

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
LESSON PLAN (2018-2019)
1st Semester, 2nd Semester and 3rd Year

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2018-2019) SEMESTER-I: PHILOSOPHICAL FOUNDATION AND EDUCATION-1 & SOCIOLOGICAL FOUNDATION OF EDUCATION				
Name of the faculty member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
SUDIPTA GHOSH NANDI (SGN)	Unit-1: Concept, Scope and Aim of Education a) Meaning, Nature and Scope of Education. b) Individualistic and socialistic aim. c) Report of Delor's commission (UNESCO, 1996) d) Meaning and scope of Educational Philosophy; Relation between education and philosophy.	EDU-H- CC-T-1	15	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-III: Social groups and Education a) Social groups- meaning and types (Primary, Secondary and Tertiary) b) Socialization: Meaning, process and factors of socialization, role of the family and school. c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion	EDU-H- CC-T-2	17	ICT, Blackboard, PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Unit-III: Schools of Philosophy a) Sankhya, and Yoga in terms of knowledge, reality and value. b) Buddhism and Jainism	EDU-H- CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-IV: Social change and Education a) Social change: definition, characteristics, factors, constraints and education as an instrument of social change. b) Social change in India (Privatization and Globalization) c) Education and social stratification: Definition and characteristics d) Education and Social Mobility	EDU-H CC-T-2	11	ICT, Blackboard, PPT, Projector, Books, Video

MD. ABDUL AZIZ MANDAL (AAM)	Unit-IV: Great Educators and their educational philosophy a) Indian: Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, b) Western: Rousseau, Dewey, Froebel,	EDU-H CC-T-1	10	ICT, Blackboard,PPT, Projector, Books, Video
	Unit-II: Social factors, issues and Education a) Culture: Concept, role of education in culture, cultural lag. b) Meaning of Human Resource Development and its significance in the present society. c) Social issues: unemployment, poverty, education of socially and economically backward classes, disadvantage section of Indian society (SC, ST and OBC).	EDU-H CC-T-2	11	ICT, Blackboard,PPT, Projector, Books, Video
ABDULLAHIL BAKI(ABK)	Unit-II: Factors of Education: a) Child: Meaning and characteristics of child centric education system. b) Teacher: Qualities and duties of a good teacher. Teacher as a motivator, mentor, facilitator and problem solver. c) Curriculum: Meaning and Types. Co-curricular activities. d) School: vision and functions.	EDU-H CC-T-1	15	ICT, Blackboard,PPT, Projector, Books, Video
	Unit-1: Educational Sociology a) Meaning, nature and scope of Educational sociology. b) Relation between education and sociology. c) Concept of Educational sociology and sociology of education.	EDU-H CC-T-2	10	ICT, Blackboard,PPT, Projector, Books, Video
SAIDUL ISLAM(SI)	Unit-III:Curriculum Model and Evaluation a) Definition and types of curriculum Model, oneTechnical and Non-technical Model b) Meaning and importance of Curriculum evaluation, Formative and summative evaluation: Concept and difference between them c) CIPP model of curriculum evaluation.	EDU-H CC-T-1	15	ICT, Blackboard,PPT, Projector, Books, Video
	Unit-II: Classroom communication and Media Used a) Meaning, nature, components, types and needs of Communication b) Communication cycle, barriers of classroom communication and strategies of overcoming barriers in	EDU-H CC-T-2	18	ICT, Blackboard,PPT, Projector, Books, Video

