution of Macaulay's Minute (1835) in Education d) Wood's Despatch (1854) : Majors Recommendations and its Educational Significance	EDU-H-CC-T-4	18	ICT, Black Board, PPT, Projector, Books, Video

	e) Indian Education Commission or Hunter Commission (1882): Majors Recommendations and its Educational Significance			
Md. Kawsar Hossain (KH)	Unit-II: Learning a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c) Transfer of Learning: Concept, Types & strategies of promoting transfer.	EDU-H-CC-T-3	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit: II: Bengal Renaissance and Its Influence on Education a) Concept Bengal Renaissance b) Causes of Bengal Renaissance c) Characteristics of Bengal Renaissance d) Contribution of Raja Rammohan Roy, Derozio and Vidyasagar in Education. e) Impact of Bengal Renaissance on Education,	EDU-H-CC-T-4	16	ICT, Black Board, PPT, Projector, Books, Video
			16	ICT, Black Board, PPT, Projector, Books, Video
SAIDUL ISLAM	Unit-IV: Personality a) Definition; Heredity & Environment as determinants of Personality. b) Type (Sheldon, Kretchmer) and Trait theory (Allport, Cattel), Psychoanalytical theory c) Measurement of Personality- projective & Non-Projective Test	EDU-H-CC-T-3	14	ICT, Black Board, PPT, Projector, Books, Video

	Unit: IV: Commission in between 1st and 2nd world war a. The Calcutta University Commission/ Sadler Commission (1917-1919): Majors Recommendations and its influence on future Development of Education b. Basic Education (1937) : Concepts , Characteristics , Merits &Demerits c. Abbott- Wood Report(1937) : Majors Recommendations and its influence of future development of Education in India	EDU-H-CC-T-4	16	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-III: Intelligence & Creativity a) Intelligence: Definition; Theories of Intelligence and their implications-Spearman, Thurstone, Guilford and Gardner; Measurement of Intelligence- verbal, non- verbal, and performance test b) Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique	EDU-H-CC-T-3	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit: IV: Commission in between 1st and 2nd world war d. The post – war plan of educational development/ Sargent Plan Report (1944): Majors Recommendations and its influence of future development of Education in India e. Educational Policy in Colonial India f. Progress of School Education (Primary & Secondary) Education in Colonial India g. Progress of Girls and Women Education in Colonial India	EDU-H-CC-T-4	16	ICT, Black Board, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM)	Unit-II: Learning EDU-H-CC-T-3 d) Motivation: Types, factors and Role of Motivation in learning. Malow's theory of motivation and its educational implication.	EDU-H-CC-T-4	14	ICT, Black Board, PPT, Projector, Books, Video

	e) Memorization: Definition, factors, LTM, STM. Strategies for effective memorization. Forgetting- meaning and causes			
	Unit: III: Educational policy of Lord Curzon and National Education Movement EDU-H-CC-T-4 a) Simla Conference 1901 b) The Indian Universities Commission1902 c) The Indian Universities Act 1904	EDU-H-CC-T-4	14	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-I: Educational Psychology and Development b) Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programmes. Unit-IV: Personality d) Individual differences –meaning, nature and implications. Unit: III: Educational policy of Lord Curzon and National Education Movement f) National Education Movement: · Concept and Characteristics of National Education Movement,	EDU-H-CC-T-3	16	ICT, Black Board, PPT, Projector, Books, Video
	EDU-H-CC-T-4 · Impact of National Education Movement · Phases of National Education Movement · Causes of Failure of the Movement · Influence of National Education Movement on Future Development of Indian Education	EDU-H-CC-T-4	12	ICT, Black Board, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	Unit: III: Educational policy of Lord Curzon and National Education Movement d) Govt. of India's Resolution on Indian Educational Policy 1904	EDU-H-CC-4	12	ICT, Black Board, PPT, Projector, Books, Video

	e) Curzon contribution in Indian Education			

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEMESTER - II (II -GE) HISTORICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit 1: Education in 19th and 20th Century in India a) Charter Art of 1813 and its educational significance b) Macaulay Minuets 1835 and its educational significance c) Wood's Dispatch (1854): Major Recommendations and its importance in Education. d) Indian Education Commission (1882-83) : Major Recommendations and its impact of Education Unit 3: Educational sociology a) Meaning, Nature and Scope of Educational Sociology b) Relation between Education and Sociology c) Concept of Educational Sociology and Sociology of Education	EDU-II-GE-I-2	12	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit 1: Education in 19th and 20th Century in India e) Contribution of Lord Curzon in Indian Education f) National Education	EDU-II-GE-I-2	14	ICT, Black Board, PPT, Projector, Books, Video

	Movement: Concept, characteristics & its Impacts in Education g) Sadler Commission (1917): Major Recommendations and its impact on future development of Education h) Basic Education: Concept, Characteristics, Merits and De-merits. i) Sargent Plan Report (1944) : Pre-Primary Education, Primary Education, Secondary Education, Vocational & Technical Education.			
Dr. Krishnendu Roy (KR)	Unit 2 : Education in post-independence India and National policy on Education c) Indian Education Commission (1964-66): Aims and objectives, Structure of Education System, Curriculum and Evaluation System, language policy and Equality of Opportunity. d) National Policy on Education 1986 : Main features e) Revised National Policy on Education 1992 : Major changes Unit 3: Educational sociology d) Education & Socialization: Meaning, characteristics and factors of Socialization, role of the family and education	EDU-H-GE-T-2	14	ICT, Black Board, PPT, Projector, Books, Vedio
MD. ABDUL AZIZ MANDAL (AAM)	Unit 4: Some Sociological concept and Education a) Social Group: Meaning and types (primary, Secondary and Tertiary),	EDU-H-GE-T-2	14	ICT, Black Board, PPT, Projector, Books, Video

