

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**LESSON PLAN (2020-2021) 1<sup>ST</sup> SEM TO 6<sup>TH</sup> SEM**

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-I (H), PHILOSOPHICAL FOUNDATION OF EDUCATION & SOCIOLOGICAL FOUNDATION OF EDUCATION				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Education and Educational Philosophy</b> a) Meaning, Nature and Scope and aim of Education. •Education as process and product, as Science and Arts •Individualistic and socialistic aim. •Report of Delor's commission (UNESCO, 1996) b) Educational Philosophy : Meaning, nature, scope and relation between education and philosophy	EDU-H-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit – II : Social Factors, Issues and Education</b> a) Culture : • Concept, nature and elements • Relation between individual and culture • Relation between culture and society • Role of education in culture b) Cultural lag : Concept, characteristics, causes, education and cultural lag c) Values : Concept, nature, types and role of education	EDU-H-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	<b>Unit-II: Factors of Education:</b> a) Child : Meaning, characteristics and importance of child centric education b) Teacher : Qualities and duties of a good teacher, teacher as a motivator, mentor, facilitator and problem solver c) Curriculum : Meaning, nature and importance	EDU-H-CC-T-1	12	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit – III : Social Groups and Education</b> a) Social groups :	EDU-H-CC-T-2	12	ICT, Blackboard,

	<ul style="list-style-type: none"> <li>• Meaning, nature</li> <li>• Types : <ul style="list-style-type: none"> <li>→ Primary Group : Meaning, characteristics and role</li> <li>→ Secondary Group : Meaning, characteristics and role</li> <li>→ Tertiary Group : Meaning, characteristics and role</li> <li>→ Comparison between primary group, secondary group and tertiary group</li> </ul> </li> <li>b) Socialization : <ul style="list-style-type: none"> <li>• Meaning and characteristics</li> <li>• Significance of Socialization</li> <li>• Factors of socialization</li> <li>• Role of the family and school</li> </ul> </li> </ul>			PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	<b>Unit – IV : Schools of Philosophy</b> <b>a) Indian schools of Philosophy</b> Meaning , nature and classifications in Indian schools of Philosophy Atheistic schools of Indian Philosophy – Buddhism, Jainism and Charvaka in terms of knowledge, reality and value and educational implications	EDU-H-CC-T-1	13	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit – I : Sociology and Educational Sociology</b> a) Sociology: Meaning, emergence, nature and scope b) Educational sociology : Meaning, nature, scope and importance c) Relation between Education and Sociology d) Concept of Educational Sociology and Sociology of Education	EDU-H-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	<b>Unit – II : Social Factors, Issues and Education</b> Inequality : Concept, causes and role of education in eradication of inequality	EDU-H-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	<b>Unit-II: Factors of Education:</b> d) Co-curricular activities : Meaning, nature and importance of co-curricular activity, Principles of organizing co-curricular activity e) School: vision and functions. educatio	EDU-H-CC-T-1	13	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit – IV: Social Change and Education</b> a) Social change : Definition, characteristics, factors, constraints and education as an Instrument of social change b) Social change In India :	EDU-H-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Video



	Privatization : Concept and relationship with education Liberalization : Concept and relationship with education Globalization : Concept and relationship with education			
Saidul Islam (SI)	<b>Unit – III : Philosophical bases of Education</b> a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education	EDU-H-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit – III : Social Groups and Education</b> c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion. <b>Unit – IV: Social Change and Education</b> c) Social Stratification : Definition, characteristics, causes; education and social stratification d) Social Mobility : Definition, characteristics, causes; education and social mobility	EDU-H-CC-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	<b>Unit – IV : Schools of Philosophy</b> b) Western schools of Philosophy Meaning and Nature Idealism, Naturalism, Pragmatism (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications	EDU-H-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Video
	<b>EDU-H-CC-T-2 Unit – II : Social Factors, Issues and Education</b> d) Social issues: Unemployment : Concept, types, causes, role of education in eradication of unemployment Poverty : Concept, causes and role of education in eradication of poverty Inequality : Concept, causes and role of education in eradication of inequality	EDU-H-CC-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video

**DOMKA10L GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**LESSON PLAN (2020-2021) SEM-I GE (H), PHILOSOPHICAL AND PSYCHOLOGICAL FOUNDATION OF EDUCATION**

Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit – I : Concept, Scope, Aim and Factors of Education</b> a) Meaning, nature and scope of Education b) Individualistic and socialistic aim – Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy <b>Unit – IV: Different Aspects of Educational Psychology</b> e) Memorization : Definition, factors and types f) Forgetting : Meaning and causes g) Creativity : Meaning and factors h) Individual differences : Meaning, types and implications	GE-H-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	<b>Unit-I: Concept, Scope, Aim and Factors of Education</b> <b>d) Factors of Education :</b> • Child : Meaning and characteristics of child centric education system • Teacher: Qualities and duties of a good teacher • Curriculum: Meaning, nature, types and importance • School : Meaning and function	GE-H-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	<b>Unit – II : Schools of Philosophy, Great Philosophers and their Educational Philosophy</b> <b>a) Concept : Indian Schools of Philosophy</b> • Meaning and nature • Importance in Education • Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value. <b>c) Great Educators :</b> <b>Indian Philosophers : Swami Vivekananda, Rabindranath Tagor</b>	GE-H-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video

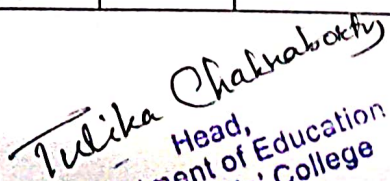


Md. Abdul Aziz Mondal (AAM)	<b>Unit – IV: Different Aspects of Educational Psychology</b> a) Learning : • Definition and characteristics of learning • Factors influencing learning • Theory of learning and its implications : Classical conditioning b) Intelligence : Definition and nature c) Transfer of Learning : Concept and types (positive, negative and zero) d) Motivation : Types, factors and role of motivation in learning	GE-H-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	<b>Unit – III : Educational Psychology and Development</b> a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance	GE-H-T-1	12	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	<b>Unit – III : Educational Psychology and Development</b> a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance	GE-H-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-I G PROGRAMME COURSE, EDUCATIONAL PHILOSOPHY				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit – I: Education and Educational Philosophy</b> a) Meaning, nature and scope of education	G-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Video