	communication c) Media used in education Audio(Radio), Visual(Projector), Audio-visual(TV), Merit and demerits.		
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DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2018-2019) SEMESTER-I EDU-H-GE-T-1: Educational Philosophy			
Name of the faculty member	Name of the Units and Topics	Course Code	Teaching Aids
MD. ABDUL AZIZ MANDAL (AAM)	Unit-II: Factors of Education: a) Child: Meaning and characteristics of child centric education system. b) Teacher: Qualities and duties of a good teacher. c) Curriculum: Meaning and Types. Co-curricular activities.	EDU-H GE-T-1	12 ICT, Blackboard,PPT, Projector, Books, Video
SAIDUL ISLAM (SI)	Unit-III: Schools of Philosophy and National Values a) Indian schools of Philosophy: Sankhya, Yoga, Buddhism; in terms of knowledge, reality and value. b) Western School of Philosophy: Idealism, Naturalism, Pragmatism: special reference to principles, aims of education, curriculum, teaching method, teacher, discipline.	EDU-H GE-T-1	25 ICT, Blackboard,PPT, Projector, Books, Video
ABDULLAHIL BAKI (ABK)	Unit-II: Factors of Education: a) Child: Meaning and characteristics of child centric education system. b) Teacher: Qualities and duties of a good teacher. c) Curriculum: Meaning and Types. Co-curricular activities.	EDU-H GE-T-1	10 ICT, Blackboard,PPT, Projector, Books, Video
SUDIPTA GHOSH NANDI (SGN)	Unit-IV: Great Educators and their educational philosophy a) Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey.	EDU-H GE-T-1	10 ICT, Blackboard,PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2018-2019) SEMESTER-I EDU-H-G-T-1: Educational Philosophy				
Name of the faculty member	Name of the Units and Topics	Course Code	Number of Lectures	Teaching Aids
SAJIDUL ISLAM (SI)	Unit-II: Factors of Education: a) Child: Meaning and characteristics of child centric education system. b) Teacher: Qualities and duties of a good teacher. c) Curriculum: Meaning and Types. Co-curricular activities.	EDU-G-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM)	Unit-III: Schools of Philosophy and National Values a) Indian schools of Philosophy: Sankhya, Yoga, Buddhism; in terms of knowledge, reality and value, b) Western School of Philosophy: Idealism, Naturalism, Pragmatism: special reference to principles, aims of education, curriculum, teaching method, teacher, discipline.	EDU-G-CC-T-1	25	ICT, Blackboard, PPT, Projector, Books, Video
ABDULLAHIL BAKI (ABK)	Unit-I: Concept, Scope and Aim of Education a) Meaning, Nature and Scope of Education. b) Individualistic and socialistic aim. c) Meaning and scope of educational Philosophy, Relation between education and philosophy.	EDU-G-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Video
SUDIPTA GHOSH NANDI (SGN)	Unit-IV: Great Educators and their educational philosophy a) Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey.	EDU-CC-T-1	10	ICT, Blackboard, PPT, Projector, Books, Video

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DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2018-2019) PART-II (H), PAPER-III & IV: DEVELOPMENT OF EDUCATION IN INDIA. & CONTEMPORARY ISSUES IN EDUCATION AND COMPARATIVE EDUCATION				
Name of the faculty member	Name of the Units and Topics	Paper	Number of Lectures	Teaching Aids
SAIDUL ISLAM (SI)	Unit-1: Education in Ancient India-a) Brahmanic System of Education-Aims, curriculum, teacher and methods of teaching, Institutions, Women education and Evaluation system. Unit-IV: Education in 20th Century in India (1901-1944):d) Sadlar Commission or Calcutta University Commission (1917-19) e) Sargent Plan Report (1944). Unit-VI: Education Commission in post Independent India a) University Education Commission (1948-49) b) Secondary Education Commission (1952-53) c) Indian Education Commission (1964- 66) d) Asoke Mitra Commission (1991-92)	Paper-3	28	ICT, Blackboard,PPT, Projector, Books, Video
	Unit-IV: Issues in Education a) Peace Education: Meaning, aims & objectives, need. b) Education for Sustainable Development: Meaning, aims & objectives, Role of Education in Sustainable Development. c) Inclusive Education: Meaning, Need & Govt, programme. d) Open & Distance Learning System: Meaning, Characteristics and need. e) Equality and Equity in Education: Meaning, importance, causes of inequality, Role of education to remove inequality in education. f) Women Education: Importance, problems. Unit-VII: Universalization of Elementary Education in UK & USA In relation to Structure, Aims and Objectives, Curriculum, Methodology, Evaluation system and Administration including finance and Comparison with Indian	Paper-4	28	ICT, Blackboard,PPT, Projector, Books, Video

