

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 1 (H)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-1: Education and Educational Philosophy</b> a) Meaning, Nature and Scope and aim of Education. •Education as process and product, as Science and Arts •Individualistic and socialistic aim. •Report of Delor's commission (UNESCO, 1996) b) Educational Philosophy: Meaning, nature, scope and relation between education and philosophy <b>Unit 4: Schools of Philosophy</b> b) Western schools of Philosophy Meaning and Nature Idealism, Naturalism, Pragmatism (Aims, Curriculum, Methods, Teacher & Discipline) and educational implications d) Social issues: role of education in eradication of unemployment	EDU - H - CC - T - 1	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit – 2 : Social Factors, Issues and Education</b> a) Culture: •Concept, nature and elements •Relation between individual and culture. •Relation between culture and society •Role of education in culture b) Cultural lag: Concept, characteristics, causes, education and cultural lag c) Values: Concept, nature, types and role of education d) Social issues: Unemployment: Concept, types, causes, role of education in eradication of unemployment	EDU - H - CC - T - 2	11	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawser Hossain (KH)	<b>Unit-2: Factors of Education:</b> a) Child: Meaning, characteristics and importance of child centric education b) Teacher: Qualities and duties of a good teacher, teacher as a motivator, mentor, facilitator and problem solver	EDU - H - CC - T - 1	15	ICT, Blackboard, PPT, Projector, Books, Videos

Md. Kawsar Hossain (KH)	<b>Unit-3: Social Groups and Education</b> a) Social groups • Meaning, nature • Types ○ Primary Group: Meaning, characteristics and role ○ Secondary Group: Meaning, characteristics and role ○ Tertiary Group: Meaning, characteristics and role ○ Comparison between primary group, secondary group and tertiary group  b) Socialization • Meaning and characteristics • Significance of Socialization • Factors of socialization • Role of the family and school	EDU-H-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos
Kishorendu Roy (KR)	<b>Unit-3: Philosophical bases of Education</b> a) Philosophy: Concept and branches  b) Concepts and nature of Metaphysics, Epistemology and Axiology  c) Differences among Metaphysics, Epistemology and Axiology  d) Role of Metaphysics, Epistemology and Axiology in Education	EDU-H-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-3: Social Groups and Education</b> c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.	EDU-H-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos
MD. Abdul Aziz Mandal (AAM)	<b>Unit 4: Schools of Philosophy</b> a) Indian schools of Philosophy  Meaning, nature and classifications in Indian schools of Philosophy Atheistic schools of Indian Philosophy-Buddhism, Jainism and Charvaka in terms of knowledge, reality and value and educational implications	EDU-H-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-1: Sociology and Educational Sociology</b> a) Sociology: Meaning, emergence, nature and scope b) Educational sociology: Meaning, nature, scope and importance c) Relation between Education and Sociology d) Concept of Educational Sociology and Sociology of Education	EDU-H-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos



Saidul Islam (SI)	<b>Unit-4: Social Change and Education</b> a) Social change: Definition, characteristics, factors, constraints and education as an instrument of social change b) Social change in India: Privatization: Concept and relationship with education Liberalization: Concept and relationship with education Globalization: Concept and relationship with education	EDU-H-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandy (SGN)	<b>Unit-2: Factors of Education:</b> d) Co-curricular activities: Meaning, nature and importance of co-curricular activity, Principles of organizing co-curricular activity e) School: vision and functions	EDU-H-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-4: Social Change and Education</b> c) Social Stratification: Definition, characteristics, causes; education and social stratification d) Social Mobility: Definition, characteristics, causes; education and social mobility	EDU-H-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Videos
Abdullahil Baki (ABK)	<b>Unit-II: Social Factors, Issues and Education</b> Poverty: Concept, causes and role of education in eradication of poverty Inequality: Concept, causes and role of education in eradication of inequality	EDU-H-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Videos

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 1 (G) Programme Course**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Education and Educational Philosophy,</b> a) Meaning, nature and scope of education b) Individualistic and socialistic sim (meaning, characteristics and difference) c) Educational Philosophy •Meaning and nature •Scope of Educational Philosophy d) Relation between Education and Philosophy	EDU-G-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
Krishnendu Roy (KR)	<b>Unit-II Factors of Education</b> a) Child Meaning and characteristics of child centric education system by Teacher b)Teacher: Qualities and duties of a good teacher c) Curriculum: Meaning, nature and importance Co-curricular activities-Meaning, nature and importance School:Vision and functions	EDU-G-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
Mc. Abdul Aziz Mandal (AAM)	<b>Unit-III: Schools of Philosophy</b> a) Concept: Indian Schools of Philosophy Meaning and nature Classifications in Indian Schools of Philosophy Importance in education Sankhya and Buddhism in terms of knowledge, reality and value	EDU-G-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam (SI)	<b>Unit-IV: Great Educators and their Educational Philosophy</b> a) Indian Swami Vivekananda, Rabindranath Tagore b) Western Rousseau Dewey	EDU-G-CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos



Sudipta Ghosh Nandi (SGN)	<b>Unit-III: Schools of Philosophy</b> a) Concept: Western Schools of Philosophy Meaning and nature Importance in education Realism and Humanism (aims, curriculum, methods, teacher & discipline)	EDU4001-1	15	CT, Bachelors, 100 Project, 2000 100%
Abdullahi Baki (ABK)	<b>Unit-II: Factors of Education</b> c) Curriculum: School: Vision and functions	EDU4001-1	15	CT, Bachelors, 100 Project, 2000 100%


**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 1 GE (H)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-1: Concept, Scope, Aim and Factors of Education</b> a) Meaning, nature and scope of Education b) Individualistic and socialistic aim-Meaning, characteristics and difference philosophy  <b>Unit 3: Educational Psychology and Development</b> a) Concept, nature and scope, Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life, physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance	EDU-H-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-1: Concept, Scope, Aim and Factors of Education</b> d) Factors of Education: •Child: Meaning and characteristics of child centric education system •Teacher: Qualities and duties of a good teacher •Curriculum: Meaning, nature, types and importance •School: Meaning and function <b>Unit-4: Different Aspects of Educational Psychology</b> a) Learning: •Definition and characteristics of learning •Factors influencing learning •Theory of learning and its implications: Classical conditioning b) Intelligence: Definition and nature c) Transfer of Learning: Concept and types (positive, negative and zero) d) Motivation: Types, factors and role of motivation in learning	EDU-H-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos



Krishnendu Roy (KR)	<b>Unit-2: Schools of Philosophy, Great Philosophers and their Educational Philosophy</b> c) Great Educators: Indian Philosophers: Swami Vivekananda, Rabindranath Tagore Western Philosopher: Rousseau, Dewey  <b>Unit-4: Different Aspects of Educational Psychology</b> e) Memorization: Definition, factors and types f) Forgetting: Meaning and causes g) Creativity: Meaning and factors h) Individual differences: Meaning, types and implications	EDU-H-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandi (SGN)	<b>Unit-2: Schools of Philosophy, Great Philosophers and their Educational Philosophy</b> a) Concept: Indian Schools of Philosophy •Meaning and nature •Importance in Education •Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value	EDU-H-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam(SI)	<b>Unit-2: Schools of Philosophy, Great Philosophers and their Educational Philosophy</b> b) Concept: Western Schools of Philosophy •Meaning and nature •Importance in Education •Idealism, Naturalism, Pragmatism: Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline	EDU-H-GE-T-1	15	ICT, Blackboard, PPT, Projector, Books, Videos

*Tulika Chakraborty*  
Head,  
Department of Education  
Domkal Girls' College

  
**PRINCIPAL**  
Domkal Girls' College  
Domkal, Murshidabad

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 2 B.A Education (GE)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Number of lectures	Teaching Aids
Dr. Tulika Ghoshabarty (TG)	<p>Unit 1: Education in 19th and 20th Century in India</p> <p>a) Charter Act of 1813 and its educational significance</p> <p>b) Macaulay Minute 1835 and its educational significance</p> <p>c) Wood's Dispatch (1854): Major Recommendations and its importance in Education</p> <p>d) Indian Education Commission (1882-83): Major Recommendations and its impact of Education</p> <p>Unit 3: Educational sociology</p> <p>a) Meaning, Nature and Scope of Educational Sociology</p> <p>b) Relation between Education and Sociology</p> <p>c) Concept of Educational Sociology and Sociology of Education</p>	EDU-GE-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kowser Hossain (KH)	<p>Unit 1: Education in 19th and 20th Century in India</p> <p>a) Contribution of Lord Curzon in Indian Education</p> <p>f) National Education Movement: Concept, characteristics &amp; its impacts in Education</p> <p>g) Sadler Commission (1917): Major Recommendations and its impact on future development of Education</p> <p>h) Basic Education: Concept, Characteristics, Merits and Demerits</p> <p>i) Sargent Plan Report (1944): Pre-Primary Education, Primary Education, Secondary Education, Vocational &amp; Technical Education.</p>	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Videos
Sardul Islam (SI)	<p>Unit 2: Education in post-Independence India and National policy on Education</p> <p>a) University Education Commission (1948-49): Aims and objective, Rural University, Teacher education, Vocational Education, Women Education</p> <p>b) Secondary Education Commission (1952-53): Aims and objectives, Structure of school Education System, Curriculum and evaluation System</p> <p>Unit 3: Educational sociology</p> <p>a) Meaning, Nature and Scope of Educational Sociology</p>	EDU-GE-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Videos



KRISHNENDU ROY (KR)	<p><b>Unit 2: Education in post-Independence India and National policy on Education</b></p> <p>c) Indian Education Commission (1964-66): Aims and objectives, Structure of Education System, Curriculum and Evaluation System, language policy and Equality of Opportunity.</p> <p>d) National Policy on Education 1986: Main features</p> <p>e) Revised National Policy on Education 1992: Major changes</p> <p><b>Unit 3: Educational sociology</b></p> <p>d) Education &amp; Socialization: Meaning, characteristics and factors of Socialization, role of the family and education</p>	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM)	<p><b>Unit 4: Some Sociological concept and Education</b></p> <p>a) Social Group: Meaning and types (primary, Secondary and Tertiary), Characteristics and Educational Significance</p> <p>b) Culture: Concept, Characteristics, relation between education and culture</p> <p>c) Social change: Concept, types, Role of Education in Social Change</p> <p><b>Unit 3: Educational sociology</b></p> <p>e) Social Institutions and Agencies of Education: Family, School &amp; Mass Media</p>	EDU-GE-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandi (SGN)	<p><b>Unit 4: Some Sociological concept and Education</b></p> <p>d) Education and Social stratification: Concept and characteristics, Relation between education and Social Stratification</p> <p>e) Education and social Mobility: Concept, Characteristics, Relation between education and Social Mobility.</p> <p>f) Value Education: Concept and Role of Education in Value development</p>	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Videos

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 2 B.A Education (H)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-1: Educational Psychology and Development</b> a) Concept, Nature and Scope, Distinction between Psychology and Educational Psychology b) Growth and Development: Stages and aspects of development in human life: Physical, Social, Emotional, Cognitive (Piaget's view) and Language development of Infancy and respective educational programmes.	EDU-H-C C-T-3	13	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit: 1 Education in 19th Century in India</b> 1) Charter Act of 1813 and its Educational Significance. b) Introduction of Oriental - Occidental Controversy c) Contribution of Macaulay's Minute (1835) in Education d) Wood's Despatch (1854) Major Recommendations and its Educational Significance e) Indian Education Commission or Hunter Commission (1882): Major Recommendations and its Educational Significance	EDU-H-C C-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-2: Learning</b> a) Definition and characteristics of Learning, Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c) Transfer of Learning: Concept, Types & strategies of promoting transfer.	EDU-H-C C-T-3	13	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit: 2: Bengal Renaissance and its Influence on Education</b> a) Concept Bengal Renaissance b) Causes of Bengal Renaissance c) Characteristics of Bengal Renaissance d) Contribution of Raja Rammohan Roy, Derozio and Vidyasagar in Education. e) Impact of Bengal Renaissance on Education.	EDU-H-C C-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos



Saiful Islam (SI)	<b>Unit-4: Personality</b> a) Definition, Heredity & Environment as determinants of Personality. b) Type (Sheldon, Kretchner) and Trait theory (Allport, Cattell). Psychoanalytical theory c) Measurement of Personality-projective & Non-Projective Test	EDU-H-C C-T-3	12	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit: 4: Commission in between 1st and 2nd world war</b> a. The Calcutta University Commission/ Sadler Commission (1917-1919) Majors Recommendations and its influence on future Development of Education b. Basic Education(1937): Concepts, Characteristics, Merits & Demerits c. Abbott Wood Report(1937): Majors Recommendations and its influence of future development of Education in India	EDU-H-C C-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos
Krishnendu Roy (KR)	<b>Unit-3: Intelligence &amp; Creativity</b> a) Intelligence: Definition; Theories of Intelligence and their implications-Spearman. Thurstone, Guilford and Gardner, Measurement of Intelligence-verbal, non-verbal, and performance test b) Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique	EDU-H-C C-T-3	13	ICT, Blackboard, PPT, Projector, Books, Videos
Krishnendu Roy (KR)	<b>Unit: 4: Commission in between 1st and 2nd world war</b> c. The post-war plan of educational development/ Sargent Plan Report(1944): Majors: Recommendations and its influence of future development of Education in India e. Educational Policy in Colonial India f. Progress of School Education (Primary & Secondary) Education in Colonial India g. Progress of Girls and Women Education in Colonial India	EDU-H-C C-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos

MD. ABDUL AZIZ MANDAL (AAM)	<b>Unit-2: Learning</b>  d) Motivation: Types, factors and Role of Motivation in learning Malow's theory of motivation and its educational implication.  c) Memorization: Definition, factors, LTM, STM. Strategies for effective memorization, Forgetting meaning and causes	EDU-H-C C-T-3	12	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit: 3: Educational policy of Lord Curzon and National Education Movement</b>  a) Simla Conference 1901  b) The Indian Universities Commission 1902  c) The Indian Universities Act	EDU-H-C C-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos
Abdullahil Baki (ABK)	<b>Unit: 3: Educational policy of Lord Curzon and National Education Movement</b>  d) Govt. of India's Resolution on Indian Educational Policy 1904  e) Curzon contribution in Indian Education	EDU-H-C C-T-4	10	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandi (SGN)	<b>Unit-1: Educational Psychology and Development</b>  b) Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programmes  <b>Unit-4: Personality</b>  d) Individual differences-meaning, nature and implications	EDU-H-C C-T-3	12	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit:3 : Educational policy of Lord Curzon and National Education Movement</b>  f) National Education Movement: •Concept and Characteristics of National Education Movement, •Impact of National Education Movement •Phases of National Education Movement •Causes of Failure of the Movement •Influence of National Education Movement on Future Development of Indian Education	EDU-H-C C-T-4	10	ICT, Blackboard, PPT, Projector, Books, Videos



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 2 B.A Education (PC)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulna Chakraborty (TC)	<b>Unit-1: Educational Psychology and Developmental aspects of human life</b> a) Concept, Nature and Scope of Educational Psychology, Distinction between Psychology and Educational Psychology b) Growth and Development, Stages and aspects of development in human life, Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy and respective educational programmes	EDU-G-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos
Ms. Kawsar Hossain (KH)	<b>Unit-2: Learning (Class Hour-25)</b> a) Definition and characteristics of Learning, Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning c) Transfer of Learning: Concept & Types (Positive, Negative & Zero)	EDU-G-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam (SI)	<b>Unit-4: Personality and Individual difference</b> a) Definition, Heredity & Environment as determinants of Personality b) Type (Sheldon) and Trait (Cattell, Allport) theory	EDU-G-CC-T-2	11	
KRISHNENDU ROY (KR)	<b>Unit-3: Intelligence &amp; Creativity</b> a) Intelligence, Definition, Theories of Intelligence and their implications- Spearman, Thurstone b) Creativity, meaning, factors, and nurturing	EDU-G-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM)	<b>Unit-2: Learning</b> d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM, Forgetting- meaning and causes	EDU-G-CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandi (SGN)	<b>Unit-1: Educational Psychology and Developmental aspects of human life</b> b) Physical, Social, Emotional, Cognitive and Language development of Childhood and Adolescence period and respective educational programmes	EDU-G-CC-T-2	10	ICT, Blackboard, PPT, Projector, Books, Videos

Assessment Book (ABK)	Unit 4: Personality and individual difference b) Psychoanalytical theory, Unit IV, Personality: Individual differences-meaning and implications	EDG-G-CC-T- 2	10	Examination with Practical Skills (100%)
-----------------------	---	------------------	----	--

*Tulika Chakraborty*  
Head,  
Department of Education  
Domkal Girls' College

*[Signature]*  
PRINCIPAL  
Domkal Girls' College  
Domkal, Murshidabad



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 3 (H)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-III: Tools and Techniques of Evaluation</b> c) Characteristics of a good test: •Objectivity-Concept, Characteristics, Types of Objective Test Vs Subjective test •Reliability-Concept, Characteristics, Various types (test-retest and split half), Causes of low Reliability •Validity- Concept, Causes of low Validity, Types (Content & Construct), Determination. •Norms-Concept, Types and their uses	EDU-H-C C-T-5	11	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit 1: Inclusive Education</b> a) Concept, Nature and Need b) Historical perspective- •Special education-Concept Only •Integrated education-Concept Only •Mainstreaming education-Concept Only Principal of Inclusive Education, Difference between Special education and inclusive Education	EDU-H-C C-T-7	15	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-IV: Educational Statistics</b> a) Educational Statistics - Concept, Scope and Need b) Organization and Tabulation of Data-Raw score, frequency distribution table. c) Variable-Concept, Types (Continuous & Discrete) d) Central Tendency (Mean, Median & Mode) -Concept, uses and estimation	EDU-H-C C-T-5	11	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-4: Discipline and Freedom in Education</b> d) Relation between Discipline and Freedom c) Problems of building discipline in Educational Institution f) Ways of building discipline in Educational Institution	EDU-H-C C-T-6	18	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit III: Inclusive Education and Its Practices</b> a) Differentiated Instruction (Meaning, nature, needs) •Peer Tutoring •Co-operative learning •Collaborative learning	EDU-H-C C-T-7	15	ICT, Blackboard, PPT, Projector, Books, Videos
Dr. KRISHNENDU ROY (KR)	<b>Unit-I: Measurement, Assessment and Evaluation In Education</b> a) Measurement-Concept, Scope and Need b) Evaluation - Concept, Scope and Need c) Relation among Evaluation, Assessment and Measurement.	EDU-H-C C-T-5	11	ICT, Blackboard, PPT, Projector, Books, Videos