	b) Individualistic and socialistic aim (meaning, characteristics and difference)			
Md. Kawsar Hossain (KH)	<b>Unit – II : Factors of Education</b> a) Child : Meaning and characteristics of child centric education system b) Teacher : Qualities and duties of a good teacher c) Curriculum : Meaning, nature and importance Co-curricular activities- Meaning, nature and importance School : Vision and functions	G-CC-T-1	18	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	<b>Unit – III : Schools of Philosophy</b> a) Concept : Indian Schools of Philosophy Meaning and nature Classifications in Indian Schools of Philosophy Importance in education Sankhya and Buddhism in terms of knowledge, reality and value	G-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	<b>Unit – I : Education and Educational Philosophy</b> c) Educational Philosophy : Meaning and nature Scope of Educational Philosophy d) Relation between Education and Philosophy		10	
Md. Abdul Aziz Mondal (AAM)	<b>Unit – IV : Great Educators and their Educational Philosophy</b> a) Indian : Swami Vivekananda Rabindranath Tagore	G-CC-T-1	12	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	<b>Unit – IV : Great Educators and their Educational Philosophy</b>  b) Western : Rousseau Dewey	G-CC-T-1	12	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	<b>Unit – III : Schools of Philosophy</b> b) Concept : Western Schools of Philosophy Meaning and nature Importance in education	G-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video

  
PRINCIPAL  
Domkal Girls' College  
Domkal, Murshidabad

  
Head,  
Department of Education  
Domkal Girls' College



	Realism and Humanism (aims, curriculum, methods, teacher & discipline)			
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<b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-II (II), PSYCHOLOGICAL FOUNDATION OF EDUCATION &amp; HISTORY OF EDUCATION IN COLONIAL INDIA</b>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Educational Psychology and Development</b> a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy and respective educational programmes. c) Piaget's theory of Cognitive Development	EDU-H-CC-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit: I: Education in 19th Century in India</b> a) Charter Act of 1813 b) Oriental –Occidental Controversy c) Macaulay's Minute d) Bentinck's Declaration e) Wood's Despatch: Context, Recommendations, Criticism and Educational Significance	EDU-H-CC-T-4	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	<b>Unit-II: Learning</b> a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c) Transfer of Learning: Concept & Types.	EDU-H-CC-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit: II: Bengal Renaissance and Its Influence on Education</b> a) Concept Bengal Renaissance b) Causes of Bengal Renaissance c) Characteristics of Bengal Renaissance d) Contribution of Raja Rammohan Roy,	EDU-H-CC-T-4	12	ICT, Blackboard, PPT, Projector, Books, Video

	Derozio and Vidyasagar in Education. e) Impact of Bengal Renaissance on Education			
Dr. Krishnendu Roy (KR)	<b>Unit-III: Intelligence &amp; Creativity</b> a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurston, Guilford and Gardner; Measurement of Intelligence- verbal and non-verbal b) Creativity: meaning, nature, factors, and nurturing	EDU-H-CC-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit: IV: Commission in between 1st and 2nd world war</b> <b>The Calcutta University Commission (Sadler Commission) 1917-1919</b> a) Context b) Recommendation c) Criticism d) Results <b>Basic Education:</b> a) Concepts b) Characteristics c) Merits & Demerits	EDU-H-CC-T-4	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	<b>Unit-II: Learning</b> EDU-H-CC-T-3 d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes	EDU-H-CC-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit: III: Educational policy of Lord Curzon and National Education Movement</b> EDU-H-CC-T-4 a) Simla Conference 1901 b) The Indian Universities Commission 1902 c) The Indian Universities Act 1904 <b>National Education Movement</b> a) Characteristics, of National Education Movement, b) Causes of National Education Movement, c) Objective of National Education Movement	EDU-H-CC-T-4	12	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	<b>Unit-IV: Personality</b> a) Definition; Heredity & Environment as determinants of Personality. b) Type and Trait theory, Psychoanalytical theory c) Measurement of Personality- projective test	EDU-H-CC-T-3	14	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit: IV: Commission in between 1st and 2nd world war</b>	EDU-H-CC-T-4	12	ICT, Blackboard, PPT, Projector, Books, Video



	<p>The post-war plan of educational development (Sargent Plan) 1944</p> <p>a) Context</p> <p>b) Objective</p> <p>c) Recommendations</p> <p>d) Criticism</p> <p>e) Results</p> <p><b>Unit: I: Education in 19th Century in India</b></p> <p>Indian Education Commission: Background, Composition of the Commission, Criticism and Educational Significance</p>			
Sudipta Ghosh Nandi (SGN)	<p><b>Unit-I: Educational Psychology and Development EDU-H-CC-T-3</b></p> <p>b) Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programme. <b>Unit-IV: Personality</b></p> <p>d) Individual differences –meaning and implications</p>	EDU-H-CC-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video
	<p><b>National Education Movement EDU-H-CC-T-4</b></p> <p>d) Different Phases of National Education Movement</p> <p>e) Causes of Failure of the Movement</p> <p>f) Influence of the National Education Movement on Future Development of Indian Education <b>Unit: III: Educational policy of Lord Curzon and National Education Movement</b></p> <p>d) Govt. of India's Resolution on Indian Educational Policy 1904</p> <p>e) Curzon contribution in Indian Education</p>	EDU-H-CC-T-4	10	ICT, Blackboard, PPT, Projector, Books, Video

<p align="center"><b>DOMKAL GIRLS' COLLEGE</b>  <b>DEPARTMENT OF EDUCATION</b>  <b>LESSON PLAN (2020-2021) SEM-II GE (H), EDUCATIONAL PSYCHOLOGY</b></p>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<p><b>Unit-I: Educational Psychology and Development</b></p> <p>a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology.</p>	GE-H-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video

	b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy, and respective educational programmes.			
Md. Kawsar Hossain (KH)	<b>Unit-II: Learning</b> a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c) Transfer of Learning: Concept & Types.	GE-H-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	<b>Unit-III: Intelligence &amp; Creativity</b> a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurston, Guilford and Gardner; Measurement of Intelligence- verbal and non-verbal b) Creativity: meaning, nature, factors, and nurturing.	GE-H-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	<b>Unit-II: Learning</b> d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes	GE-H-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	<b>Unit-IV: Personality</b> a) Definition; Heredity & Environment as determinants of Personality. b) Type and Trait theory, Psychoanalytical theory c) Measurement of Personality- projective test d) Individual differences –meaning and implications.	GE-H-T-2	20	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	<b>Unit-I: Educational Psychology and Development</b> b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programmes.	GE-H-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video



DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-II G (PROGRAMME COURSE), EDUCATIONAL PSYCHOLOGY				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Educational Psychology and Development</b> a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy, and respective educational programmes.	EDU-G-CC-T-2	18	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	<b>Unit-II: Learning</b> a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c) Transfer of Learning: Concept & Types.	EDU-G-CC-T-2	17	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	<b>Unit-III: Intelligence &amp; Creativity</b> a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurston, Guilford and Gardner; Measurement of Intelligence- verbal and non-verbal b) Creativity: meaning, nature, factors, and nurturing.	EDU-G-CC-T-2	17	ICT, Blackboard, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	<b>Unit-IV: Personality</b> c) Measurement of Personality- projective test d) Individual differences –meaning and implications.	EDU-G-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	<b>Unit-II: Learning</b> d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes	EDU-G-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	<b>Unit-IV: Personality</b> a) Definition; Heredity & Environment as determinants of Personality. b) Type and Trait theory, Psychoanalytical theory	EDU-G-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	<b>Unit-I: Educational Psychology and Development</b> b) Physical, Social, Emotional, Cognitive and	EDU-G-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Video

	Language development of Childhood and Adolescence period and respective educational programmes.			
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<b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-III (H), EDUCATIONAL EVALUATION &amp; STATISTICS,</b> <b>PHILOSOPHICAL FOUNDATION OF EDUCATION-II, &amp; INCLUSIVE EDUCATION</b>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-III: Tools and Techniques of Evaluation c) Characteristics of a good test: o Reliability- Concept, Characteristics, Causes of low Reliability, Determination of Reliability, Various types. o Validity- Concept Causes of low Validity, Types, Determination. o Objectivity- Concept, Characteristics, Types of Objective Test & Essay type test, advantages and disadvantages. o Norms- Concept, Types and their uses	EDU-H-CC-T-5	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-3: Naturalism and Education Naturalism: principle of Naturalism, influence of Naturalism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline	EDU-H-CC-T-6	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit II: Competencies development for Inclusive Education. a) Theories of Inclusive Education	EDU-H-CC-T-7	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-II: Educational Statistics a) Concept, Scope and Need of Educational Statistics b) Concept of raw data, score, frequency distribution, range, variable	EDU-H-CC-T-5	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-4: Pragmatism and Education Pragmatism: principle of Pragmatism, influence of Pragmatism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline	EDU-H-CC-T-6	15	ICT, Blackboard, PPT, Projector, Books, Video



	Unit III: Inclusive Education and its Practices a) Differentiating Instruction. •Peer Tutoring •Co-operative learning •Inclusive lesson planning	EDU-H-CC-T-7	12	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Measurement and Evaluation in Education a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement.	EDU-H-CC-T-5	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-2: Idealism and Education • Idealism: principle of Idealism, Influence of Idealism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline	EDU-H-CC-T-6	18	ICT, Blackboard, PPT, Projector, Books, Video
	Unit I: Inclusive Education concept and Nature a) Concept and principles of Inclusion. C) PWD act (1994) b) Need of Inclusive education	EDU-H-CC-T-7	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit-IV: Evaluation Process a) Evaluation Process: Concept, Types (Formative and Summative) b) Concept of Norm-Referenced Test and Criterion Referenced Test. c) Concept of Gradation and Credit system	EDU-H-CC-T-5	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-1: Philosophical bases of Education a) Philosophical bases of Education b) Concepts and nature of Western Philosophy	EDU-H-CC-T-6	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit -IV: Inclusive School a) Infrastructural facilities for an ideal Inclusive School	EDU-H-CC-T-7	12	
Saidul Islam (SI)	Unit-III: Tools and Techniques of Evaluation a) Tools: o Tests- Essay type and Objective type; Short answer type and Oral type. o Personality Test- Rorschach Ink Blot Test o Interest Test- Kuder Richardson Test	EDU-H-CC-T-5	18	ICT, Blackboard, PPT, Projector, Books, Video

	b) Techniques: Observation, CRC, Interview, Questionnaire and Inquiry			
	Unit-1: Philosophical bases of Education b) Concepts and nature of Western Philosophy	EDU-H- CC-T-6	12	ICT, Blackboard, PPT, Projector, Books, Video
	Unit -IV: Inclusive School a) Infrastructural facilities for an ideal Inclusive School	EDU-H- CC-T-7	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-II: Educational Statistics c) Organization and Tabulation of Data- Frequency distribution table	EDU-H- CC-T-5	10	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit II: Competencies development for Inclusive Education. b) Development of Attitude, Positive Behaviour & social skill for Inclusion. Unit III: Inclusive Education and its Practices. b) Inclusive Instructional Strategies at school level. • Remedial Help. • Team Teaching. • Circles of Friends.	EDU-H- CC-T-6	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-1: Philosophical bases of Education c) Concepts and nature of Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education	EDU-H- CC-T-7	17	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-III SEC (H), ACHIEVEMENT TEST				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids



Dr. Tulika Chakraborty (TC)	Unit-I: Concept of Achievement Test Objectives of Achievement Test	EDU-H-SEC-T-1(B)	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-I: Concept of Achievement test a) Meaning & definition of Achievement test	EDU-H-SEC-T-1(B)	12	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Concept of Achievement test b) Characteristics of Achievement Test	EDU-H-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit-II: Different aspects of Achievement Test b) Steps involved in the construction of achievement test	EDU-H-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-II: Different aspects of Achievement Test a) Principles of achievement test construction	EDU-H-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-III GE (H), EDUCATIONAL SOCIOLOGY				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Social factors, issues and Education a) Culture: Concept, role of education in culture, cultural lag	EDU-H-GE-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-III: Social groups and Education a) Social groups- meaning and types (Primary, Secondary and Tertiary)	EDU-H-GE-T-3	17	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Educational Sociology a) Meaning, nature and scope of educational sociology	EDU-H-GE-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit-III: Social groups and Education b) Socialization: Meaning, process and factors of socialization, role of the family and school. c) Social Institutions and Agencies of Education: (i) Family, (ii) School Unit-IV: Social change and Education	EDU-H-GE-T-3	18	ICT, Blackboard, PPT, Projector, Books, Video



	a) Social change: definition, characteristics, factors, constraints			
Saidul Islam (SI)	Unit-II: Social factors, issues and Education b) Social issues: unemployment, poverty, disadvantage section of Indian society (SC, ST and OBC) "Unit-III: Social groups and Education b) Socialization: Meaning, process and factors of socialization, role of the family and school."	EDU-H-GE-T-3	17	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-I: Educational Sociology b) Relation between education and sociology. c) Concept of Educational sociology and sociology of education Unit-IV: Social change and Education b) Education and social stratification: Definition and characteristics c) Education and Social Mobility	EDU-H-GE-T-3	17	ICT, Blackboard, PPT, Projector, Books, Video