	Characteristics and Educational Significance b) Culture: Concept, Characteristics, relation between education and culture c) Social change: Concept, types, Role of Education in Social Change Unit 3: Educational sociology e) Social Institutions and Agencies of Education: Family, School & Mass Media			
Sudipta Ghosh Nandi (SGN)	Unit 4: Some Sociological concept and Education d) Education and Social stratification: Concept and characteristics, Relation between education and Social Stratification e) Education and social Mobility: Concept, Characteristics, Relation between education and Social Mobility. f) Value Education: Concept and Role of Education in Value development	EDU-H-GE-T-2	16	ICT, Black Board, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit 2: Education in post-Independence India and National policy on Education a) University Education Commission (1948-49):Aims and objective, Rural University, Teacher education, Vocational Education,	EDU-GE-CC-T-2	14	ICT, Black Board, PPT, Projector, Books, Video

	Women Education			
	b) Secondary Education Commission (1952-53); Aims and objectives, Structure of school Education System, Curriculum and evaluation System. Unit 3: Educational sociology a) Meaning, Nature and Scope of Educational Sociology			

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEM-II (G) PROGRAMME COURSE EDUCATIONAL PSYCHOLOGY

Name of the Faculty	Unit's and Topic's	Name of the Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: Educational Psychology and Developmental aspects of human life a) Concept, Nature and Scope of Educational Psychology; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy and respective educational programmes.	G-CC-T-2	12	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-II: Learning (Class Hour-25) a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning c) Transfer of Learning:	G-CC-T-2	14	ICT, Black Board, PPT, Projector, Books, Video

	Concept & Types (Positive, Negative & Zero)			
Dr. Krishnendu Roy (KR)	Unit-III: Intelligence & Creativity a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurstone. b) Creativity: meaning, factors, and nurturing. Sankhya and Buddhism in terms of knowledge, reality and value	G-CC-T-2	12	ICT, Black Board, PPT, Projector, Books, Video
Md. Abdul Aziz Mandal (AAM)	Unit-II: Learning d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM, Forgetting- meaning and causes	G-CC-T-2	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-II: Learning d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM, Forgetting- meaning and causes			
Saidul Islam (SI)	Unit-IV: Personality and Individual difference (Class Hour-25) a) Definition; Heredity & Environment as determinants of Personality. b) Type (Sheldon) and Trait (Cattell, Allport) theory.	G-CC-T-2	12	ICT, Black Board, PPT, Projector, Books, Video
		G-CC-T-2	14	

Sudipta Ghosh Nandi (SGN)	Unit-I: Educational Psychology and Developmental aspects of human life b) Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programmes.			ICT, Black Board, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	Unit-IV: Personality and Individual difference b) Psychoanalytical theory Unit-IV: Personality c) Individual differences – meaning and implications.	G-CC-T-2	12	ICT, Black Board, PPT, Projector, Books, Vedio

Tulika Chakraborty

Department of Education
Domkal Girls' College

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2020-2021)   SEM- III (H), EDUCATIONAL EVALUATION & STATISTICS, PHILOSOPHICAL FOUNDATION OF EDUCATION-II, & INCLUSIVE EDUCATION

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of lectures	Teaching aids
Dr. Tulika Chakraborty (TC)	Unit-III: Tools and Techniques of Evaluation c) Characteristics of a good test: o Reliability- Concept, Characteristics, causes of low Reliability, Determination of Reliability, Various types. o Validity- Concept Causes of low Validity, Types, Determination. o Objectivity- Concept, Characteristics, Types of Objective Test & Essay type test, advantages and disadvantages. o Norms- Concept, Types and their uses.	EDU-H-CC-T-5	16	ICT, Black Board, PPT, Projector, Books, Video

	Unit-3: Naturalism and Education Naturalism: principle of Naturalism, influence of Naturalism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline)	EDU-H-CC-T-6	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit II: Competencies development for Inclusive Education. a) Theories of Inclusive Education	EDU-H-CC-T-7	10	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-II: Educational Statistics a) Concept, Scope and Need of Educational Statistics b) Concept of raw data, score, frequency distribution, range, variable.	EDU-H-CC-T-5	8	ICT, Black Board, PPT, Projector, Books, Video
	Unit-4: Pragmatism and Education Pragmatism: principle of Pragmatism, influence of Pragmatism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline)	EDU-H-CC-T-6	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit III: Inclusive Education and its Practices a) Differentiating Instruction. • Peer Tutoring • Co-operative learning • Inclusive lesson planning.	EDU-H-CC-T-7	12	ICT, Black Board, PPT, Projector, Books, Video
KRISHNENDU ROY (KR)	Unit-I: Measurement and Evaluation in Education a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement.	EDU-H-CC-T-5	8	ICT, Black Board, PPT, Projector, Books, Video
	Unit-2: Idealism and Education · Idealism: principle of Idealism, influence of idealism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline)	EDU-H-CC-T-6	8	ICT, Black Board, PPT, Projector, Books, Video
	Unit I: Inclusive Education concept and Nature a) Concept and principles of Inclusion. C) PWD act (1994) b) Need of Inclusive education.	EDU-H-CC-T-7	12	ICT, Black Board, PPT, Projector, Books, Video