Dr. KRISHNENDU ROY (KR)	<b>Unit-III: Tools and Techniques of Evaluation</b> a) Techniques (Concept, Merits & Demerits) • Observation • Self reporting technique • Projective technique	EDU-H-C C-T-5	11	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-3: Great Educators and their educational philosophy</b> a) Indian: Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Shri Aurobindo b) Western: Rousseau, Dewey, Froebel, Montessori	EDU-H-C C-T-6	19	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandi (SGN)	<b>Unit I: Inclusive Education</b> c) Government policies (Major provisions only) PWD Act, 1995 National Policy for person with Disabilities-2006 The Rights of Person with Disabilities Bill (RPWD Bill)-2016 d) RCI, NIOH, NIMH, NIVH - Functions only <b>Unit -IV: Inclusive School Environment</b> d) Role of technology in inclusive classroom-aids and appliances e) Problems faced by teachers in making truly inclusive school.,	EDU-H-C C-T-7	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-1: Measurement, Assessment and Evaluation In Education</b> d) Scales of Measurement-Nominal, Ordinal, Interval and Ratio. <b>Unit-II: Evaluation Process</b> c) Grading system and Credit system-Concept only. <b>Unit-IV: Educational Statistics</b> e) Variability Measures of Variability and their uses (Concept only)	EDU-H-C C-T-5	11	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit III: Inclusive Education and its Practices.</b> b) Inclusive Instructional Strategies at school level (Meaning, nature, needs) •Remedial Help. •Team Teaching •Circles of Friends	EDU-H-C C-T-7	15	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM)	<b>Unit -IV: Inclusive School Environment</b> a) Infrastructural facilities for an ideal Inclusive School. b) Teachers Role in Inclusive Classroom c) Inclusiveness in classroom	EDU-H-C C-T-7	15	ICT, Blackboard, PPT, Projector, Books, Videos



MD. ABDUL AZIZ MANDAL (AAM)	<p><b>Unit-II: Evaluation Process</b></p> <p>a) Evaluation Process</p> <ul style="list-style-type: none"> <li>•Formative-Concept, Characteristics, Advantages, Limitations.</li> <li>•Summative-Concept, Characteristics, Advantages, Limitations</li> <li>•Comparison between Formative &amp; Summative evaluation.</li> </ul> <p>b) Norm-Referenced Test and Criterion Referenced Test-Concept, uses, comparison.</p> <p><b>Unit-2: Western Schools of Philosophy ec-6</b></p> <p>c) Comparison between Indian philosophy and Western Philosophy</p> <p><b>Unit-3: Great Educators and their educational philosophy ec-6</b></p> <p>b) Western: Rousseau, Dewey, Froebel, Montessori</p>	EDU-H-C C-T-5	10	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam (SI)	<p><b>Unit-2: Western Schools of Philosophy</b></p> <p>a) Humanism: Principle of Humanism and influence of Humanism on different aspects of Education (Aims, Curriculum, Methods, Teacher &amp; Discipline)</p> <p>b) Realism: Principle of Realism and influence of Realism on different aspects of Education (Aims, Curriculum, Methods, Teacher &amp; Discipline)</p>	EDU-H-C C-T-6	19	ICT, Blackboard, PPT, Projector, Books, Videos
	<p><b>Unit-III: Tools and Techniques of Evaluation</b></p> <p>b) Tools:</p> <ul style="list-style-type: none"> <li>•Interview-Concept, Merits &amp; Demerits</li> <li>•Questionnaire-Concept, Merits &amp; Demerits</li> <li>•Tests-Essay type and Objective type; Short answer type and Oral type.</li> <li>•Personality Test-Rorschach Ink Blot Test</li> <li>•Interest Test-Kuder Richardson Test</li> </ul>	EDU-H- CC-T-5	10	ICT, Blackboard, PPT, Projector, Books, Videos
Abdullahil Baki (ABK)	<p>c) Comparison between Indian Philosophy and Western Philosophy</p> <p><b>Unit-1: Indian Schools of Philosophy</b></p> <p>a) Vedanta-knowledge, reality and value b) Nyaya- knowledge, reality and value</p> <p>c) Sankhya-knowledge, reality and value</p>	EDU-H-C C-T-0	19	ICT, Blackboard, PPT, Projector, Books, Videos

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION CURRICULUM**  
**DISTRIBUTION(2019-20)Sem-III (PC) EDU-H-SEC-T-1(A): Statistical Analysis**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Descriptive Statistics</b> a) Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application. b) Measure of Variability- Range, AD, SD and QD- their Properties, Calculation and Application)	EDU-H-SEC-T-1(A)	10	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-II: Relationship and Inferential Statistics (Class hours:15)</b> a) Concept of Correlation - Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation, b) Concept of derived score, Methods of transforming test score into Sigma score, standard score, Z-score & T-score and their interpretation, c) Parametric and Non-Parametric Test-(only Concept and Uses).	EDU-H-SEC-T-1(A)	10	ICT, Blackboard, PPT, Projector, Books, Videos
Dr. Krishnendu Roy (KR)	<b>Unit-I: Descriptive Statistics</b> c) Graphical Representation of data; Bar graph, Polygon, Histogram, Ogive (Meaning, steps, advantages & disadvantages) d) Percentile and Percentile Rank-Concept, Calculation, Application, e) Graphical determinaton.	EDU-H-SEC-T-1(A)	10	ICT, Blackboard, PPT, Projector, Books, Videos