SUDIPTA GHOSH NANDI (SGN)	Elementary Education System. Unit-IV: Education in 20th Century in India (1901-1944) a) Educational reformer-Lord Curzon b) National education movement- Characteristics of National Education Movement, causes of National Education Movement, Different phases of National Education Movement, Impact of National Education Movement. c) Basic Education-Concept, characteristics, merits and demerits. Unit-VII: Some Educational Bodies in West Bengal (Function only) a) SCERT, b) DIET, c)WBBPE, d)WBBSE, e) WBCHSE f) WBSCHSE	Paper-3	24	ICT, Blackboard,PPT, Projector, Books, Video
MD. ABDUL AZIZ MANDAL (AAM)	Unit-III: Higher Education and RUSA a) Concept of Higher Education b) Role of Higher Education c) Knowledge Commission & Higher Education d) Higher Education and RUSA e) Problems of Indian Higher Education Unit-VIII: Universalization of Secondary Education in UK & USA In relation to Structure, Aims and Objectives, Curriculum, Methodology, Evaluation system and Administration including finance and Comparison with Indian Elementary Education System. Unit-III: Education in 19th Century in India a) Charter Act of 1813 and its educational significance b) Bengal Renaissance- Concept, causes and its impact on Education, contribution of Raja Rammohan Roy, Derozio and Vidyasagar in Education. c) Wood's Despatch (1854) and its impact on education. d) Indian Education Commission (1882-83) and its impact of education. Unit-V: Education and Constitution	Paper-4	26	ICT, Blackboard,PPT, Projector, Books, Video
		Paper-3	24	ICT, Blackboard,PPT, Projector, Books, Video

ABDULLAHIL BAKI(ABK)	a) Preamble and various Articles on Education in Indian Constitution b) RTE Act-2009 c) Development of Education under Plan (Last two plans)			
	Unit-II: Universalization of Secondary Education Meaning, aims & objectives, significance; Role of RMSA, Problems. Unit-V: Meaning, Nature, Scope, and Methods of Comparative Education a) Meaning, nature, scope and importance of Comparative Education. b) Methods of Comparative Education: i) Philosophical Method ii) Historical Method iii) Sociological Method iv) Psychological Method v) Scientific Method	Paper-4	20	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-II: Education in Medieval India-Alims, curriculum, teacher and methods of teaching, Institutions and Women education, Contribution of Firoz Shah Tughlak and Akbar. Unit-VIII: National Policies on Education a) National Policy on Education (1968) b) National Policy on Education (1986) c) Programme of Action (POA)-1992 i) Ramamurti Committee (1990-91) ii) Janardhan Reddy Committee (1992)	Paper-3	24	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-1: Universalization of Elementary Education Universalization of Elementary Education- Meaning, Constitutional Provision with special Reference to RTE Act; Aims and Objectives, Importance, Role of DPEP; SSA-SSM, Problems. v) Scientific Method Unit-VI: Factors and Forces of Comparative Education: a) Natural Factors: Historical, Racial, Linguistic and Social Factors. b) Spiritual Factors: Religious and Philosophical Factors. c) Secular Factors: Factor of Humanism, Socialism, Nationalism and Democracy.	Paper-4	26	ICT, Blackboard, PPT, Projector, Books, Video

DOMKAL GIRLS' COLLEGE DEPARTMENT OF EDUCATION LESSON PLAN (2018-2019) 2nd year PAPER-II & PAPER-III (G): EDUCATIONAL PSYCHOLOGY AND EDUCATIONAL GUIDANCE AND DEVELOPMENT OF EDUCATION IN INDIA. & CONTEMPORARY ISSUES IN EDUCATION.				
Name of the faculty member	Name of the Units and Topics	Paper	Number of Lectures	Teaching Aids
SAIDUL ISLAM (SI)	Unit-IV: Personality Definition, Theories-Types and Trait; Measurement of Personality; Concept of Individual differences in classroom. Unit-V: Concept of Guidance a) Meaning & Definition, Characteristics, Scope of Guidance. b) Needs and Importance of Educational Guidance services in Schools. c) Organization of Guidance programme in School	Paper-II	24	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-I: Education in 19th Century in India a) Charter Act of 1813 and its educational significance b) Macaulay Minute- (1835)- its educational significance c) Bengal Renaissance- Contribution of Raja Rammohan Roy, Derozio and Vidyasagar. d) Wood's Despatch (1854) and its impact on education. e) Indian Education Commission (1882-83) and its impact of education Unit-VIII: Issues in Education a) Peace Education: Concept and needs. b) Education for Sustainable Development: Meaning, aims & objectives, Needs. c) Inclusive Education: Meaning and Needs. d) Open & Distance Learning System: Meaning and needs	Paper-III	28	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-III: Intelligence: Definition; Theories of Intelligence- Spearman, Thurstone, Guilford; Measurement of Intelligence. Unit-VI: Types of Guidance a) Educational: Meaning, Characteristics, Purpose & Functions. b) Vocational: Meaning, Characteristics, Purpose & Functions. c) Personal: Meaning, Characteristics, Purpose & Functions.	Paper-II	26	ICT, Blackboard, PPT, Projector, Books, Video
SUDIPTA GHOSH NANDI(SGN)	Unit-II: Education in 20th Century in India (1901-1944) a)	Paper-III	22	ICT,