<b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-III G (PROGRAMME COURSE), EDUCATIONAL SOCIOLOGY</b>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Social factors, issues and Education a) Culture: Concept, role of education in culture, cultural lag	EDU-G-T-3	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-III: Social groups and Education a) Social groups- meaning and types (Primary, Secondary and Tertiary)	EDU-G-T-3	12	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Educational Sociology a) Meaning, nature and scope of Educational sociology	EDU-G-T-3	12	ICT, Blackboard, PPT, Projector, Books, Video
ABDULLAHIL BAKI (ABK)	Unit-I: Educational Sociology c) Concept of Educational sociology and sociology of education.	EDU-G-T-3	10	ICT, Blackboard, PPT, Projector, Books, Video



Md. Abdul Aziz Mondal (AAM)	Unit-III: Social groups and Education b) Socialization: Meaning, process and factors of socialization, role of the family and school. c) Social Institutions and Agencies of Education: (i) Family, (ii) School Unit-IV: Social change and Education a) Social change: definition, characteristics, factors, constraints	EDU-G-T-3	17	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit-II: Social factors, issues and Education b) Social issues: unemployment, poverty, disadvantage section of Indian society (SC, ST and OBC) "Unit-III: Social groups and Education b) Socialization: Meaning, process and factors of socialization, role of the family and school."	EDU-G-T-3	17	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-I: Educational Sociology b) Relation between education and sociology. Unit-IV: Social change and Education b) Education and social stratification: Definition and characteristics c) Education and Social Mobility	EDU-G-T-3	15	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-III SEC (G), ACHIEVEMENT TEST				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: Concept of Achievement test a) Meaning & definition of Achievement test	EDU-G-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit-I: Concept of Achievement Test Objectives of Achievement Test	EDU-G-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video

Md. Abdul Aziz Mondal (AAM)	Unit-II: Different aspects of Achievement Test a) Principles of achievement test construction b) Steps involved in the construction of achievement test	EDU-G-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-I: Concept of Achievement test b) Characteristics of Achievement Test	EDU-G-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video

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DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-IV (H), HISTORY OF EDUCATION IN POST-INDEPENDENCE INDIA, PSYCHOLOGY OF INSTRUCTION & CONTEMPORARY ISSUES IN EDUCATION				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-II: Education Commission in post Independent India :</b> a) University Education Commission (1948-49) , b) Secondary Education Commission (1952-53)	EDU-H-CC-T-8	12	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-III: Teacher and Classroom Teaching:</b> a) Nature of classroom teaching, b) Difference between traditional and constructivist teaching.	EDU-H-CC-T-9	10	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-II: Education Commission in post Independent India</b> c) Indian Education Commission (1964-66) d) Ashoke Mitra Commission (1991-92)	EDU-H-CC-T-10	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	<b>Unit-II: Education Commission in post Independent India</b> c) Indian Education Commission (1964-66) d) Ashoke Mitra Commission (1991-92)	EDU-H-CC-T-8	12	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-II: Teacher Behaviour</b> a) Observation of classroom behaviour: Flander's Interaction analysis.	EDU-H-CC-T-9	10	ICT, Blackboard, PPT, Projector, Books, Video



	<b>Unit-II: Universalization of Secondary Education</b> Meaning, aims & objectives, significance; Role of RMSA, Problems.	EDU-H-CC-T-10	12	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	<b>Unit-III: Some Educational Bodies in West Bengal (Function only)</b> a) SCERT, b) DIET.	EDU-H-CC-T-8	12	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-IV: Teaching Methods</b> a) Meaning, nature, merits and demerits- Lecture, Demonstration, Project, Problem Solving, and, Story-telling.	EDU-H-CC-T-9	10	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-III: Higher Education and RUSA</b> c) Higher Education and RUSA d) Problems of Higher Education in India	EDU-H-CC-T-10	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	<b>Unit-I: Education and Constitution</b> a) Preamble and various Articles on Education in Indian Constitution b) RTE Act-2009 c) Development of Education under Plan (Last two plans)	EDU-H-CC-T-8	12	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-IV: Issues in Education</b> c) Inclusive Education: Meaning, Need & Govt, programme. d) Open & Distance Learning System: Meaning, Characteristics and need. e) Equality and Equity in Education: Meaning, importance, causes of inequality, Role of education to remove inequality in education. f) Women Education: Importance, problems.	EDU-H-CC-T-9	10	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-I: Teaching</b> c) Maxims of teaching; Fundamentals of teaching. Unit-II: Teacher Behaviour	EDU-H-CC-T-10	10	
Saidul Islam (SI)	<b>Unit-IV: National Policies on Education</b> i) Ramamurti Committee (1990-91) ii) Janardhan Reddy Committee (1992)	EDU-H-CC-T-8	10	ICT, Blackboard, PPT, Projector, Books, Video
	<b>Unit-I: Teaching</b> a) Science of Teaching- Relation between teaching and learning	EDU-H-CC-T-9	15	ICT, Blackboard, PPT, Projector, Books, Video

	b) Factors affecting teaching process, Input and Output variables <b>Unit-II: Teacher Behaviour</b> <b>Unit-III: Teacher and Classroom Teaching : c)</b> Micro-teaching- meaning , nature, merits and demerits. <b>Unit-IV: Teaching Methods</b> a) Meaning, nature, merits and demerits- Problem Solving, Story-telling.			
Sudipta Ghosh Nandi (SGN)	<b>Unit-IV: National Policies on Education</b> a) National Policy on Education (1968) b) National Policy on Education (1986) c) Programme of Action (POA)- 1992	EDU-H-CC-T-8	12	ICT, Blackboard,PPT, Projector, Books, Video
	<b>Unit-III: Higher Education and RUSA</b> a) Role of Higher Education b) Knowledge Commission & Higher Education <b>Unit-IV: Issues in Education</b> a) Peace Education: Meaning, aims & objectives, need. b) Education for Sustainable Development: Meaning, aims & objectives, Role of education in Sustainable Development.	EDU-H-CC-T-10	15	ICT, Blackboard,PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-IV SEC (H), LESSON PLANING & TEACHING AIDS				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
All Faculty members (TC, KH, KR,	<b>Unit-I: Concept of Lesson Planning</b> a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan	EDU-H-SEC-T-1(B)	12	ICT, Blackboard,PPT, Projector, Books, Video