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 3 GE (II)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Concept, Scope, Aim and Factors of Education</b> a) Meaning, nature and scope of Education b) Individualistic and socialistic aim - Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy	EDU-H-GE-T-3	15	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-II: Factors of Education:</b> •Child: Meaning and characteristics of child centric education system •Teacher: Qualities and duties of a good teacher •Curriculum: Meaning, nature, types and importance	EDU-H-GE-T-3	15	ICT, Blackboard, PPT, Projector, Books, Videos
Dr. Krshnendu Roy (KR)	<b>Unit-IV Great Educators:</b> Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey	EDU-H-GE-T-3	15	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandi, (SGN)	<b>Unit-III: School of philosophy and national values</b> a) Indian schools of philosophy	EDU-H-GE-T-3	15	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam (SI)	<b>Unit-III: School of philosophy and national values</b> b) Western schools of philosophy	EDU-H-GE-T-3	15	ICT, Blackboard, PPT, Projector, Books, Videos


**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 3 PC**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-1: Sociology and Educational Sociology</b> d) Concept of Educational sociology and sociology of education. <b>Unit-IV: Social change and Education</b> a) Social Change: concept, factors and education as an instrument of social change. b) Social Stratification: Concept and relation with Education c) Social Mobility: Concept and relation with Education	EDU-G-CC-T-3	13	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-II: Social groups and Education</b> a) Social groups: •Meaning, nature •Types: ØPrimary Group: Meaning, characteristics and Educational significance ØSecondary Group: Meaning, characteristics and Educational significance •Comparison between Primary Group and Secondary Group	EDU-G-CC-T-3	12	ICT, Blackboard, PPT, Projector, Books, Videos
DR. KRISHNENDU ROY (KR)	<b>Unit-I: Sociology and Educational Sociology</b> a) Sociology: Meaning and scope. b) Educational sociology: Meaning, scope and importance. c) Relation between education and sociology.	EDU-G-CC-T-3	13	ICT, Blackboard, PPT, Projector, Books, Videos
Saldu' Islam (SI)	<b>Unit-III: Culture, Values and some social Issues and Education</b> a) Culture: • Concept, nature and types (Political, Economical, Social, and Technological) • Importance of culture • Role of education in culture. b) Values: Concept and Role of Education in value development	EDU-G-CC-T-3	12	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-II: Social groups and Education</b> b) Socialization: concept, significance and Role of the family and school c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) Mass media	EDU-G-CC-T-3	13	ICT, Blackboard, PPT, Projector, Books, Videos



Sudipta Ghosh Nandi (SGN)	Unit-III: Culture, Values and some social issues and Education  c) Social issues:  • Unemployment: Concept, causes, role of education in eradication of unemployment.  • Inequality: Concept, causes and role of education in eradication of Inequality	EDU-G-CC-T-3	12	ICT, Blackboard, PPT, Projector, Books, Videos
------------------------------	---	--------------	----	--

*Tulika Chakraborty*  
Head,  
Department of Education  
Domkal Girls' College

  
PRINCIPAL  
Domkal Girls' College  
Domkal, Mumbai, Maharashtra

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 3 (PC) Statistical Analysis**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
SUDIPTA GHOSH NANDI (SGN)	<b>Unit-I: Descriptive Statistics</b> a) Organization of data: Steps of Organization of data, Tabular presentation of data. b) Meaning of Central Tendency: Mean and Median: their Properties; calculation and Application c) Measure of Variability: Range & SD - their Properties, Calculation and Application) d) Graphical Representation of data: Polygon, Histogram, Bar graph (Meaning, steps, advantages & disadvantages)	EDU-G-SEC-3-1(A)	10	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM)	<b>Unit-II: Relationship and Inferential Statistics</b> a) Concept of Correlation - Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation. b) Parametric and Non-Parametric Test (only Concept and Uses)	EDU-G-SEC-3-1(A)	10	ICT, Blackboard, PPT, Projector, Books, Videos
Abdullahil Baki (ABK)	<b>Sessional Hands on Activities</b> • Construction of frequency distribution table • Construction of Graphical representation of data. • Calculate Mean, Median, Range, AD, SD, PP, PR; Co-relation  <b>Instruction</b> i) Only theoretical examination will be	EDU-G-SEC-3-1(A)	10	ICT, Blackboard, PPT, Projector, Books, Videos



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 4 (H)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-II: Education Commission in post Independent India:</b> a) University Education Commission (1948-49). b) Secondary Education Commission (1952-43)	EDU-H-CC-T-8	12	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-III: Teacher and Classroom Teaching:</b> a) Nature of classroom teaching. b) Difference between traditional and constructivist teaching	EDU-H-CC-T-9	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-I: Universalization of Elementary Education:</b> Universalization of Elementary Education-Meaning, Constitutional Provision with special reference to RTE Act, Aims and Objectives, Importance, Role of DPEP, SSA-SSM, Problems	EDU-H-CC-T-10	15	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-II: Education Commission in post Independent India</b> c) Indian Education Commission (1964-66) d) Ashoke Mitra Commission (1991-92)	EDU-H-CC-T-8	13	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-II: Teacher Behaviour</b> a) Observation of classroom behaviour, Flander's Interaction analysis	EDU-H-CC-T-9	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-II: Universalization of Secondary Education</b> Meaning, aims & objectives, significance, Role of RMSA, Problems	EDU-H-CC-T-10	15	ICT, Blackboard, PPT, Projector, Books, Videos
Gaidul Islam (GI)	<b>Unit-IV: National Policies on Education</b> i) Ramamurti Committee (1990-91) ii) Janardhan Reddy Committee (1992)	EDU-H-CC-T-8	12	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-I: Teaching</b> a) Science of Teaching-Relation between teaching and learning b) Factors affecting teaching process, Input and Output variables  <b>Unit-II: Teacher Behaviour</b> <b>Unit-III: Teacher and Classroom Teaching:</b> c) Micro-teaching-meaning, nature, merits and demerits	EDU-H-CC-T-9	15	ICT, Blackboard, PPT, Projector, Books, Videos