MD. ABDUL AZIZ MANDAL (AAM)	Educational reformer-Lord Curzon b) National education movement- Causes, Phases and Importance in Education. c) Basic Education- R Concept, characteristics, merits and demerits. d) Sargent Plan Report (1944)-Pre-primary education, Primary education, Secondary education, Vocational & Technical education. Unit-VII: Higher Education in India a) Role of Higher Education b) Problems and RUSA			Blackboard,PPT, Projector, Books, Video
	Unit-II: Learning a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning: Classical and Operant conditioning, Trial and Error and Insightful Learning. c) Attention & Interest: Factors of Attention and Relation between Attention and Interest. d) Memorization: LTM, STM. Principles of economy involved in Memorization; Causes of Forgetting. Unit-VII: Concept of Counseling a) Meaning & Definition, Characteristics, Scope of Counseling b) Needs and importance of Psychological Counseling.	Paper-II	26	ICT, Blackboard,PPT, Projector, Books, Video
	Unit-III: Education in Post Independence India a) University Education Commission (1948-49) -Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education. b) Secondary Education Commission (1952-53)-Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy c) Indian Education Commission (1964-66) Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunity, d) Asoke Mitra Commission (1991-92)-Recommendations Regarding Primary and Secondary Education. Unit-VI: Functions of Some Major Educational Organization in India. UGC, NAAC, NCERT, NCTE	Paper-III	28	ICT, Blackboard,PPT, Projector, Books, Video

ABDULLAHIL BAKI(ABK)	Unit-1: Educational Psychology a) Definition, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy, Childhood and Adolescence period and respective educational programmes. Unit-VIII: Types of Counseling a) Concept of different types; Eclectic Counseling. b) Difference between Guidance, Counseling and Teaching.	Paper-II	24	ICT, Blackboard,PPT, Projector, Books, Video
	Unit-IV: National Policy on Education a) National Policy on Education (1986)-National System of Education, Equality in Education, ECCE, Operation Black Board, Navoday Vidyalaya. b) Revised National Policy on Education-1992. Unit-V: Universalization of Elementary and Secondary Education a) Universalization of Elementary Education-Meaning, Importance, Role of SSA-SSM, problems. b) Universalization of Secondary Education-Meaning, Significance, Problems, RMSA.	Paper-III	22	ICT, Blackboard,PPT, Projector, Books, Video

DOMKAL GIRLS COLLEGE DEPARTMENT OF EDUCATION				
LESSON PLAN (2018-2019) 3RD YEAR Part-V, VI, VII, VIII (H): Educational Evaluation and Statistics in Education, Educational Management and Educational Technology, Educational Guidance and Curriculum Construction and Educational Research and Practical.				
Name of the faculty member	Name of the Units and Topics	Paper	Number of Lectures	Teaching Aids
SAIDUL ISLAM (SI)	Unit-I: Measurement and Evaluation in Education a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement. b) Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	Paper-V	18	ICT, Blackboard,PPT, Projector, Books, Video

	Unit-VIII: Relationship and Inferential Statistics a) Bivariate Distribution-Concept of Correlation - Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation, Scatter Diagram. b) Parametric and Non-Parametric Test- (only Concept and Uses).			
	Unit-IV: Function of various Administrative Bodies, a) UGC, b) NAAC, c) NECRT, d) NCTE, e) DEB, f) CABE, g) NUEPA. Unit-VIII: Phases, Levels, and Models of Teaching a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model.	Paper-VI	34	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-I: Concept of Guidance a) Meaning, Nature, Scope, and Importance of Guidance. b) Different Types of Guidance-i) Educational: Meaning, Characteristics, Purpose & Functions. ii) Vocational: Meaning, Characteristics, Purpose & Functions. iii) Personal: Meaning, Characteristics, Purpose & Functions. c) Guidance at different stages of Education with special emphasis on Secondary stage of Education.	Paper-VII	30	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-VIII: Curriculum Theories a) Definition b) Types (only concept) c) Technical & Non-Technical Model (One theory from each category) Unit-IV: Research Data: Qualitative and Quantitative data Tool of data collection-characteristics, merits and demerits of questionnaire and interview Descriptive and Inferential statistics (meaning only)	Paper-VIII	12	ICT, Blackboard, PPT, Projector, Books, Video