SGN, ABK, AAM)	<b>Unit-II: Different aspects of Lesson Plan</b> a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan	EDU-H-SEC-T-1(B)	12	ICT, Blackboard,PPT, Projector, Books, Video
	<b>Unit-I: Concept of Teaching Aids</b> a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids c) Utility of Teaching Aids d) Limitations of Teaching Aids	EDU-H-SEC-T-1(B)		ICT, Blackboard,PPT, Projector, Books, Video
	<b>Unit-II: Different Types of Teaching Aids</b> a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses) c) Non-Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)	EDU-H-SEC-T-1(B)	15	ICT, Blackboard,PPT, Projector, Books, Video

**DOMKAL GIRLS' COLLEGE**  
DEPARTMENT OF EDUCATION

LESSON PLAN (2020-2021) SEM-IV GE (H)

Name of the Faculty Members	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty	Unit-I: Educational Psychology and Development a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy, Childhood and respective educational programmes.	EDU-H-GE-T-4	15	
MD Kawsar Hossain	Unit-II: Learning a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning	EDU-H-GE-T-4	12	
Saidul Islam	Unit-II: Learning d) Motivation: Types, factors and Role of Motivation in learning	EDU-H-GE-T-4	12	

	e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes			
Dr. Krishnendu Roy	Unit-III: Intelligence & Creativity a) Intelligence: Definition; Theories of Intelligence and their implications - Spearman, Thurston b) Creativity: meaning, factors, and nurturing	EDU-H-GE-T-4	12	
Sudipta Ghosh Nandi	Unit-I: Educational Psychology and Development b) Growth and Development: Physical, Social, Emotional, Cognitive (Piaget's view) of Adolescence period and respective educational programmes Unit-II: Learning c) Transfer of Learning: Concept & Types (Positive, Negative & Zero)	EDU-H-GE-T-4	12	
Md Abdul Aziz Mandal	Unit-IV: Personality a) Definition; Heredity & Environment as determinants of Personality. b) Type and Trait theory, Psychoanalytical theory c) Individual differences – meaning and implications.	EDU-H-GE-T-4	12	


DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-IV G (PROGRAMME COURSE), History of Education				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-I: Education in 19th Century in India a) Charter Act of 1813 and its educational significance b) Macaulay Minuets- (1835)- its educational significance e) Indian Education Commission (1882-83) and its impact of education	EDU-G-T-4	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-I: Education in 19th Century in India Bengal Renaissance - Contribution of Raja Rammohan Roy, Derozio Wood Despatch(1854) and its impact of Education	EDU-G-T-4	12	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-II: Education in 20th Century in India (1901-1944) a) Educational reformer Lord Curzon b) National education movement- Causes,	EDU-G-T-4	15	ICT, Blackboard, PPT, Projector, Books, Video

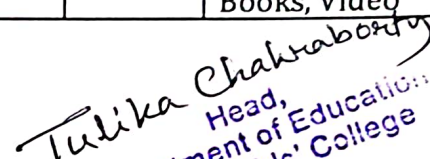


	Phases and Importance in Education. c) Basic Education- Concept, characteristics, merits and demerits.			
ABDULLAHIL BAKI (ABK)	<u>Unit-IV: National Policy on Education</u> a) National Policy on Education (1986) -National System of Education, Equality in Education, ECCE, Operation Black Board, Navoday Vidyalaya. b) Revised National Policy on Education-1992.	EDU-G-T-4	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	<u>Unit-II: Education in 20th Century in India (1901-1944)</u> d) Sargent Plan Report (1944)- Pre-primary education, Primary education, Secondary education, Vocational & Technical education.	EDU-G-T-4	10	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	<u>Unit-III: Education in Post-Independence India</u> a) University Education Commission (1948-49) -Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education. b) Secondary Education Commission (1952-53) -Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy	EDU-G-T-4	15	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	<u>Unit-III: Education in Post-Independence India</u> c) Indian Education Commission (1964-66) - Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunit	EDU-G-T-4	10	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-IV SEC (PROGRAMME COURSE), USE OF TEACHING AIDS				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Sudipta Ghosh Nandi (SGN)	<u>Unit-II: Different Types of Teaching Aids</u> c) Non-Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses	EDU-H-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video

Saidul Islam (SI)	<b>Unit-II: Different Types of Teaching Aids</b> a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses	EDU-H-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	<b>Unit-I: Concept of Teaching Aids</b> a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids	EDU-H-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video
Abdullahil Baki (ABK)	<b>Unit-I: Concept of Teaching Aids</b> c) Utility of Teaching Aids d) Limitations of Teaching Aids	EDU-H-SEC-T-1(B)	10	ICT, Blackboard, PPT, Projector, Books, Video

  
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DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-V (H), EDUCATIONAL MANAGEMENT & EDUCATIONAL TECHNOLOGY				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-IV: Functions of Various Administrative Bodies a) UGC, b) NAAC,	EDU-H-CC-T-11	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-I: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education	EDU-H-CC-T-12	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-I: Concept of Educational Management a) Educational Management: Meaning, Nature, Scope, Function and Needs.	EDU-H-CC-T-11	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-II: Classroom Communication and Media used a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits	EDU-H-CC-T-12	15	ICT, Blackboard, PPT, Projector, Books, Video



Dr. Krishnendu Roy (KR)	Unit-IV: Functions of Various Administrative Bodies c) NCERT, d) NCTE.	EDU-II-CC-T-11	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-III: Instructional Technology a) Mass Instructional Technology-Seminar, Discussion, Panel Discussion. Team teaching	EDU-II-CC-T-12	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit-I: Concept of Educational Management b) Types of Educational Management: Centralization, Decentralization, Autocratic, Democratic and Laissez-fair. "Unit-III: Educational Planning b) Types of Educational Planning; Strategies and Steps in Educational Planning."	EDU-II-CC-T-11	15	ICT, Blackboard, PPT, Projector, Books, Video
	"Unit-IV: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective."	EDU-II-CC-T-12	10	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit-II: Educational Administration and Supervision c) Factors affecting managerial behaviour of teachers: Personal, Social, Cultural, Political and Institutional.	EDU-II-CC-T-11	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-I: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology c) Approaches of ET: Hardware, Software, and System "Unit-IV: Phases, Levels, and Models of Teaching c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model."	EDU-II-CC-T-12	15	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-II: Educational Administration and Supervision a) Educational Administration: meaning and function. b) Supervision: meaning,	EDU-II-CC-T-11	15	ICT, Blackboard, PPT, Projector, Books, Video

	purpose; difference between Supervision and Inspection.			
	Unit-III: Instructional Technology b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits	EDU-H-CC-T-12	12	ICT, Blackboard, PPT, Projector, Books, Video