KRISHNENDU ROY (KR)	<b>Unit-III: Some Educational Bodies in West Bengal (Function only)</b> a) SCERT, b) DIET	EDU-H-CC-T-8	13	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-IV: Teaching Methods</b> a) Meaning, nature, merits and demerits-Lecture, Demonstration, Project, Problem Solving and Story-telling	EDU-H-CC-T-9	15	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-III: Higher Education and RUSA</b> c) Higher Education and RUSA d) Problems of Higher Education in India	EDU-H-CC-T-10	15	ICT, Blackboard, PPT, Projector, Books, Videos
SUDIPTA GHOSH NANDI (SGN)	<b>Unit-IV: National Policies on Education</b> a) National Policy on Education (1968) b) National Policy on Education (1986) c) Programme of Action (POA)-1992	EDU-H-CC-T-3	12	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-III: Higher Education and RUSA</b> a) Role of Higher Education b) Knowledge Commission & Higher Education  <b>Unit-IV: Issues in Education</b> a) Peace Education: Meaning, aims & objectives, need b) Education for Sustainable Development: Meaning, aims & objectives, Role of education in Sustainable Development	EDU-H-CC-T-10	15	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM)	<b>Unit-1: Education and Constitution</b> a) Preamble and various Articles on Education in Indian Constitution b) RTE Act-2009 c) Development of Education under Plan (Last two plans)	EDU-H-CC-T-8	13	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-IV: Issues in Education</b> c) Inclusive Education: Meaning, Need & Govt. programme d) Open & Distance Learning System: Meaning, Characteristics and need e) Equality and Equity in Education: Meaning, importance, causes of inequality, Role of education to remove inequality in education f) Women Education: Importance, problems	EDU-H-CC-T-10	15	ICT, Blackboard, PPT, Projector, Books, Videos
Abdul Bari (ABK)	<b>Unit-I: Teaching</b> c) Maxims of teaching, Fundamentals of teaching, Unit-II Teacher Behaviour  <b>Unit-IV: Teaching Methods</b> a) Meaning, nature, merits and demerits- Problem Solving, Story-telling	EDU-H-CC-T-9	15	ICT, Blackboard, PPT, Projector, Books, Videos



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) (SEC-Honours) PRACTICAL**

Name of Faculty	Name of the Units and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC) MD. Kawsar Hossain (KH) Sudipta Ghosh Nandi (SGN) ABDULLAHIL BAKI (ABK)	<b>Unit-I: Concept of Lesson Planning</b> a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan	EDU-H-SEC-T-2 (A): Lesson Planning	10	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-II: Different aspects of Lesson Plan</b> a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan		10	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM) Saidul Islam (SI)	<b>Unit-II: Different Types of Teaching Aids</b> a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses) c) Non- Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)		10	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-I: Concept of Teaching Aids</b> a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids c) Utility of Teaching Aids d) Limitations of Teaching Aids Unit	EDU-H-SEC-T-2 (B): Use of Teaching aids	10	ICT, Blackboard, PPT, Projector, Books, Videos

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Semester 4 (GE)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Educational Psychology and Development</b> a) Concept, Nature and Scope, Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy, Childhood and respective educational programmes.	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-II: Learning</b> a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning. Insightful Learning	EDU-GE-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam (SI)	<b>Unit-II: Learning</b> d) Motivation. Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting- meaning and causes	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Videos
KRISHNENDU ROY (KR)	<b>Unit-III: Intelligence &amp; Creativity</b> a) Intelligence. Definition; Theories of Intelligence and their implications - Spearman, Thurston b) Creativity: meaning, factors, and nurturing	EDU-GE-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandy (SGN)	<b>Unit-I: Educational Psychology and Development</b> b) Growth and Development: Physical, Social, Emotional, Cognitive (Piaget's view) of Adolescence period and respective educational programmes. <b>Unit-II: Learning</b> c) Transfer of Learning: Concept & Types (Positive, Negative & Zero)	EDU-GE-CC-T-2	12	ICT, Blackboard, PPT, Projector, Books, Videos
MD. Abdul Aziz Mandal (AAM)	<b>Unit-IV: Personality</b> a) Definition; Heredity & Environment as determinants of Personality. b) Type and Trait theory, Psychoanalytical theory c) Individual differences-meaning and implications.	EDU-GE-CC-T-2	13	ICT, Blackboard, PPT, Projector, Books, Videos



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) B.A Education Semester 4 (G)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Saidul Islam (SI)	<b>Unit-III: Education In Post-Independence India</b> a) University Education Commission (1948-49) -Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education b) Secondary Education Commission (1952-53) -Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy	EDU-G-CC-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos
KRISHNENDU ROY (KR)	<b>Unit-III: Education In 20th Century In India (1901-1944)</b> a) Educational reformer Lord Curzon b) National education movement-Causes, Phases and Importance in Education c) Basic Education-Concept, characteristics, merits and demerits.	EDU-G-CC-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos
ABDULLAHIL BAKI (ABK)	<b>Unit-IV: National Policy on Education</b> a) National Policy on Education (1986) -National System of Education, Equality in Education, ECCE, Operation Black Board, Navodaya Vidyalaya b) Revised National Policy on Education-1992.	EDU-G-CC-T-4	10	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM)	<b>Unit-II: Education In 20th Century In India (1901-1944)</b> d) Sargent Plan Report (1944)- Pre-primary education, Primary education, Secondary education, Vocational & Technical education	EDU-G-CC-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Education In 19th Century In India</b> a) Charter Act of 1813 and its educational significance b) Macaulay Minuets-(1835)- Its educational significance e) Indian Education Commission (1882-83) and its Impact of education.	EDU-G-CC-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos
MD. Kawsar Hossain (KH)	<b>Unit-I: Education In 19th Century In India Bengal Renaissance-Contribution of Raja Rammohen Roy, Derozio</b> Wood Despatch(1854) and its impact of Education	EDU-G-CC-T-4	11	ICT, Blackboard, PPT, Projector, Books, Videos

Sudipta Ghosh Nandi (SGN)	<b>Unit-III: Education in Post-Independence India</b>  c) Indian Education Commission (1964-66) - Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunity	EDU-G-CC-T-4	10	ICT, Blackboard, PPT, Projector, Books, Videos
---------------------------	---	--------------	----	--