	Steps of testing hypotheses Unit V. Visit to a place of educational importance and writing a report (within 2000 words) on the following: Selection of place. Educational Importance of the place Planning for visit * Documenting and noting down the visit with important features Concluding remark			
MD. ABDUL AZIZ MANDAL (AAM)	Unit-II: Tools and Techniques of Evaluation a) Test- Porschach Ink Blot Test Interest Test-Kuder Test CPC b) Techniques: Observation, Self-reporting (Interview, Questionnaire) Tools: Tests-Essay type and Objective type; Short answer type and Oral type.. Personality Unit-VII: Normal Distribution and Derived Score a) Concept of Normal Distribution- Properties and Uses of NPC. Divergence from Normality-Skewness and Kurtosis. b) Derived Scores-Z-Score, Standard Score (Meaning, Calculation and Uses). Unit-1: Concept of Educational Management a) Educational Management: Meaning, Nature, Scope, Function and Needs. b) Types of Educational Management: Centralization, Decentralization, Autocratic, Democratic and Laissez-fair. Unit-VII: Instructional Technology a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits c) Computers and its role in educational instruction Unit-III: Concept of Counseling a) Meaning, Nature, Scope, and Importance of Counseling b) Types of Counseling- i) Directive: Meaning, Characteristics, Purpose &	Paper-I	30	ICT, Blackboard, ppt, Projector, Books, Video
		Paper-III	20	ICT, Blackboard, ppt, Projector, Books, Video
		Paper-VII	30	ICT, Blackboard, ppt, Projector, Books, Video

SUDIPTA GHOSH NANDI(SGN)	Functions. ii) Non-directive: Meaning, Characteristics, Purpose & Functions. iii) Eclectic: Meaning, Characteristics, Purpose & Functions. c) Steps of Counseling; Characteristics of good Counselor. Unit-VII: Curriculum Evaluation a) Meaning & Importance of Curriculum Evaluation b) Formative and Summative Evaluation of Curriculum: Concept & Distinguish between them.			
	Unit-III: Basic Ideas of Research Characteristics of a good Research Problem * Review of related Literature - purpose Variable-dependent and independent Research Hypothesis - meaning, nature and types Population, Sample and sampling- meaning unit V. Visit to a place of educational importance and writing a report (within 2000 words) on the following: Selection of place. Educational Importance of the place Planning for visit	Paper-VIII	14	ICT, Blackboard,PPT, Projector, Books, Video
	Documenting and noting down the visit with important features Concluding remarks Unit-III: Characteristics of a good test a) Objectivity- Meaning and nature, b) Reliability- Concept, Nature, Causes of low Reliability, Determination of Reliability, c) Validity-Concept, and Types, d) Norms- Meaning and importance. e) Usability/Practicability Unit-VI: Descriptive Statistics a) Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application. b) Measure of Variability- Range, AD, SD and QD-their Properties, Calculation and Application) c) Percentile and Percentile Rank- Definition, Calculation, Application, Graphical	Paper-V	26	ICT, Blackboard,PPT, Projector, Books, Video

Determination.				
	Unit-III: Educational Planning a) Educational Planning: Meaning, Needs and Significance. b) Types of Educational Planning: Strategies and Steps in Educational Planning. c) Brief outline of the last Five Year Plan in Primary and Secondary Education. Unit-V: Educational Technology a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education c) Approaches of ET: Hardware, Software, and System	Paper-VI	22	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-III: Tools and Techniques of Guidance and Counseling a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits. b) Measurement of Intelligence, Personality and Motivation c) Difference between Guidance, Counseling and Teaching. Unit-VI: Concept of Curriculum Framework a) Curriculum Framework: Meaning b) NCF-2005 c) Principles of Curriculum Construction	Paper-VII	22	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-II: Educational Research- meaning, nature and types Meaning, nature & scope of Educational Research Types of Research: Basic, Applied & Action Research; Longitudinal and Cross Sectional Research. Historical, Descriptive and Experimental research (meaning only) Importance of Educational Research.5. Visit to a place of educational importance and writing a report (within 2000 words) on the following: Selection of place. Educational Importance of the place Planning for visit • Documenting and noting down the visit with important features Concluding remarks	Paper-VIII	14	ICT, Blackboard, PPT, Projector, Books, Video