Sudipta Ghosh Nandi (SGN)	Unit-II: Educational Statistics c) Organization and Tabulation of Data- Frequency distribution table	EDU-H-CC-T-5	8	ICT, Black Board, PPT, Projector, Books, Video
	Unit II: Competencles development for Inclusive Education. b) Development of Attitude, Positive Behaviour& social skill for Inclusion. Unit III: Inclusive Education and Its Practices. b) Inclusive Instructional Strategies at school level. •Remedial Help. •Team Teaching. •Circles of Friends.	EDU-H-CC-T-7	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit-1: Philosophical bases of Education c) Concepts and nature of Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education	EDU-H-CC-T-6	8	ICT, Black Board, PPT, Projector, Books, Video
MD. ABDUL AZIZ MONDAL (AAM)	Unit-IV: Evaluation Process a) Evaluation Process: Concept, Types (Formative and Summative) b) Concept of Norm-Referenced Test and Criterion Referenced Test. c) Concept of Gradation and Credit system.	EDU-H-CC-T-5	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-1: Philosophical bases of Education a) Philosophical bases of Education b) Concepts and nature of Western Philosophy	EDU-H-CC-T-6	8	ICT, Black Board, PPT, Projector, Books, Video
	Unit -IV: Inclusive School a) Infrastructural facilities for an ideal Inclusive School.	EDU-H-CC-T-7	6	ICT, Black Board, PPT, Projector, Books, Video

Saidul Islam (SI)	Unit-III: Tools and Techniques of Evaluation a) Tools: o Tests- Essay type and Objective type; Short answer type and Oral type. o Personality Test- Rorschach Ink Blot Test o Interest Test- Kuder Richardson Test b) Techniques: Observation, CRC, Interview, Questionnaire and Inquiry.	EDU-H-CC-T-5	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-1: Philosophical bases of Education b) Concepts and nature of Western Philosophy	EDU-H-CC-T-6	8	ICT, Black Board, PPT, Projector, Books, Video
	Unit -IV: Inclusive School a) Infrastructural facilities for an ideal Inclusive School.	EDU-H-CC-T-7	8	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2020-2021)   SEM- III (H) SEC, ACHIEVEMENT TEST

Name of the Faculty	Name of the Unit's and Topic's	Course code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: Concept of Achievement Test Objectives of Achievement Test	SEC-T-1	10	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-I: Concept of Achievement test a) Meaning & definition of Achievement test Unit-II: Different aspects of Achievement Test	SEC-T-1	12	ICT, Black Board, PPT, Projector, Books, Video

	a) Principles of achievement test construction			
KRISHNENDU ROY (KR)	Unit-I: Concept of Achievement test b) Characteristics of Achievement Test Unit-II: Different aspects of Achievement Test b) Steps involved in the construction of achievement test	SEC-T-1	8	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2020-2021)   SEM-III GE (H), PHILOSOPHICAL FOUNDATION OF EDUCATION

Name of the Faculty	Name of the Course Code & Unit's and Topic's	Course Code	Number of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit – I: Concept, Scope, Aim and Factors of Education a) Meaning, nature and scope of Education b) Individualistic and socialistic aim – Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy	GE-T-2	12	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-II: Factors of Education: · Child: Meaning and characteristics of child centric education system · Teacher: Qualities and duties of a good teacher · Curriculum: Meaning, nature, types and importance	GE-T-2	10	ICT, Black Board, PPT, Projector, Books, Video
	-	GE-T-2	12	

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lecture	Teaching Aids
Dr. Krishnendu Roy (KR)	Unit-IV Great Educators: Swami Vivekananda, Rabindranath Tagore, Roussoue, Dewey			ICT, Black Board, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit – III: School of philosophy and national values a) Indian schools of philosophy	GE-T-2	8	ICT, Black Board, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit – III: School of philosophy and national values b) Western schools of philosophy	GE-T-2	8	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2020-2021) SEM- III PROGRAMME COURSE, SOCIOLOGICAL FOUNDATION OF EDUCATION

Name of the Faculty	Name of the Unit's and Topic's	Course Code	Number of Lecture	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Social factors, issues and Education a) Culture: Concept, role of education in culture, cultural lag.	EDU-G-T-3	8	ICT, Black Board, PPT, Projector, Books, Video

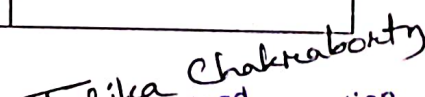| Md. Kawsar Hossain (KH)	Unit-III: Social groups and Education a) Social groups- meaning and types (Primary, Secondary and Tertiary) Unit-I: Educational Sociology a) Meaning, nature and scope of educational sociology.	EDU-G-T-3	12	ICT, Black Board, PPT, Projector, Books, Video
KRISHNENDU ROY (KR)	Unit-I: Educational Sociology b) Relation between education and sociology. Unit-IV: Social change and Education b) Education and social stratification: Definition and characteristics c) Education and Social Mobility	EDU-G-T-3	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit-I: Educational Sociology c) Concept of Educational sociology and sociology of education.	EDU-G-T-3	8	ICT, Black Board, PPT, Projector, Books, Video

ABDULLAHIL BAKI (ABC)	Unit-III: Social groups and Education b) Socialization: Meaning, process and factors of socialization, role of the family and school. c) Social Institutions and Agencies of Education: (i) Family, (ii) School. Unit-IV: Social change and Education a) Social change: definition, characteristics, factors, constraints	EDU-G-T-3	12	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-II: Social factors, issues and Education b) Social issues: unemployment, poverty, disadvantage section of Indian society (SC, ST and OBC). Unit-III: Social groups and Education b) Socialization: Meaning, process and factors of socialization, role of the family and school.	EDU-G-T-3	12	ICT, Black Board, PPT, Projector, Books, Video

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LESSON PLAN (2020-2021) SEM- III (PC) SEC, ACHIEVEMENT TEST

Name of the Faculty	Name of the Unit's and Topic's	COURSE CODE	Number of Lectures	Teaching Aids
Saidul Islam (SI)	Unit-I: Concept of Achievement Test Objectives of Achievement Test	Sec--T-1	8	ICT, Black Board, PPT, Projector, Books, Video