<b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-V DSE (H), DISTANCE EDUCATION &amp; HISTORY OF EDUCATION IN ANCIENT AND MEDIEVAL INDIA</b>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit I: Concept of Distance & Open Education a) Meaning and definition of Distance Education. b) Characteristics and objectives of Distance Education. c) Merits and limitations of Distance Education.	EDU-H-DSE-T-1/2(D)	17	ICT, Blackboard,PPT, Projector, Books, Video
	Unit 1: Brahmanic System of Education: a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System. c) Centre of Learning: Takshasila and Nabadwip	EDU-H-DSE-T-1/2(E)	16	ICT, Blackboard,PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit 1: Brahmanic System of Education: a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System. c) Centre of Learning: Takshasila and Nabadwip	EDU-H-DSE-T-1/2(D)	17	ICT, Blackboard,PPT, Projector, Books, Video
	Unit 3: Medieval System of Education: c) Contribution of Akbar and Aurangageb	EDU-H-DSE-T-1/2(E)	16	ICT, Blackboard,PPT, Projector, Books, Video



	d) Centre of Learning: Fatepur Sikri and Delhi			
Dr. Krishnendu Roy (KR)	Unit II: Strategies of distance education a) Mode and strategies of Distance Education. b) Relationship among Non-formal, Correspondence, Distance and Open Education.	EDU-H-CC-T-1 EDU-H-DSE-T-1/2(D)	17	ICT, Blackboard,PPT, Projector, Books, Video
	Unit 2: Buddhistic System of Education: a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher- Taught relation and Evaluation System.	EDU-H-DSE-T-1/2(E)	16	ICT, Blackboard,PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit IV: Problems and remedies of distance and open education in India a) Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School.	EDU-H-DSE-T-1/2(D)	15	ICT, Blackboard,PPT, Projector, Books, Video
	Unit 4: Women and Vocational education in Ancient and Medieval India:  a) Women's Education in Ancient and India b) Women's Education in Medieval India c) Vocational Education in Ancient and India	EDU-H-DSE-T-1/2(E)	15	ICT, Blackboard,PPT, Projector, Books, Video
Saidul Islam (SI)	Unit IV: Problems and remedies of distance and open education in India  c) Measures for strengthening Distance and Open Education in India.	EDU-H-DSE-T-1/2(D)	15	ICT, Blackboard,PPT, Projector, Books, Video
	Unit 3: Medieval System of Education: a) General characteristics b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System.	EDU-H-DSE-T-1/2(E)	15	ICT, Blackboard,PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit IV: Problems and remedies of distance and open education in India	EDU-H-DSE-T-1/2(D)	10	ICT, Blackboard,PPT, Projector, Books, Video

	b) Problems of Distance and Open Education in India.			
	Unit 2: Buddhistic System of Education: c) Centre of Learning: Nalanda and Vikramasila d) Comparison between Brahmanic System of Education and Buddhistic System of Education. Unit 4: Women and Vocational education in Ancient and Medieval India: d) Vocational Education in Medieval and India	EDU-H-DSE-T-1/2(E)	15	ICT, Blackboard,PPT, Projector, Books, Video

<b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-V GE (PROGRAMME COURSE), EDUCATIONAL EVALUATION &amp; STATISTICS</b>				
Name of the Faculty Members	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty	Unit-I: Measurement and Evaluation in Education a) Concept, Scope, and Need of Evaluation; Relation between Evaluation and Measurement. b) Scales of Measurement- Nominal, Ordinal, Interval, and Ratio.	EDU-G-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
MD Kawsar Hossain	Unit-II: Educational Statistics a) Concept, Scope, and Need of Educational Statistics b) Concept of raw data, score, frequency distribution, range, variable.	EDU-G-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Vide
Krishnendu Roy	Unit-II: Educational Statistics c) Organization and Tabulation of Data- Frequency distribution table	EDU-G-GE-T-1	12	ICT, Blackboard, PPT, Projector, Books, Vide
Dr. Sudipta Ghosh Nandi	Unit-III: Tools and Techniques of Evaluation c) Characteristics of a good test: - Reliability- Concept, Characteristics, Causes of low Reliability, Determination of Reliability, Various types.	EDU-G-GE-T-1	16	ICT, Blackboard, PPT, Projector, Books, Vide



	<ul style="list-style-type: none"> <li>- Validity- Concept, Causes of low Validity, Types, Determination.</li> <li>- Objectivity- Concept, Characteristics, Types of Objective Test &amp; Essay type test, advantages and disadvantages.</li> <li>- Norms- Concept, Types, and their uses.</li> </ul>			
Md Abdul Aziz Mandal	Unit-III: Tools and Techniques of Evaluation a) Tools: <ul style="list-style-type: none"> <li>- Tests- Essay type and Objective type; Short answer type and Oral type.</li> <li>- Personality Test- Rorschach Ink Blot Test</li> <li>- Interest Test- Kuder Richardson Test</li> </ul> b) Techniques: <ul style="list-style-type: none"> <li>- Observation, CRC, Interview, Questionnaire and Inquiry.</li> </ul>	EDU-G-GE-T-1	16	ICT, Blackboard, PPT, Projector, Books, Vide
Saidul Islam	Unit-IV: Evaluation Process a) Evaluation Process: Concept, Types (Formative and Summative) b) Concept of Norm-Referenced Test and Criterion-Referenced Test. c) Concept of Gradation and Credit system.	EDU-G-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Vide

<b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-V DSE (PROGRAMME COURSE), DISTANCE EDUCATION &amp; GREAT EDUCATORS</b>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit I: Concept of Distance & Open Education a) Meaning and definition of Distance Education. b) Characteristics and objectives of Distance Education.	EDU-G-DSE-T-1/2(D)	15	ICT, Blackboard, PPT, Projector, Books, Video

	c) Merits and limitations of Distance Education			
Md. Kawsar Hossain (KH)	Unit III: Status of open and distance education in India a) Present state of Distance and Open Education in India. b) Role of multi-media in Distance and Open Education	EDU-H-DSE-T-1/2(D)	15	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit II: Strategies of distance education a) Mode and strategies of Distance Education. b) Relationship among Non-formal, Correspondence, Distance and Open Education.	EDU-H-CC-T-1 EDU-H-DSE-T-1/2(D)	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit IV: Problems and remedies of distance and open education in India  c) Measures for strengthening Distance and Open Education in India.	EDU-H-DSE-T-1/2(D)	12	ICT, Blackboard, PPT, Projector, Books, Video
	UNIT-II: Key Thinkers of Peace Education Indian Context: • Rabindranath Tagore, • Sri Aurobinda UNIT-IV: Approaches of Peace Education Co-operative Learning"	EDU-H-DSE-T-1/2(C)	12	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	UNIT-II: Key Thinkers of Peace Education Indian Context: • Rabindranath Tagore, • Sri Aurobinda	EDU-H-DSE-T-1/2(D)	15	ICT, Blackboard, PPT, Projector, Books, Video
	UNIT-IV: Approaches of Peace Education  • Co-operative Learning	EDU-H-DSE-T-1/2(C)	10	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit IV: Problems and remedies of distance and open education in India  b) Problems of Distance and Open Education in India.	EDU-H-DSE-T-1/2(D)	10	ICT, Blackboard, PPT, Projector, Books, Video