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) (SEC-Honours) PRACTICAL**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC) MD. Kawsar Hossain (KH) Sudipta Ghosh Nandi (SGN) ABDULLAHIL BAKI (ABK)	<b>Unit-I: Concept of Lesson Planning</b> a) Definition & Meaning of Lesson Plan b) Characteristics of Lesson Plan c) Advantages of Lesson Plan	EDU-H-SEC-T-2 (A): Lesson Planning	10	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-II: Different aspects of Lesson Plan</b> a) Types of Lesson Plan b) Steps involved in Lesson Planning c) Principles of development of Lesson Plan		10	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-II: Different Types of Teaching Aids</b> a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses) c) Non- Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)		10	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM) Saidul Islam (SI)	<b>Unit-I: Concept of Teaching Aids</b> a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids c) Utility of Teaching Aids d) Limitations of Teaching Aids Unit	EDU-H-SEC-T-2 (B): Use of Teaching aids	10	ICT, Blackboard, PPT, Projector, Books, Videos

*Tulika Chakraborty*

Head,  
Department of Education  
Domkal Girls' College

*[Signature]*  
**PRINCIPAL**  
 Domkal Girls' College  
 Domkal, Murshidabad



**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Part 3 (H)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids					
Dr. Tulika Chakraborty (TC)	<b>Unit-1: Measurement and Evaluation in Education</b> a) Concept, Scope and Need of Evaluation, Relation between Evaluation and Measurement b) Scales of Measurement-Nominal, Ordinal, Interval and Ratio	Paper-V (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos					
	<b>Unit-1: Concept of Educational Management (10)</b> a) Educational Management: Meaning, Nature, Scope, Function and Needs b) Types of Educational Management: Centralization, Decentralization, Autocratic, Democratic and Laissez-fair.	Paper-VI (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos					
	<b>Unit-1: Concept of Guidance (12)</b> a) Meaning, Nature, Scope, and Importance of Guidance b) Different Types of Guidance i) Educational: Meaning, Characteristics, Purpose & Functions ii) Vocational: Meaning, Characteristics, Purpose & Functions iii) Personal: Meaning, Characteristics, Purpose & Functions c) Guidance at different stages of Education with special emphasis on Secondary stage of Education	Paper-VII (H)	8	ICT, Blackboard, PPT, Projector, Books, Videos					
	<b>Practical:</b> Structure of Practical work <table><tr><td>Item</td><td>Marks</td></tr><tr><td>Writing Report</td><td>40</td></tr><tr><td>Viva</td><td>10</td></tr></table> 5. Visit to a place of educational importance and writing a report (within 2000 words) on the following: Selection of place Educational Importance of the place Planning for visit Documenting and noting down the visit with important features Concluding remarks	Item	Marks	Writing Report	40	Viva	10	Paper-VIII (H)	6
Item	Marks								
Writing Report	40								
Viva	10								
Md. Kawsar Hossain (KH)	<b>Unit-II: Tools and Techniques of Evaluation (16)</b> a) Tools : Tests-Essay type and Objective type, Short answer type and Oral type : Personality Test-Rorschach Ink Blot Test : Interest Test-Kuder Test : CIRC b) Techniques: Observation, Self-reporting (Interview, Questionnaire)	Paper-V (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos					
	<b>Unit-II: Educational Administration and Supervision (12)</b> a) Educational Administration: Meaning and Function b) Supervision: Meaning, Purpose, Distinguish between Supervision and Inspection c) Factors affecting Managerial behavior of teachers: Personal, Social, Cultural, Political and Institutional	Paper-VI (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos					
	<b>Unit-II: Concept of Counseling (14)</b> a) Meaning, Nature, Scope, and Importance of Counseling b) Types of Counseling i) Directive: Meaning, Characteristics, Purpose & Functions ii) Non-directive: Meaning, Characteristics, Purpose & Functions iii) Eclectic: Meaning, Characteristics, Purpose & Functions c) Steps of Counseling, Characteristics of good Counselor	Paper-VII (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos					



Kamrar Hossain	Unit-I: Research-meaning and nature: (8) Meaning and nature of Research Sources of Knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) Need of Research in Education	Paper-IV (H)	6	ICT, Blackboard, PPT, Projector, Books, Videos
KRISHNENDU ROY (KR)	Unit-III: Characteristics of a good test (12) a) Objectivity- Meaning and nature, b) Reliability- Concept, Nature, Causes of low Reliability, Determination of Reliability, c) Validity-Concept, and Types, d) Norms- Meaning and importance. e) Usability/Practicability	Paper-V (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	Unit-III: Educational Planning (14) a) Educational Planning: Meaning, Needs and Significance. b) Types of Educational Planning: Strategies and Steps in Educational Planning. c) Brief outline of the last Five Year Plan in Primary and Secondary Education.	Paper-VI (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	Unit-III: Tools and Techniques of Guidance and Counseling (14) a) Basic data necessary for Educational Guidance-Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits b) Measurement of Intelligence, Personality and Motivation c) Difference between Guidance, Counseling and Teaching	Paper-VII (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	Unit-II: Educational Research-meaning, nature and types (14) Meaning, nature & scope of Educational Research Types of Research: Basic, Applied & Action Research; Longitudinal and Cross Sectional Research. Historical, Descriptive and Experimental research (meaning only) Importance of Educational Research.	Paper-VIII (H)	6	ICT, Blackboard, PPT, Projector, Books, Videos
	Unit-IV: Evaluation Process (14) a) Evaluation Process: Concept, Types (Formative and Summative) b) Concept of Norm-Referenced Test and Criterion Referenced Test. c) Concept of Gradation and Credit system	Paper-V (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
MD. ABDUL AZIZ MANDAL (AAM)	Unit-IV: Functions of Various Administrative Bodies (14) a) UGC, b) NAAC, c) NCERT, d) NCTE, e) DEB, f) CABE, g) NUEPA	Paper-VI (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	Unit-IV: Mental Health and Psychodynamics of Adjustment (10) a) Concept of Mental Health and Mental Hygiene b) Causes and Symptoms of Maladjustment. c) Frustration and Conflicts d) Adjustment Mechanisms	Paper-VII (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	Unit-IV: Research Data: (12) Qualitative and Quantitative data Tool of data collection- characteristics, merits and demerits of questionnaire and interview Descriptive and Inferential statistics (meaning only) Steps of testing hypotheses	Paper-VIII (H)	8	ICT, Blackboard, PPT, Projector, Books, Videos
	Unit-V: Educational Statistics a) Concept, Scope and Need of Educational Statistics b) Organization and Tabulation of Data- Frequency distribution table c) Graphical Representation of Data- Pie diagram, Bar graph Histogram, Frequency Polygon and Ogive (Using 75% rule)	Paper-V (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
Abdullahil Baki (ABK)				