Abdullahil Baki (ABK)	Unit-I: Concept of Achievement test a) Meaning & definition of Achievement test	Sec--T-1	8	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-I: Concept of Achievement test b) Characteristics of Achievement Test	Sec--T-1	6	ICT, Black Board, PPT, Projector, Books, Vedio
Md. Abdul Aziz Mandal (AAM)	Unit-II: Different aspects of Achievement Test a) Principles of achievement test construction b) Steps involved in the construction of achievement test	Sec--T-1	8	ICT, Black Board, PPT, Projector, Books, Video

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad

Tulika Chakraborty
Head,
Department of Education
Domkal Girls' College

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEMESTER – 4TH (H), HISTORY OF EDUCATION IN POST-INDEPENDENCE INDIA, PSYCHOLOGY OF INSTRUCTION & CONTEMPORARY ISSUES IN EDUCATION

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit-II: Education Commission in post Independent India: a) University Education Commission (1948-49), b) Secondary Education Commission (1952-53)	EDU-H-CC-T-8	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit-III: Teacher and Classroom Teaching: a) Nature of classroom teaching, b) Difference between traditional and constructivist teaching.	EDU-H-CC-T-9	18	ICT, Black Board, PPT, Projector, Books, Video
	Unit-I: Universalization of Elementary Education: Universalization of Elementary Education-Meaning, Constitutional Provision with special reference to RTE Act; Aims and Objectives, Importance, Role of DPEP; SSA-SSM, Problems.	EDU-H-CC-T-10		
Md. Kawsar Hossain (KH)	Unit-II: Education Commission in post Independent India c) Indian Education Commission (1964-66) d) Ashoke Mitra Commission (1991-92)	EDU-H-CC-T-8	14	ICT, Black Board, PPT, Projector, Books, Vedio

	Unit-II: Teacher Behaviour a) Observation of classroom behaviour: Flander's Interaction analysis.	EDU-H-CC-T-9	16	ICT, Black Board, PPT, Projector, Books, Vedio
	Unit-II: Universalization of Secondary Education Meaning, aims & objectives, significance; Role of RMSA, Problems.	EDU-H-CC-T-10		
			16	ICT, Black Board, PPT, Projector, Books, Vedio
SAIDUL ISLAM	Unit-IV: National Policies on Education i) Ramamurti Committee (1990-91) ii) Janardhan Reddy Committee (1992)	EDU-H-CC-T-8	14	ICT, Black Board, PPT, Projector, Books, Vedio
	Unit-I: Teaching a) Science of Teaching- Relation between teaching and learning b) Factors affecting teaching process, Input and Output variables Unit-II: Teacher Behaviour Unit-III: Teacher and Classroom Teaching: c) Micro-teaching- meaning, nature, merits and demerits.	EDU-H-CC-T-9		
Dr. Krishnendu Roy (KR)	Unit-III: Some Educational Bodies in West Bengal (Function only) a) SCERT, b) DIET.	EDU-H-CC-T-8	14	ICT, Black Board, PPT,

	Unit-IV: Teaching Methods a) Meaning, nature, merits and demerits- Lecture, Demonstration, Project, Problem Solving, and, Story-telling.	EDU-H-CC-T-9		Projector, Books, Video
	Unit-III: Higher Education and RUSA c) Higher Education and RUSA d) Problems of Higher Education in India	EDU-H-CC-T-10	16	
MD. ABDUL AZIZ MANDAL (AAM)	Unit-I: Education and Constitution a) Preamble and various Articles on Education in Indian Constitution b) RTE Act-2009 c) Development of Education under Plan (Last two plans)	EDU-H-CC-T-8	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-IV: Issues in Education c) Inclusive Education: Meaning, Need &Govt, programme. d) Open & Distance Learning System: Meaning, Characteristics and need. e) Equality and Equity in Education: Meaning, importance, causes of inequality, Role of education to remove inequality in education. f) Women Education: Importance, problems.	EDU-H-CC-T-10	14	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-IV: National Policies on Education a) National Policy on Education (1968) b) National Policy on Education (1986) c) Programme of Action (POA)- 1992	EDU-H-CC-T-8	16	ICT, Black Board, PPT, Projector,

				Books, Video
	Unit-III: Higher Education and RUSA a) Role of Higher Education b) Knowledge Commission & Higher Education Unit-IV: Issues in Education a) Peace Education: Meaning, aims & objectives, need. b) Education for Sustainable Development: Meaning, aims & objectives, Role of education in Sustainable Development.	EDU-H-CC-T-10	10	
Abdullahil Baki (ABK)	Unit-I: Teaching c) Maxims of teaching; Fundamentals of teaching.Unit-II: Teacher Behaviour Unit-IV: Teaching Methods a) Meaning, nature, merits and demerits- Problem Solving, Story-telling.	EDU-H-CC-9	12	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
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LESSON PLAN (2021-2022) SEM- 4TH (H), LESSON PLANNING & USES OF TEACHING AIDS

Name of the Faculty	Name of the Unit's and Topic's	COURSE COAD	Number of Lectures	Teaching aids
TC, KH, KR, SI, SGN, ABK, AAM	Unit-I: Concept of Lesson Planning a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan Unit-II: Different aspects of Lesson Plan	EDU-H-SEC-T-1(A)	12	ICT, Black Board, PPT, Projector, Books, Video

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
	a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan			
TC, KH, KR, SI, SGN, ABK, AAM	Unit-I: Concept of Teaching Aids a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids c) Utility of Teaching Aids d) Limitations of Teaching Aids Unit Unit-II: Different Types of Teaching Aids a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses) c) Non- Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)	EDU-H-SEC-T-1(b)	16	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEMESTER – 4th (H -GE) HISTORICAL AND SOCIOLOGICAL FOUNDATIONS OF EDUCATION

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit 1: Education in 19th and 20th Century in India a) Charter Art of 1813 and its educational significance b) Macaulay Minuets 1835 and its educational	EDU-H-GE-T-2	12	ICT, Black Board, PPT, Projector, Books, Video