	<p>UNIT-I: Concept of Peace Education Factors of peace education: unemployment, terrorism, religion. UNIT-III: Peace Education Programme in School</p> <p>Principles of peace education</p> <p>Curriculum and Peace Education.</p> <p>"UNIT-III: Peace Education Programme in School</p> <p>Quality of a teacher as a peace educator"</p>	EDU-H-DSE-T-1/2(C)	15	ICT, Blackboard, PPT, Projector, Books, Video
Abdullahil Baki (ABK )	<p>Unit IV: Problems and remedies of distance and open education in India a) Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School.</p>	EDU-H-DSE-T-1/2(D)	10	ICT, Blackboard, PPT, Projector, Books, Video
	<p>UNIT-I: Concept of Peace Education</p> <ul style="list-style-type: none"> <li>• Peace Education: Meaning, nature, aims, objectives &amp; scope</li> <li>• Need of Peace Education.</li> </ul> <p>UNIT-IV: Approaches of Peace Education</p> <ul style="list-style-type: none"> <li>• Participatory Education</li> </ul>	EDU-H-DSE-T-1/2(C)	15	ICT, Blackboard, PPT, Projector, Books, Video

<p align="center"><b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-V SEC (PROGRAMME COURSE), Life skill Education</b></p>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids

Dr. Tulika Chakraborty (TC)	Unit I: Introduction to life skill education a) Life Skills: Concept, core life skills and their applications.	EDU-G-SEC-T-3(B)	7	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawser Hossain (KH)	Unit I: Introduction to life skill education b) Life Skill education: concept, nature and scope, Distinction between life skill education and sex education	EDU-G-SEC-T-3(B)	7	ICT, Blackboard, PPT, Projector, Books, Video
Krishnendu Roy (KR)	Unit I: Introduction to life skill education c) Social skill, Negotiation skill, Thinking skill and Problem solving skill	EDU-G-SEC-T-3(B)	7	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit II: Strategies for life skill Education b) Coping with Stress: Definition, Stressors, Sources of Stress, Coping Strategies	EDU-G-SEC-T-3(B)	7	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit II: Strategies for life skill Education a) Coping with Emotions: Definition, Characteristics, Types, Coping Strategies	EDU-G-SEC-T-3(B)	7	ICT, Blackboard, PPT, Projector, Books, Video

*(Signature)*  
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DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-VI (H), CURRICULUM STUDIES & EDUCATIONAL RESEARCH				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Concept of Curriculum Framework a) Curriculum Framework: Meaning b) NCF-2005 c) Principles of curriculum construction	EDU-H-CC-T-13	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-III: Basic Ideas of Research d) Research Hypothesis – meaning,	EDU-H-CC-T-14	15	ICT, Blackboard,



	nature and types e) Population , Sample and sampling technique- meaning			PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit-I: Introduction of Curriculum d) Different Types of Curriculum e) Co-curricular Activities f) Bases of Curriculum: Philosophical, Sociological & Psychological.	EDU-H-CC-T-13	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-IV: Research Data: a) Qualitative and Quantitative data b) Tool of data collection- characteristics, merits and demerits of questionnaire and interview	EDU-H-CC-T-14	15	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Introduction of Curriculum a) Meaning, Nature, Scope and functions of Curriculum b) Determinants of Curriculum c) Difference and Relation between Curriculum and Syllabus.	EDU-H-CC-T-13	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-II: Educational Research- meaning, nature and types a) Meaning, nature & scope of Educational Research b) Types of research: Basic, Applied & Action Research; Longitudinal and Cross Sectional Research. Historical, Descriptive and Experimental research (meaning only) c) Importance of Educational Research.	EDU-H-CC-T-14	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit-IV: Curriculum Theories a) Definition, b) Types (only concept)	EDU-H-CC-T-13	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-III: Basic Ideas of Research a) Characteristics of a good research problem b) Review of related Literature – purpose c) Variable – dependent and independent	EDU-H-CC-T-14	15	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit-IV: Curriculum Theories c) Technical & Non-Technical Model (One theory from each category)	EDU-H-CC-T-13	10	ICT, Blackboard, PPT, Projector, Books, Video

	Unit-I: Research-meaning and nature: a) Meaning and nature of research b) Sources of knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) c) Need of research in Education	EDU-H-CC-T-14	15	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-III: Curriculum Evaluation a) Meaning & importance of curriculum evaluation b) Formative and summative evaluation of curriculum: concept & difference between them.	EDU-H-CC-T-13	15	ICT, Blackboard, PPT, Projector, Books, Video
ABDULLAHIL BAKI (ABK)	Unit-IV: Research Data: c) Descriptive and Inferential statistics (meaning only) d) Steps of testing hypotheses	EDU-H-CC-T-14	10	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-VI DSE (H), Guidance & Counselling & Great Educators				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Concept of Counselling a) Meaning, Nature, Scope, and Importance of Counselling b) Types of Counselling i) Directive: Meaning, Characteristics, Purpose & Functions. ii) Non-directive: Meaning, Characteristics, Purpose & Functions. iii) Eclectic: Meaning, Characteristics, Purpose & Functions.	EDU-H-DSE-T-3/4(D)	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit - II: Western Educators: Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context.	EDU-H-DSE-T-3/4(C)	15	ICT, Blackboard, PPT, Projector, Books, Video