ABDULLAHIL BAKI (ABK)	Unit-IV: Evaluation Process a) Evaluation Process: Concept, Types (Formative and Summative) b) Concept of Norm-Referenced Test and Criterion Referenced Test. c) Concept of Gradation and Credit system. Unit-V: Educational Statistics a) Concept, Scope and Need of Educational Statistics b) Organization and Tabulation of Data- Frequency distribution table c) Graphical Representation of Data-Pie diagram, Bar graph, Histogram, Frequency Polygon and Ogive (Using 75% rule)	Paper-V	28	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-II: Educational Administration and Supervision a) Educational Administration: Meaning and Function. b) Supervision: Meaning, Purpose; Distinguish between Supervision and Inspection. c) Factors affecting Managerial behavior of teachers: Personal, Social, Cultural, Political and Institutional. Unit-VI: Classroom Communication and Media used a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual	Paper-VI	24	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-IV: Mental Health and Psychodynamics of Adjustment a) Concept of Mental Health and Mental Hygiene b) Causes and Symptoms of Maladjustment. c) Frustration and Conflicts d) Adjustment Mechanisms. Unit-V: Introduction of Curriculum a) Meaning, Nature, Scope and functions of Curriculum) Determinants of Curriculum c) Difference and Relation between Curriculum and Syllabus. d) Different Types of Curriculum e) Co-curricular	Paper-VII	26	ICT, Blackboard, PPT, Projector, Books, Video

	Activities f) Bases of Curriculum: Philosophical, Sociological & Psychological. Unit-I: Research-meaning and nature: Meaning and nature of Research Sources of Knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) Need of Research in Education Unit V. Visit to a place of educational Importance and writing a report (within 2000 words) on the following: * Selection of place. Educational Importance of the place Planning for visit * Documenting and noting down the visit with Important features Concluding remarks	Paper-VIII	8	ICT, Blackboard, PPT, Projector, Books, Video
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Approved:  06/06/18
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LESSON PLAN (2018-2019) 3RD YEAR: Paper-IV & V Educational Technology and Evaluation in Education

Name of the faculty member	Name of the Units and Topics	Paper	Number of Lectures	Teaching Aids
SAIDUL ISLAM (SI)	Unit-IV: Educational Technology in Teaching a) Phases of Teaching: Pre-active, Inter-active & post-active. b) Level of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: meaning, nature, families, Glaser's Basic teaching model	Paper-IV	14	ICT, Blackboard, PPT, Projector, Books, Video
	Unit-V: Evaluation and Measurement a) Concept, Scope and Need of Evaluation	Paper-V	14	ICT, Blackboard, PPT, Projector, Books, Video

	b) Relation between Measurement and Evaluation. c) Scales of Measurement- Nominal, Ordinal, Interval, Ratio.				
MD ABDUL AZIZ MANDAL (AAM)	Unit-III: Instructional Technology a) Mass Instructional Technology-Seminar, Team teaching (Concept, Advantage & Limitation) b) Personalized Instructional Techniques-Programmed Instruction (Concept, Advantage, Limitation) Unit-VI: Characteristics of a good test a) Reliability-Concept, Characteristics, Causes of low Reliability, b) Validity-Concept, Causes of low Validity, Types. c) Objectivity- meaning and nature.	Paper-IV	16		ICT, Blackboard,PPT, Projector, Books, Video
	Unit-II: Communication & Media used a) Communication Process: Concept, Components, Factors of classroom Communication. b) Audio, Visual and Audio-visual media used in education. c) Use of Computer in Education.	Paper-IV	16		ICT, Blackboard,PPT, Projector, Books, Video
SUDIPTA GHOSH NANDI (SGN)	Unit-VII: Tools and Techniques of Evaluation a) Tools: 0 Tests-Essay type and Objective type (Advantage and Disadvantage) b) Techniques: Observation, CRC, Interview. c) Formative and Summative Evaluation	Paper-V	16		ICT, Blackboard,PPT, Projector, Books, Video
ABDULLAHIL BAKI (ABK)	Unit-1: Educational Technology a) Concept, Definition, Need of Educational Technology b) Types of Educational Technology: ET, ET2, ET 3. Unit-II: Communication & Media used	Paper-IV	10		ICT, Blackboard,PPT, Projector, Books, Video

	Unit-VIII: Statistics in Education a) Meaning, Nature and Needs of Educational Statistics b) Measures of Central Tendency-Mean, Median and Mode; their properties, calculations and applications. c) Graphical Representation of Data-Histogram, Frequency Polygon - uses (Using 75%rule)	Paper-V	10	ICT, Blackboard,PPT, Projector, Books, Video
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[Signature]

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