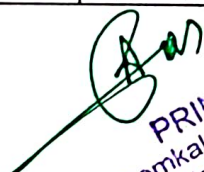|	significance c) Wood's Dispatch (1854): Major Recommendations and its importance in Education. d) Indian Education Commission (1882-83) : Major Recommendations and its impact of Education Unit 3: Educational sociology a) Meaning, Nature and Scope of Educational Sociology b) Relation between Education and Sociology c) Concept of Educational Sociology and Sociology of Education			
Md. Kawsar Hossain (KH)	Unit 1: Education in 19th and 20th Century in India e) Contribution of Lord Curzon in Indian Education f) National Education Movement: Concept, characteristics & its Impacts in Education g) Sadler Commission (1917): Major Recommendations and its impact on future development of Education h) Basic Education: Concept, Characteristics, Merits and De-merits. i) Sargent Plan Report (1944) : Pre-Primary Education, Primary Education, Secondary Education, Vocational & Technical Education.	EDU-H-GE-T- 2	14	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit 2 : Education in post- independence India and National policy on Education c) Indian Education	EDU-H-GE-T- 2	14	ICT, Black Board, PPT, Projector, Books, Vedio

	Commission (1964-66): Aims and objectives, Structure of Education System, Curriculum and Evaluation System, language policy and Equality of Opportunity. d) National Policy on Education 1986 : Main features e) Revised National Policy on Education 1992 : Major changes Unit 3: Educational sociology d) Education & Socialization: Meaning, characteristics and factors of Socialization, role of the family and education			
MD. ABDUL AZIZ MANDAL (AAM)	Unit 4: Some Sociological concept and Education a) Social Group: Meaning and types (primary, Secondary and Tertiary), Characteristics and Educational Significance b) Culture: Concept, Characteristics, relation between education and culture c) Social change: Concept, types, Role of Education in Social Change Unit 3: Educational sociology e) Social Institutions and Agencies of Education: Family, School & Mass Media	EDU-H-GE-T-2	14	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit 4: Some Sociological concept and Education d) Education and Social stratification: Concept and characteristics, Relation between education and	EDU-H-GE-T-2	16	ICT, Black Board, PPT, Projector, Books, Video

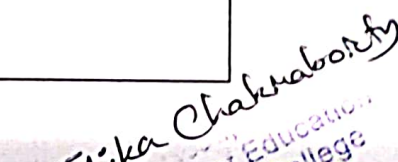| Name of the Faculty	Unit's and Topic's	Name of the Course Code	Number of Lectures	Teaching Aids
	Social Stratification e) Education and social Mobility: Concept, Characteristics, Relation between education and Social Mobility. f) Value Education: Concept and Role of Education in Value development			
Saidul Islam (SI)	Unit 2: Education in post-independence India and National policy on Education a) University Education Commission (1948-49):Aims and objective, Rural University, Teacher education, Vocational Education, Women Education b) Secondary Education Commission (1952-53): Aims and objectives, Structure of school Education System, Curriculum and evaluation System. Unit 3: Educational sociology a) Meaning, Nature and Scope of Educational Sociology	EDU-GE-CC-T-2	14	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEM-4TH (G) PROGRAMME COURSE, SOCIOLOGICAL FOUNDATION

Name of the Faculty	Unit's and Topic's	Name of the Course Code	Number of Lectures	Teaching Aids

		EDU-G-CC-T-3	12	ICT, Black Board, PPT, Projector, Books, Video
Dr. Tulika Chakraborty (TC)	Unit-I: Sociology and Educational Sociology d) Concept of Educational sociology and sociology of education. Unit-IV: Social change and Education a) Social Change: concept, factors and education as an instrument of social change. b) Social Stratification: Concept and relation with Education c) Social Mobility: Concept and relation with Education			
Md. Kawsar Hossain (KH)	Unit-II: Social groups and Education a) Social groups: · Meaning, nature · Types: Ø Primary Group: Meaning, characteristics and educational significance Ø Secondary Group: Meaning, characteristics and educational significance · Comparison between Primary Group and Secondary Group	EDU-G-CC-T-3	14	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Sociology and Educational Sociology a) Sociology: Meaning and scope. b) Educational sociology: Meaning, scope and importance. c) Relation between education and sociology.	EDU-G-CC-T-3	12	ICT, Black Board, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Saidul Islam (SI) Unit-III: Culture, Values and some social issues and Education a) Culture:	EDU-G-CC-T-3	14	ICT, Black Board, PPT, Projector, Books, Video

	· Concept, nature and types (Political, Economic, Social, and Technological) · Importance of culture · Role of education in culture. b) Values: Concept and Role of Education in value development Unit-II: Social groups and Education b) Socialization: concept, significance and Role of the family and school c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) Mass media			
Sudipta Ghosh Nandi (SGN)	Unit-III: Culture, Values and some social issues and Education c) Social issues: · Unemployment: Concept, causes, role of education in eradication of unemployment. · Inequality: Concept, causes and role of education in eradication of Inequality	EDU-G-CC-T-3	14	ICT, Black Board, PPT, Projector, Books, Video

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad

Tulika Chakraborty
Department of Education
Domkal Girls' College

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEMESTER - 5 (H), EDUCATIONAL MANAGEMENT & EDUCATIONAL TECHNOLOGY

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit-IV: Functions of Various Administrative Bodies a) UGC, b) NAAC, Unit-III: Educational Planning a) Educational Planning: Meaning,	EDU-H-CC-T-11	12	ICT, Black Board, PPT, Projector, Books, Video

	Needs and Significance c) Brief outline of the last Five-Year Plan in Primary and Secondary Education.			
	Unit-I: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education c) Approaches of ET: Hardware, Software, and System	EDU-H-CC-T-12	18	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-I: Concept of Educational Management a) Educational Management: Meaning, Nature, Scope, Function and Needs. b) Types of Educational Management: Centralization, Decentralization, Autocratic, Democratic and Laissez-fair.	EDU-H-CC-T-11	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-II: Classroom Communication and Media used a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio- visual (TV)- merits and demerits	EDU-H-CC-T-12	16	ICT, Black Board, PPT, Projector, Books, Video