Md. Kawsar Hossain (KH)	<ul style="list-style-type: none"> <li>• Bertrand Russel</li> <li>• Madam Maria Montessori</li> </ul>			
	Unit-III: Tools and Techniques of Guidance and Counselling b) Difference between Guidance, Counselling and Teaching.	EDU-H-DSE-T-3/4(D)	13	ICT, Blackboard, PPT, Projector, Books, Video
	Unit- IV: Some Experiments of Great Educators on Education: a) Viswabharati and Rabindranath Tagore b) Basic education and Gandhiji c) Kindergarten and Froebel d) Laboratory school and John Dewey	EDU-H-DSE-T-3/4(C)	15	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance.	EDU-H-DSE-T-3/4(D)	13	ICT, Blackboard, PPT, Projector, Books, Video
	Unit – I: Indian Educators: Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context. Swami Vivekananda Shri Aurobinda	EDU-H-DSE-T-3/4(C)	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit-IV: Guidance and Counselling for Diverse Learners a) Identification of Gifted, Slow learners, Learner with learning disabilities. b) Need of Guidance for diverse learners c) Need of Counselling for diverse learner	EDU-H-DSE-T-3/4(D)	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit - III: Modern Thinkers on Education in India b) Ashutosh Mukherjee c) AbulKalam Azad	EDU-H-DSE-T-3/4(C)	10	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance. b) Different Types of Guidance i) Educational: Meaning, Characteristics,	EDU-H-DSE-T-3/4(D)	15	ICT, Blackboard, PPT, Projector, Books, Video

Sudipta Ghosh Nandi (SGN)	Purpose & Functions, II) Vocational: Meaning, Characteristics, Purpose & Functions, III) Personal: Meaning, Characteristics, Purpose & Functions.			
	Unit - III: Modern Thinkers on Education in India a) S. Radhakrishnan	EDU-H-DSE-T-3/4(C)	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-II: Concept of Counselling a) Meaning, Nature, Scope, and Importance of Counselling c) Steps of Counselling; Characteristics of good Counsellor. Unit-III: Tools and Techniques of Guidance and Counselling a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits	EDU-H-DSE-T-3/4(D)	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit- IV: Some Experiments of Great Educators on Education: c) Kindergarten and Froebel d) Laboratory school and John Dewey	EDU-H-DSE-T-3/4(C)	10	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-VI GE (PROGRAMME COURSE), EDUCATIONAL TECHNOLOGY				
Name of the Faculty Members	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty	Unit-II: Classroom Communication and Media used a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication	EDU-G-GE-T-2	15	ICT, Blackboard, PPT, Projector, Books, Video



MD Kawsar Hossain	Unit-II: Classroom Communication and Media used c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)-merits and demerits Unit-III: Instructional Technology c) Computers and its role in educational instruction	EDU-G-GE-T-2	15	ICT, Blackboard, PPT, Projector, Books, Vide
Krishnendu Roy	Unit-I: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education	EDU-G-GE-T-2	15	ICT, Blackboard, PPT, Projector, Books, Vide
Dr. Sudipta Ghosh Nandi	Unit-I: Educational Technology c) Approaches of ET: Hardware, Software, and System "Unit-IV: Phases, Levels, and Models of Teaching c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model."	EDU-G-GE-T-2	18	ICT, Blackboard, PPT, Projector, Books, Vide
Md Abdul Aziz Mandal	Unit-IV: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective.	EDU-G-GE-T-2	15	ICT, Blackboard, PPT, Projector, Books, Vide
Saidul Islam	Unit-III: Instructional Technology a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning,	EDU-G-GE-T-2	15	ICT, Blackboard, PPT, Projector, Books, Vide


principles, types, merits and demerit			
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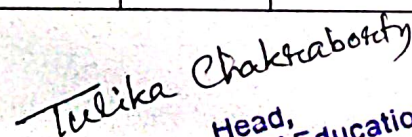
<b>DOMKAL GIRLS' COLLEGE</b> <b>DEPARTMENT OF EDUCATION</b> <b>LESSON PLAN (2020-2021) SEM-VI DSE (PROGRAMME COURSE), GREAT EDUCATORS</b>				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit - II: Western Educators: Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context. Bertrand Russel Madam Maria Montessori	EDU-G-DSE-T-3/4(D)	12	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawsar Hossain (KH)	Unit- IV: Some Experiments of Great Educators on Education: a) Viswa bharati and Rabindranath Tagore b) Basic education and Gandhiji	EDU-G-DSE-T-3/4(D)	12	ICT, Blackboard, PPT, Projector, Books, Video
Dr. Krishnendu Roy (KR)	Unit – I: Indian Educators: Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context. Sarvapalli Radhakrishnan. Shri Aurobinda	EDU-G-DSE-T-3/4(D)	15	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit - III: Modern Thinkers on Education in India a) AbulKalam Azad	EDU-G-DSE-T-3/4(D)	12	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit - III: Modern Thinkers on Education in India c) A.P.J. Abdul Kala	EDU-G-DSE-T-3/4(D)	12	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit- IV: Some Experiments of Great Educators on Education:	EDU-G-DSE-T-3/4(D)	12	ICT, Blackboard, PPT, Projector, Books, Video



	c) Kindergarten and Froebel d) Laboratory school and John Dewey			
Abdullahil Baki (ABK)	Unit - III: Modern Thinkers on Education in India b) Annie Besant	EDU-G-DSE-T-3/4(D)	12	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2020-2021) SEM-VI SEC (PROGRAMME COURSE), PEDAGOGICAL KNOWLEDGE				
Name of the Faculty	Name of the Course Code & Units and Topics	Course Code	Number of Lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	Unit-II: Pedagogical Approaches c) Project Method d) Demonstration Meth	EDU-G-SEC-T-4(A)	07	ICT, Blackboard, PPT, Projector, Books, Video
Md. Kawser Hossain (KH)	Unit-II: Pedagogical Approaches a) Lecture Method b) Heuristic Method	EDU-G-SEC-T-4(A)	07	ICT, Blackboard, PPT, Projector, Books, Video
Krishnendu Roy (KR)	Unit-I: Meaning and Nature of Pedagogy a) Meaning, definition, characteristics & need of Pedagogy	EDU-G-SEC-T-4(A)	07	ICT, Blackboard, PPT, Projector, Books, Video
Md. Abdul Aziz Mondal (AAM)	Unit-I: Meaning and Nature of Pedagogy  b) Scope of Pedagogy. c) Difference between Pedagogy & Andragogy	EDU-G-SEC-T-4(A)	07	ICT, Blackboard, PPT, Projector, Books, Video
Sudipta Ghosh Nandi (SGN)	Unit-II: Pedagogical Approaches e) Laboratory Method f) Collaborative Method	EDU-G-SEC-T-4(A)	07	ICT, Blackboard, PPT, Projector, Books, Video
Saidul Islam (SI)	Unit-I: Meaning and Nature of Pedagogy d) Aims and Objectives of following disciplines at secondary level: Language Social Science Science Mathematic	EDU-G-SEC-T-4(A)	07	ICT, Blackboard, PPT, Projector, Books, Video

  
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