	<b>Unit-VI: Descriptive Statistics</b> a) Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application. b) Measure of Variability- Range, AD, SD and QD- their Properties, Calculation and Application) c) Percentile and Percentile Rank- Definition, Calculation, Application, Graphical Determination.			
Abdullahil Baki (ABK)	<b>Unit-V: Educational Technology (8)</b> a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education c) Approaches of ET: Hardware, Software, and System	Paper-VI (H)	8	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-VII: Curriculum Evaluation (16)</b> a) Meaning & Importance of Curriculum Evaluation b) Formative and Summative Evaluation of Curriculum: Concept & Distinguish between them.	Paper-VII (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandy (SGN)	<b>Unit-VII: Normal Distribution and Derived Score (14)</b> a) Concept of Normal Distribution- Properties and Uses of NPC. Divergence from Normality Skewness and Kurtosis. b) Derived Scores-Z-Score, Standard Score (Meaning, Calculation and Uses)	Paper-V (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-VI: Classroom Communication and Media used (12)</b> a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector). Audio-visual (TV)- merits and demerits  <b>Unit-VII: Instructional Technology (10)</b> a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion, Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits c) Computers and its role in educational instruction	Paper-VI (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-VIII: Curriculum Theories (10)</b> a) Definition b) Types (only concept) c) Technical & Non- Technical Model (One theory from each category)	Paper-VII (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
	<b>Unit-VIII: Relationship and Inferential Statistics (10)</b> a) Bivariate Distribution- Concept of Correlation - Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation, Scatter Diagram b) Parametric and Non-Parametric Test- (only Concept and Uses).	Paper-V (H)	9	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam (SI)	<b>Unit-VIII: Phases, Levels, and Models of Teaching (20)</b> a) Phases of Teaching: Pre-active, Inter- active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model.	Paper-VI (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos



Saidul Islam (SI)	<p><b>Unit-V: Introduction of Curriculum (16)</b>  a) Meaning, Nature, Scope and functions of Curriculum  b) Determinants of Curriculum c) Difference and Relation between Curriculum and Syllabus.  d) Different Types of Curriculum e) Co-curricular Activities  f) Bases of Curriculum: Philosophical, Sociological &amp; Psychological.</p> <p><b>Unit-VI: Concept of Curriculum Framework (8)</b>  a) Curriculum Framework: Meaning  b) NCF-2005  c) Principles of Curriculum Construction</p>	Paper-VII (H)	7	ICT, Blackboard, PPT, Projector, Books, Videos
-------------------	---	---------------	---	--

**DOMKAL GIRLS' COLLEGE**  
**DEPARTMENT OF EDUCATION**  
**CURRICULUM DISTRIBUTION (2019-2020) Part 3 (General)**

Name of Faculty	Name of the Unit's and Topics	Course Code	Numbers of lectures	Teaching Aids
Dr. Tulika Chakraborty (TC)	<b>Unit-I: Educational Technology (8)</b> a) Concept, Definition, Need of Educational Technology b) Types of Educational Technology: ET1, ET2, ET3.  <b>Unit-II: Communication &amp; Media used (12)</b> a) Communication Process: Concept, Components, Factors of classroom Communication. b) Audio, Visual and Audio-visual media used in education. c) Use of Computer in Education,	Paper-IV	7	ICT, Blackboard, PPT, Projector, Books, Videos
Md. Kawsar Hossain (KH)	<b>Unit-IV: Educational Technology in Teaching (20)</b> a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Level of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: meaning, nature, families, Glaser's Basic teaching model	Paper-IV	8	ICT, Blackboard, PPT, Projector, Books, Videos
Krishnendu Roy (KR)	<b>Unit-VI: Characteristics of a good test (10)</b> a) Reliability- Concept, Characteristics, Causes of low Reliability, b) Validity- Concept, Causes of low Validity, Types.. c) Objectivity- meaning and nature.	Paper-IV	7	ICT, Blackboard, PPT, Projector, Books, Videos
Md Abdul Aziz Mandal (AAM)	<b>Unit-VII: Tools and Techniques of Evaluation (20)</b> a) Tools: o Tests-Essay type and Objective type (Advantage and Disadvantage) b) Techniques: Observation, CRC, Interview. c) Formative and Summative Evaluation	Paper-IV	7	ICT, Blackboard, PPT, Projector, Books, Videos
Abdullahil Baki	<b>Unit-VIII: Statistics in Education (12)</b> a) Meaning, Nature and Needs of Educational Statistics b) Measures of Central Tendency-Mean, Median and Mode: their properties, calculations and applications. c) Graphical Representation of Data-Histogram, Frequency Polygon uses (Using 75% rule)	Paper-IV	7	ICT, Blackboard, PPT, Projector, Books, Videos
Sudipta Ghosh Nandi (SGN)	<b>Unit-III: Instructional Technology (10)</b> a) Mass Instructional Technology-Seminar, Team teaching (Concept, Advantage & Limitation) b) Personalized Instructional Techniques- Programmed Instruction (Concept, Advantage, Limitation)	Paper-IV	7	ICT, Blackboard, PPT, Projector, Books, Videos
Saidul Islam (SI)	<b>Unit-V: Evaluation and Measurement (8)</b> a) Concept, Scope and Need of Evaluation b) Relation between Measurement and Evaluation. c) Scales of Measurement-Nominal, Ordinal, Interval, Ratio.	Paper-IV	7	ICT, Blackboard, PPT, Projector, Books, Videos

*Tulika Chakraborty*  
 Head,  
 Department of Education  
 Domkal Girls' College

*[Signature]*  
 PRINCIPAL  
 Domkal Girls' College  
 Domkal, Murshidabad