SAIDUL ISLAM	Unit-II: Educational Administration and Supervision c) Factors affecting managerial behaviour of teachers: Personal, Social, Cultural, Political and Institutional.	EDU-H-CC-T-11	14	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-IV: Functions of Various Administrative Bodies c) NCERT, d) NCTE.	EDU-H-CC-T-11	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-III: Instructional Technology a) Mass Instructional Technology-Seminar, Discussion, Panel Discussion. Team teaching Unit-IV: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-active, Inter-active & post-active. b) Levels of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model.	EDU-H-CC-T-12	16	

MD. ABDUL AZIZ MANDAL (AAM)	Unit-III: Educational Planning b) Types of Educational Planning; Strategies and Steps in Educational Planning.	EDU-H-CC-T-11	14	ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-II: Educational Administration and Supervision a) Educational Administration: meaning and function. b) Supervision: meaning, purpose; difference between Supervision and Inspection. Unit-III: Instructional Technology b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits	EDU-H-CC-T-11	16	ICT, Black Board, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	Unit-I: Teaching c) Maxims of teaching; Fundamentals of teaching. Unit-II: Teacher Behaviour Unit-IV: Teaching Methods a) Meaning, nature, merits and demerits- Problem Solving, Story-telling.	EDU-H-CC-12	12	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEMESTER - 5TH DSE (H), DISTANCE EDUCATION & HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit I: Concept of Distance & Open Education a) Meaning and definition of Distance Education. b) Characteristics and objectives of Distance Education. c) Merits and limitations of Distance Education.	EDU-H-T-1/D	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit 1: Brahmanic System of Education: a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System. c) Centre of Learning: Takshasila and Nabadwip	EDU-H-T-1/D	12	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit III: Status of open and distance education in India a) Present state of Distance and Open Education in India. b) Role of multi-media in Distance and Open Education.	EDU-H-T-1/D		ICT, Black Board, PPT, Projector, Books, Video
	Unit 3: Medieval System of Education: c) Contribution of Akbar and Aurangageb d) Centre of Learning: Fatepur Sikri and Delhi	EDU-H-T-1/E		ICT, Black Board, PPT, Projector, Books, Video

Dr. Krishnendu Roy (KR)	Unit II: Strategies of distance education a) Mode and strategies of Distance Education. b) Relationship among Non-formal, Correspondence, Distance and Open Education.	EDU-H-T-1/D	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit 2: Buddhistic System of Education: a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher-Taught c) Centre of Learning: Nalanda and Vikramasila d) Comparison between Brahmanic System of Education and Buddhistic System of Education. Relation and Evaluation System.	EDU-H-T-1/E		ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit IV: Problems and remedies of distance and open education in India b) Problems of Distance and Open Education in India.	EDU-H-T-1/D	16	ICT, Black Board, PPT, Projector, Books, Video
	Unit 4: Women and Vocational education in Ancient and Medieval India: a) Women's Education in Ancient and India b) Women's Education in Medieval India c) Vocational Education in Ancient and India d) Vocational Education in Medieval and India	EDU-H-T-1/E		ICT, Black Board, PPT, Projector, Books, Video
			14	

Saidul Islam (SI)	Unit 3: Medieval System of Education: a) General characteristics b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System.	EDU-H-T-1/E		ICT, Black Board, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM)	Unit IV: Problems and remedies of distance and open education in India a) Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School. Unit IV: Problems and remedies of distance and open education in India c) Measures for strengthening Distance and Open Education in India.	EDU-H-T-1/D		ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE				
DEPARTMENT OF EDUCATION				
LESSON PLAN (2021-2022) SEM- V (PC) DSC, DISTANCE EDUCATION				
Name of the Faculty	Unit's and Topic's	Name of the Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit I: Concept of Distance & Open Education a) Meaning and definition of Distance Education. b) Characteristics and objectives of Distance Education. c) Merits and limitations of Distance Education.	EDU-G-T-2/D	6	ICT, Black Board, PPT, Projector, Books, Video

Md. Kawsar Hossain (KH)	Unit III: Status of open and distance education in India a) Present state of Distance and Open Education in India. b) Role of multi-media in Distance and Open Education.	EDU-G-T-2/D	8	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit II: Strategies of distance education a) Mode and strategies of Distance Education. b) Relationship among Non-formal, Correspondence, Distance and Open Education.	EDU-G-T-2/D	8	ICT, Black Board, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Unit IV: Problems and remedies of distance and open education in India c) Measures for strengthening Distance and Open Education in India	EDU-G-T-2/D	10	ICT, Black Board, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM	Unit IV: Problems and remedies of distance and open education in India	EDU-G-T-2/D	6	ICT, Black Board, PPT, Projector, Books, Video

	a) Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School.			
ABDULLAHIL BAKI (ABK)	Unit IV: Problems and remedies of distance and open education in India b) Problems of Distance and Open Education in India.	EDU-G-T-2/D	6	ICT, Black Board, PPT, Projector, Books, Video
	Unit-II: Education in 20th Century in India (1901-1944) d) Sargent Plan Report (1944)- Pre-primary education, Primary education, Secondary education, Vocational & Technical education.	EDU-G-T-2/D	8	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEM- V (PC-G), EDUCATIONAL EVALUATION & STATISTICS

Name of the Faculty	Unit's and Topic's	Course Code	Number of lectures	teaching aids
AAM	Unit-III: Tools and Techniques of Evaluation c) Characteristics of a good test; o Reliability- Concept, Characteristics, Causes of low Reliability, Determination of Reliability, Various types. o Validity- Concept Causes of low	EDU-G-CC-T-1	12	ICT, Black Board, PPT, Projector, Books, Video

	Validity, Types, Determination. o Objectivity- Concept, Characteristics, Types of Objective Test & Essay type test, advantages and disadvantages. o Norms- Concept, Types and their uses. **Unit-IV: Evaluation Process** a) Evaluation Process: Concept, Types (Formative and Summative) b) Concept of Norm-Referenced Test and Criterion Referenced Test. c) Concept of Gradation and Credit system.				
ABK	**Unit-I: Measurement and Evaluation in Education** a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement. b) Scales of Measurement- Nominal, Ordinal, Interval and Ratio. **Unit-III: Tools and Techniques of Evaluation** b) Techniques: Observation, CRC, Interview, Questionnaire and Inquiry.	EDU-G-CC-T-1	6	ICT, Black Board, PPT, Projector, Books, Video
SI	**Unit-III: Tools and Techniques of Evaluation** a) Tools: o Tests- Essay type and Objective type; Short answer type and Oral type. o Personality Test- Rorschach Ink Blot Test o Interest Test- Kuder Richardson Test	EDU-G-CC-T-1	10	ICT, Black Board, PPT, Projector, Books, Video
SGN	**Unit-II: Educational Statistics** a) Concept, Scope and Need of Educational Statistics b) Concept of raw data, score, frequency distribution, range, variable. c) Organization and Tabulation of Data- Frequency distribution table	EDU-G-CC-T-1	8	ICT, Black Board, PPT, Projector, Books, Video

Tulika Chakraborty
Head,
Department of Education
Domkal Girls' College

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad

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LESSON PLAN (2021-2022) SEM- VI (H), CURRICULUM STUDIES & EDUCATIONAL RESEARCH

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit-II: Concept of Curriculum Framework a) Curriculum Framework: Meaning b) NCF-2005 Principles of curriculum construction	EDU-H-CC-T-13	12	ICT, Black Board, PPT, Projector, Books, Video
	Unit-III: Basic Ideas of Research d) Research Hypothesis – meaning, nature and types e) Population, Sample and sampling technique- meaning	EDU-H-CC-T-14	18	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-I: Introduction of Curriculum d) Different Types of Curriculums e) Co-curricular Activities f) Bases of Curriculum: Philosophical, Sociological & Psychological.	EDU-H-CC-T-13	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-IV: Research Data: a) Qualitative and Quantitative data b) Tool of data collection- characteristics,	EDU-H-CC-T-14	16	ICT, Black Board, PPT,

	merits and demerits of questionnaire and interview			Projector, Books, Video
SAIDUL ISLAM	Unit-IV: Curriculum Theories c) Technical & Non-Technical Model (One theory from each category)	EDU-H-CC-T-13	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-I: Research-meaning and nature: a) Meaning and nature of research b) Sources of knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) c) Need of research in Education	EDU-H-CC-T-14		
Dr. Krishnendu Roy (KR)	Unit-I: Introduction of Curriculum a) Meaning, Nature, Scope and functions of Curriculum b) Determinants of Curriculum c) Difference and Relation between Curriculum and Syllabus	EDU-H-CC-T-13	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-II: Educational Research- meaning, nature and types a) Meaning, nature & scope of Educational Research b) Types of research: Basic, Applied & Action Research; Longitudinal and Cross-Sectional Research. Historical, Descriptive and Experimental research (meaning only) c) Importance of Educational Research.	EDU-H-CC-T-14	16	
MD. ABDUL AZIZ MANDAL (AAM)	Unit-IV: Curriculum Theories a) Definition, b) Types (only concept)	EDU-H-CC-T-13	14	ICT, Black Board, PPT, Projector, Books, Video
	Unit-III: Basic Ideas of Research a) Characteristics of a good research problem	EDU-H-CC-T-14	10	

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
	b) Review of related Literature – purpose c) Variable – dependent and independent			ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-III: Curriculum Evaluation a) Meaning & importance of curriculum evaluation b) Formative and summative evaluation of curriculum: concept &difference between them	EDU-H-CC-T-13	16	ICT, Black Board, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	Unit-IV: Research Data: c) Descriptive and Inferential statistics (meaning only) d) Steps of testing hypotheses	EDU-H-CC-14	8	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2021-2022) SEM- VI (H) DSC 1/C & 1/D, GUIDANCE &COUNSELLING & GREAT EDUCATORS

TEACHER NAME	NAME OF THE UNIT'S AND TOPIC'S	NAME OF THE COURSE CODE	Number of lectures	TEACHING AIDS
DR. TULIKA CHAKARBORTY (TC)	Unit-II: Concept of Counselling b) Types of Counselling i) Directive: Meaning, Characteristics, Purpose & Functions. ii) Non-directive: Meaning, Characteristics, Purpose & Functions. iii) Eclectic: Meaning, Characteristics, Purpose & Functions.	EDU-H-T-1/C	12	ICT, Black Board, PPT, Projector, Books, Video
			12	

	Unit - II: Western Educators: Contribution of following great educators with special reference toEducational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context. · Bertrand Russel · Madam Maria Montessori	EDU-H-T-1/D		ICT, Black Board, PPT, Projector, Books, Vedio
Md. Kawsar Hossain (KH)	Unit-III: Tools and Techniques of Guidance and Counselling b) Difference between Guidance, Counselling and Teaching.	EDU-H-T-1/C		ICT, Black Board, PPT, Projector, Books, Video
	Unit- IV: Some Experiments of Great Educators on Education: a) Viswa Bharati and Rabindranath Tagore b) Basic education and Gandhiji c) Kindergarten and Froebel d) Laboratory school and John Dewey	EDU-H-T-1/D		ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance.	EDU-H-T-1/C	14	ICT, Black Board, PPT, Projector, Books, Video

	Unit – I: Indian Educators: Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context. Swami Vivekananda Shri Aurobindo	EDU-H-T-1/D		ICT, Black Board, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-II: Concept of Counselling a) Meaning, Nature, Scope, and Importance of Counselling c) Steps of Counselling; Characteristics of good Counsellor. Unit-III: Tools and Techniques of Guidance and Counselling a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits	EDU-H-T-1/C	16	ICT, Black Board, PPT, Projector, Books, Video
	Unit- IV: Some Experiments of Great Educators on Education: c) Kindergarten and Froebel d) Laboratory school and John Dewey	EDU-H-T-1/D		ICT, Black Board, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance.	EDU-H-T-1/C	14	ICT, Black Board, PPT, Projector, Books, Video

	Unit's and Topic's	Name of the Course Code	Number of Lectures	Teaching Aids
	b) Different Types of Guidance i) Educational: Meaning, Characteristics, Purpose & Functions. ii) Vocational: Meaning, Characteristics, Purpose & Functions. iii) Personal: Meaning, Characteristics, Purpose & Functions.			
	Unit - III: Modern Thinkers on Education in India a) S. Radhakrishnan	EDU-H-T-1/D	6	ICT, Black Board, PPT, Projector, Books, Vedio
MD. ABDUL AZIZ MANDAL (AAM)	Unit-IV: Guidance and Counselling for Diverse Learners a) Identification of Gifted, Slow learners, Learner with learning disabilities. b) Need of Guidance for diverse learners c) Need of Counselling for diverse learner	EDU-H-T-1/C	8	ICT, Black Board, PPT, Projector, Books, Video
	Unit - III: Modern Thinkers on Education in India b) Ashutosh Mukherjee c) Abul Kalam Azad	EDU-H-T-1/C	6	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
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LESSON PLAN (2021-2022) SEM- VI (PC-G), EDUCATIONAL TECHNOLOGY

Name of the Faculty	Unit's and Topic's	Name of the Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Classroom Communication and Media used	EDU-G-T-2/D	6	ICT, Black Board, PPT, Projector, Books, Video

	a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication			
Md. Kawsar Hossain (KH)	Unit-II: Classroom Communication and Media used c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits Unit-III: Instructional Technology c) Computers and its role in educational instruction	EDU-G-T-2/D	8	ICT, Black Board, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education	EDU-G-T-2/D	8	ICT, Black Board, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Unit-III: Instructional Technology a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits	EDU-G-T-2/D	10	ICT, Black Board, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM	Unit-IV: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-	EDU-G-T-2/D	6	ICT, Black Board, PPT, Projector, Books, Video

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	active, Inter-active & post-active. b) Levels of Teaching: Memory, Understanding, Reflective.			
SUDIPTA GHOSH NANDI (SGN)	Unit-I: Educational Technology c) Approaches of ET: Hardware, Software, and System Unit-IV: Phases, Levels, and Models of Teaching c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model.	EDU-G-T-2/D	6	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
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LESSOIN PLAN (2021-2022) SEM- VI (PC) DSC (D), GREAT EDUCATORS

Name of the Faculty	Name of the Unit's and Topic's	COURSE COAD	Number of Lectures	Teaching aids
Dr. Tulika Chakraborty (TC)	Unit - II: Western Educators: Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in	EDU-G-T-D	10	ICT, Black Board, PPT, Projector, Books, Video

	Present day context. Bertrand Russel Madam Maria Montessori			
Md. Kawsar Hossain (KH)	Unit- IV: Some Experiments of Great Educators on Education: a) Viswa Bharati and Rabindranath Tagore b) Basic education and Gandhiji	EDU-G-T-D	8	ICT, Black Board, PPT, Projector, Books, Video
DR. KRISHNENDU ROY (KR)	Unit – I: Indian Educators: Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context. Sarvapalli Radhakrishnan. Shri Aurobindo.	EDU-G-T-D	8	ICT, Black Board, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE
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LESSON PLAN (2021-2022) SEM- VI (PC) SEC, PEDAGOGICAL FOUNDATION OF EDUCATION

Name of the Faculty	Unit's and Topic's	Course Code	Number of lectures	Teaching aids
AAM	Unit-I: Meaning and Nature of Pedagogy b) Scope of Pedagogy. c) Difference between Pedagogy & Andragogy	EDU-G-SEC-T-4 (A):	6	ICT, Black Board, PPT, Projector, Books, Video
ABK	Unit-I: Meaning and Nature of Pedagogy Science Mathematics	EDU-G-SEC-T-4 (A):	6	ICT, Black Board, PPT, Projector, Books, Video
SI	Unit-I: Meaning and Nature of Pedagogy d) Aims and Objectives of following disciplines at secondary level: Language Social Science	EDU-G-SEC-T-4 (A):	6	ICT, Black Board, PPT, Projector, Books, Video
SGN	Unit-II: Pedagogical Approaches e) Laboratory Method f) Collaborative Method	EDU-G-SEC-T-4 (A):	8	ICT, Black Board, PPT, Projector, Books, Video

Dr. Tulika Chakraborty (TC)	Unit-II: Pedagogical Approaches c) Project Method d) Demonstration Metho	EDU-G- SEC-T-4 (A):	6	ICT, Black Board, PPT, Projector, Books, Video
Md. Kawser Hossain (KH)	Unit-II: Pedagogical Approaches a) Lecture Method b) Heuristic Method	EDU-G- SEC-T-4 (A):	8	ICT, Black Board, PPT, Projector, Books, Video
Krishnendu Roy (KR)	Unit-I: Meaning and Nature of Pedagogy a) Meaning, definition, characteristics & need of Pedagogy.	EDU-G- SEC-T-4 (A):	6	ICT, Black Board, PPT, Projector, Books, Video

Tulika Chakraborty
Head,
Department of Educati...
Domkal Girls' College

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad