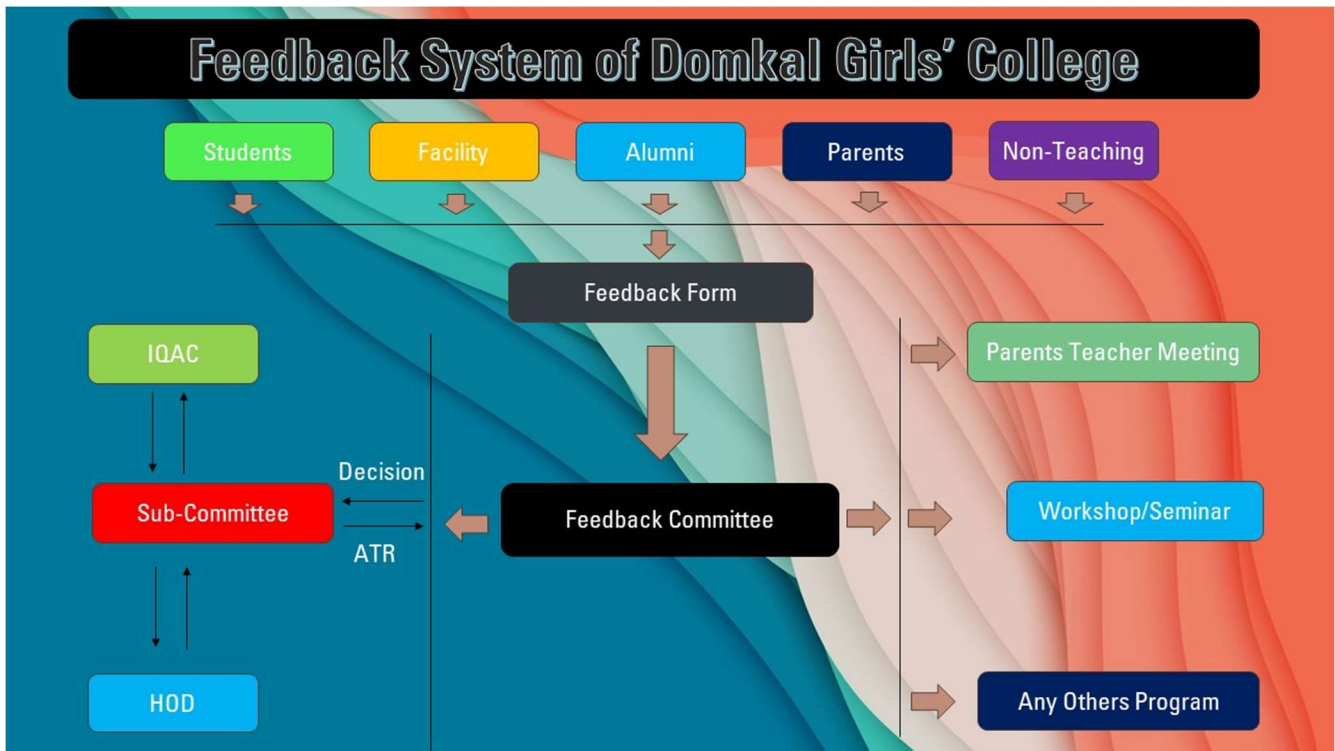




Feedback System diagram



[Signature]
PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad
05/09/20

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩



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Affiliated to University of Kalyani

DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

ANNUAL ACTION TAKEN REPORT


INTERNAL QUALITY ASSURANCE CELL (IQAC)

2021-2022

1. The Orientation Programme for the newly admitted 1st-semester students has been organised to inform them about the CBCS curriculum, examination pattern, facilities, and other college activities.
2. Academic Calendar, Routine and Lesson plans have been published on the website through self-developed LMS.
3. Various Add-on/certificate courses have been conducted by different departments to facilitate the students with better opportunities of skill development and more than 30% students enrolled in those courses.
4. Reform in the Continuous Evaluation System has been done to accommodate the evaluation system of the revised curriculum under CBCS, especially during the pandemic.
5. Upgradation of the ERP has been done to accommodate updates in the attendance, scholarship, fees module, feedback, internal evaluation and online examination of the students.
6. The institution has participated in NIRF and AISHE.
7. Regular meetings are conducted by IQAC for planning, execution and monitoring of the quality enhancement of the departments and other academic and administrative bodies.
8. Reform in the Mentoring system has been done to equip the students with better facilities and several programmes have been organized to counsel the students during lockdown to take care of their mental health.
9. The website has been upgraded to pageresponsive mode for easy access to students.
10. Online classes, workshops, seminars and webinar on academic and health issues have

have been organized to ensure academic and overall development of the students during the pandemic.

11. NOC granted to those teachers who have applied for the NOC for Ph.D.
12. Out of 493 students 425 students passed the final exam successfully. More than 15% of pass-out students admitted to the higher study (like M.A, B.Ed etc)
13. Extension Activities have been organized by various departments in assistance with NSS.
14. Events like-Independence Day, Teachers Day, Nabin baran, National Education Day, 'Agomoni' and others celebrating special days for promoting Human values and communal harmony have been organized throughout the year.
15. Awareness camps about Placement were organized by the Career Counselling and Guidance Sub -Committee.
16. Several cultural programmes and extra curricular activities were organized throughout the year.
17. The various methods employed for evaluation of Attainment of the POs, PSOs, Cos can be classified into two broad categories- Direct Attainment Evaluation Strategies and Indirect Attainment Evaluation Strategies.
18. Various departments like Education, Geography, and ENVS have Undertaken survey projects.
19. Financial Audit, Academic and Administrative Audit (Internal), Green Audit has been done.
20. Monitoring on ICT in teaching and learning and NAAC accreditation has been provided.
21. Feedback has been collected, analysed and action has been taken accordingly


PRINCIPAL
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Domkal, Murshidabad


Coordinator
IQAC
Domkal Girls' College

এস. জি. এস. ওয়াই /
এস. এইচ. জি. / ক্লাব

মিটিং-এর ক্রমিক সংখ্যা :
মিটিং

মিটিং রেজল্যুশন বই

গ্রাম উন্নয়ন কমিটি/
মাতা কমিটি/সমিতি

মিটিং-এর তারিখ :

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩



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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

ANNUAL ACTION TAKEN REPORT INTERNAL QUALITY ASSURANCE CELL (IQAC)

2022-2023

1. The Orientation Programme for the newly admitted 1st-semester students has been organized to inform them about the CBCS (NEP 2020) curriculum (implemented in the UG programmes from this academic session), examination pattern, facilities, and other college activities.
2. Academic Calendar, Lesson plans and Study materials have been published on the website through self-developed LMS.
3. Add-on courses on Basic Tailoring, *History and Tourism in India*, "Soft skills", "Voter Awareness and its Impact on Human Rights in the Indian Context", and "Karate (Self-Defense) Techniques— beyond the Basics", "Add on Course: Guidance and Counselling" "Add on Course: Value Education", "Adhunik Bangla Bhasha Bijnan: Nana Tatwa o Bichar" have been conducted to facilitate the students with better opportunities of skill development.
4. Reform in the Continuous Evaluation System has been done to accommodate the evaluation system of the revised curriculum under CBCS, especially during the pandemic.
5. Upgradation of the ERP has been done to accommodate updates in the attendance, scholarship, fees module, feedback, internal evaluation and online examination of the students and to incorporate academic activities related to the curriculum of NEP 2020. Initiatives have been taken to include the curriculum of NEP 2020 from the next academic session.
6. The institution has participated in NIRF and AISHE.
7. Regular meetings are conducted by IQAC for planning, execution and monitoring of the quality enhancement of the departments and other academic and administrative bodies.
8. Reform in the Mentoring system has been done to equip the students with better

facilities and several programmes have been organized to counsel the students during lockdown to take care of their mental health.

9. The website has been upgraded to page responsive mode for easy access to students.
10. Online classes, workshops, seminars and webinars on academic and health issues have been organized to ensure academic and overall development of the students during the pandemic.
11. More than 25% of pass-out students admitted to the higher study (like M.A. , B.Ed. etc.)
12. Extension Activities have been organized by various departments in assistance with NSS and NCC.
13. Fruits and other food items were distributed to the needy at Domkal Hospital Campus as part of an extension programme of the NSS team.
14. Wall Magazines, seminars, special lectures and workshops have been published and organized by various departments of the institution during this academic session.
15. Teachers have participated in Professional development programmes.
16. Events like- Independence Day, Teachers Day, Nabin Baran, National Education Day, 'Agomoni' and others celebrating special days for promoting Human values and communal harmony have been organized throughout the year.
17. An Incubation Centre was set up in the college to motivate and encourage students towards skill development and entrepreneurship.
18. Awareness camps about Placement were organized by the Career Counselling and Guidance Sub -Committee.
19. Social activities like Swachh Movement, celebrating Road Safety Week, and the Plantation Programme have been organized and participated.
20. Several cultural programmes and extracurricular activities were organized throughout the year.
21. Wall magazines and e-magazines have been published.
22. Various departments like Education, Geography, and ENVS have Undertaken survey projects.
23. Financial Audit, Academic and Administrative Audit (Internal), Green Audit has been done.

24. Initiatives have been taken for maintaining a green campus and rainwater harvesting.
25. N-List membership has been renewed.
26. Monitoring on ICT in teaching and learning and NAAC accreditation has been provided.
27. Feedback has been collected, analyzed and action has been taken accordingly.


Signature of Co-Ordinator:

Coordinator
IQAC
Domkal Girls' College


PRINCIPAL
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Domkal, Murshidabad

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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DOMKAL GIRLS' COLLEGE

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Feedback form from all stockholders analysed by IQAC

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(Dr. Alak Kumar Das)

Principal

Domkal Girls' College

Murshidabad

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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YEAR WISE FEEDBACK FROM ANALYSIS

2018-2019

STUDENTS FEEDBACK FROM ANALYSIS

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**STUDENT FEEDBACK FORM ANALYSIS
ON
ACADEMIC PERFORMANCE AND AMBIENCE OF
THE INSTITUTION (2018-2019)**

Introduction: Student feedback is a critical tool for assessing the overall academic experience and institutional environment. In this analysis, feedback was collected from a sample size of 100 students to evaluate key aspects such as syllabus structure, learning outcomes, health and hygiene standards, and the adequacy of available facilities. The objective is to understand student perspectives, identify strengths, and highlight areas that require improvement.

The syllabus plays a pivotal role in shaping students' academic journey, and feedback on its relevance and effectiveness helps in aligning it with contemporary educational needs. Learning outcomes, as perceived by students, give valuable insights into how well academic objectives are being met. Additionally, health and hygiene within the institution, along with infrastructural facilities like classrooms, libraries, and washrooms, significantly impact students' day-to-day experience. This analysis aims to provide a holistic view of student satisfaction, highlighting the strengths and areas where the institution can enhance the academic environment.

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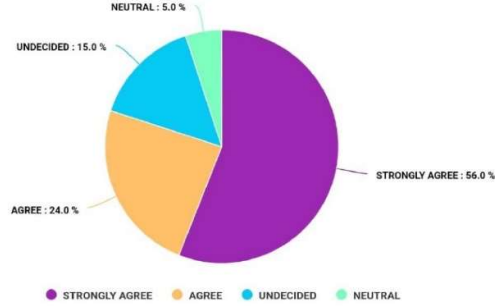
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1. Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।



56.8% of the students strongly and 24.0% agree, 15.0% undecided, 5.0% Neutral that classes are held on time and in accordance with the scheduled routine.


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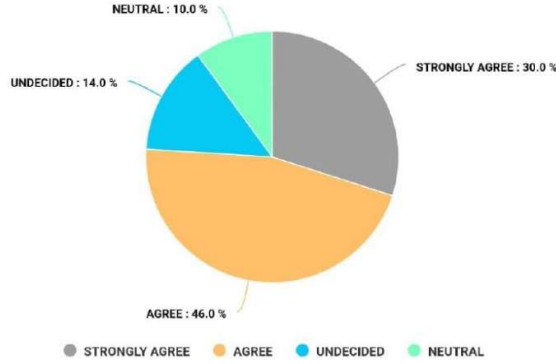
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2. All Syllabus is completed in class before Examination . সমস্ত সিলেবাস ক্লাসে পরীক্ষার আগে শেষ করা হয়।



30.0% of the students strongly and 46.0% agree, 14.0% undecided, 10.0% Neutral that the syllabus is completed well before examinations.

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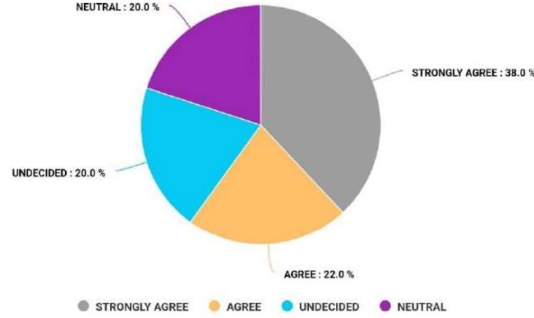
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3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন।



38.0% of the students strongly and 22.0% agree, 20.0% undecided, 20.0% Neutral that the teachers seem to be inspired by his/her knowledge in the subject.


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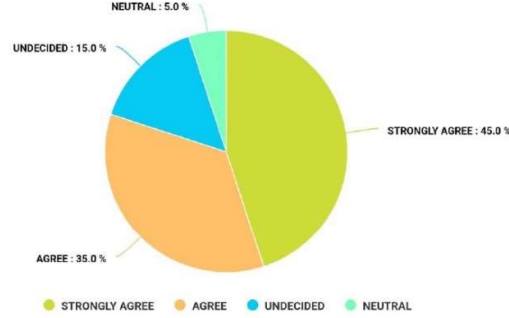
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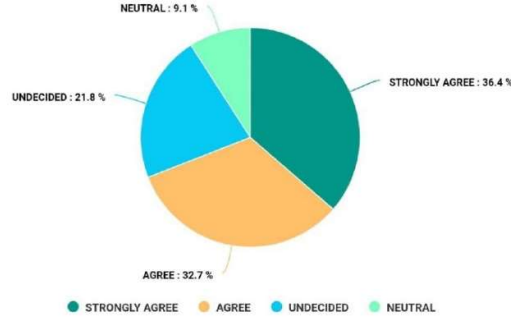
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4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকেরা সাহায্য করেন।



45.0% of the students strongly and 35.0% agree, 15.0% undecided, 5.0% Neutral that the departmental teachers are helpful in academic matters.

5. Transparency is maintained in internal evaluation process. আন্তর্ভুক্তীয় মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।




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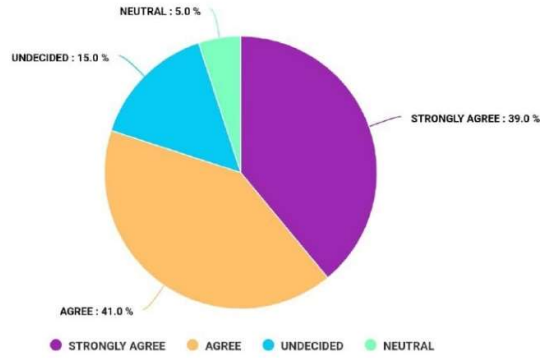
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36.4% of the students strongly and 32.7% agree, 21.8% undecided, 9.1% Neutral that fair transparency is maintained in the internal evaluation process.

6. Marks are awarded correctly in examinations. পরীক্ষায় সঠিক ভাবে নম্বর প্রদান করা হয়।



39.0% of the students strongly and 41.0% agree, 15.0% undecided, 5.0% Neutral that marks are correctly awarded in the exams.


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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com

Ph: 7407000788

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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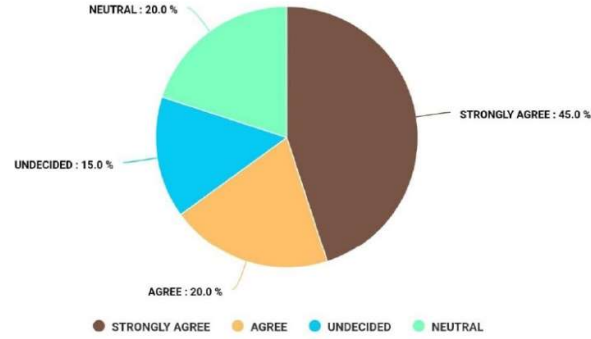
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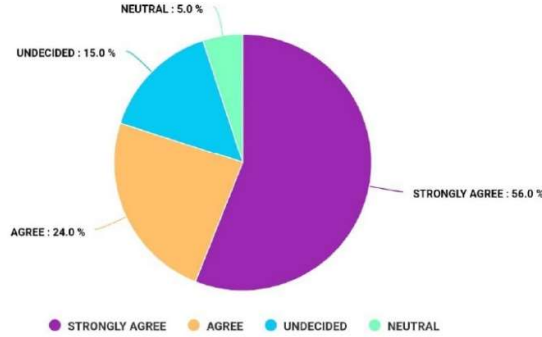
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7. Teachers pay attention to students who are academically weak in studies. শিক্ষকরা একাডেমিক ভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।



45.0% of the students strongly and 20.0% agree, 15.0% undecided, 20.0% Neutral that the teachers pay attention to the students who are academically weak.

8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুব উপযোগী তোমার কাছে।




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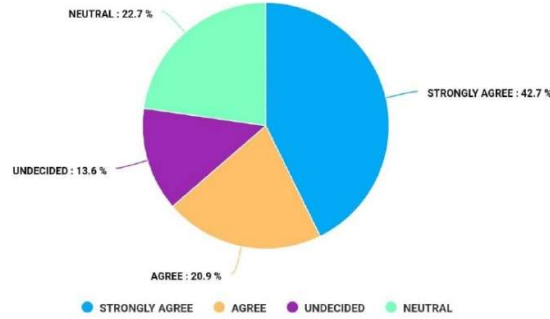
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56.0% of the students strongly and 24.0% agree, 15.0% undecided, 5.0% Neutral that smart classroom sessions are very useful.

9. Computer classes in college have helped to increase computer knowledge a lot.
কলেজের কম্পিউটার ক্লাসে কম্পিউটার জ্ঞান অর্জনের সাহায্য করে।



42.7% of the students strongly and 20.9% agree, 13.6% undecided, 22.0% Neutral that computer classes in the college have helped to increase computer knowledge immensely among the students.


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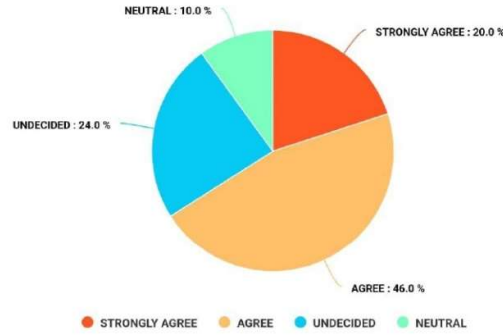
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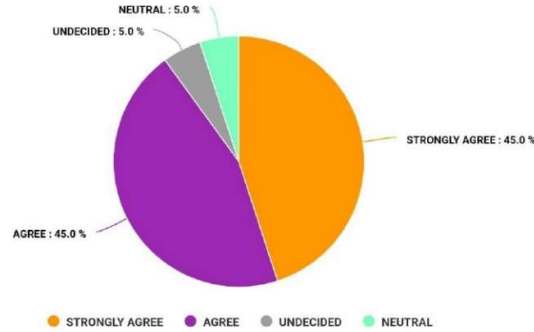
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10. Computer and Internet facility which provided by College are quite satisfactory.
কলেজের প্রদত্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।



20.0% of the students strongly and 46.0% agree, 24.0% undecided, 10.0% Neutral that the internet facility offered by the college is fairly satisfactory.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।




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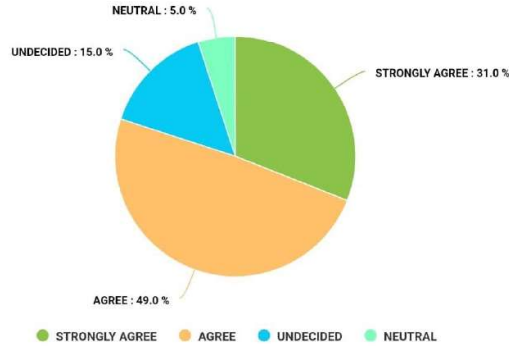
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45.0% of the students strongly and 45.0% agree, 5.0% undecided, 5.0% Neutral that the teachers are able to identify the weakness among the students and help them overcome such weaknesses.

12. Principal of the college is very kind to the students. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী।



49.0% of the students strongly and 31.0% agree, 15.0% undecided, 5.0% Neutral that the principal of the college is kind and sympathetic to the students.


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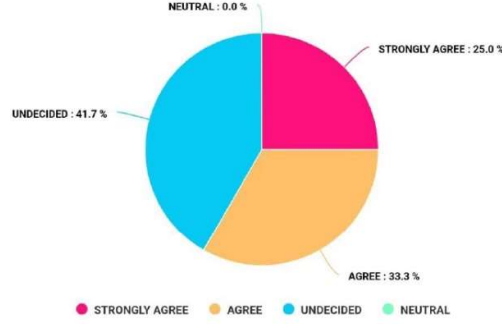
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13. The Principal sir solves any Student related problems very actively. অধ্যক্ষ মহাশয় কে কোনো ছাত্র সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন।



25.0% of the students strongly and 33.3% agree, 41.7% undecided, 0.0% Neutral that the principal solves any student related problem in a pro-active manner.

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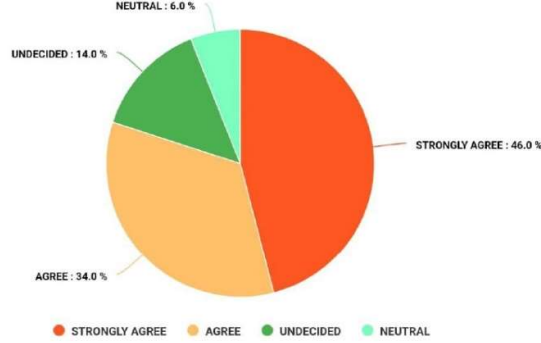
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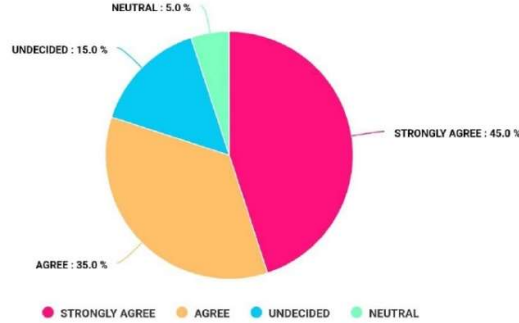
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14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ।



46.0% of the students strongly and 34.0% agree, 14.0% undecided, 6.0% Neutral that the college admission process is impressively transparent.

15. College admission fee seems reasonable to me. কলেজের ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।



45.0% of the students strongly and 35.0% agree, 15.0% undecided, 5.0% Neutral about the reasonableness of the college admission fee.


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স্থাপিত-২০১১

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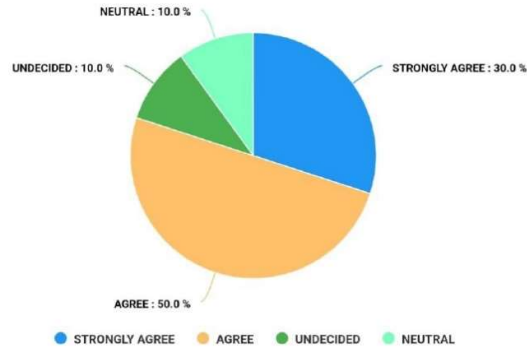
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16. Cultural and other activities of College are quite beneficial for us and are organized regularly.



30.0% of the students strongly and 50.0% agree, 10.0% undecided, 10.0% Neutral that cultural and other extra- curricular activities of college are highly beneficial for the students.


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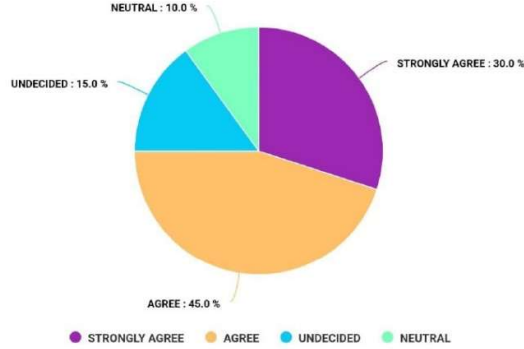
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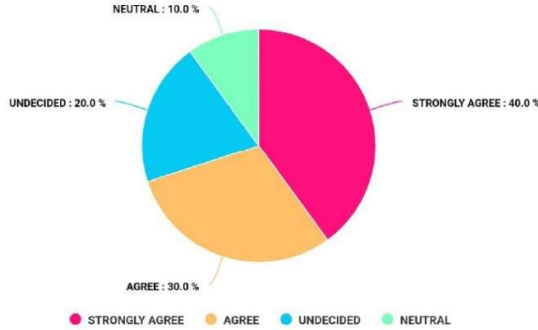
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17. Library staff are cooperative and helpful.



30.0% of the students strongly and 45.0% agree, 15.0% undecided, 10.0% Neutral that the library staff of the college are cooperative and helpful.

18. College library has sufficient books for further reference, which are provided to students when required.




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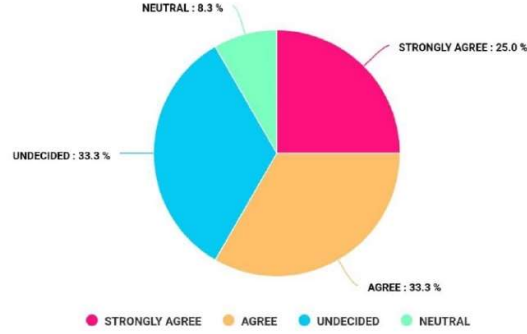
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40.0% of the students strongly and 30.0% agree, 20.0% undecided, 10.0% Neutral that the college library has sufficient books for further references which are provided to the students when required.

19. Teacher encourage you to participate in extracurricular activities. শিক্ষক তোমাকে পাঠক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন।



25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the teachers encourage the students to participate in extracurricular activities.


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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com

Ph: 7407000788

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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ফোন নং: ৭৪০৭০০০৭৮৮



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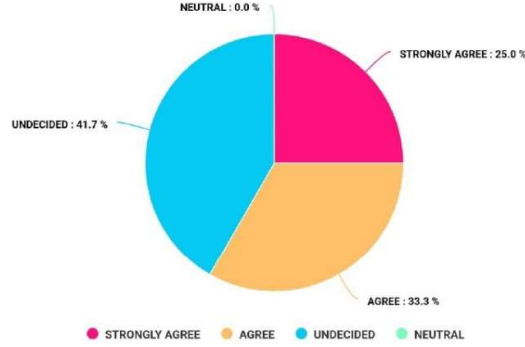
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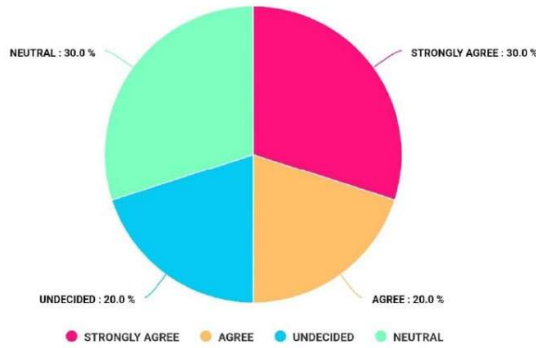
Ph: 7407000788

20. Overall quality of teaching learning process in your institute is good.



25.8% of the students strongly and 33.3.0% agree, 41.0% undecided, 0.0% Neutral that the overall quality of teaching learning is good in the college.

21. Students are provided with enough and clear drinking water.




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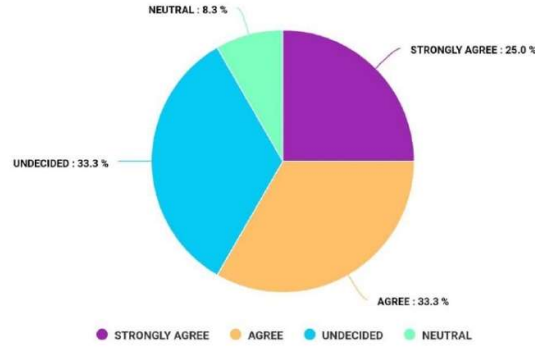
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30.0% of the students strongly and 20.0% agree, 20.0% undecided, 30.0% Neutral that the students are provided with enough and clean drinking water.

22. College canteen is hygienic and maintained i.



25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the college canteen is hygienic and well maintained.

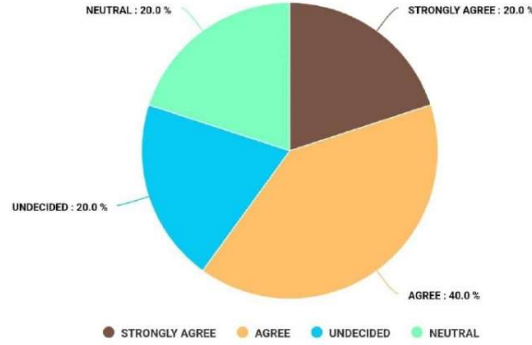

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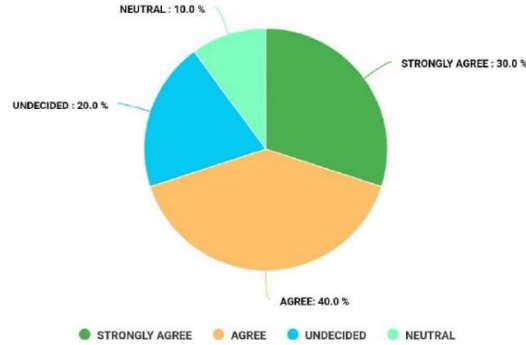


23. College washrooms/toilets are cleaned and sanitised at regular intervals.



20.0% of the students strongly and 40.0% agree, 20.0% undecided, 20.0% Neutral that the college washroom is cleaned and sanitised at regular intervals.

24. the Infirmary of the college is very hygienic clean and convenient.




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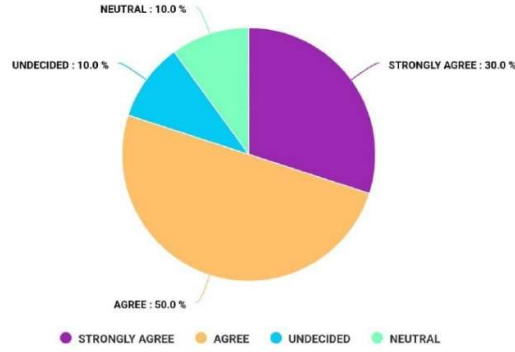
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30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the infirmary of the college is hygienic and convenient.

25. College has vending machine which is very helpful.



30.0% of the students strongly and 50.0% agree, 10.0% undecided, 10.0% Neutral that the college has a vending machine which is very helpful for the students.


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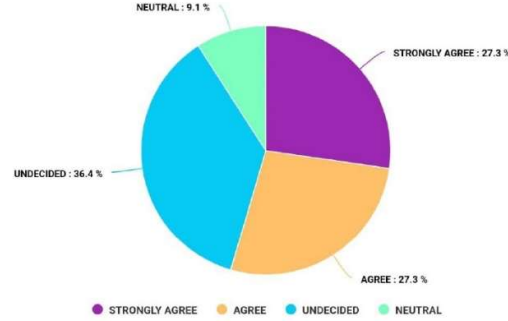
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26. Play Ground and Sports facilities provided are satisfactory.



27.3% of the students strongly and 27.3% agree, 36.4% undecided, 9.1% Neutral that sports facilities provided are satisfactory.

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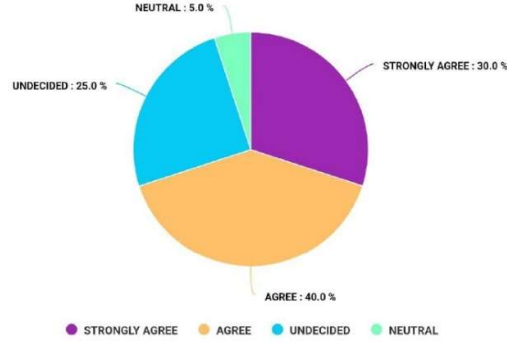
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27. You suggest many of your acquaintances to get admission in this college.



30.0% of the students strongly and 40.0% agree, 25.0% undecided, 5.0% Neutral that they suggest their acquaintances to seek admission in the college.


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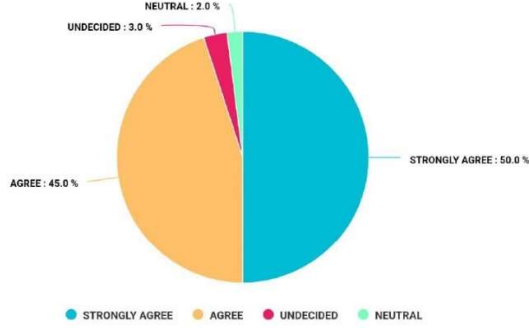
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28. At the main gate of the college your identity Card is check very carefully.



50.0% of the students strongly and 45.0% agree, 3.0% undecided, 2.0% Neutral that the college identity card is carefully vetted at the main gate of the college.


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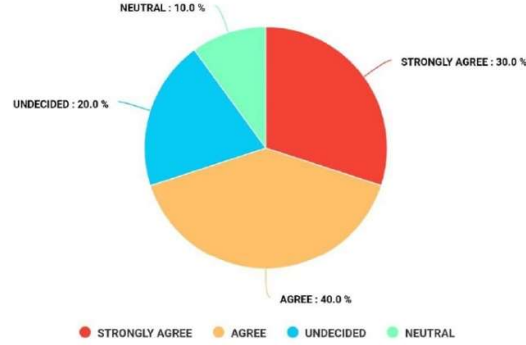
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29. Overall the Satisfactory of our college is quite appreciative.



30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the overall security arrangement of the college is quite appreciative.

Conclusion: In conclusion, the feedback from 100 students provides a balanced overview of their academic and institutional experience. While the majority found the syllabus to be well-structured and the learning outcomes satisfactory, there were notable concerns about health, hygiene, and the quality of facilities. Ensuring cleanliness, proper maintenance, and improvements in infrastructure were common suggestions. Addressing these issues will not only boost student satisfaction but also enhance the overall academic performance and well-being of the student community. The feedback serves as a roadmap for continuous improvement, helping the institution create a more conducive and supportive learning environment.


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FACULTY FEEDBACK FROM ANALYSIS

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Faculty Feedback Form Analysis

On

Academic Performance and Ambience of the Institution

(2018-2019)

Introduction:

Faculty feedback is an essential tool in evaluating the effectiveness of educational programs and facilities. It provides insights into areas of success and aspects that need improvement. In this feedback analysis, a sample size of 25 faculty members was surveyed, focusing on key parameters such as syllabus structure, learning outcomes, health and hygiene, and available facilities. The analysis aims to understand faculty perceptions of these aspects and offer constructive suggestions for enhancement.

The feedback highlights several crucial factors impacting the faculty's ability to deliver high-quality education. Faculty members play a significant role in shaping the curriculum, ensuring the alignment of the syllabus with learning outcomes, and maintaining an optimal learning environment. Their observations on institutional health, hygiene standards, and infrastructural facilities further contribute to improving overall academic performance. This analysis consolidates the views of faculty members to guide administrative decisions and optimize the teaching and learning experience.

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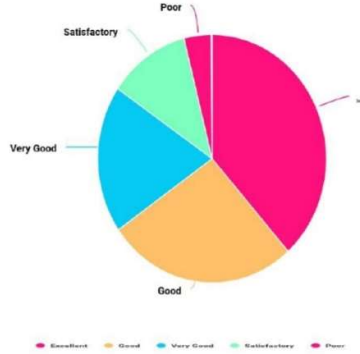
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1. Curriculum is up-to-date, need based & application oriented.



59.8% of the faculty Excellent and 19.2% Very Good, 19.3% Good, 10% Satisfactory that Curriculum are up-to-date on time and in accordance with the need based & application Oriented.

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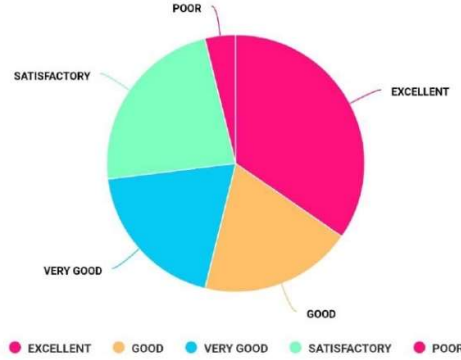
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2. Electives offered are supportive to the core papers.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Elective paper is up-to-date on time and in accordance with supportive core papers.


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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com

Ph: 7407000788

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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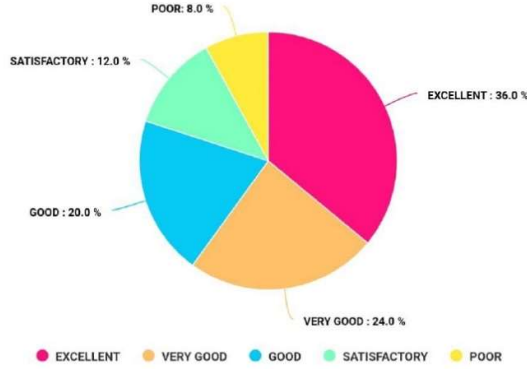
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3. Course outcomes contributes to the fulfillment of program outcomes.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Course Outcomes are contributes to the fulfilment of outcomes.

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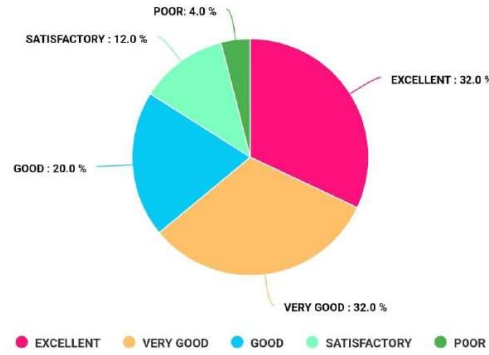
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4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of business.



49.8% of the faculty Excellent and 24.2% Very Good, 19.3% Good, 15% Satisfactory that Entrepreneurship courses are up-to-date on time and in accordance with curriculum design focuses students on the launching and running of business.

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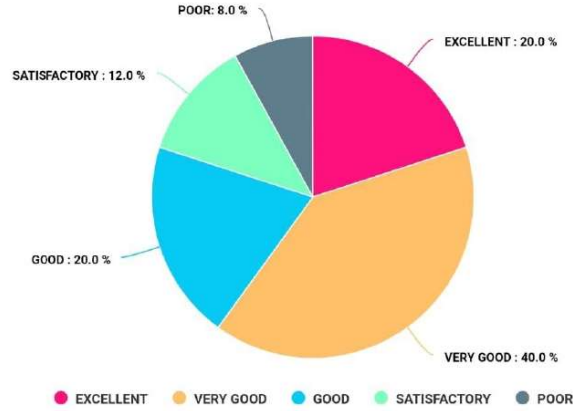
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5.OBE attainment of your course/Programme.



20.0% of the faculty Excellent and 40.0% Very Good, 20.0% Good, 12% Satisfactory, 8.0% Poor that OBE attainment of Your course core papers.

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6. Opportunity to contribute/Participate in various committees, FDPs Conferences and Workshops.



69.8% of the faculty Excellent and 10.2% Very Good, 19.3% Good, 15% Satisfactory and others that opportunity to contribute/Participate in various committees are up-to-date on time and in accordance with supportive FDPs Conferences and Workshops.


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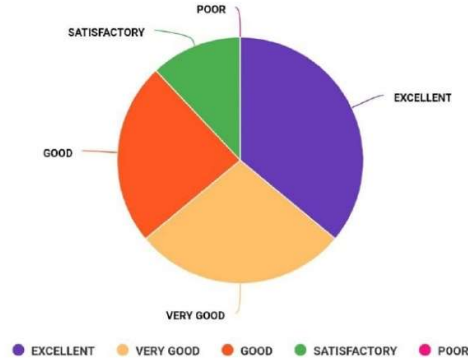
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7. Learning opportunities for your career advancement in the institution.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Learning Opportunities for your career advancement in the institution.

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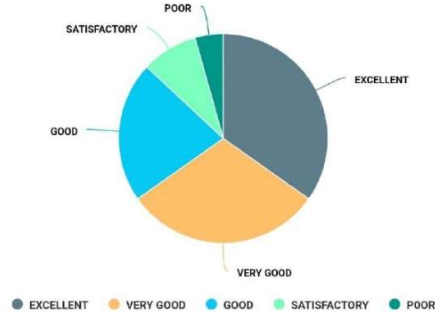
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8. Board of Studies ensures that current trends are included in the syllabus relevant to the institution.



49.8% of the faculty Excellent and 24.2% Very Good, 19.3% Good, 15% Satisfactory that Board of Studies ensures that current trends are included in the syllabus relevant to the institution.

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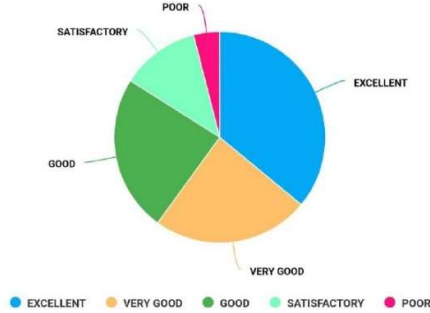
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9. The library facility offered by the college in fairly feasible for the feasible for the faculty members.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that library facilities are offered by the college in fairly feasible for the faculty members.


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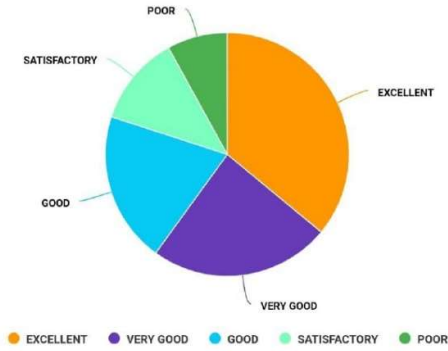
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10. The Environment of the college caters to the overall wellbeing.



39.8% of the faculty Excellent and 24.2% Very Good, 29.3% Good, 15% Satisfactory that environment of the college caters to the overall wellbeing.


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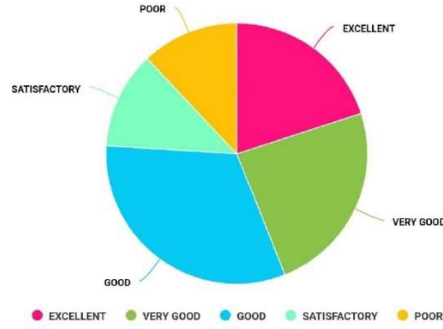
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11. Proper hygienic Practices are maintained in the college washrooms.



20.0% of the faculty Excellent and 20.0% Very Good, 29.0% Good, 41.0% Satisfactory that Proper Hygiene Practices are maintained on time and in accordance with supportive core papers.


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12. Wi-Fi facility offered by the college is remarkable.



59.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 15% Satisfactory that Wi-fi facility are offered by the college is remarkable.


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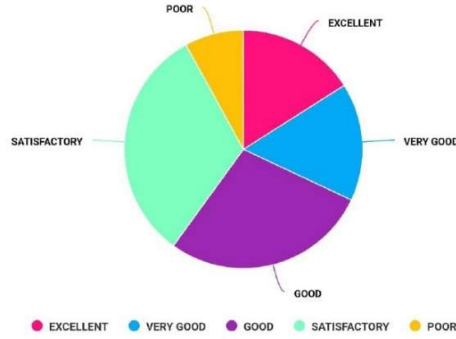
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13. The College canteen is well maintained in terms of hygiene and health.



19.8% of the faculty Excellent and 14.2% Very Good, 19.3% Good, 45% Satisfactory and 15% poor that Elective paper is up-to-date on time and in accordance with supportive core papers.

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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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14. Drinking water facility is well maintained by the college.



9.8% of the faculty Excellent and 14.2% Very Good, 39.3% Good, 45% Satisfactory and 19.0% poor that Elective paper is up-to-date on time and in accordance with supportive core papers.

Conclusion:

In conclusion, the faculty feedback from this analysis sheds light on both the strengths and weaknesses of the current educational environment. While the syllabus and learning outcomes were generally viewed positively, improvements in health, hygiene, and facilities were suggested. Ensuring regular maintenance of these areas will not only enhance faculty satisfaction but also positively impact student well-being and academic outcomes. The faculty's recommendations will be instrumental in formulating future policies that support an effective, healthy, and conducive learning environment for all stakeholders.


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EMPLOYEE FEEDBACK FROM ANALYSIS

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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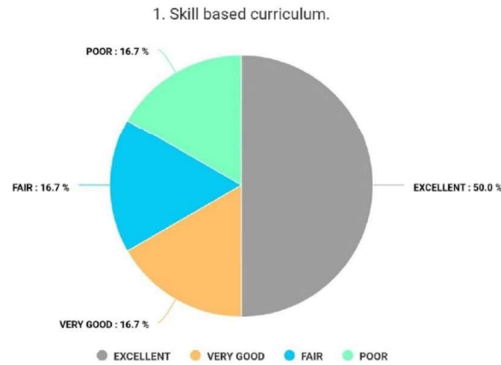
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EMPLOYEE FEEDBACK FORM ANALYSIS

ON

ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION (2018-2019)

Introduction: This analysis examines feedback from 6 employees regarding various facets of their work environment and institutional support. The parameters under review include the effectiveness of the syllabus, the relevance and impact of learning outcomes, and the quality of health services, hygiene, and other facilities provided by the organization. The small sample size of 6 employees offers a focused perspective on these areas, providing detailed insights into the strengths and areas for improvement within the institution. By evaluating these parameters, the analysis aims to identify key areas where the organization excels and where enhancements are needed to better support its employees.



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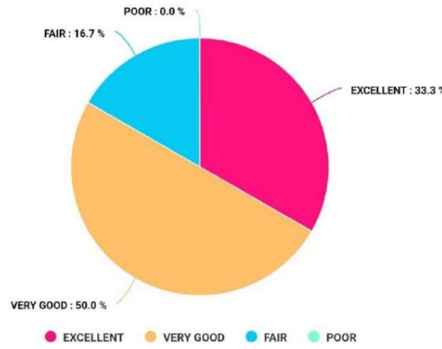
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50.0% of the Employee has given Excellent and 16.9% Very Good, 16.9% Fair, 16.9% Poor that skill based curriculum.

2. Knowledge based curriculum.



33.3% of the Employee has given Excellent and 50.0% Very Good, 16.7% Fair, 00.0% Poor that skill based curriculum.


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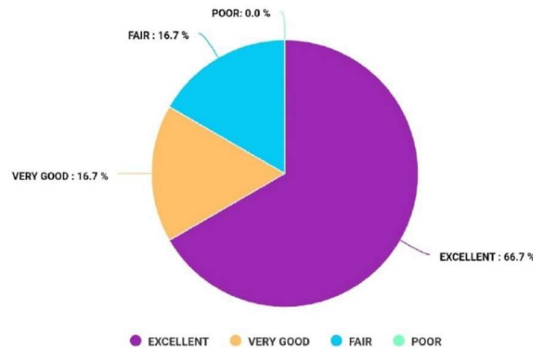

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3. Value based curriculum.



33.3% of the Employee has given Excellent and 33.3% Very Good, 33.3% Fair, 00.0% Poor that knowledge based curriculum.

4. Employability based curriculum.




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66.7% of the Employee has given Excellent and 16.7% Very Good, 16.7% Fair, 00.0% Poor that Employability based curriculum.



50.0% of the Employee has given Excellent and 16.7% Very Good, 16.7% Fair, 16.7% Poor that Language Proficiency skills.

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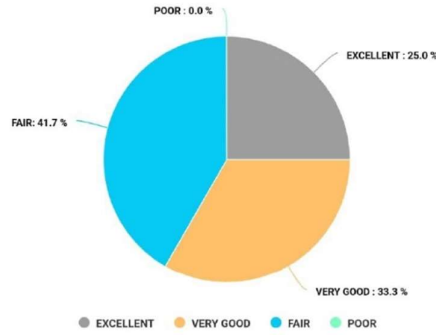
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6. Managerial & Leadership skills.



25.0% of the Employee has given Excellent and 33.3% Very Good, 41.7% Fair, 00.0% Poor that Managerial and Leadership skills.


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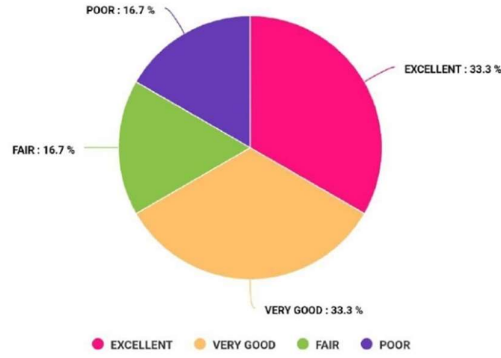
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7. Attitude & Adaptability.



33.3% of the Employee has given Excellent and 33.3% Very Good, 16.7% Fair, 16.7% Poor that Attitudes and Adaptability.


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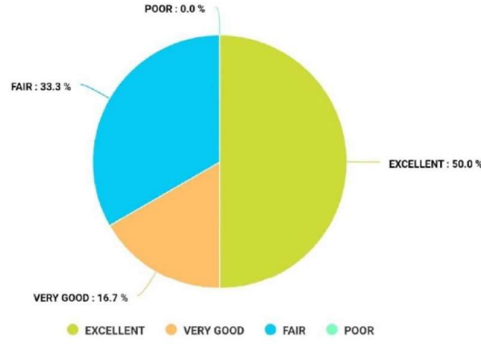
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8. Overall rating of our Institution.



50.0% of the Employee has given Excellent and 16.7% Very Good, 33.3% Fair, 00.0% Poor that overall rating of ours Institution.

Conclusion: The feedback from the 6 employees has provided a nuanced view of the organization's performance across several critical areas. The syllabus, which pertains to professional development and training programs, was found to be generally effective but could benefit from updates to align more closely with current industry standards. Learning outcomes were positively regarded, with employees recognizing the value of training in enhancing their skills and career growth. However, concerns were raised regarding the adequacy of health services and hygiene practices, indicating a need for improved facilities and stricter adherence to health protocols. Additionally, feedback on other facilities highlighted a few areas for enhancement to better support employee needs. Overall, while the organization demonstrates strengths in certain areas, addressing the identified concerns will be crucial for improving employee satisfaction and ensuring a more supportive and efficient work environment. Implementing the suggested improvements will help in fostering a more productive and positive atmosphere for employees.


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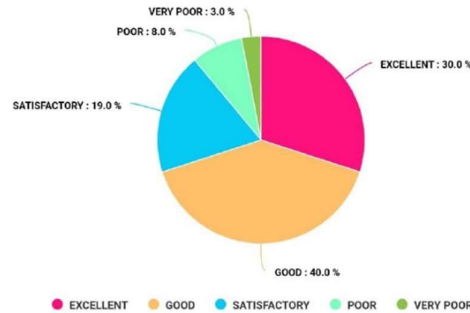

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ALUMNI FEEDBAK FROM ANALYSIS

ALUMNI FEEDBACK FORM ANALYSIS ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION (2018-2019)

Introduction: This analysis examines feedback from 100 alumni regarding various aspects of their educational experience, focusing on syllabus, outcomes, health, hygiene, and other facilities. The feedback offers insights into the effectiveness of the curriculum, the impact on career readiness, and the quality of campus amenities. By evaluating these parameters, the analysis aims to identify strengths and areas for improvement to enhance the overall educational environment.

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.



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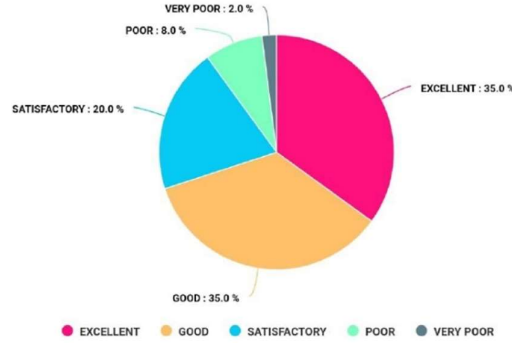
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30.0% of the Alumni has given Excellent and 40.0% Very Good, 19.0% Satisfactory, 8.0% Poor and 03.0% Very Poor that the programme enables the graduate to contributes to the society in a professional, responsible and ethical matter.

2. Rate the curriculum prescribed your degree during your term in the college.



35.0% of the Alumni has given Excellent and 35.0% Very Good, 20.0% Satisfactory, 8.0% Poor and 02.0% Very Poor that Rate the curriculum prescribed your degree during your term in the college.


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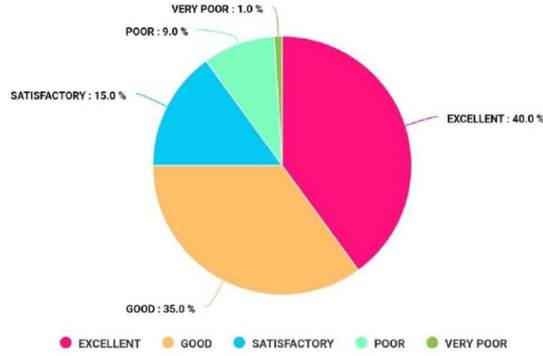
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3. The course/Syllabus increases knowledge and understanding of the subject studied.



40.0% of the Alumni has given Excellent and 35.0% Very Good, 15.0% Satisfactory, 9.0% Poor and 01.0% Very Poor that The course/Syllabus increases knowledge and understanding of the subject studied in the college.


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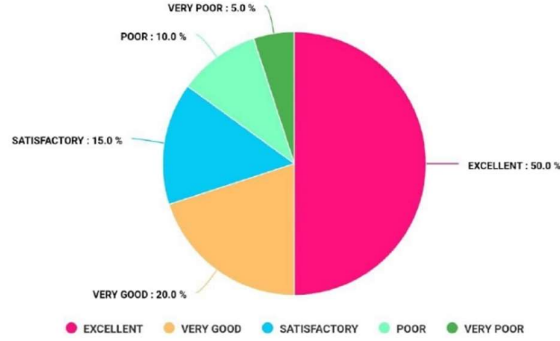
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4. Rate of Relevance of your degree to your present job.



50.0% of the Alumni has given Excellent and 20.0% Very Good, 15.0% Satisfactory, 10.0% Poor and 5.0% Very Poor that Rate of relevance your degree to your present job in the college.

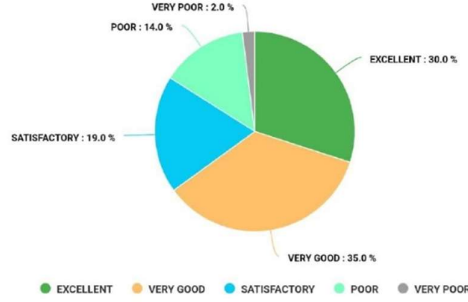

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5. Rate Innovative Teaching -Learning methodologies, Seminars, Workshops, Projects, Excursions, Study Tour's etc. organized in the college.



30.0% of the Alumni has given Excellent and 35.0% Very Good, 19.0% Satisfactory, 14.0% Poor and 02.0% Very Poor that Rate the innovative Teaching-Learning methodologies, Seminars and etc. in the college.


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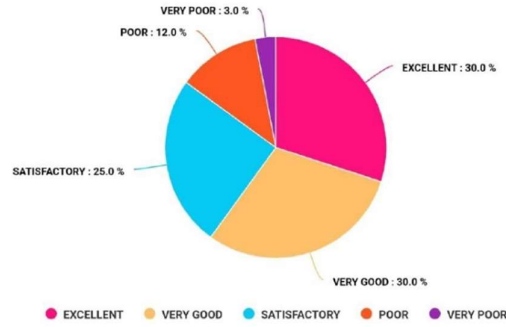
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6. Rate the motivation levels created by the syllabus to pursue post-graduation/research in the particular topic.



30.0% of the Alumni has given Excellent and 30.0% Very Good, 25.0% Satisfactory, 12.0% Poor and 3.0% Very Poor that Rate the motivation levels created by the syllabus to pursue PG/ Research in the particular topic in the college.


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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

ই-মেইল: domkalgirlscollege@gmail.com

ফোন নং: ৭৪০৭০০০৭৮৮



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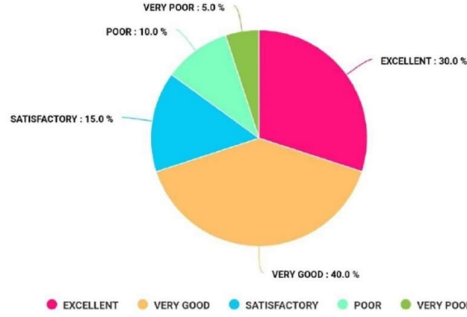
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7. The Curriculum studied is job oriented.



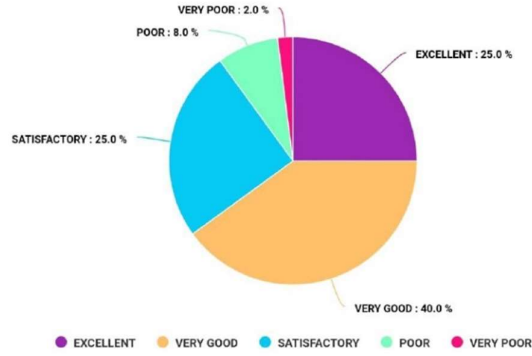
30.0% of the Alumni has given Excellent and 40.0% Very Good, 15.0% Satisfactory, 10.0% Poor and 5.0% Very Poor that the curriculum studied is job oriented in the college.

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8. Rate curriculum designing and it's effective implementation in the college.



25.0% of the Alumni has given Excellent and 40.0% Very Good, 25.0% Satisfactory, 8.0% Poor and 02.0% Very Poor that Rate curriculum designing and it's effective implementation in the college.


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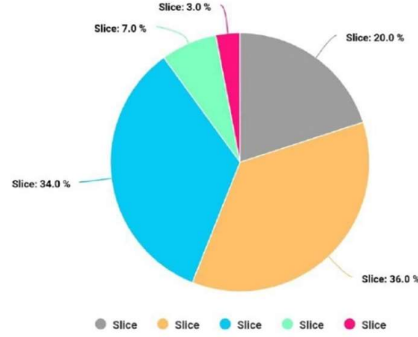
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9. Sufficient numbers of prescribed books/Study materials are available in the Library.



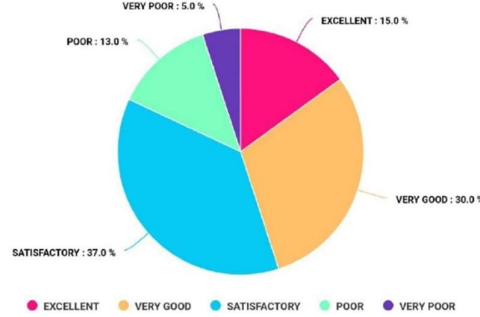
20.0% of the Alumni has given Excellent and 36.0% Very Good, 34.0% Satisfactory, 7.0% Poor and 3.0% Very Poor that Sufficient numbers of books/study materials are available in the college.


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10. New skills are learned in the due course of study.



15.0% of the Alumni has given Excellent and 30.0% Very Good, 37.0% Satisfactory, 13.0% Poor and 05.0% Very Poor that New skills are learned in the due course of study in the college.

Conclusion: The feedback from the alumni has provided a comprehensive overview of the institution's performance across several key areas. The majority of respondents appreciated the curriculum's relevance and the practical outcomes it facilitated, reflecting well on the syllabus's alignment with industry standards. However, there is room for improvement in addressing health and hygiene concerns, with several alumni highlighting the need for better facilities. The analysis underscores the importance of ongoing evaluation and adaptation of both academic and infrastructural elements to ensure that the institution continues to meet the evolving needs of its students. Addressing these concerns proactively will not only enhance the overall educational experience but also strengthen the institution's reputation and effectiveness in preparing students for future challenges.



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2019-2020

STUDENTS FEEDBACK FROM ANALYSIS

ডোমকল গার্লস্ কলেজ স্থাপিত-২০১১ ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩ ই-মেইল: domkalgirlscollege@gmail.com ফোন নং: ৭৪০৭০০০৭৮৮	 [Govt. Aided] Affiliated to University of Kalyani Recognised by the UGC u/s 2(f) AISHE Code: C-53416 Website: domkalgirlscollege.ac.in	DOMKAL GIRLS' COLLEGE ESTD-2011 Domkal, Murshidabad, 742303 E-mail: domkalgirlscollege@gmail.com Ph: 7407000788
STUDENT FEEDBACK FORM ANALYSIS ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION (2019-2020)		
<p>Introduction: This feedback analysis delves into the responses from 100 current students, providing a detailed assessment of various aspects of their educational experience. The parameters under scrutiny include the syllabus, learning outcomes, health services, hygiene, and other campus facilities. The aim of this analysis is to offer a nuanced understanding of students' perceptions and experiences, thereby identifying areas of strength and areas needing improvement. By evaluating feedback on the syllabus, we gain insight into its relevance and alignment with students' academic and career goals. Outcomes assessment reveals how effectively the curriculum prepares students for professional challenges. Health services and hygiene practices are critical in ensuring a conducive learning environment, and students' opinions provide valuable input for enhancing these aspects. Lastly, feedback on other campus facilities helps in understanding the adequacy of resources available to students.</p>		
<p> PRINCIPAL Domkal Girls' College Domkal, Murshidabad</p>		

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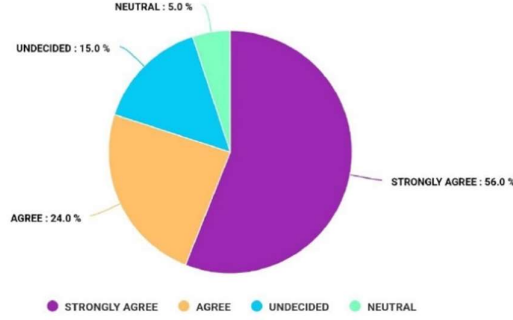
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1. Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।



56.8% of the students strongly and 24.0% agree, 15.0% undecided, 5.0% Neutral that classes are held on time and in accordance with the scheduled routine.


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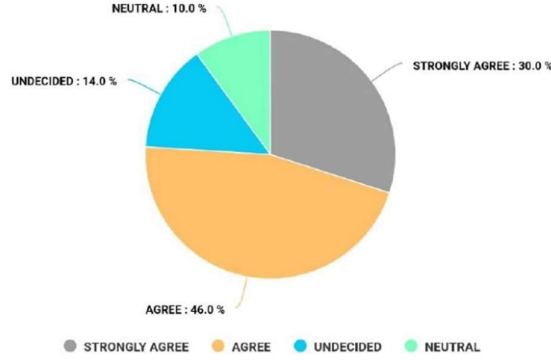
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2. All Syllabus is completed in class before Examination . সমস্ত সিলেবাস ক্লাসে পরীক্ষার আগে শেষ করা হয়।



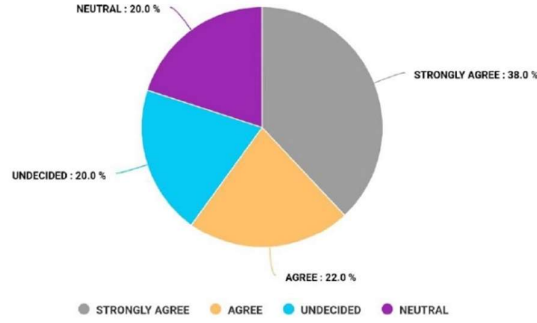
30.0% of the students strongly and 46.0% agree, 14.0% undecided, 10.0% Neutral that the syllabus is completed well before examinations.


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3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন।



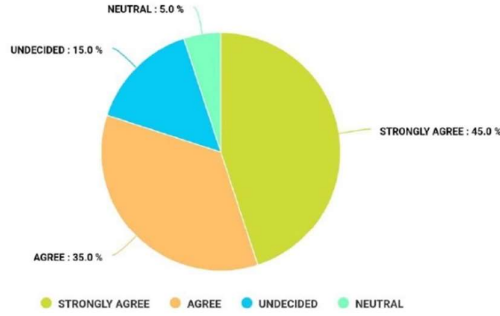
38.0% of the students strongly and 22.0% agree, 20.0% undecided, 20.0% Neutral that the teachers seem to be inspired by his/her knowledge in the subject.

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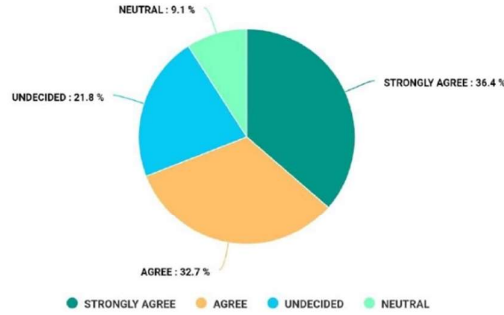
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4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকেরা সাহায্য করেন।



45.0% of the students strongly and 35.0% agree, 15.0% undecided, 5.0% Neutral that the departmental teachers are helpful in academic matters.

5. Transparency is maintained in internal evaluation process. আভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।




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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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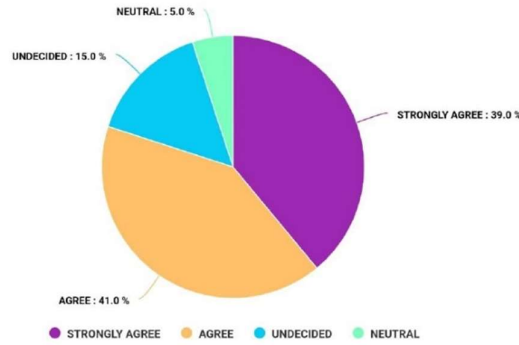
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36.4% of the students strongly and 32.7% agree, 21.8% undecided, 9.1% Neutral that fair transparency is maintained in the internal evaluation process.

6. Marks are awarded correctly in examinations. পরীক্ষায় সঠিক ভাবে নম্বর প্রদান করা হয়।



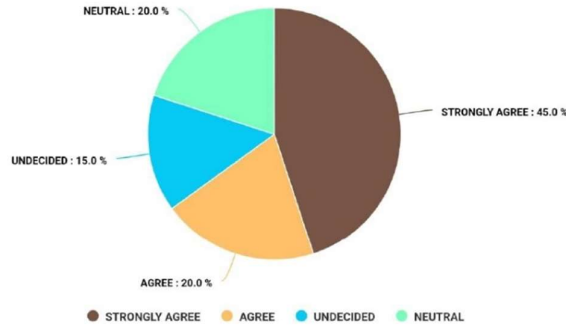
39.0% of the students strongly and 41.0% agree, 15.0% undecided, 5.0% Neutral that marks are correctly awarded in the exams.


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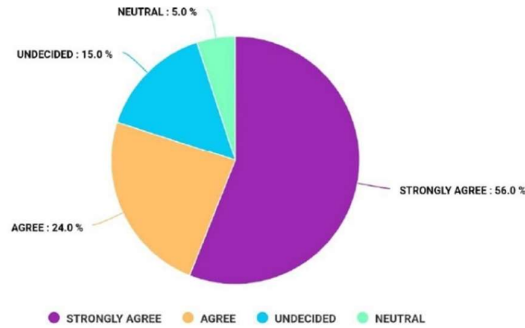

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7. Teachers pay attention to students who are academically weak in studies. শিক্ষকরা একাডেমিক ভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।



45.0% of the students strongly and 20.0% agree, 15.0% undecided, 20.0% Neutral that the teachers pay attention to the students who are academically weak.

8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুব উপযোগী তোমার কাছে।

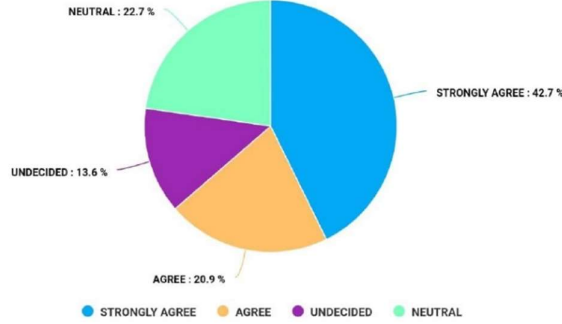



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56.0% of the students strongly and 24.0% agree, 15.0% undecided, 5.0% Neutral that smart classroom sessions are very useful.

9. Computer classes in college have helped to increase computer knowledge a lot.
কলেজের কম্পিউটার ক্লাসে কম্পিউটার জ্ঞান অর্জনের সাহায্য করে।



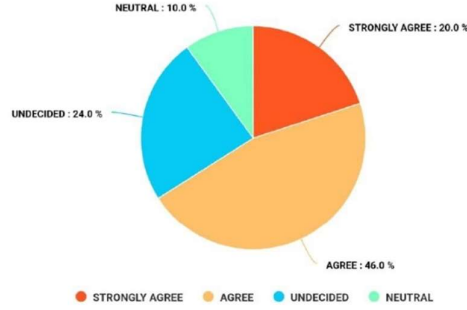
42.7% of the students strongly and 20.9% agree, 13.6% undecided, 22.0% Neutral that computer classes in the college have helped to increase computer knowledge immensely among the students.


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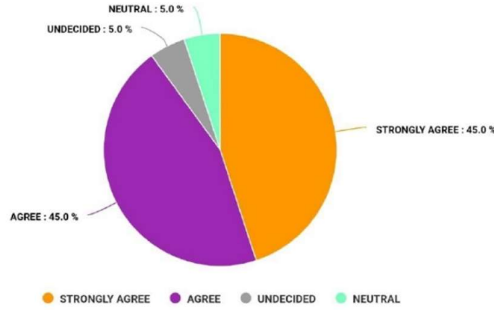

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10. Computer and Internet facility which provided by College are quite satisfactory.
কলেজের প্রদত্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।



20.0% of the students strongly and 46.0% agree, 24.0% undecided, 10.0% Neutral that the internet facility offered by the college is fairly satisfactory.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।



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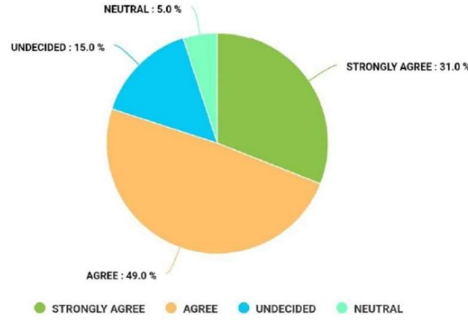
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45.0% of the students strongly and 45.0% agree, 5.0% undecided, 5.0% Neutral that the teachers are able to identify the weakness among the students and help them overcome such weaknesses.

12. Principal of the college is very kind to the students. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী।



49.0% of the students strongly and 31.0% agree, 15.0% undecided, 5.0% Neutral that the principal of the college is kind and sympathetic to the students.

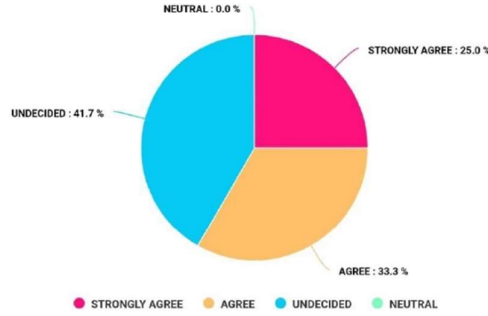

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13. The Principal sir solves any Student related problems very actively. অধ্যক্ষ মহাশয় যে কোনো ছাত্র সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন।



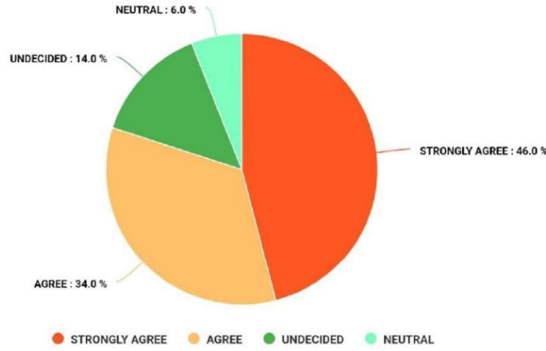
25.0% of the students strongly and 33.3% agree, 41.7% undecided, 0.0% Neutral that the principal solves any student related problem in a pro-active manner.


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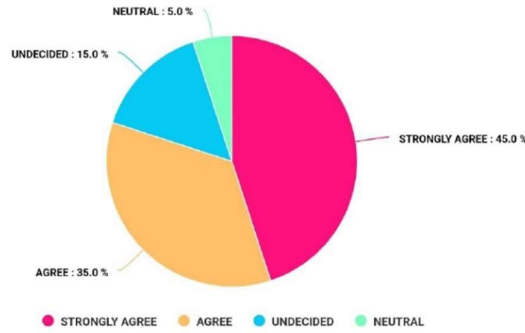

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14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ।



46.0% of the students strongly and 34.0% agree, 14.0% undecided, 6.0% Neutral that the college admission process is impressively transparent.

15. College admission fee seems reasonable to me. কলেজের ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।



45.0% of the students strongly and 35.0% agree, 15.0% undecided, 5.0% Neutral about the reasonableness of the college admission fee.


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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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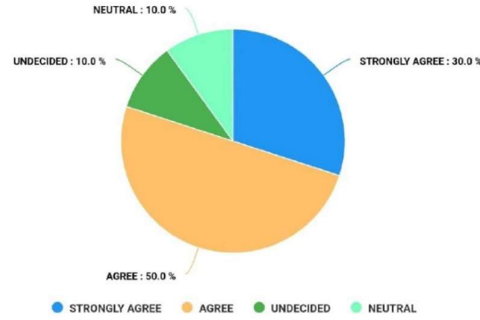
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16. Cultural and other activities of College are quite beneficial for us and are organized regularly.



30.0% of the students strongly and 50.0% agree, 10.0% undecided, 10.0% Neutral that cultural and other extra- curricular activities of college are highly beneficial for the students.

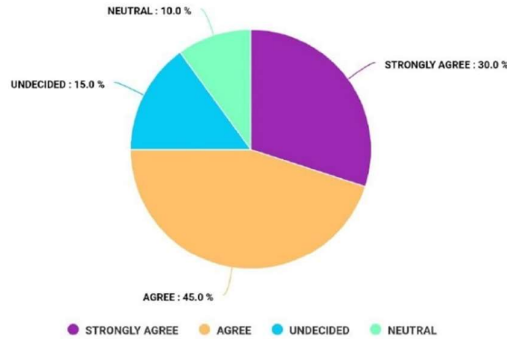

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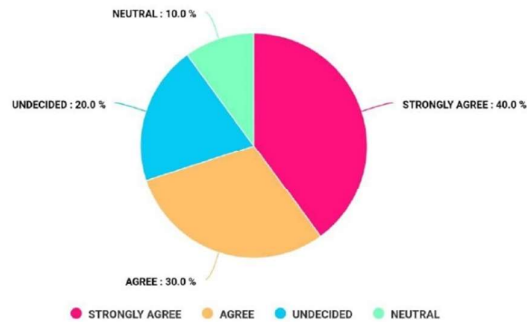


17. Library staff are cooperative and helpful.



30.0% of the students strongly and 45.0% agree, 15.0% undecided, 10.0% Neutral that the library staff of the college are cooperative and helpful.

18. College library has sufficient books for further reference, which are provided to students when required.




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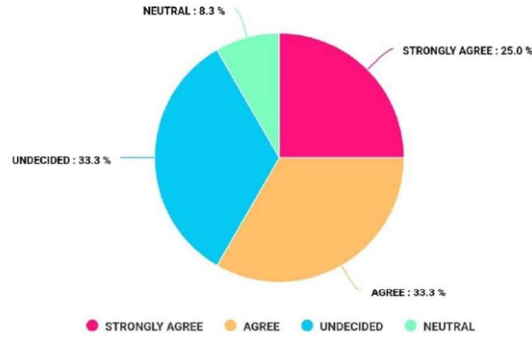
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40.0% of the students strongly and 30.0% agree, 20.0% undecided, 10.0% Neutral that the college library has sufficient books for further references which are provided to the students when required.

19. Teacher encourage you to participate in extracurricular activities. শিক্ষক তোমাকে পাঠক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন।



25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the teachers encourage the students to participate in extracurricular activities.

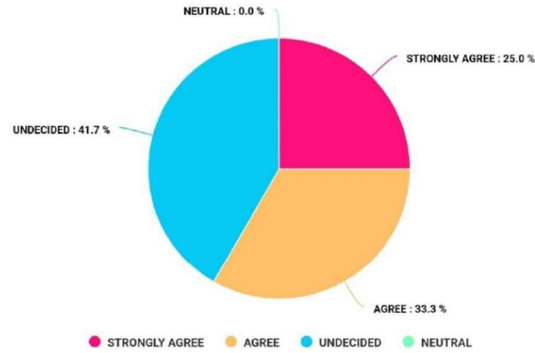

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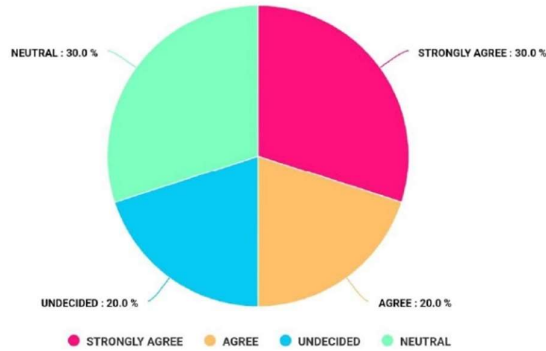


20. Overall quality of teaching learning process in your institute is good.



25.8% of the students strongly and 33.3.0% agree, 41.0% undecided, 0.0% Neutral that the overall quality of teaching learning is good in the college.

21. Students are provided with enough and clear drinking water.




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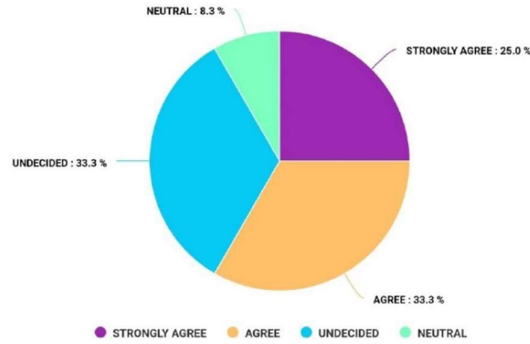
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30.0% of the students strongly and 20.0% agree, 20.0% undecided, 30.0% Neutral that the students are provided with enough and clean drinking water.

22. College canteen is hygienic and maintained.



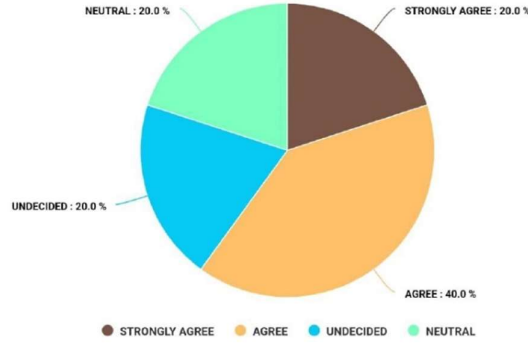
25.0% of the students strongly and 33.3% agree, 33.3% undecided, 8.3% Neutral that the college canteen is hygienic and well maintained.


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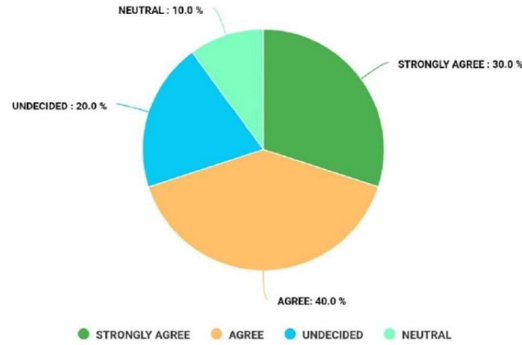

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23. College washrooms/toilets are cleaned and sanitised at regular intervals.



20.0% of the students strongly and 40.0% agree, 20.0% undecided, 20.0% Neutral that the college washroom is cleaned and sanitised at regular intervals.

24. the Infirmary of the college is very hygienic clean and convenient.




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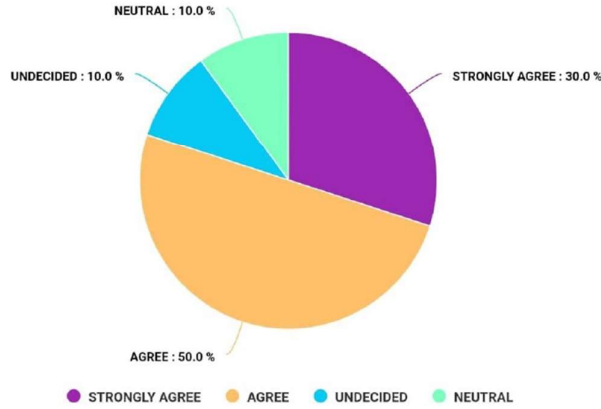
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30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the infirmary of the college is hygienic and convenient.

25. College has vending machine which is very helpful.



30.0% of the students strongly and 50.0% agree, 10.0% undecided, 10.0% Neutral that the college has a vending machine which is very helpful for the students.

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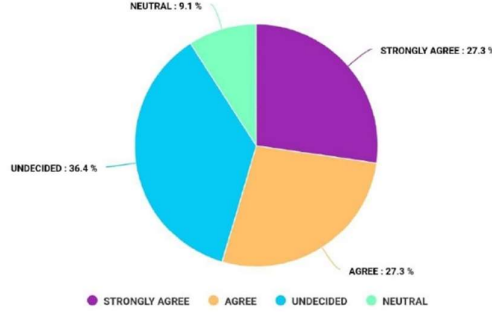
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26. Play Ground and Sports facilities provided are satisfactory.



27.3% of the students strongly and 27.3% agree, 36.4% undecided, 9.1% Neutral that sports facilities provided are satisfactory.

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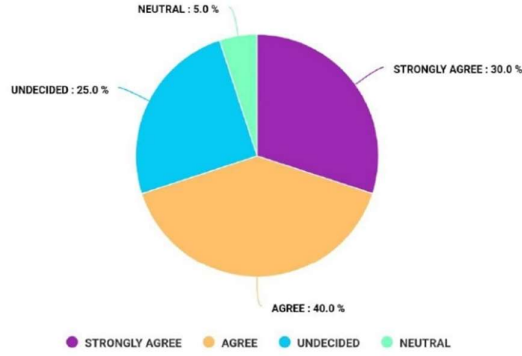
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27.You suggest many of your acquaintances to get admission in this college.



30.0% of the students strongly and 40.0% agree, 25.0% undecided, 5.0% Neutral that they suggest their acquaintances to seek admission in the college.


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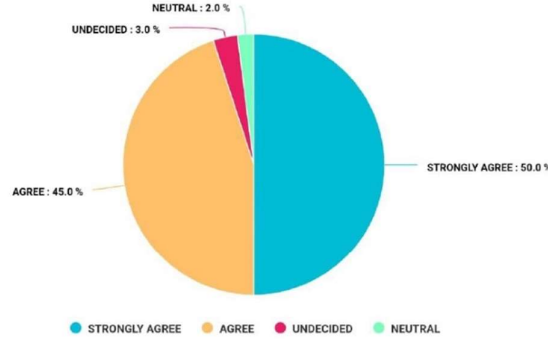
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28. At the main gate of the college your identity Card is check very carefully.



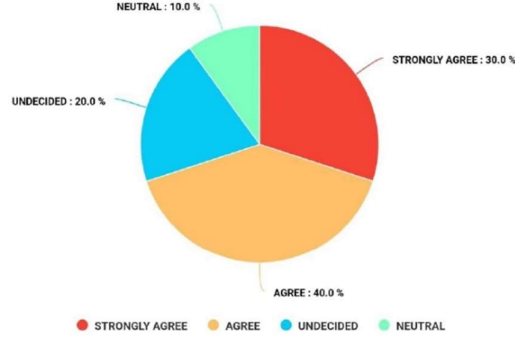
50.0% of the students strongly and 45.0% agree, 3.0% undecided, 2.0% Neutral that the college identity card is carefully vetted at the main gate of the college.


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29. Overall the Satisfactory of our college is quite appreciative.



30.0% of the students strongly and 40.0% agree, 20.0% undecided, 10.0% Neutral that the overall security arrangement of the college is quite appreciative.

Conclusion: The feedback from the 100 students has highlighted several key insights regarding the institution's performance in various areas. The syllabus has been largely appreciated for its relevance and comprehensiveness, though some students have suggested updates to better align with emerging industry trends. Learning outcomes have been positively reviewed, with many students acknowledging the curriculum's effectiveness in preparing them for their future careers. However, concerns have been raised regarding health services and hygiene, indicating a need for improved facilities and practices to ensure a safer and healthier campus environment. Additionally, feedback on other facilities has pointed to the need for enhancements to better support students' academic and extracurricular activities. Addressing these concerns will not only improve students' overall satisfaction but also contribute to a more supportive and effective learning environment. Proactive measures based on this feedback will be essential in fostering a more responsive and student-centric educational institution.


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FACULTY FEEDBACK FROM ANALYSIS

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স্থাপিত-২০১১

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DOMKAL GIRLS' COLLEGE

ESTD-2011

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Faculty Feedback Form Analysis

On

Academic Performance and Ambience of the Institution (2019-2020)

Introduction:

Faculty feedback is an essential tool in evaluating the effectiveness of educational programs and facilities. It provides insights into areas of success and aspects that need improvement. In this feedback analysis, a sample size of 27 faculty members was surveyed, focusing on key parameters such as syllabus structure, learning outcomes, health and hygiene, and available facilities. The analysis aims to understand faculty perceptions of these aspects and offer constructive suggestions for enhancement.

The feedback highlights several crucial factors impacting the faculty's ability to deliver high-quality education. Faculty members play a significant role in shaping the curriculum, ensuring the alignment of the syllabus with learning outcomes, and maintaining an optimal learning environment. Their observations on institutional health, hygiene standards, and infrastructural facilities further contribute to improving overall academic performance. This analysis consolidates the views of faculty members to guide administrative decisions and optimize the teaching and learning experience.


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স্থাপিত-২০১১

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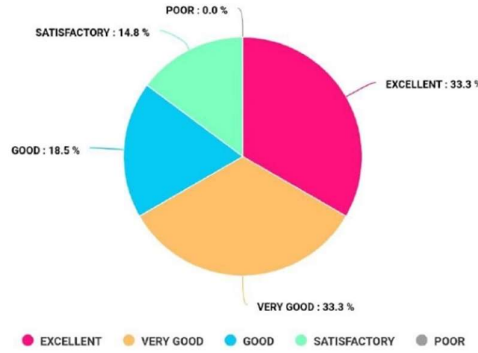
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1. Curriculum is up-to-date, need based & application oriented.



33.3% of the faculty Excellent and 33.3% Very Good, 18.5% Good, 14.8% Satisfactory, 0.0% Poor that Curriculum are up-to-date on time and in accordance with the need based & application Oriented.


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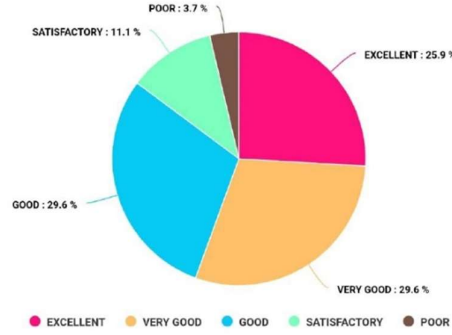
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2. Electives offered are supportive to the core papers.



25.9% of the faculty Excellent and 29.6% Very Good, 29.6% Good, 11.1% Satisfactory and 3.7% Poor that Elective paper is up-to-date on time and in accordance with supportive core papers.

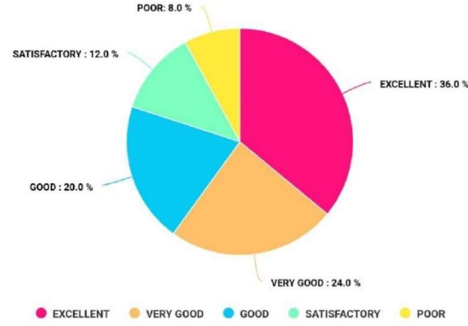

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3. Course outcomes contributes to the fulfillment of program outcomes.



36.% of the faculty Excellent and 24.0% Very Good, 20.0% Good, 12.0% Satisfactory and 8.0% Poor that Course Outcomes are contributes to the fulfilment of outcomes.


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4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of business.



29.6% of the faculty Excellent and 29.6% Very Good, 25.9% Good, 11.1% Satisfactory and 3.7% Poor that Entrepreneurship courses are up-to-date on time and in accordance with curriculum design focuses students on the launching and running of business.

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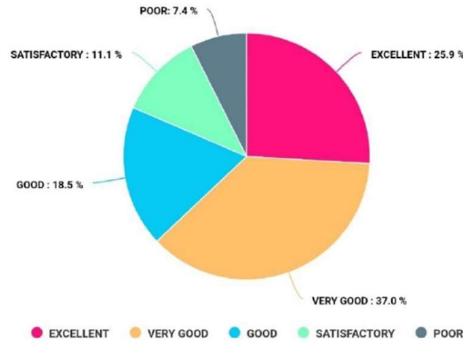
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5.OBE attainment of your course/Programme.



25.9% of the faculty Excellent and 37.0% Very Good, 18.5% Good, 11.1% Satisfactory and 7.4% Poor that OBE attainment of Your course core papers.

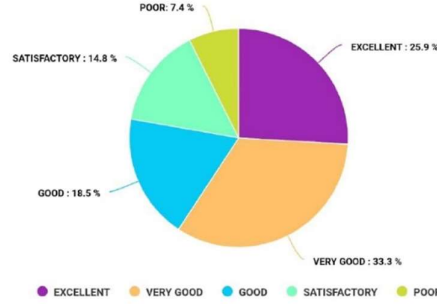

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6. Opportunity to contribute/Participate in various committees, FDPs Conferences and Workshops.



25.9% of the faculty Excellent and 33.3% Very Good, 18.5% Good, 14.8% Satisfactory and 7.4% Poor that opportunity to contribute/Participate in various committees are up-to-date on time and in accordance with supportive FDPs Conferences and Workshops.

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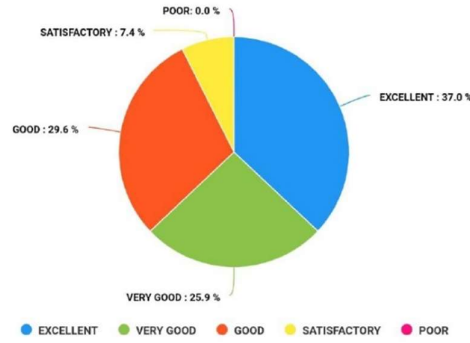
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7. Learning opportunities for your career advancement in the institution.



37.0% of the faculty Excellent and 25.9% Very Good, 29.6% Good, 7.4% Satisfactory and 0.0% Poor that Learning Opportunities for your career advancement in the institution.

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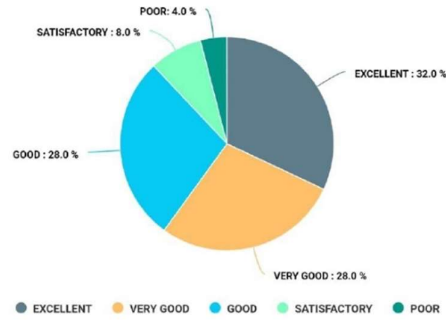
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8. Board of Studies ensures that current trends are included in the syllabus relevant to the institution.



32.0% of the faculty Excellent and 28.0% Very Good, 28.0% Good, 8.0% Satisfactory, 4.0% Poor that Board of Studies ensures that currents trends are include in the syllabus relevant to the institution


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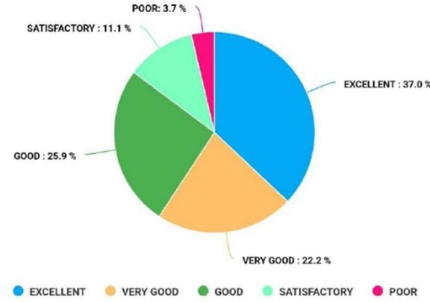
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9. The library facility offered by the college in fairly feasible for the feasible for the faculty members.



37.0% of the faculty Excellent and 22.2% Very Good, 25.9% Good, 11.1% Satisfactory, 3.7% Poor that library facilities are offered by the college in fairly feasible for the faculty members.

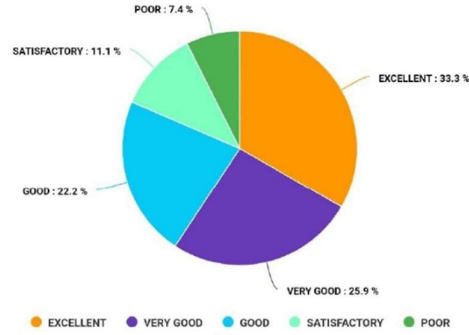

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10. The Environment of the college caters to the overall wellbeing.



33.3% of the faculty Excellent and 25.9% Very Good, 22.2% Good, 11.1% Satisfactory, 7.4% poor that environment of the college caters to the overall wellbeing.

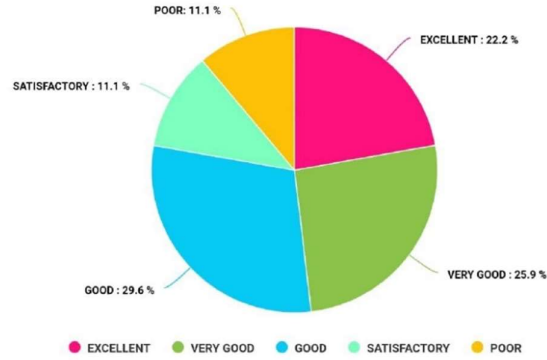

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11. Proper hygienic Practices are maintained in the college washrooms.



22.2% of the faculty Excellent and 25.9% Very Good, 29.6% Good, 11.1% Satisfactory, 11.1% poor that Proper Hygiene Practices are maintained on time and in accordance with supportive core papers.


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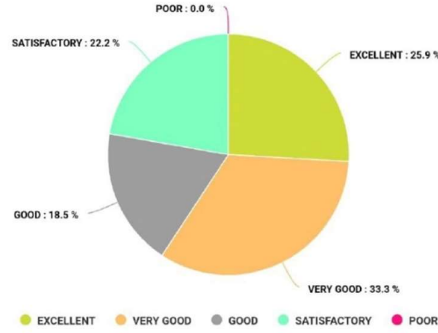
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12. Wi-Fi facility offered by the college is remarkable.



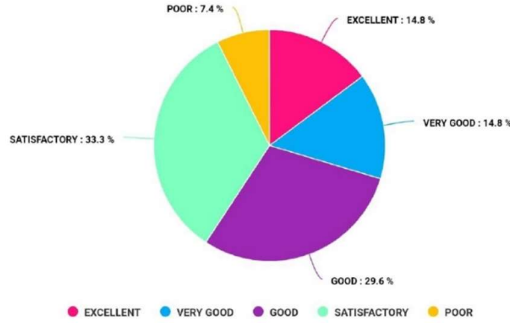
25.9% of the faculty Excellent and 33.3% Very Good, 18.5% Good, 22.2% Satisfactory and 0.0% Poor that Wi-fi facility are offered by the college is remarkable.

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13. The College canteen is well maintained in terms of hygiene and health.



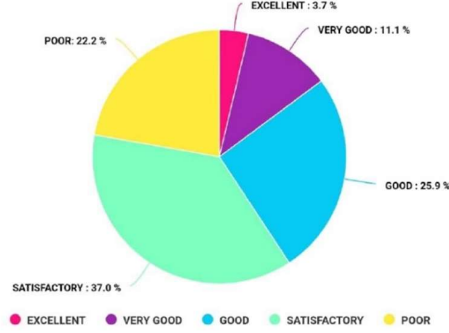
14.8% of the faculty Excellent and 14.8% Very Good, 29.6% Good, 33.3% Satisfactory and 7.4% poor that Elective paper is are up-to-date on time and in accordance with supportive core papers.

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14. Drinking water facility is well maintained by the college.



3.7% of the faculty Excellent and 11.1% Very Good, 25.9% Good, 37.0% Satisfactory and 22.2% poor that Elective paper are up-to-date on time and in accordance with supportive core papers.

Conclusion:

In conclusion, the faculty feedback from this analysis sheds light on both the strengths and weaknesses of the current educational environment. While the syllabus and learning outcomes were generally viewed positively, improvements in health, hygiene, and facilities were suggested. Ensuring regular maintenance of these areas will not only enhance faculty satisfaction but also positively impact student well-being and academic outcomes. The faculty's recommendations will be instrumental in formulating future policies that support an effective, healthy, and conducive learning environment for all stakeholders.


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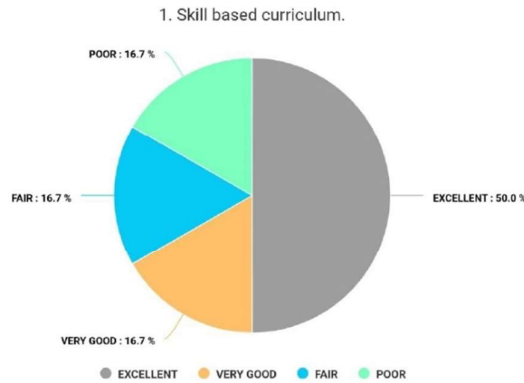

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EMPLOYEE FEEDBACK FROM ANALYSIS

EMPLOYEE FEEDBACK FORM ANALYSIS ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION (2019-2020)

Introduction: This analysis examines feedback from 6 employees regarding various facets of their work environment and institutional support. The parameters under review include the effectiveness of the syllabus, the relevance and impact of learning outcomes, and the quality of health services, hygiene, and other facilities provided by the organization. The small sample size of 6 employees offers a focused perspective on these areas, providing detailed insights into the strengths and areas for improvement within the institution. By evaluating these parameters, the analysis aims to identify key areas where the organization excels and where enhancements are needed to better support its employees.



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ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

ই-মেইল: domkalgirlscollege@gmail.com

ফোন নং: ৭৪০৭০০০৭৮৮



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DOMKAL GIRLS' COLLEGE

ESTD-2011

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Ph: 7407000788

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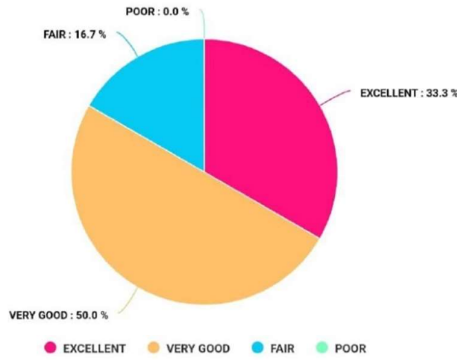
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50.0% of the Employee has given Excellent and 16.9% Very Good, 16.9% Fair, 16.9% Poor that skill based curriculum.

2. Knowledge based curriculum.



33.3% of the Employee has given Excellent and 50.0% Very Good, 16.7% Fair, 00.0% Poor that skill based curriculum.

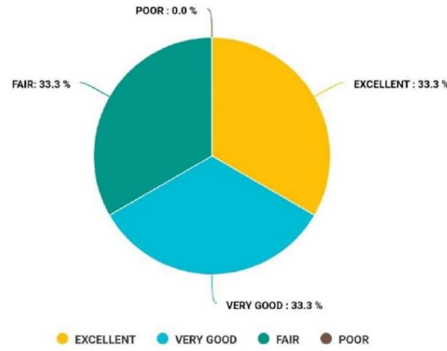

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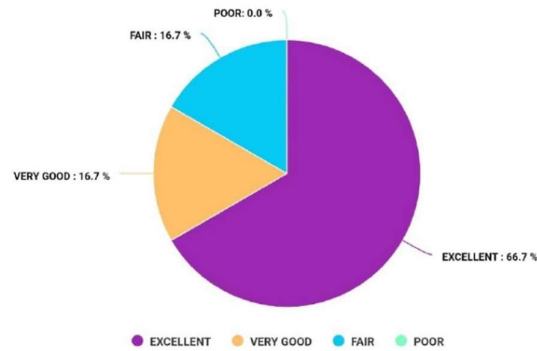


3. Value based curriculum.



33.3% of the Employee has given Excellent and 33.3% Very Good, 33.3% Fair, 00.0% Poor that knowledge based curriculum.

4. Employability based curriculum.




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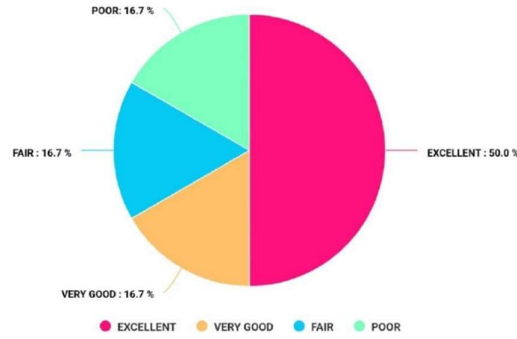

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66.7% of the Employee has given Excellent and 16.7% Very Good, 16.7% Fair, 00.0% Poor that Employability based curriculum.

5. Language proficiency skills.



50.0% of the Employee has given Excellent and 16.7% Very Good, 16.7% Fair, 16.7% Poor that Language Proficiency skills.


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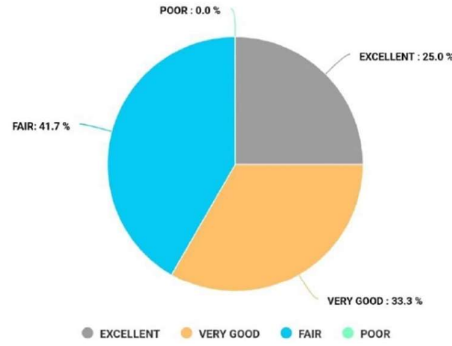
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6. Managerial & Leadership skills.



25.0% of the Employee has given Excellent and 33.3% Very Good, 41.7% Fair, 00.0% Poor that Managerial and Leadership skills.


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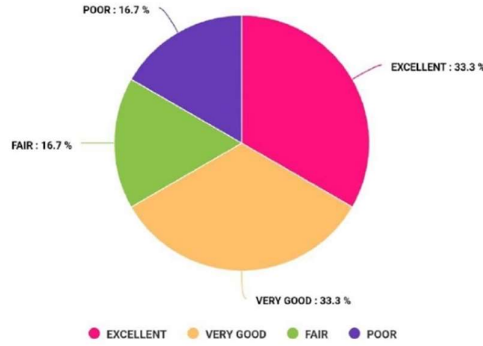
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7. Attitude & Adaptability.



33.3% of the Employee has given Excellent and 33.3% Very Good, 16.7% Fair, 16.7% Poor that Attitudes and Adaptability.


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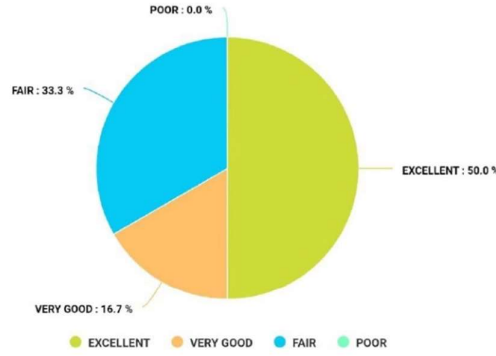
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8. Overall rating of our Institution.



50.0% of the Employee has given Excellent and 16.7% Very Good, 33.3% Fair, 00.0% Poor that overall rating of ours Institution.

Conclusion: The feedback from the 6 employees has provided a nuanced view of the organization's performance across several critical areas. The syllabus, which pertains to professional development and training programs, was found to be generally effective but could benefit from updates to align more closely with current industry standards. Learning outcomes were positively regarded, with employees recognizing the value of training in enhancing their skills and career growth. However, concerns were raised regarding the adequacy of health services and hygiene practices, indicating a need for improved facilities and stricter adherence to health protocols. Additionally, feedback on other facilities highlighted a few areas for enhancement to better support employee needs. Overall, while the organization demonstrates strengths in certain areas, addressing the identified concerns will be crucial for improving employee satisfaction and ensuring a more supportive and efficient work environment. Implementing the suggested improvements will help in fostering a more productive and positive atmosphere for employees.


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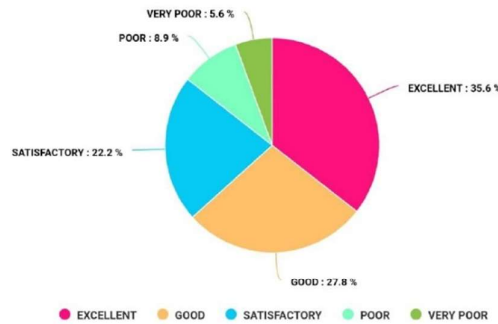
ALUMNI FEEDBAK FROM ANALYSIS



ALUMNI FEEDBACK FORM ANALYSIS ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION (2019-2020)


Introduction: This analysis examines feedback from 100 alumni regarding various aspects of their educational experience, focusing on syllabus, outcomes, health, hygiene, and other facilities. The feedback offers insights into the effectiveness of the curriculum, the impact on career readiness, and the quality of campus amenities. By evaluating these parameters, the analysis aims to identify strengths and areas for improvement to enhance the overall educational environment.

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.




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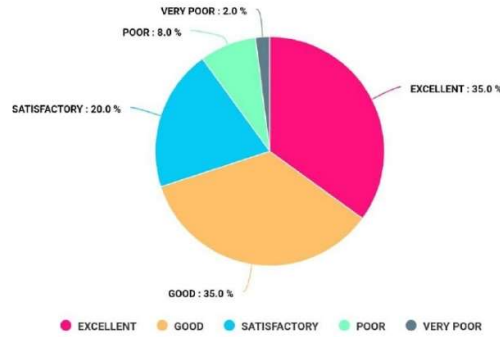
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35.6% of the Alumni has given Excellent and 27.8% Very Good, 22.2% Satisfactory, 8.9% Poor and 5.6% Very Poor that the programme enables the graduate to contribute to the society in a professional, responsible and ethical matter.

2. Rate the curriculum prescribed your degree during your term in the college.



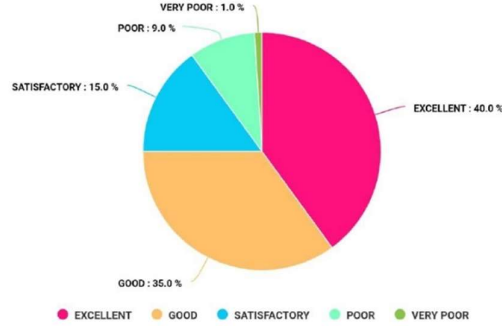
35.0% of the Alumni has given Excellent and 35.0% Very Good, 20.0% Satisfactory, 8.0% Poor and 02.0% Very Poor that Rate the curriculum prescribed your degree during your term in the college.


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3. The course/Syllabus increases knowledge and understanding of the subject studied.



40.0% of the Alumni has given Excellent and 35.0% Very Good, 15.0% Satisfactory, 9.0% Poor and 01.0% Very Poor that the course/Syllabus increases knowledge and understanding of the subject studied in the college.

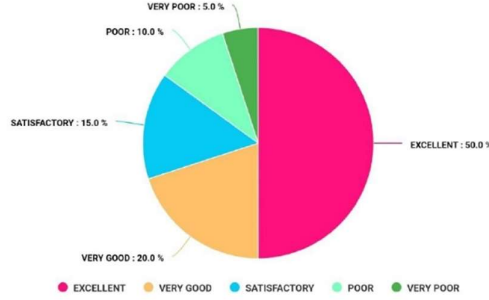

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4. Rate of Relevance of your degree to your present job.



50.0% of the Alumni has given Excellent and 20.0% Very Good, 15.0% Satisfactory, 10.0% Poor and 5.0% Very Poor that Rate of relevance your degree to your present job in the college.

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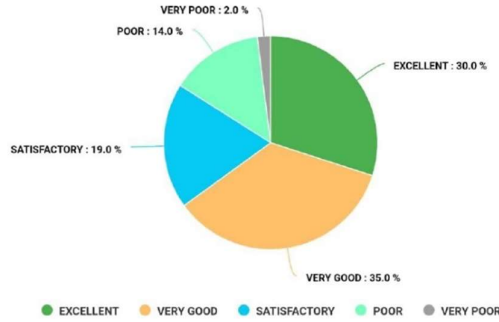
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5. Rate Innovative Teaching -Learning methodologies, Seminars, Workshops, Projects, Excursions, Study Tour's etc. organized in the college.



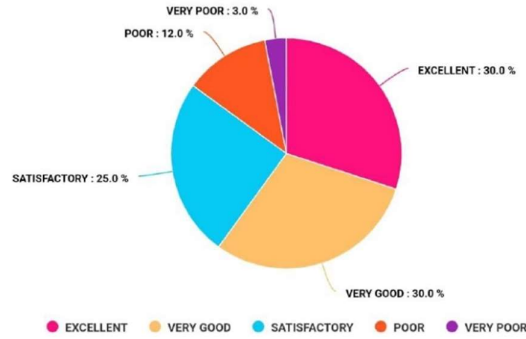
30.0% of the Alumni has given Excellent and 35.0% Very Good, 19.0% Satisfactory, 14.0% Poor and 02.0% Very Poor that Rate the innovative Teaching-Learning methodologies, Seminars and etc. in the college.


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6. Rate the motivation levels created by the syllabus to pursue post-graduation/research in the particular topic.



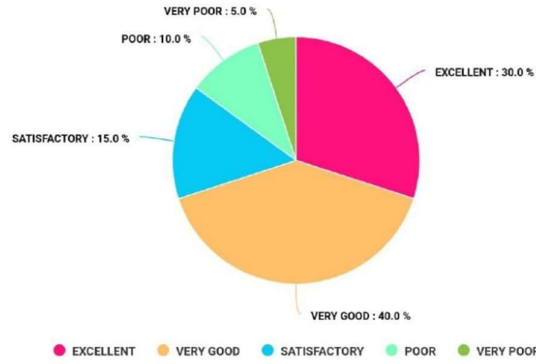
30.0% of the Alumni has given Excellent and 30.0% Very Good, 25.0% Satisfactory, 12.0% Poor and 3.0% Very Poor that Rate the motivation levels created by the syllabus to persue PG/ Research in the particular topic in the college.


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7. The Curriculum studied is job oriented.



30.0% of the Alumni has given Excellent and 40.0% Very Good, 15.0% Satisfactory, 10.0% Poor and 5.0% Very Poor that the curriculum studied is job oriented in the college.



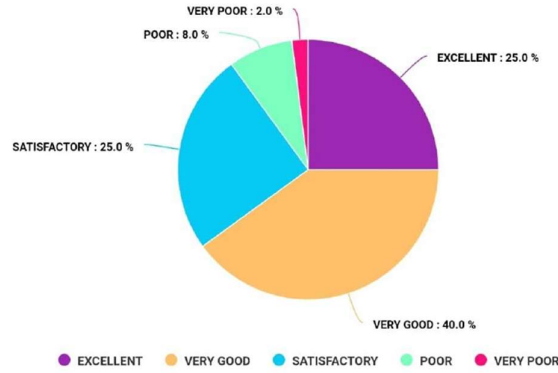
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8. Rate curriculum designing and it's effective implementation in the college.



25.0% of the Alumni has given Excellent and 40.0% Very Good, 25.0% Satisfactory, 8.0% Poor and 02.0% Very Poor that Rate curriculum designing and it's effective implementation in the college.


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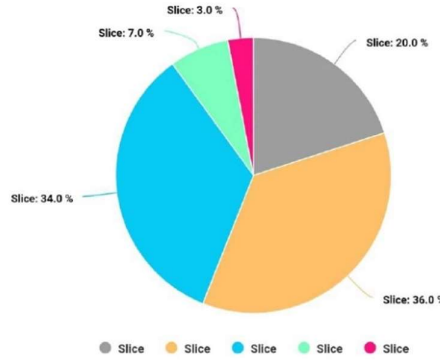
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9. Sufficient numbers of prescribed books/Study materials are available in the Library.



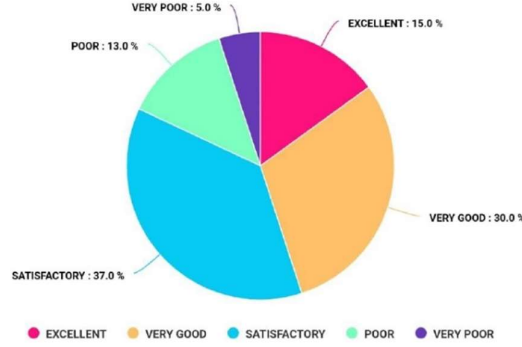
20.0% of the Alumni has given Excellent and 36.0% Very Good, 34.0% Satisfactory, 7.0% Poor and 3.0% Very Poor that Sufficient numbers of books/study materials are available in the college.


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10. New skills are learned in the due course of study.



15.0% of the Alumni has given Excellent and 30.0% Very Good, 37.0% Satisfactory, 13.0% Poor and 05.0% Very Poor that New skills are learned in the due course of study in the college.

Conclusion: The feedback from the alumni has provided a comprehensive overview of the institution's performance across several key areas. The majority of respondents appreciated the curriculum's relevance and the practical outcomes it facilitated, reflecting well on the syllabus's alignment with industry standards. However, there is room for improvement in addressing health and hygiene concerns, with several alumni highlighting the need for better facilities. The analysis underscores the importance of ongoing evaluation and adaptation of both academic and infrastructural elements to ensure that the institution continues to meet the evolving needs of its students. Addressing these concerns proactively will not only enhance the overall educational experience but also strengthen the institution's reputation and effectiveness in preparing students for future challenges.


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2020-2021

STUDENTS FEEDBACK FROM ANALYSIS

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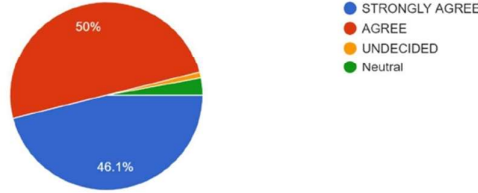
Student Feedback Form Analysis

On

Academic Performance and Ambience of the Institution (2020-21)

1. Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।

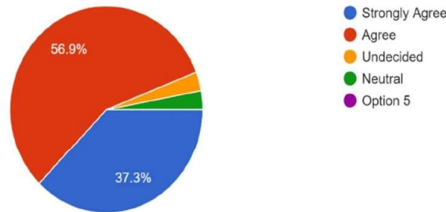
102 responses



❖ The responses from the students indicate a high level of agreement that classes are held on time according to the college routine. 50% of the students feel that classes are generally held on time according to the schedule. 46.1% of the students strongly agree that classes are consistently held on time. In this case, 3.9% of students are neutral and undecided about sharing their views.

2. All syllabus is completed in class before Examination সমস্ত সিলেবাস ক্লাসে এক্সাম এর আগে শেষ করা হয়।

102 responses




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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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ESTD-2011

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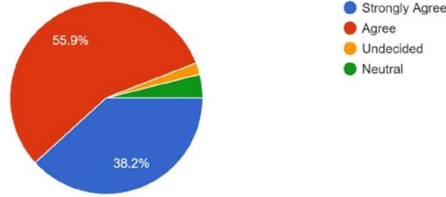
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- ❖ The responses about whether syllabi are completed in class before examinations reflect a generally positive view. 56.9% of students feel that their syllabi are completed before examinations. 37.3% of students strongly feel that the syllabus is thoroughly completed before examinations. However, the remaining 5.8% of students are neutral and undecided about the completion of syllabi. This indicates a strong confidence among this group that the entire syllabus is covered as scheduled.

3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন।

102 responses



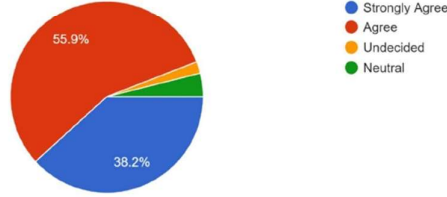

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- ❖ This data indicates that more than half of the students find their teachers' subject expertise to be a motivating factor in their learning experience. 56.9% of students agree that their teachers are inspiring due to their knowledge of the subject. 38.2% of students strongly feel that their teachers are highly inspiring because of their deep knowledge of the subject. The remaining 4.9% of students may not share this view and they could feel that either the teachers' knowledge does not have a significant inspirational impact on them or that there might be other factors affecting their perception of the teacher's effectiveness.

4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকরা সাহায্য করেন।
102 responses



- ❖ In this data analysis, 56.9% of students feel that their departmental teachers are helpful with academic issues. In this case, 38.2% of students positively view that their departmental teachers are very helpful in academic matters. The remaining 4.9% of students take the position of neutral or undecided about the review of the academic support from the departmental teachers. This data shows that the majority of students benefit from the academic support provided by their departmental teachers.


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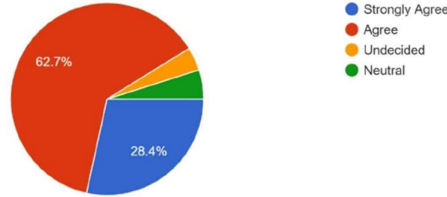
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5. Transparency is maintained in Internal evaluation process. আভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।

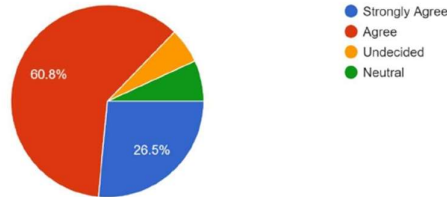
102 responses



- ❖ The statement describes the level of agreement among students regarding the transparency of the internal evaluation process. 62.7% of the students agree that the internal evaluation process is transparent. In this regard, 28.4% of the students strongly agree about the transparency of the evaluation process. However, the remaining 8.9% of the students have remained neutral and undecided in their views.

6. Marks are awarded correctly in examination. পরীক্ষায় সঠিকভাবে নম্বর প্রদান করা হয়।

102 responses



- ❖ The statement focuses on students' perceptions of the accuracy of mark allocation in examinations. 60.8% of the students agree that marks are generally awarded correctly in examinations. Even 26.5% of the students strongly agree marks are awarded correctly.

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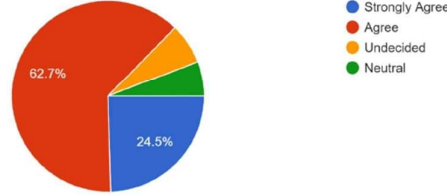
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The remaining percentage of students, which is 12.7% might either be neutral or undecided about the accuracy of how marks are awarded,

7. Teacher pay attention to students who are academically weak in studies. শিক্ষকরা একাডেমিকভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।

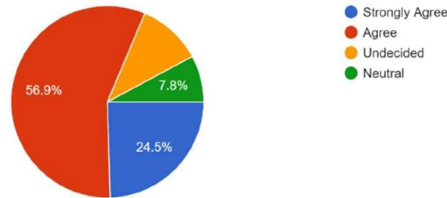
102 responses



❖ The statement addresses students' perceptions of whether teachers provide sufficient attention to those who are academically weaker. 62.7% of the students believe that teachers generally pay attention to students who are struggling academically. On the other hand, 24.5% of the students strongly believe that teachers provide significant support to academically weak students. However, the remaining 12.8% of students may either be neutral or undecided with this statement.

8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুবই উপযোগী তোমার কাছে।

102 responses




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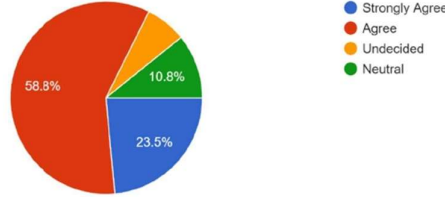
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- ❖ This data assesses students' perceptions of the usefulness of smart classroom classes. 56.9% of the students find smart classroom classes to be useful. In this case, 24.9% of the students strongly believe in the usefulness of smart classroom classes. 7.9% of the students neither agree nor disagree with the statement on the usefulness of smart classroom classes. The remaining percentage, which is 11.3% are likely undecided with the statement.

9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাস কম্পিউটারের জ্ঞান অনেকটাই বৃদ্ধি পেতে সাহায্য করে।

102 responses




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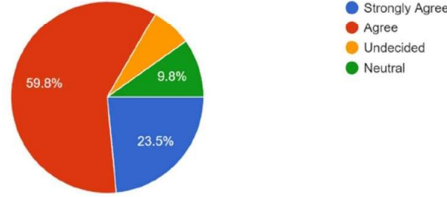
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- ❖ The statement evaluates students' perceptions of how effectively computer classes in college have contributed to their computer knowledge. 58.8% of the students agree that computer classes have been beneficial in enhancing their computer knowledge. 23.5% of the students strongly agree that the computer classes have significantly increased their computer knowledge. Moreover, 10.8% of the students are neutral with the statement. The remaining percentage likely around 6.9% indicates that the computer classes have not significantly increased their computer knowledge.

10. Computer and Internet facility which provided by College are quite satisfactory. কলেজের প্রদত্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।

102 responses



- ❖ The statement assesses students' satisfaction with the computer and internet facilities provided by the college. 59.8% of the students find that the computer and internet facilities at the college are satisfactory. 23.5% of the students strongly believe that the computer and internet facilities meet their needs and are highly satisfactory. In this case,

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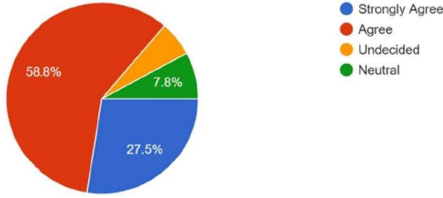
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9.8% of the students neither agree nor disagree with the statement. The remaining 6.9% of the students are undecided about the statement.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।

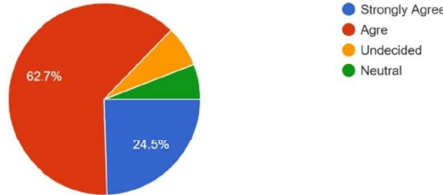
102 responses



❖ The statement evaluates students' perceptions of how well teachers identify and help them address their academic weaknesses. 58.8% of the students believe that teachers generally do a good job of recognizing their weaknesses and providing assistance to overcome them. 27.5% of the students strongly feel that teachers are very effective at identifying their weaknesses and helping them to overcome these challenges. In this case, 7.8% of the students are neutral. Besides, the remaining percentage, around 5.9% of the students is undecided about the statement.

12. Principal of the college is very kind to the student. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী।

102 responses




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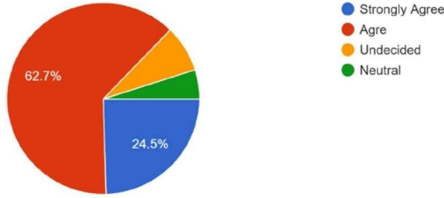

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- ❖ This statement describes students' perceptions of the principal's kindness towards them. 62.7% of the students believe that the principal is generally kind to students. 24.5% of the students strongly agree that the principal is very kind. The remaining 12.8% of the

13. The Principal sir solves any student related problem very actively. অধ্যক্ষ মহাশয়ের যে কোন ছাত্র সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন।

102 responses

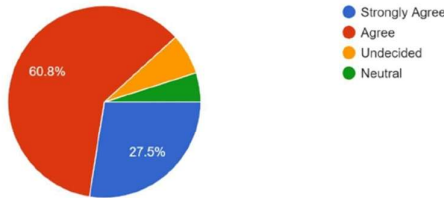


students either disagreed or strongly disagreed with the statement or might have a neutral perception of the principal's kindness.

- ❖ The statement evaluates how effectively the principal addresses student-related problems. 62.7% of the students agree that the principal is generally effective in actively solving student-related problems. Apart from this, 24.5% of the students strongly feel that the principal is very proactive and effective in solving student-related problems. The remaining 12.8% of students may either agree or strongly disagree with the

14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ।

102 responses



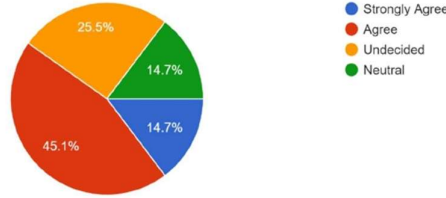

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statement, or they might have a neutral perspective on the principal's problem-solving effectiveness.

- ❖ This data analysis indicates that 60.8% of the students believe that the college admission process is generally transparent. 27.5% of the students strongly agree that the college admission process is very transparent. They are highly confident that the process is completely open and understandable. Moreover, The remaining percentage, which is 11.7% of the students are neutral or undecided with the statement.

15. College admission fee seems reasonable to me কলেজে ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।

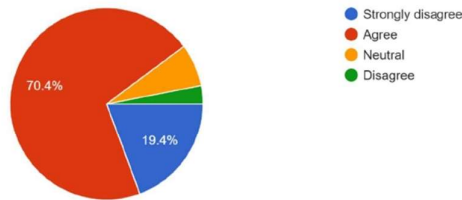
102 responses



- ❖ The statement evaluates students' perceptions of the reasonableness of the college admission fee. 45% of the students agree the college admission fee is reasonable. Then 14.7% of the students strongly believe that the admission fee is very reasonable. In fact,

16. Cultural and other activities of College are quite beneficial for us and are organizes regularly.

98 responses



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ফোন নং: ৭৪০৭০০০৭৮৮



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DOMKAL GIRLS' COLLEGE

ESTD-2011

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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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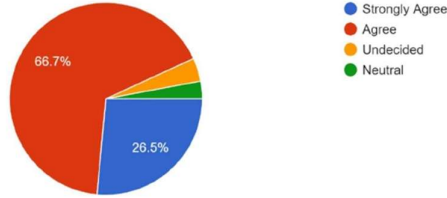
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25.5% of the students are undecided: This group is unsure about whether the admission fee is reasonable. Finally, 14.7% of the students are neutral: This group neither agrees nor disagrees with the statement.

- ❖ This data shows that 70.4% of the students believe that the cultural and other activities organized by the college are beneficial. 19.4% of the students strongly believe that these activities are highly beneficial and are organized regularly. Moreover, The remaining 10.2%, of the students are neutral, undecided, or disagree with the statement.

17. Library staff are cooperative and helpful. গ্রন্থাগারের কর্মীরা সহযোগিতামূলক এবং সহায়ক।
102 responses




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স্থাপিত-২০১১

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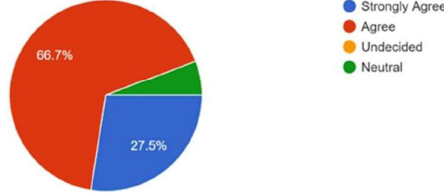
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- ❖ The statement assesses students' opinions of the helpfulness and cooperativeness of the library staff. 66.7% of the students feel that the library staff are generally helpful and cooperative. In this case, 26.5% of the students strongly believe that the library staff are exceptionally helpful and cooperative. The remaining 6.8% of students might be neutral or have a different opinion about the library staff's helpfulness and cooperativeness.

18.College library has sufficient books for further references,which are provided to students when required. কলেজের লাইব্রেরীতে বিভিন্ন বিষয়ের জন্য প...ছে যা প্রয়োজন হলে শিক্ষার্থীদের সরবরাহ করা হয়।
102 responses



- ❖ This data indicates that 66.7% of the students agree that the library generally has a sufficient collection of books and that these books are available to students when they need them. 26.5% of the students strongly agree that the library's collection of books is not only sufficient but also readily accessible. Besides, the remaining 6.8% of students might have a neutral stance or different opinions about the sufficiency and availability of books in the library.

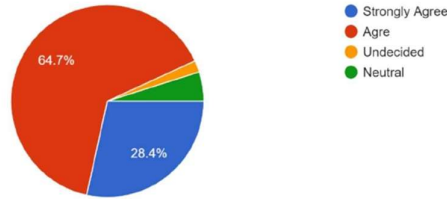
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19. Teacher encourage you to participate in extracurricular acativities. শিক্ষক তোমাকে পাঠক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন।

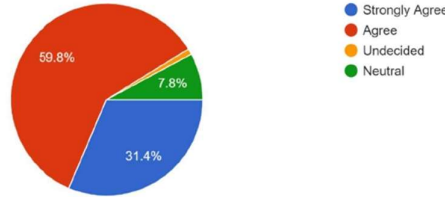
102 responses



- ❖ The statement evaluates students' opinions of how well teachers encourage participation in extracurricular activities. 64.7% of the students believe that their teachers generally encourage them to take part in extracurricular activities. 28.4% of the students strongly agree that their teachers actively and significantly encourage them to engage in extracurricular activities. Moreover, the remaining 6.9% of students might have a neutral stance or different opinions about the level of encouragement they receive.

20. Overall quality of teaching learning process in your institute is good . সামগ্রিকভাবে তোমার ইনস্টিটিউটে শিক্ষণ শিখন প্রক্রিয়ার মান ভালো।

102 responses



- ❖ The statement evaluates students' perceptions of the overall quality of the teaching-learning process at the institute. 59.8% of the students feel that the teaching-learning



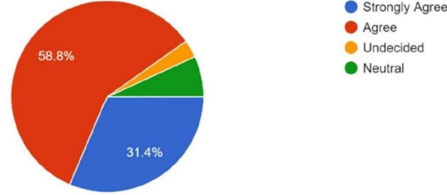
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process at the institute is generally good. 31.4% of the students strongly believe that the teaching-learning process is very good. 7.8% of the students are neutral: This group neither agrees nor disagrees with the statement. Moreover, the remaining 1% of the students are undecided about the overall quality of the teaching-learning process.

21. Students are provided with enough and clear drinking water শিক্ষার্থীদের পর্যাপ্ত এবং পরিষ্কার পানীয় জল সরবরাহ করা হয়।

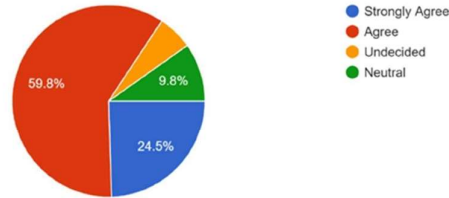
102 responses



❖ The statement evaluates students' perceptions of the adequacy and clarity of the drinking water provided by the college. 58.8% of the students agree that the college provides a sufficient amount of clean drinking water. Here 31.4% of the students strongly believe that the college provides not only enough but also very clear drinking water. The remaining 9.8% of the students are neutral, undecided, or might have concerns about the water supply.

22. Students are provided with enough and clear drinking water. কলেজে প্লেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত।

102 responses




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স্থাপিত-২০১১

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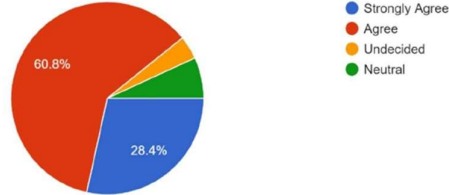
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- ❖ The statement evaluates students' perceptions of the adequacy and clarity of the drinking water provided by the college. 59.8% of the students believe that the college provides a sufficient amount of clean drinking water. Here 24.5% of the students strongly believe that the college provides not only enough but also very clear drinking water. Then 9.8% of the students are neutral and the remaining 5.9% of the students are undecided or might have concerns about the water supply.

23. college canteen is hygienic and well maintained. কলেজ ক্যান্টিন স্বাস্থ্যকর এবং ভালোভাবে রক্ষণাবেক্ষণ করা হয়।

102 responses




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স্থাপিত-২০১১

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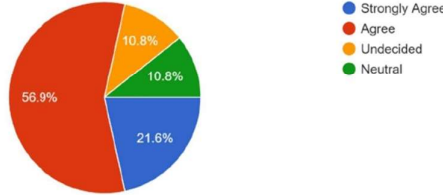
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- ❖ The statement indicates that 60.8% of the students agree that the college canteen is generally hygienic and well-maintained. 28.4% of the students strongly agree that the canteen is not only hygienic but also very well-maintained. The remaining percentage, which is about 10.8% is neutral or undecided about the hygiene and maintenance of the canteen.

24. College washroom / toilets are cleaned and sanitised at regular interval. . কলেজের শৌচাগার সব সময় ভালোভাবে পরিষ্কার এবং নিয়মিত স্যানিটাইজ করা হয়।

102 responses



- ❖ The statement evaluates students' views of the cleanliness and sanitation of the college washrooms and toilets, focusing on whether they are cleaned and sanitized at regular intervals. 56.9% of the students feel that the washrooms and toilets are generally cleaned and sanitized regularly. 21.6% of the students strongly believe that the washrooms and toilets are not only cleaned and sanitized regularly but are also maintained to a high standard. 10.8% of the students are neutral: This group neither agrees nor disagrees with the statement. Moreover, 10.8% of the students are undecided: This percentage reflects students who are unsure or have not formed a clear opinion about whether the washrooms and toilets are cleaned and sanitized regularly.

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স্থাপিত-২০১১

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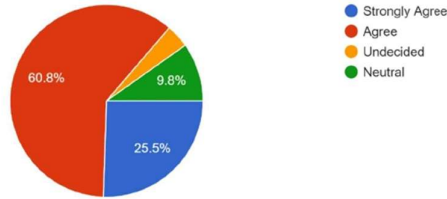
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25. The Infirmary of the college is very hygienic clean and convenient. কলেজে আরোগ্য শালা খুবই স্বাস্থ্যসম্মত পরিচ্ছন্ন এবং উপযোগী।

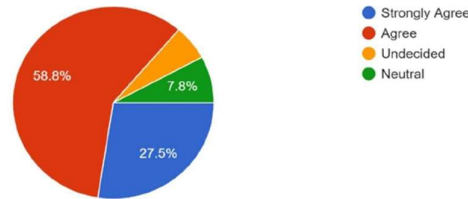
102 responses



❖ The statement evaluates students' perceptions of the hygiene, cleanliness, and convenience of the college's in-pharmacy (likely referring to the campus pharmacy). 60.8% of the students believe that the college's in-pharmacy is generally hygienic, clean, and convenient. 25.5% of the students strongly believe that the in-pharmacy is very hygienic, clean, and highly convenient. However, 9.8% of the students are neutral with the statement. 3.9% of the students are undecided or have a different opinion on the statement about in-pharmacy being hygienic, clean, and convenient.

26. College has vending machine which is very helpful. . কলেজে ভেন্ডিং মেশিন আছে যার মাধ্যমে উপকৃত হয়।

102 responses




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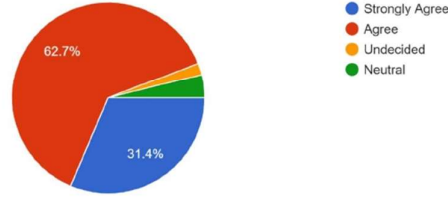

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The statement suggests that 58.8% of the students agree that the vending machines at the college are generally useful. In this concern, 27.5% of the students strongly agree that vending machines are very useful. 7.8% of the students neither agree nor disagree with the statement. Apart from this, the remaining 6.0% of the students are undecided with the statement.

27. Play Ground and sports facilities provided are satisfactory. . খেলার মাঠ ও খেলাধুলার সুবিধা সন্তোষজনক।

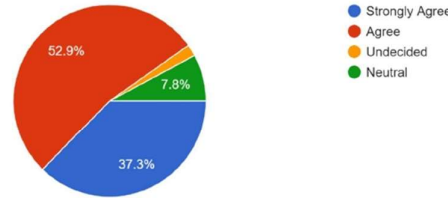
102 responses



❖ The data analysis against the statement indicates that 62.7% of the students feel that the playground and sports facilities are generally satisfactory. 31.4% of the students strongly believe that the playground and sports facilities are not only satisfactory but also very well-maintained and meet their needs excellently. The remaining 5.9% of the

28. You suggest many of your acquaintances to get admission in this college. তুমি তোমার পরিচিত অনেককে এই কলেজে ভর্তি হওয়া পরামর্শ দাও।

102 responses




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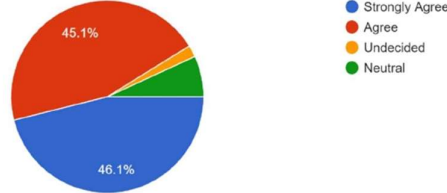
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students are neutral, undecided, or have differing opinions about the playground and sports facilities.

- ❖ The statement assesses students' willingness to recommend the college to their acquaintances for admission. 52.9% of the students agree that they would recommend the college to their acquaintances indicating a positive overall perception of the institution. 37.3% of the students strongly agree that they would recommend the college to others. 7.8% of the students are neutral and the remaining 2.0% of the students are undecided about the statement.

29. At the main gate of the college your identity card is checked very carefully. . কলেজের প্রধান গেটে তোমাদের পরিচয় পত্র যথেষ্ট যত্ন সহকারে দেখা হয়।

102 responses




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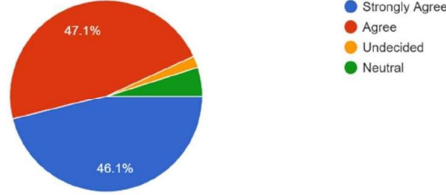
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- ❖ This data shows that 45.1% of the students believe that the identity cards are generally checked carefully at the main gate. 46.1% of the students strongly agree that the identity cards are very carefully checked at the main gate. The remaining 8.8% of the students are neutral, undecided, or might have different opinions about the thoroughness of the identity checks.

30. Overall the security of our college is quite appreciative. . সামগ্রিকভাবে আমাদের কলেজে নিরাপত্তা যথেষ্ট প্রশংসামূলক

102 responses



- ❖ This means that 47.1% of the students feel that the college's security is generally satisfactory. In addition, 46.1% of the students strongly agree that the college's security is very effective and meets high standards. The remaining percentage, which is 6.8% is likely neutral, undecided, or who have differing opinions about the security measures. So, most students perceive the identity card checking process at the main gate as thorough and satisfactory, suggesting that the college's security measures are largely effective in ensuring proper identification.

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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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FACULTY FEEDBACK FROM ANALYSIS

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স্থাপিত-২০১১

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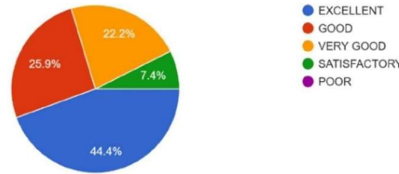
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Faculty Feedback Form Analysis

On

Curriculum & Job Satisfaction (2020-21)

1. Curriculum is up-to-date, need based & application oriented
27 responses




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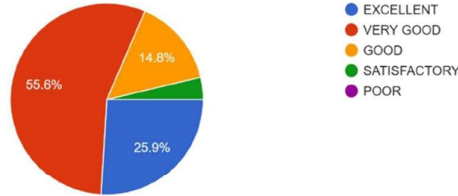

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In the category of updated, need based and application-oriented nature of the curriculum 44.4% of the respondents rated it as excellent, 25.9% rated it as good, 22.2% as very good and 7.4% as satisfactory.

2. Electives offered are supportive to the core papers

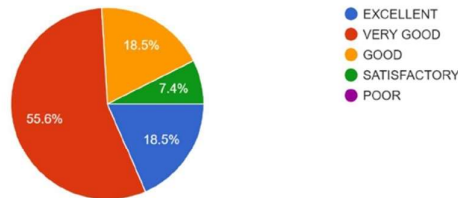
27 responses



In the category of complementarity of elective papers with the core papers 55.6% of the respondents rated it as very good, 25.9% as excellent and 14.8% as good.

3. Course outcomes contributes to the fulfillment of program outcomes

27 responses




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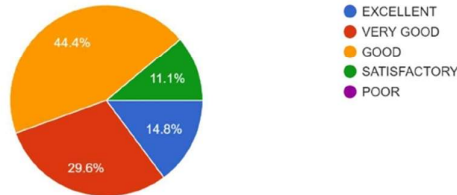

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In the category of course outcomes contributing to the fulfilment of program outcomes 55.6% of the respondents rated it as very good, 18.5% each rated it as excellent and good and 7.4% rated it as satisfactory.

4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses

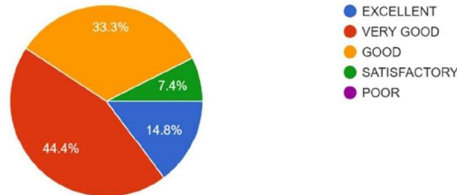
27 responses



In the category of entrepreneurship courses in the curriculum design aiding students in running a business 44.4% of the respondents rated it as good, 29.6% rated it as very good, 14.8% as excellent and 11.1% rated it as satisfactory.

5. OBE attainment of your course / programme

27 responses




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স্থাপিত-২০১১

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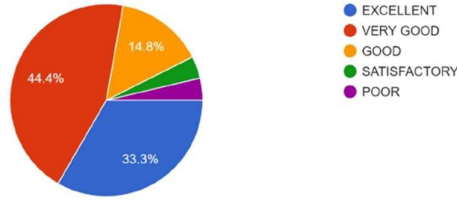
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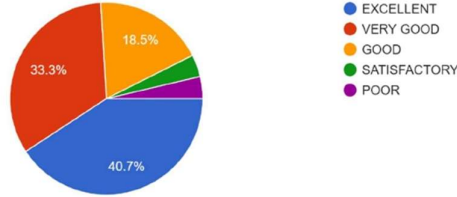
In the category of OBE attainment of programmes 44.4% of the respondents rated it as very good, 33.3% rated it as good, 14.8% rated it as excellent and 7.4% as satisfactory.

6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops
27 responses



In the category of opportunities in contributing and participating in committees, conferences etc. 44.4% of the respondents rated it as very good, 33.3% rated it as excellent and 14.8% rated it as good.

7. Learning opportunities for your career advancement in the institution
27 responses



In the category of learning opportunities for career advancement in the institution 40.7% of the respondents rated it as excellent, 33.3% rated it as very good and 18.5% rated it as good.

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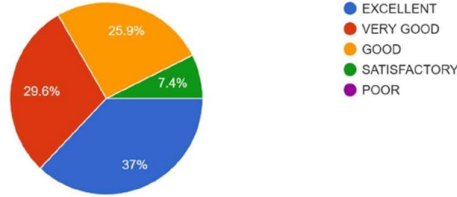
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8. Board of studies ensures that current trends are included in syllabus relevant to the institution.

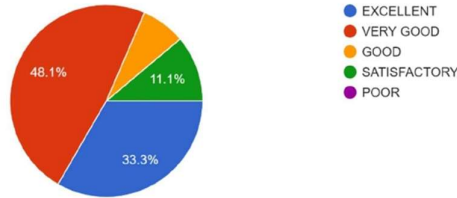
27 responses



In the category of inclusion of contemporary trends in the syllabus and its relevance with the institution 37% respondents rated it as excellent, 29.6% rated it as very good, 25.9% rated it as good and 7.4% as satisfactory.

9. The library facility offered by the college is fairly feasible for the faculty members.

27 responses



In the category of the feasibility of the library facility for the faculty members 48.1% of the respondents rated it as very good, 33.3% rated it as excellent, and 11.1% rated it as satisfactory.

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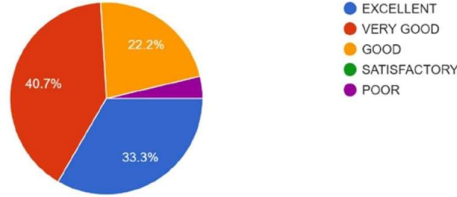
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10. The environment of the college caters to the overall wellbeing.

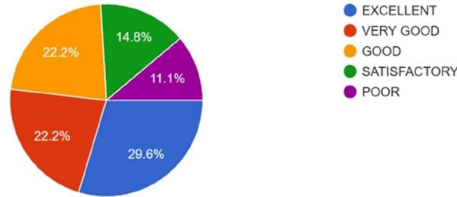
27 responses



In the category of the salubrious quality of the college environment 40.7% of the respondents rated it as very good, 33.3% rated it as excellent and 22.2% as good.

11. Proper hygienic practices are maintained in the college washrooms.

27 responses



In the category of maintenance of proper hygienic practices 29.6% of the respondents rated it as excellent, 22.2% each rated it as very good and good, 11.1% rated it as poor and 14.8% rated it as satisfactory.

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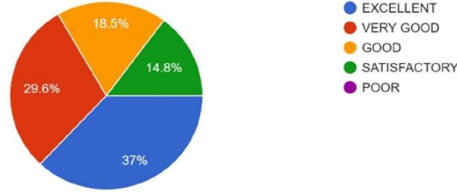
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12. Wi-fi facility offered by the college is remarkable.

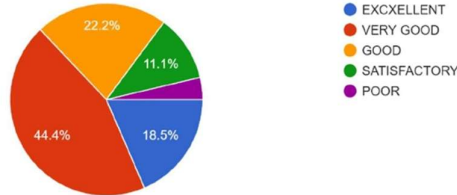
27 responses



In the category of remarkability of the wi-fi facility offered by the college 37% of the respondents rated it as excellent, 29.6% rated it as very good, 18.5% rated it as good and 14.8% rated it as satisfactory.

13. The college canteen is well maintained in terms of hygiene and health.

27 responses



In the category of well maintenance of the college canteen in terms of hygiene 44.4% of the respondents rated it as very good, 22.2% rated it as good, 18.5% as excellent and 11.1% as satisfactory.

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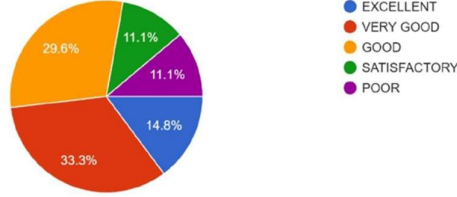
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14. Drinking water facility is well maintained by the college.

27 responses



In the category of maintenance of drinking water facility 33.3% of the respondents rated it as very good, 29.6% rated it as good, 11.1% rated it as satisfactory and poor and 14.8% rated it as excellent.

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EMPLOYEE FEEDBACK FROM ANALYSIS

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স্থাপিত-২০১১

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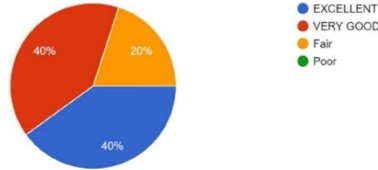
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EMPLOYEE FEEDBACK FORM ANALYSIS 2020-2021

1. Skill based curriculum
5 responses



In the category of skill-based curriculum 40% of the respondents rated it as excellent and very good while 20% rated it as fair.


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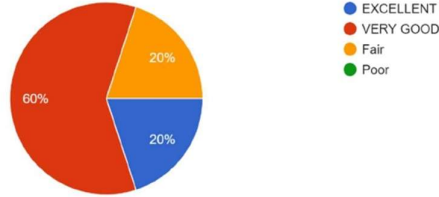
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2 Knowledge based curriculum

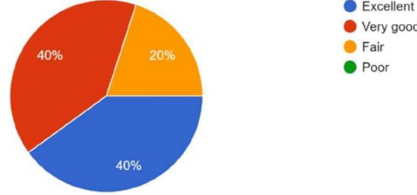
5 responses



In the category of knowledge-based curriculum 60% of the respondents rated it as very good, 20% rated it as excellent and fair.

3. Value based curriculum

5 responses



In the category of value-based curriculum 40% each rated it as excellent and very good while 20% of the respondents rated it as fair.

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Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com

Ph: 7407000788

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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ESTD-2011

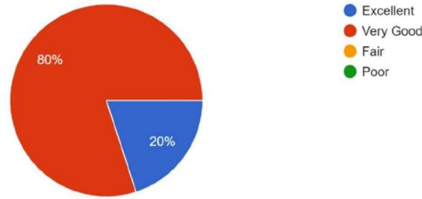
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4 . Employability based curriculum

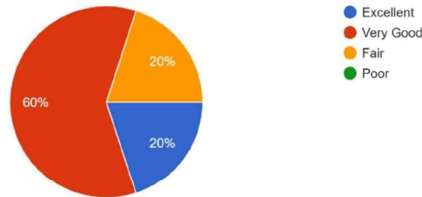
5 responses



In the category of employability-based curriculum a whopping 80% of the respondents rated it as very good while 20% rated it as excellent.

5 Language proficiency skills

5 responses




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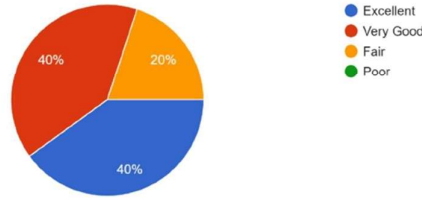
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In the category of language proficiency skills 60% rated it as very good while 20% of the respondents rated it as fair and excellent.

6. Managerial & leadership skills

5 responses



In the category of managerial and leadership skills 40% rated it as very good and excellent while 20% of the respondents rated it as fair.

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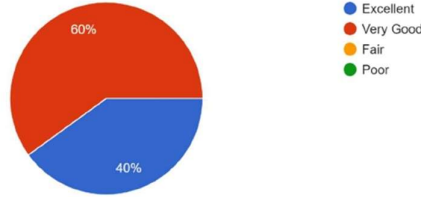
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7. Attitude & adaptability

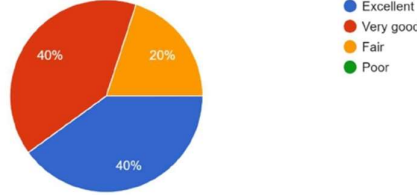
5 responses



In the category of attitude and adaptability 60% rated it as very good while 40% of the respondents rated it as excellent.

8. Overall rating of our institution

5 responses



In the category of overall rating of the institution 40% each rated it as very good and excellent while 20% of the respondents rated it as fair.

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ALUMNI FEEDBAK FROM ANALYSIS

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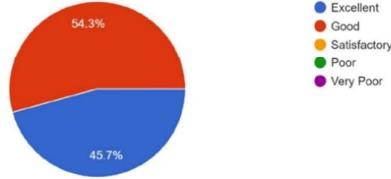
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Alumni Feedback on Curriculum Session: 2020-21

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.

70 responses



In the category of the programme in enabling the graduates to contribute to the society in multiple manners 54.3% of the respondents rated it as good and 45.7% rated it as excellent.

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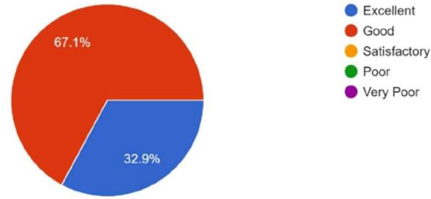
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2. Rate the curriculum prescribed for your degree during your term in the college.

70 responses

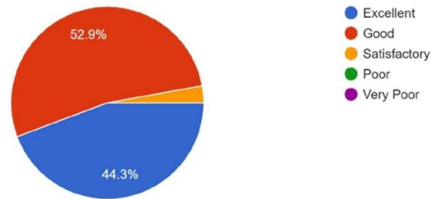


In the category of curriculum prescription rating 67.1% of the respondents rated it as good and 32.9% rated it as excellent.

3. The course/syllabus increases knowledge and understanding of the subject studied. Excellent

Good Satisfactory Poor Very poor

70 responses



In the category of the knowledge development capacity of the studied course 52.9% of the respondents rated it as good and 44.3% rated it as excellent.

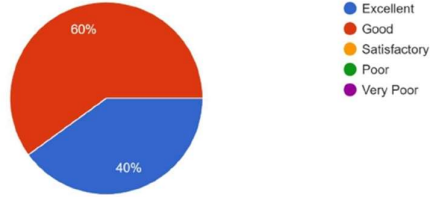
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4. Rate the relevance of your degree to your present job.

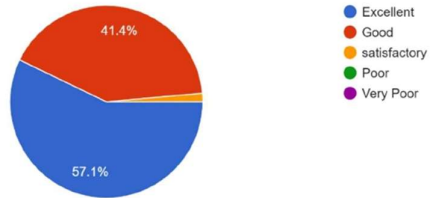
70 responses



In the category of the relevance of the degree to the extant job of the respondents 60% of the respondents rated it as good and 40% rated it as excellent.

5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college

70 responses



In the category of rating the methodologies, seminars, workshops, excursions etc. organized in the college 57.1% of the respondents rated it as excellent and 41.4% rated it as good.

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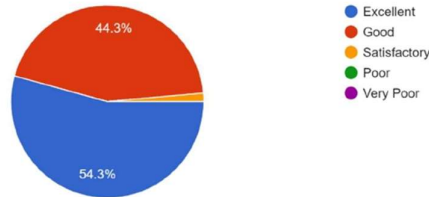
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6. Rate the motivation levels created by the syllabus to pursue post-graduation/research in the particular topic.

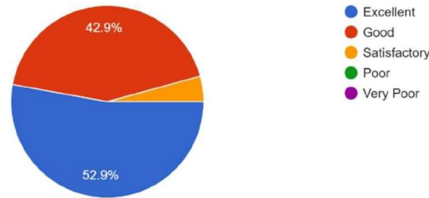
70 responses



In the category of the motivation level created by the syllabus in pursuing PG course and research in a particular topic 54.3% of the respondents rated it as excellent and 44.3% rated it as good.

7. The curriculum studied is job oriented

70 responses



In the category of the curriculum studied as being job oriented 52.9% of the respondents rated it as excellent and 42.9% rated it as excellent.

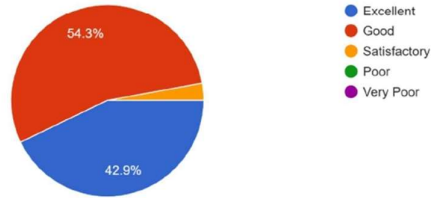
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8. Rate curriculum designing and its effective implementation in the college

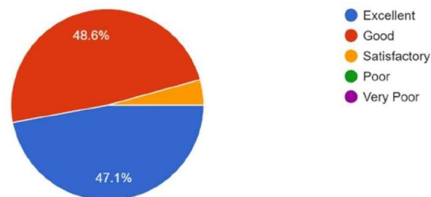
70 responses



In the category of curriculum design and its effective implementation 54.3% of the respondents rated it as good and 42.9% rated it as excellent.

9. Sufficient numbers of prescribed books/study materials are available in the Library

70 responses



In the category of availability of sufficient books and study materials in the library 48.6% of the respondents rated it as good and 47.1% rated it as excellent.

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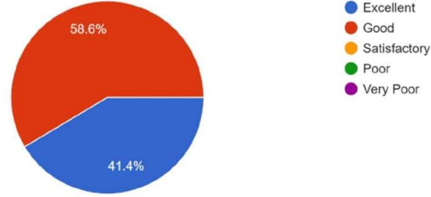
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10. New skills are learnt in the due course of study.

70 responses



In the category of the possibility of learning new skills in the course of the study 58.6% of the respondents rated it as good and 41.4% rated it as excellent.

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2021-2022

STUDENTS FEEDBACK FROM ANALYSIS

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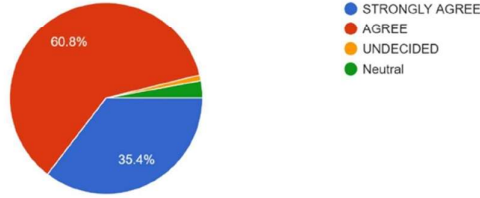
Student Feedback Form Analysis

On

Academic Performance and Ambience of the Institution (2021-22)

1. Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।

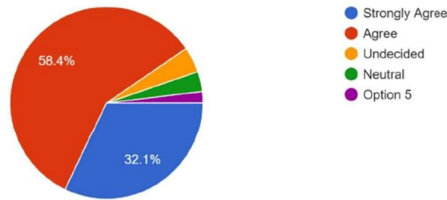
209 responses



❖ The responses from the students indicate a high level of agreement that classes are held on time according to the college routine. 60.8% of the students feel that classes are generally

2. All syllabus is completed in class before Examination সমস্ত সিলেবাস ক্লাসে এক্সাম এর আগে শেষ করা হয়।

209 responses



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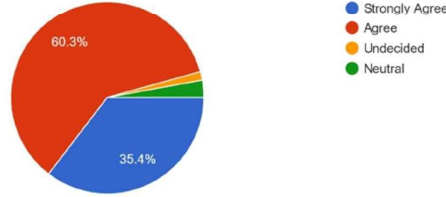
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held on time according to the schedule 35.4% of the students strongly agree that classes are consistently held on time. In this case, 3.8% of students are neutral and undecided about sharing their views.

- ❖ The responses about whether syllabi are completed in class before examinations reflect a generally positive view. 58.4% of students feel that their syllabi are completed before examinations. 32.1% of students strongly feel that the syllabus is thoroughly completed

3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন।
209 responses



before examinations. However, the remaining 9.5% of students are neutral and undecided about the completion of syllabi. This indicates a strong confidence among this group that the entire syllabus is covered as scheduled.

- ❖ This data indicates that 60.3% of students agree that their teachers are inspiring due to their knowledge of the subject. 35.4% of students strongly feel that their teachers are highly inspiring because of their deep knowledge of the subject. The remaining 4.3% of students may not share this view and they could feel that either the teachers' knowledge does not have a significant inspirational impact on them or that there might be other factors affecting their perception of the teacher's effectiveness.

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স্থাপিত-২০১১

ডোমকল, মুরশিদাবাদ, ৭৪২৩০৩
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ফোন নং: ৭৪০৭০০০৭৮৮



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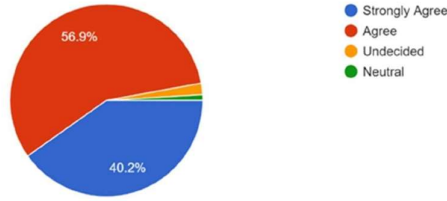
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4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকরা সাহায্য করেন।

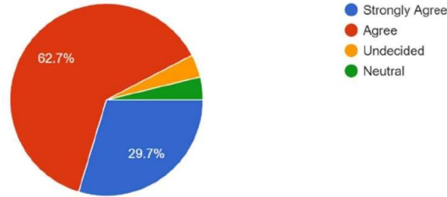
209 responses



❖ This data analysis suggests that 56.9% of students feel that their departmental teachers are helpful with academic issues. In this case, 40.2% of students positively view that their departmental teachers are very helpful in academic matters. The remaining 2.9% of students take the position of neutral or undecided about the review of the academic support from the departmental teachers.

5. Transparency is maintained in Internal evaluation process. আভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।

209 responses




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Domkal, Murshidabad


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Domkal, Murshidabad

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স্থাপিত-২০১১

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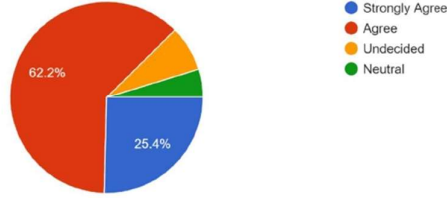
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- ❖ The statement describes the level of agreement among students regarding the transparency of the internal evaluation process. 62.7% of the students agree that the internal evaluation process is transparent. In this regard, 29.7% of the students strongly agree about the transparency of the evaluation process. However, the remaining 7.6% of the students have remained neutral and undecided in their views.

6. Marks are awarded correctly in examination. পরীক্ষায় সঠিকভাবে নম্বর প্রদান করা হয়।
209 responses



- ❖ The data analysis focuses on students' reviews of the accuracy of mark allocation in examinations. 62.2% of the students agree that marks are generally awarded correctly in examinations. Even 25.4% of the students strongly agree marks are awarded correctly.

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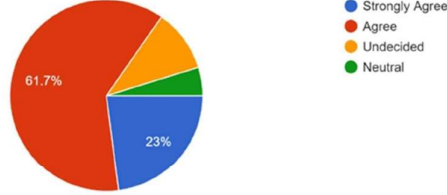
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The remaining percentage of students, which is 12.4% might either be neutral or undecided about the accuracy of how marks are awarded.

7. Teacher pay attention to students who are academically weak in studies. শিক্ষকরা একাডেমিকভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।

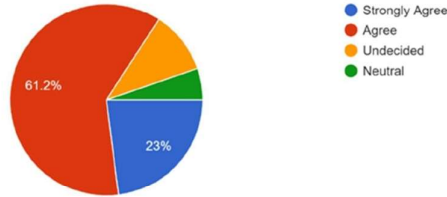
209 responses



❖ The statement addresses students' perceptions of whether teachers provide sufficient attention to those who are academically weaker. 61.7% of the students believe that teachers generally pay attention to students who are struggling academically. On the other hand, 23% of the students strongly believe that teachers provide significant support to academically weak students. However, the remaining 15.3% of the students may either be neutral or undecided with this statement.

8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুবই উপযোগী তোমার কাছে।

209 responses



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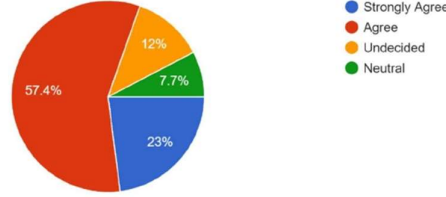
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- ❖ This data assesses students' perceptions of the usefulness of smart classroom classes. 61.2% of the students find smart classroom classes to be useful. In this case, 23% of the students strongly believe in the usefulness of smart classroom classes. 7.9% of the students neither agree nor disagree with the statement on the usefulness of smart classroom classes. The remaining percentage, which is 15.8% are likely undecided with the statement.

9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাস কম্পিউটারের জ্ঞান অনেকটাই বৃদ্ধি পেতে সাহায্য করে।

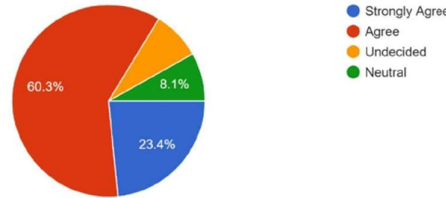
209 responses



- ❖ The statement evaluates students' perceptions of how effectively computer classes in college have contributed to their computer knowledge. 57.4% of the students agree that computer classes have been beneficial in enhancing their computer knowledge. 23% of the students strongly agree that the computer classes have significantly increased their computer knowledge. Moreover, 7.7% of the students are neutral with the statement. The remaining

10. Computer and Internet facility which provided by College are quite satisfactory. কলেজের প্রদত্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।

209 responses




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স্থাপিত-২০১১

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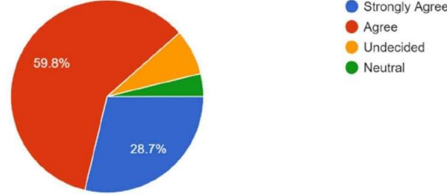
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percentage likely around 12% indicates that the computer classes have remained undecided in their opinions.

- ❖ The statement assesses students' satisfaction with the computer and internet facilities provided by the college. 60.3% of the students find that the computer and internet facilities at the college are satisfactory. 23.4% of the students strongly believe that the computer and internet facilities meet their needs and are highly satisfactory. In this case, 8.1% of the students neither agree nor disagree with the statement. The remaining 8.2 of the students are undecided in their opinions.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।
209 responses



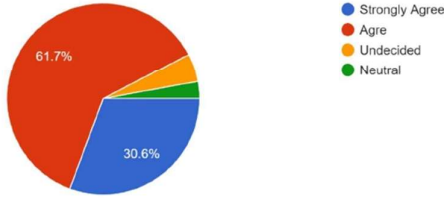

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- ❖ The statement evaluates students' perceptions of how well teachers identify and help them address their academic weaknesses. 59.8% of the students believe that teachers generally do a good job of recognizing their weaknesses and providing assistance to overcome them. 28.7% of the students strongly feel that teachers are very effective at identifying their weaknesses and helping them to overcome these challenges. In this case, 11.5% of the students are neutral or undecided about the statement.

12. Principal of the college is very kind to the student. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী।
209 responses



- ❖ This statement describes students' perceptions of the principal's kindness towards them. 61.7% of the students believe that the principal is generally kind to students. 30% of the students strongly agree that the principal is very kind. The remaining 8.3% of the students either agreed or strongly disagreed with the statement or might have a neutral opinion of the principal's kindness.


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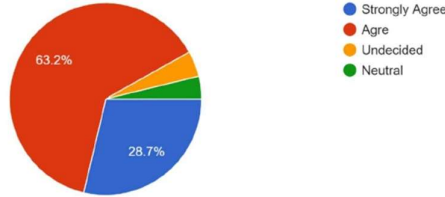

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13. The Principal sir solves any student related problem very actively. অধ্যক্ষ মহাশয়ের যে কোন ছাত্র সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন।

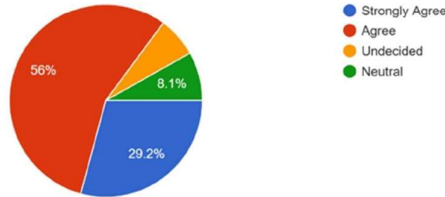
209 responses



❖ The statement evaluates how effectively the principal addresses student-related problems. 63.2% of the students agree that the principal is generally effective in actively solving student-related problems. Apart from this, 28.7% of the students strongly feel that the principal is very proactive and effective in solving student-related problems. The remaining 8.1% of students may either agree or strongly disagree with the statement, or they might have a neutral perspective on the principal's problem-solving effectiveness.

14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ।

209 responses




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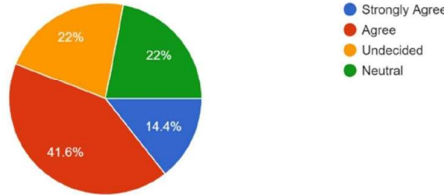

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- ❖ This data analysis indicates that 56% of the students believe that the college admission process is generally transparent. 29.2% of the students strongly agree that the college admission process is very transparent. They are highly confident that the process is completely open and understandable. In this case, 8.1% of the students neither agree nor disagree with the statement. Moreover, the remaining percentage, which is 6.7% of the students are undecided with the statement.

15. College admission fee seems reasonable to me কলেজে ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।

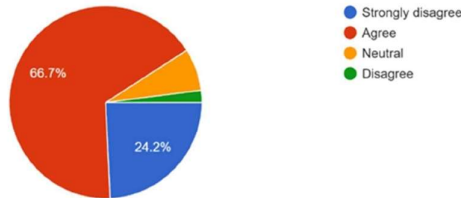
209 responses



- ❖ The statement evaluates students' perceptions of the reasonableness of the college admission fee. 41.6% of the students agree that the college admission fee is reasonable. Then 14.4% of the students strongly believe that the admission fee is very reasonable. Even 22% of the students are undecided: This group is unsure about whether the

16. Cultural and other activities of College are quite beneficial for us and are organizes regularly.

198 responses



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স্থাপিত-২০১১

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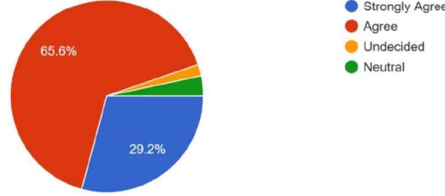
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admission fee is reasonable. Finally, 22% of the students are neutral: This group neither agrees nor disagrees with the statement.

- ❖ This data shows that 60.7% of the students believe that the cultural and other activities organized by the college are beneficial. 24.2% of the students strongly believe that these activities are highly beneficial and are organized regularly. Moreover, the remaining 15.1% of the students are neutral, undecided, or disagree with the statement.

17. Library staff are cooperative and helpful. গ্রন্থাগারের কর্মীরা সহযোগিতামূলক এবং সহায়ক।
209 responses




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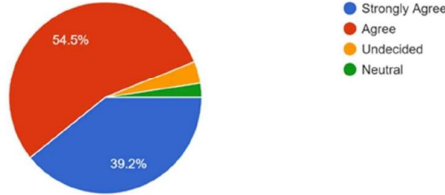
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- ❖ The statement assesses students' opinions of the helpfulness and cooperativeness of the library staff. 65.6% of the students feel that the library staff are generally helpful and cooperative. In this case, 29.2% of the students strongly believe that the library staff are exceptionally helpful and cooperative. The remaining 5.2% of students might be neutral or have a different opinion about the library staff's helpfulness and cooperativeness.

18. College library has sufficient books for further references, which are provided to students when required. কলেজের লাইব্রেরীতে বিভিন্ন বিষয়ের জন্য প...ছে যা প্রয়োজন হলে শিক্ষার্থীদের সরবরাহ করা হয়।
209 responses



- ❖ This data indicates that 54.5% of the students agree that the library generally has a sufficient collection of books and that these books are available to students when they need them. 39.2% of the students strongly agree that the library's collection of books is not only sufficient but also readily accessible. Besides, the remaining 6.8% of students might have a neutral stance or different opinions about the sufficiency and availability of books in the library.

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স্থাপিত-২০১১

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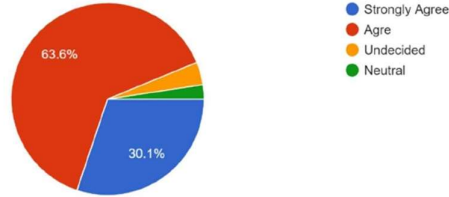
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19. Teacher encourage you to participate in extracurricular activities. শিক্ষক তোমাকে পাঠক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন।

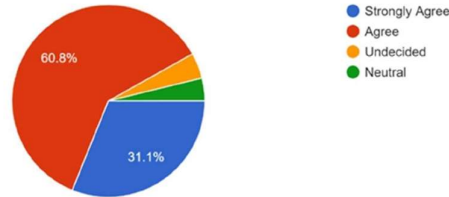
209 responses



- ❖ The statement evaluates students' opinions of how well teachers encourage participation in extracurricular activities. 63.6% of the students believe that their teachers generally encourage them to take part in extracurricular activities. 30% of the students strongly agree that their teachers actively and significantly encourage them to engage in extracurricular activities. Moreover, the remaining 6.4% of students might have a neutral stance or different opinions about the level of encouragement they receive.

20. Overall quality of teaching learning process in your institute is good. সামগ্রিকভাবে তোমার ইনস্টিটিউটে শিক্ষণ শিখন প্রক্রিয়ার মান ভালো।

209 responses




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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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ফোন নং: ৭৪০৭০০০৭৮৮



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DOMKAL GIRLS' COLLEGE

ESTD-2011

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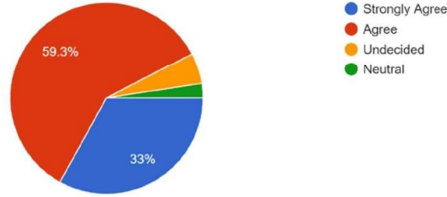
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- ❖ The statement evaluates students' perceptions of the overall quality of the teaching-learning process at the institute. 60.8% of the students feel that the teaching-learning process at the institute is generally good. 31.1% of the students strongly believe that the teaching-learning process is very good. The remaining 8.1% of the students are neutral or undecided about the overall quality of the teaching-learning process.

21. Students are provided with enough and clear drinking water শিক্ষার্থীদের পর্যাপ্ত এবং পরিষ্কার পানীয় জল সরবরাহ করা হয়।

209 responses



- ❖ The statement evaluates students' perceptions of the adequacy and clarity of the drinking water provided by the college. 59.3% of the students agree that the college provides a sufficient amount of clean drinking water. Here 33% of the students strongly believe that the college provides not only enough but also very clear drinking water. The remaining 7.7% of the students are neutral, undecided, or might have concerns about the water supply.


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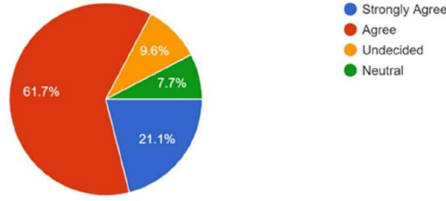
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22. Students are provided with enough and clear drinking water. কলেজে প্রেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত।

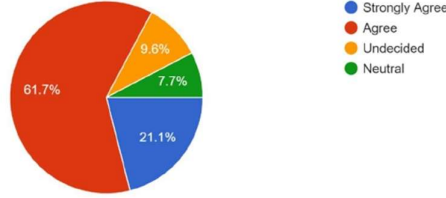
209 responses



❖ The statement assesses how well the college's drinking water is perceived by students in terms of its sufficiency and clarity. According to 61.7% of the students, there is enough clean drinking water available at the campus. 21.1% of the students firmly feel that the college offers plenty of clean drinking water. The remaining 9.6% of students are unsure or may be worried about the water availability, while 7.7% of students are neutral.

22. Students are provided with enough and clear drinking water. কলেজে প্রেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত।

209 responses




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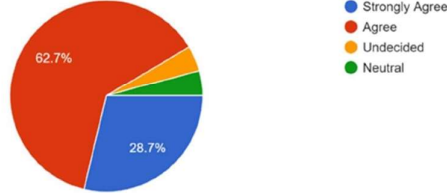
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- ❖ The statement assesses how well the college's drinking water is perceived by students in terms of its sufficiency and clarity. According to 61.7% of the students, there is enough clean drinking water available at the campus. 21.1% of the students firmly feel that the college offers plenty of clean drinking water. The remaining 9.6% of students are unsure or may be worried about the water availability, while 7.7% of students are neutral.

23. college canteen is hygienic and well maintained. কলেজে ক্যান্টিন স্বাস্থ্যকর এবং ভালোভাবে রক্ষণাবেক্ষণ করা হয়।

209 responses



- ❖ The statement indicates that 62.7% of the students agree that the college canteen is generally hygienic and well-maintained. 28.7% of the students strongly agree that the canteen is not only hygienic but also very well-maintained. The remaining percentage, which is about 10.8% is neutral or undecided about the hygiene and maintenance of the canteen.

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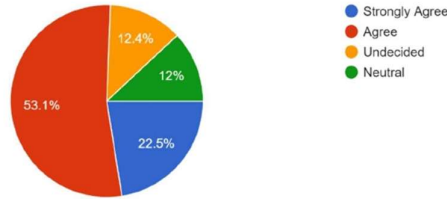
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24. College washroom / toilets are cleaned and sanitised at regular interval. . কলেজের শৌচাগার সব সময় ভালোভাবে পরিষ্কার এবং নিয়মিত স্যানিটাইজ করা হয়।

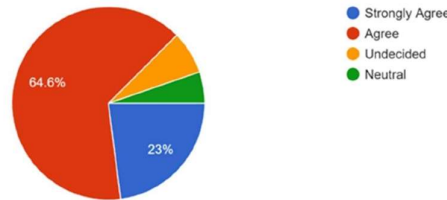
209 responses



- ❖ The statement evaluates that 53.1% of the students feel that the washrooms and toilets are generally cleaned and sanitized regularly. 22.5% of the students strongly believe that the washrooms and toilets are not only cleaned and sanitized regularly but are also maintained to a high standard. 12% of the students are neutral: This group neither agrees nor disagrees with the statement. Moreover, 12.4% of the students are undecided: This percentage reflects students who are unsure or have not formed a clear opinion about whether the washrooms and toilets are cleaned and sanitized regularly.

25. the Infirmary of the college is very hygienic clean and convenient. কলেজে আরোগ্য শালা খুবই স্বাস্থ্যসম্মত পরিচ্ছন্ন এবং উপযোগী।

209 responses




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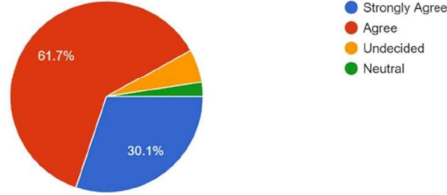

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- ❖ The statement evaluates students' perceptions of the hygiene, cleanliness, and convenience of the college's in-pharmacy (the campus pharmacy). 64.6% of the students believe that the college's in-pharmacy is generally hygienic, clean, and convenient. 23% of the students strongly believe that the in-pharmacy is very hygienic, clean, and highly convenient. However, the remaining 12.4% of the students are neutral or undecided or have a different opinion on the statement about in-pharmacy being hygienic, clean, and convenient.

26. College has vending machine which is very helpful. . কলেজে ভেন্ডিং মেশিন আছে যার মাধ্যমে উপকৃত হই।

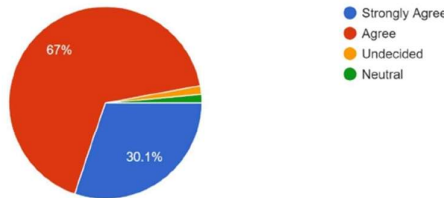
209 responses



- ❖ The statement suggests that 61.7% of the students agree that the vending machines at the college are generally useful. In this concern, 30.1% of the students strongly agree that vending machines are very useful. Apart from this, the remaining 8.2% of the students are neutral or undecided about the statement.

27. Play Ground and sports facilities provided are satisfactory. . খেলার মাঠ ও খেলাধুলার সুবিধা সন্তোষজনক।

209 responses




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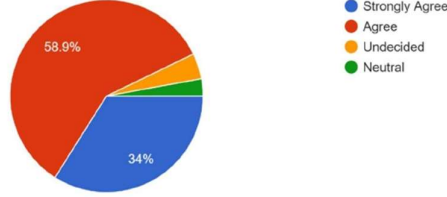
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- ❖ The data analysis indicates that 67% of the students feel that the playground and sports facilities are generally satisfactory. 30.1% of the students strongly believe that the playground and sports facilities are not only satisfactory but also very well-maintained and meet their needs excellently. The remaining 2.9% of the students are neutral, undecided, or have differing opinions about the playground and sports facilities.

28. You suggest many of your acquaintances to get admission in this college. তুমি তোমার পরিচিত অনেকেকে এই কলেজে ভর্তি হওয়া পরামর্শ দাও।

209 responses




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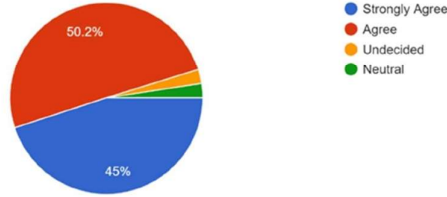
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- ❖ The statement assesses students' willingness to recommend the college to their acquaintances for admission. 58.9% of the students agree that they would recommend the college to their acquaintances indicating a positive overall perception of the institution. 34% of the students strongly agree that they would recommend the college to others. The remaining 7.1% of the students are neutral or undecided about the statement.

29. At the main gate of the college your identity card is checked very carefully. . কলেজের প্রধান গেটে তোমাদের পরিচয় পত্রে যথেষ্ট যত্ন সহকারে দেখা হয়।

209 responses



- ❖ This data shows that 50.2% of the students believe that the identity cards are generally checked carefully at the main gate. 45% of the students strongly agree that the identity cards are very carefully checked at the main gate. The remaining 4.8% of the students are neutral, undecided, or might have different opinions about the thoroughness of the identity checks

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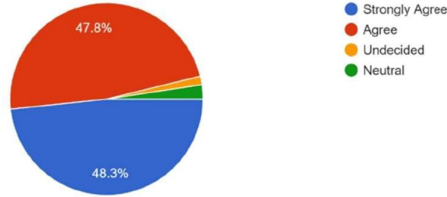
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30. Overall the security of our college is quite appreciative. . সামগ্রিকভাবে আমাদের কলেজে নিরাপত্তা যথেষ্ট প্রশংসামূলক

209 responses



❖ According to this data, 47.8% of students think that the security at the college is generally enough, and 48.3% of students strongly concur that the college's security measures are up to par and highly effective. The remaining 3.9% of respondents are probably indifferent, unsure, or hold different views regarding the security measures. Therefore, the majority of students believe that the identity card verification procedure at the main gate is satisfactory, and the college's security protocols are generally successful in guaranteeing accurate identification.

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FACULTY FEEDBACK FROM ANALYSIS

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স্থাপিত-২০১১

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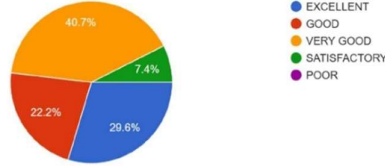
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Faculty Feedback Form Analysis

On

Curriculum & Job Satisfaction (2021-22)

1. Curriculum is up-to-date, need based & application oriented
27 responses



In the category of updated, need based and application-oriented nature of the curriculum 40.7% of the respondents rated it as very good, 29.6% rated it as excellent, 22.2% as good and 7.4% as satisfactory.

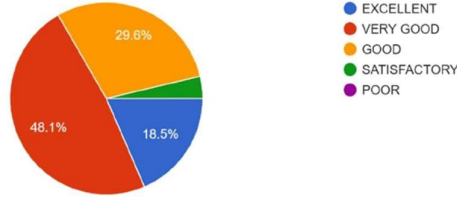

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2. Electives offered are supportive to the core papers

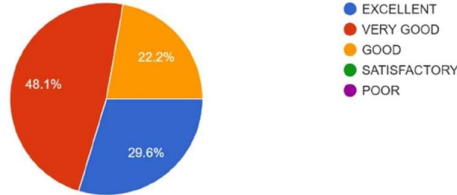
27 responses



In the category of complementarity of elective papers with the core papers 48.1% of the respondents rated it as very good, 29.6% as good and 18.5% as satisfactory.

3. Course outcomes contributes to the fulfillment of program outcomes

27 responses



In the category of course outcomes contributing to the fulfilment of program outcomes 48.1% of the respondents rated it as very good, 29.6% rated it as excellent and 22.2% as good.

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স্থাপিত-২০১১

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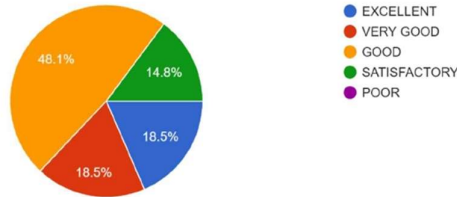
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4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses

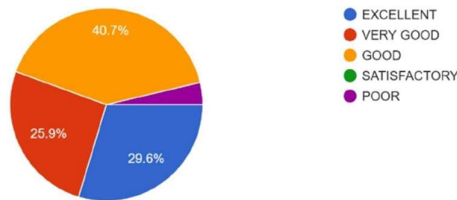
27 responses



In the category of entrepreneurship courses in the curriculum design aiding students in running a business 48.1% of the respondents rated it as good, 18.5% each rated it as excellent and very good and 14.8% as satisfactory.

5. OBE attainment of your course / programme

27 responses




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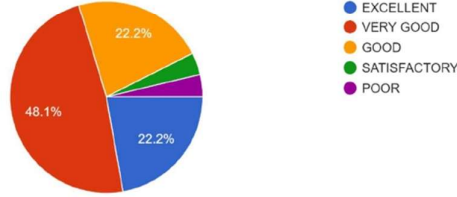
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In the category of OBE attainment of programmes 40.7% of the respondents rated it as good, 29.6% rated it as fair and excellent and 25.9% rated it as very good.

6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops
27 responses



In the category of opportunities in contributing and participating in committees, conferences etc. 48.1% of the respondents rated it as very good and 22.2% each rated it as excellent and good.

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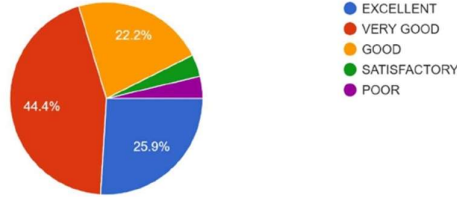
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7. Learning opportunities for your career advancement in the institution

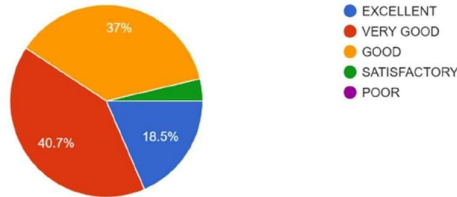
27 responses



In the category of learning opportunities for career advancement in the institution 44.4% of the respondents rated it very good, 25.9% each rated it as excellent and 22.2% rated it as good.

8. Board of studies ensures that current trends are included in syllabus relevant to the institution.

27 responses



In the category of inclusion of contemporary trends in the syllabus and its relevance with the institution 40.7% respondents rated it as very good, 37% rated it as good and 18.5% rated it as excellent.

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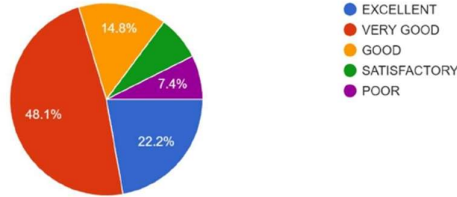
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9. The library facility offered by the college is fairly feasible for the faculty members.

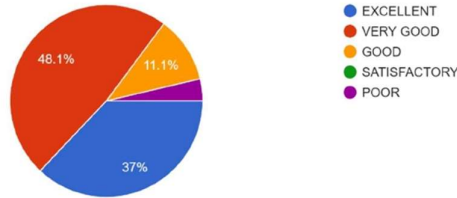
27 responses



In the category of the feasibility of the library facility for the faculty members 48.1% of the respondents rated it as very good, 22.2% rated it as excellent, 14.8% rated it as good and 7.4% rated it as poor.

10. The environment of the college caters to the overall wellbeing.

27 responses



In the category of the salubrious quality of the college environment 48.1% of the respondents rated it as very good, 37% rated it as excellent and 11.1% good.

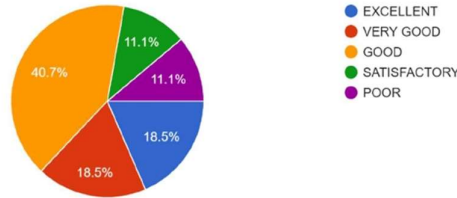
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11. Proper hygienic practices are maintained in the college washrooms.

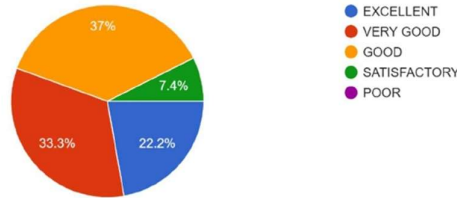
27 responses



In the category of maintenance of proper hygienic practices 40.7% of the respondents rated it as good, 18.5% rated it as very good and excellent and 11.1% each rated it as satisfactory and poor.

12. Wi-fi facility offered by the college is remarkable.

27 responses



In the category of remarkability of the wi-fi facility offered by the college 37% of the respondents rated it as good, 33.3% rated it as very good, 22.2% rated it as excellent and 7.4% rated it as satisfactory.



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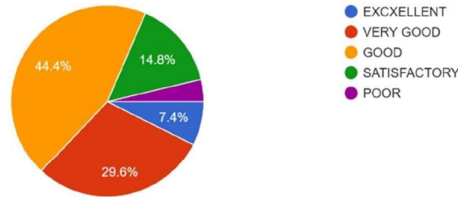
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13. The college canteen is well maintained in terms of hygiene and health.

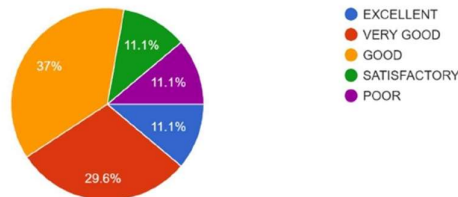
27 responses



In the category of well maintenance of the college canteen in terms of hygiene 44.4% of the respondents rated it as good, 29.6% rated it as fair and very good, 14.8% as satisfactory and 7.4% as excellent.

14. Drinking water facility is well maintained by the college.

27 responses




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In the category of maintenance of drinking water facility 37% of the respondents rated it as good, 29.6% rated it as very good and 11.1% rated it as excellent, satisfactory and poor.

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EMPLOYEE FEEDBACK FROM ANALYSIS

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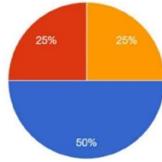
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EMPLOYEE FEEDBACK FORM ANALYSIS 2021-2022

1. Skill based curriculum
4 responses



● EXCELLENT
● VERY GOOD
● Fair
● Poor

In the category of skill based curriculum 50% of the respondents rated it as excellent while 25% each rated it as very good and fair.


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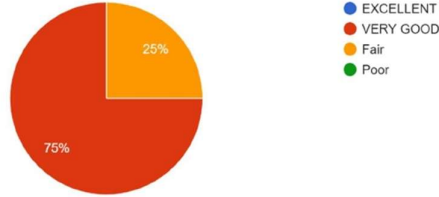
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2 Knowledge based curriculum

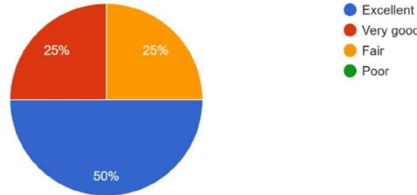
4 responses



In the category of knowledge based curriculum a whopping 75% of the respondents rated it as very good and 25% rated it as fair.

3. Value based curriculum

4 responses



In the category of value-based curriculum 50% of the respondents rated it as excellent and 25% each rated it as fair and very good.

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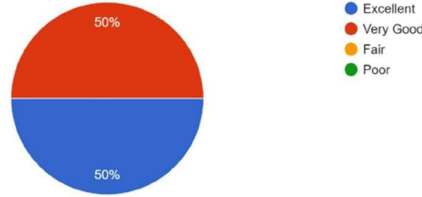
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4 . Employability based curriculum

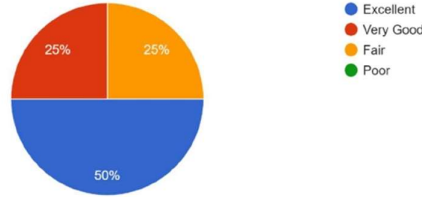
4 responses



In the category of employability- based curriculum each 50% of the respondents rated it as excellent and very good.

5 Language proficiency skills

4 responses



In the category of language proficiency skills 50% of the respondents rated it as excellent and 25% each rated it as fair and very good.

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ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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ফোন নং: ৭৪০৭০০০৭৮৮



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DOMKAL GIRLS' COLLEGE

ESTD-2011

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Ph: 7407000788

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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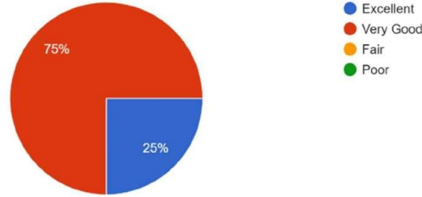
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6. Managerial & leadership skills

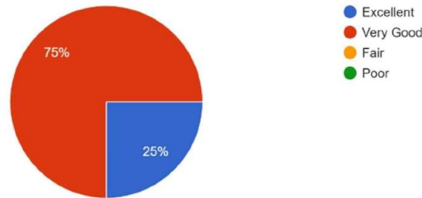
4 responses



In the category of managerial and leadership skills 75% of the respondents rated it as very good and 25% rated it as fair and excellent.

7. Attitude & adaptability

4 responses



In the category of attitude and adaptability 75% of the respondents rated it as very good and 25% rated it as excellent.

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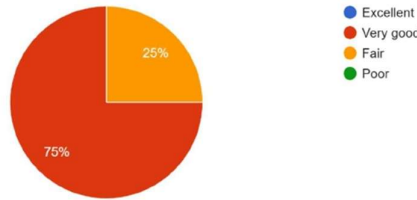
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8 . Overall rating of our institution

4 responses



In the category of overall rating of the institution 75% of the respondents rated it as very good and 25% rated it as fair.

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ALUMNI FEEDBAK FROM ANALYSIS

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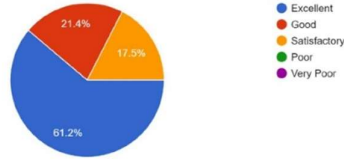
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Alumni Feedback on Curriculum Session: 2021-22

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.

103 responses



In the category of the programme enabling the graduates to make a contribution to society in multiple ways 61.2% of the respondents rated it as excellent, 21.4% rated it as good and 17.5% rated it as satisfactory.

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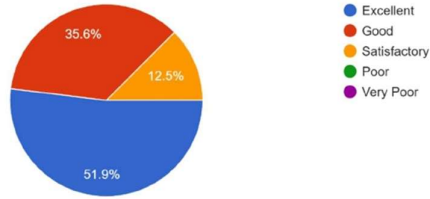
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2. Rate the curriculum prescribed for your degree during your term in the college.

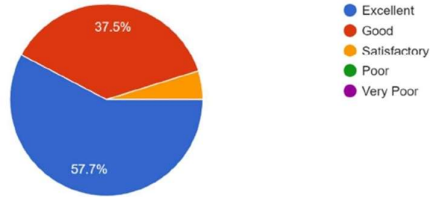
104 responses



In the category of curriculum prescription rating 51.9% of the respondents rated it as excellent, 35.6% rated it as good, 12.5% rated it as satisfactory.

3. The course/syllabus increases knowledge and understanding of the subject studied. Excellent
Good Satisfactory Poor Very poor

104 responses



In the category of the knowledge development capacity of the studied course 57.7% of the respondents rated it as excellent and 37.5% rated it as good.

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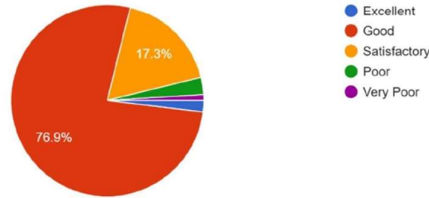
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4. Rate the relevance of your degree to your present job.

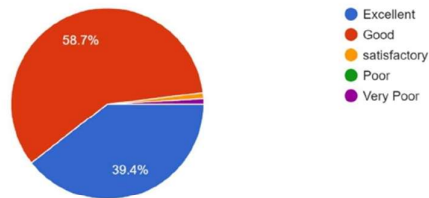
104 responses



In the category of the relevance of the degree to the extant job of the respondents 76.9% of the respondents rated it as good and 17.3% rated it as satisfactory.

5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college

104 responses



In the category of rating the methodologies, seminars, workshops, excursions etc. organized in the college 58.7% of the respondents rated it as excellent and 39.4% rated it as excellent.

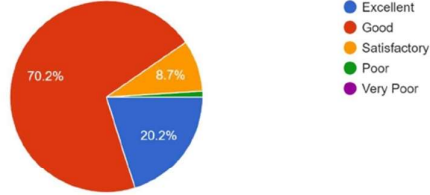
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6. Rate the motivation levels created by the syllabus to pursue post-graduation/research in the particular topic.

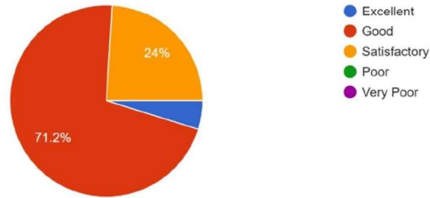
104 responses



In the category of the motivation level created by the syllabus in pursuing PG course and research in a particular topic 70.2% of the respondents rated it as good, 20.2% rated it as excellent and 8.7% rated it as satisfactory.

7. The curriculum studied is job oriented

104 responses



In the category of the curriculum studied as being job oriented 71.2% of the respondents rated it as good and 24% rated it as satisfactory.

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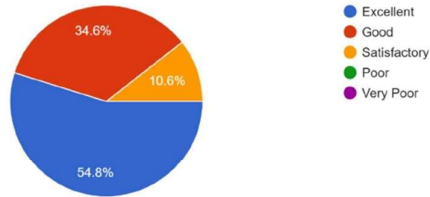
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8. Rate curriculum designing and its effective implementation in the college

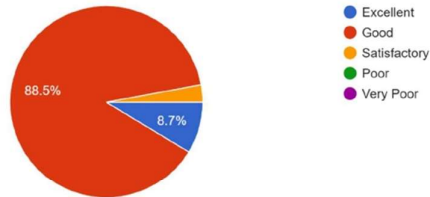
104 responses



In the category of curriculum design and its effective implementation 54.8% of the respondents rated it as excellent, 34.6% rated it as good and 10.6% rated it as satisfactory.

9. Sufficient numbers of prescribed books/study materials are available in the Library

104 responses



In the category of availability of sufficient books and study materials in the library 88.5% of the respondents rated it as good and 8.7% rated it as excellent.

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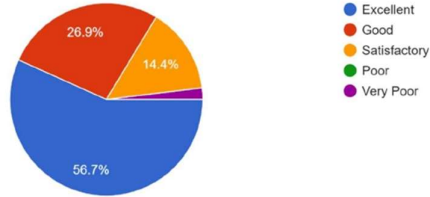
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10. New skills are learnt in the due course of study.

104 responses



In the category of the possibility of learning new skills in the course of the study 56.7% of the respondents rated it as excellent, 26.9% rated it as good and 14.4% as satisfactory.

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2022-2023

STUDENTS FEEDBACK FROM ANALYSIS

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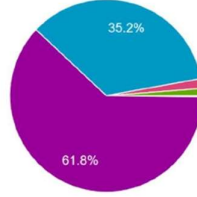
Student Feedback Form Analysis

On

Academic Performance and Ambience of the Institution (2022-23)

1.Classes are held on time on college as per routine. কলেজে রুটিন অনুযায়ী সময়মতো ক্লাস হয়।

492 responses



- STRONGLY AGREE
- AGREE
- UNDECIDED
- Neutral
- সম্পূর্ণ একমত
- একমত
- একমত নই
- সিদ্ধান্তহীন

61.8% of the students strongly and 35.2% agree that classes are held on time and in accordance with the scheduled routine.

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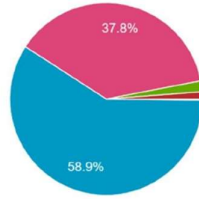
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2. All syllabus is completed in class before Examination সমস্ত সিলেবাস ক্লাসে এক্সাম এর আগে শেষ করা হয়।

492 responses

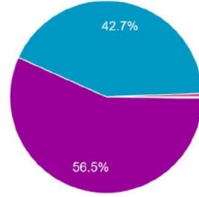


Strongly Agree
Agree
Undecided
Neutral
Option 5
সম্পূর্ণ একমত
একমত
একমত নই
সিদ্ধান্তহীন

58.9% strongly agree and 37.8% agree that the syllabus is completed well before examinations.

3. Teacher inspired by his or her knowledge in the subject. শিক্ষক বিষয় সম্পর্কিত জ্ঞানের মাধ্যমে অনুপ্রাণিত করেন।

492 responses



Strongly Agree
Agree
Undecided
Neutral
Option 5
সম্পূর্ণ একমত
একমত
একমত নই
সিদ্ধান্তহীন

56.5% strongly agree and 42.7% agree that the teachers seem to be inspired by his/her knowledge in the subject.

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Coordinator

IQAC

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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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ফোন নং: ৭৪০৭০০০৭৮৮



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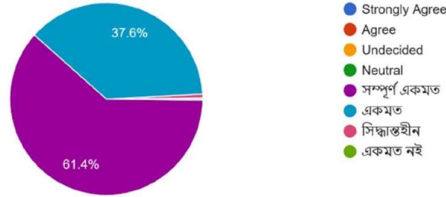
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4. Departmental teachers help in academic matters. পড়াশোনা সংক্রান্ত বিষয়ে বিভাগীয় শিক্ষকরা সাহায্য করেন।

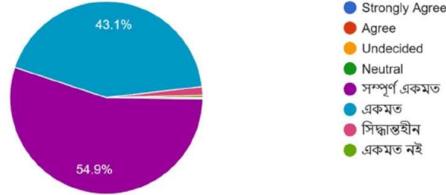
492 responses



61.4% strongly agree and 37.6% agree that the departmental teachers are helpful in academic matters.

5. Transparency is maintained in Internal evaluation process. আভ্যন্তরীণ মূল্যায়ন প্রক্রিয়ায় স্বচ্ছতা বজায় রাখা হয়।

492 responses



54.9% strongly agree and 43.1% agree that fair transparency is maintained in the internal evaluation process.

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স্থাপিত-২০১১

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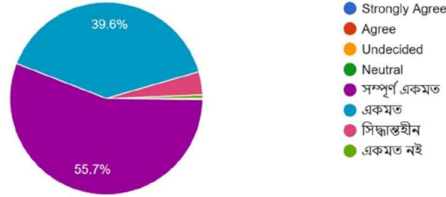
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6. Marks are awarded correctly in examination. পরীক্ষায় সঠিকভাবে নম্বর প্রদান করা হয়।

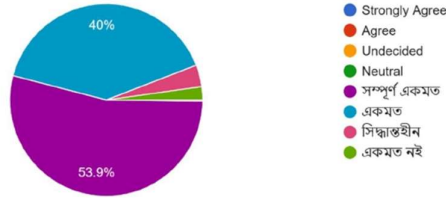
492 responses



55.6% strongly agree and 43.1% agree that marks are correctly awarded in the exams.

7. Teacher pay attention to students who are academically weak in studies. শিক্ষকরা একাডেমিকভাবে দুর্বল শিক্ষার্থীদের দিকেও মনোযোগ দেন।

492 responses



53.9% strongly agree and 40% agree that the teachers pay attention to the students who are academically weak.

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স্থাপিত-২০১১

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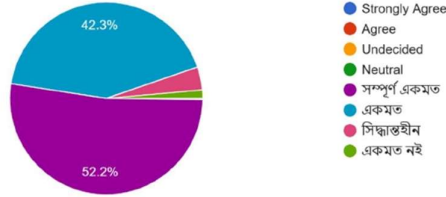
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8. Smart Classroom classes are very useful to you. স্মার্ট ক্লাসরুমের ক্লাস খুবই উপযোগী তোমার কাছে।

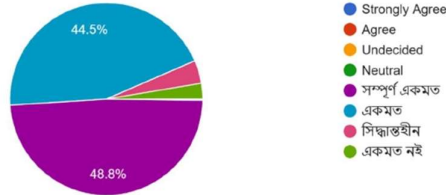
492 responses



52.2% strongly agree and 42.3% agree that smart classroom sessions are very useful.

9. Computer classes in college have helped to increase computer knowledge a lot. কলেজের কম্পিউটার ক্লাস কম্পিউটারের জ্ঞান অনেকটাই বৃদ্ধি পেতে সাহায্য করে।

492 responses



48.8% strongly agree and 44.5% agree that computer classes in the college have helped to increase computer knowledge immensely among the students.

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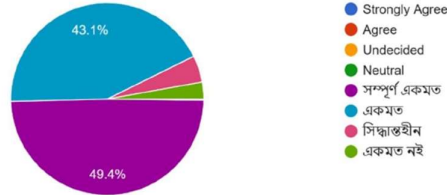
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10. Computer and Internet facility which provided by College are quite satisfactory. কলেজের প্রদত্ত কম্পিউটার ও ইন্টারনেট সুবিধা বেশ সন্তোষজনক।

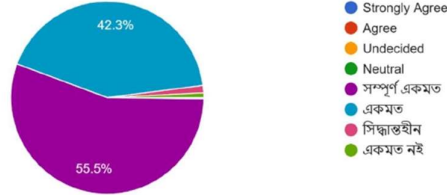
492 responses



49.4% strongly agree and 43.1% agree that the internet facility offered by the college is fairly satisfactory.

11. Teacher are able to identify your weakness and help you to overcome them. শিক্ষক তোমার দুর্বলতা শনাক্ত করতে এবং সেগুলো কাটিয়ে উঠতে তোমাকে সাহায্য করতে সক্ষম।

492 responses



55.5% strongly agree and 42.3% agree that the teachers are able to identify the weakness among the students and help them overcome such weaknesses.

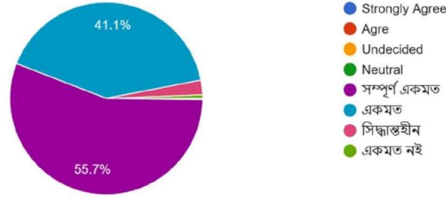
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12. Principal of the college is very kind to the student. কলেজের অধ্যক্ষ মহাশয় খুবই ছাত্রদরদী।

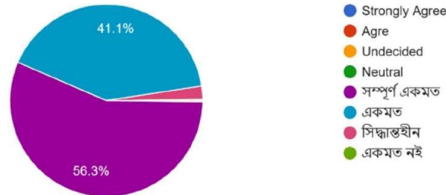
492 responses



55.7% strongly agree and 41.1% agree that the principal of the college is kind and sympathetic to the students.

13. The Principal sir solves any student related problem very actively. অধ্যক্ষ মহাশয়ের যে কোন ছাত্র সম্পর্কিত সমস্যা সমাধান খুব সহজেই করে দেন।

492 responses



56.3% strongly agree and 41% agree that the principal solves any student related problem in a pro active manner.



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স্থাপিত-২০১১

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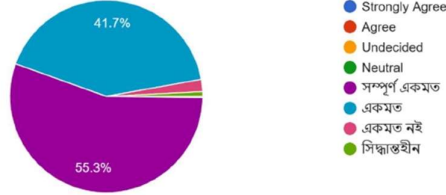
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14. College admission process is very transparent. কলেজের ভর্তি প্রক্রিয়া খুবই স্বচ্ছ।

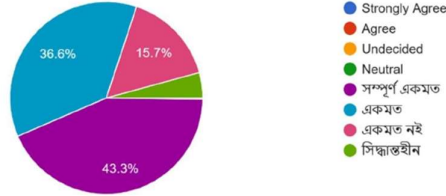
492 responses



55.3% strongly agree and 41.7% agree that the college admission process is impressively transparent.

15. College admission fee seems reasonable to me কলেজে ভর্তি ফিস আমার কাছে উপযুক্ত বলে মনে হয়।

492 responses



43.3% strongly agree, 36.6% agree and 15.7% seems undecided about the reasonableness of the college admission fee.

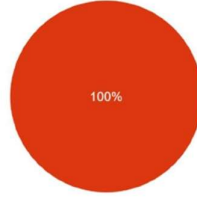
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16. Cultural and other activities of College are quite beneficial for us and are organizes regularly.

1 response

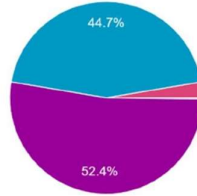


● Strongly disagree
● Agree
● Neutral
● Disagree

100% strongly agree that cultural and other extra- curricular activities of college are highly beneficial for the students.

17. Library staff are cooperative and helpful. গ্রন্থাগারের কর্মীরা সহযোগিতামূলক এবং সহায়ক।

492 responses



● Strongly Agree
● Agree
● Undecided
● Neutral
● সম্পূর্ণ একমত
● একমত
● সিদ্ধান্তহীন

52.4% strongly agree and 44.7% agree that the library staff of the college are cooperative and helpful.



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স্থাপিত-২০১১

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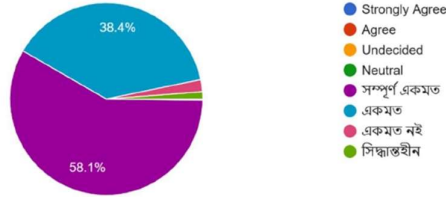
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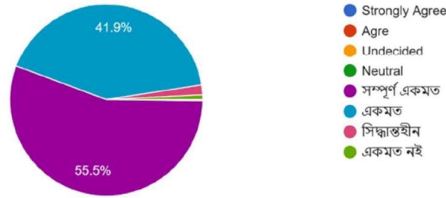
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18. College library has sufficient books for further references, which are provided to students when required. কলেজের লাইব্রেরীতে বিভিন্ন বিষয়ের জন্য প...ছে যা প্রয়োজন হলে শিক্ষার্থীদের সরবরাহ করা হয়।
492 responses



58.1% strongly agree and 38.4% agree that the college library has sufficient books for further references which are provided to the students when required.

19. Teacher encourage you to participate in extracurricular activities. শিক্ষক তোমাকে পাঠ্যক্রম বহির্ভূত কার্যকলাপে অংশগ্রহণ করতে উৎসাহিত করেন।
492 responses



55.5% strongly agree and 41.9% agree that the teachers encourage the students to participate in extracurricular activities.


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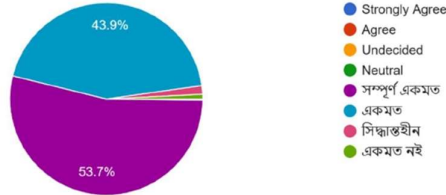
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20. Overall quality of teaching learning process in your institute is good . সামগ্রিকভাবে তোমার ইনস্টিটিউটে শিক্ষণ শিখন প্রক্রিয়ার মান ভালো।

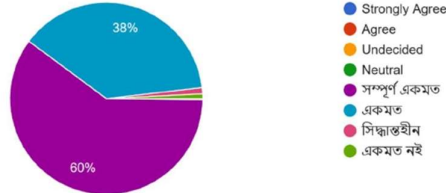
492 responses



53.7% strongly agree and 43.9% agree that the overall quality of teaching learning is good in the college.

21. Students are provided with enough and clear drinking water শিক্ষার্থীদের পর্যাপ্ত এবং পরিষ্কার পানীয় জল সরবরাহ করা হয়।

492 responses



60% strongly agree and 38% agree that the students are provided with enough and clean drinking water.

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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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DOMKAL GIRLS' COLLEGE

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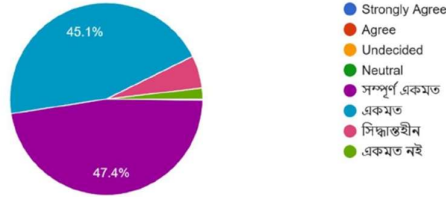
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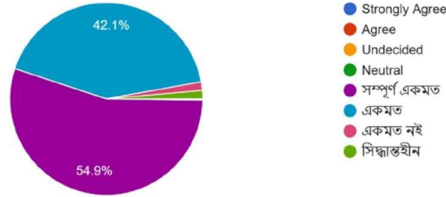
22. Students are provided with enough and clear drinking water. কলেজে প্রেসমেন্ট সেলের কার্যক্রম সম্পর্কে শিক্ষার্থীরা অবগত।

492 responses



23. college canteen is hygienic and well maintained. কলেজ ক্যান্টিন স্বাস্থ্যকর এবং ভালোভাবে রক্ষণাবেক্ষণ করা হয়।

492 responses



54.9% strongly agree and 42.1% agree that the college canteen is hygienic and well maintained.

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স্থাপিত-২০১১

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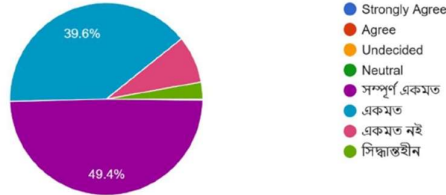
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24. College washroom / toilets are cleaned and sanitised at regular interval. . কলেজের শৌচাগার সব সময় ভালোভাবে পরিষ্কার এবং নিয়মিত স্যানিটাইজ করা হয়।

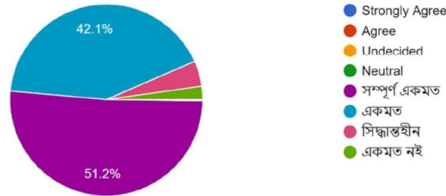
492 responses



49% strongly agree and 39.6% agree that the college washroom is cleaned and sanitised at regular intervals.

25. The infirmary of the college is very hygienic clean and convenient. কলেজে আরোগ্য শালা খুবই স্বাস্থ্যসম্মত পরিচ্ছন্ন এবং উপযোগী।

492 responses



51.2% strongly agree and 42.1% agree that the infirmary of the college is hygienic and convenient.

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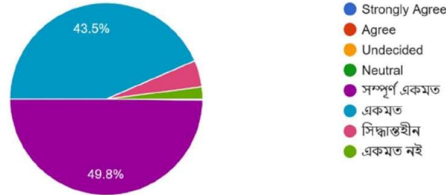
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27. College has vending machine which is very helpful. . কলেজে ভেন্ডিং মেশিন আছে যার মাধ্যমে উপকৃত হই।

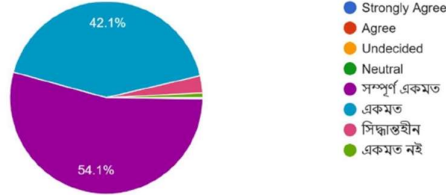
492 responses



49.8% strongly agree and 43.5% agree that the college has a vending machine which is very helpful for the students.

27. Play Ground and sports facilities provided are satisfactory. . খেলার মাঠ ও খেলাধুলার সুবিধা সন্তোষজনক।

492 responses



54.1% strongly agree and 42.1% agree that sports facilities provided are satisfactory.

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স্থাপিত-২০১১

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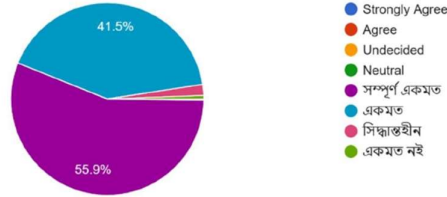
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28. You suggest many of your acquaintances to get admission in this college. তুমি তোমার পরিচিত
অনেককে এই কলেজে ভর্তি হওয়া পরামর্শ দাও।

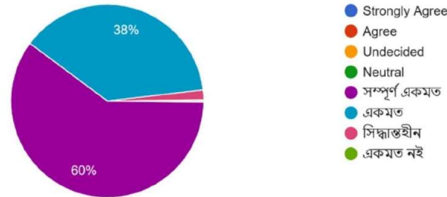
492 responses



55.9% strongly and 41.5% agree that they suggest their acquaintances to seek admission in the college.

29. At the main gate of the college your identity card is checked very carefully. কলেজের প্রধান গেটে
তোমাদের পরিচয় পত্র যথেষ্ট যত্ন সহকারে দেখা হয়।

492 responses




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ডোমকল গার্লস্ কলেজ

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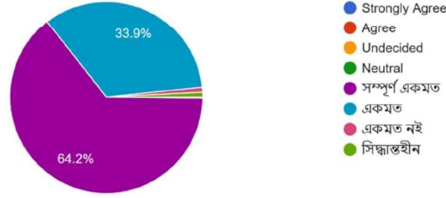
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60% strongly agree and 38% agree that the college identity card is carefully vetted at the main gate of the college.

30. Overall the security of our college is quite appreciative. . সামগ্রিকভাবে আমাদের কলেজে নিরাপত্তা যথেষ্ট প্রশংসামূলক

492 responses



64.2% strongly agree and 33.95% agree that the overall security arrangement of the college is quite appreciative.

CONCLUSION: The overall feedback tendered by the students pertaining to multiple affairs concerning the academic and associated activities of the college remains fairly positive and satisfactory from the perception of the students. It has also been noted that a few areas need expeditious redressal and special attention to ensure a holistically positive response from the students.

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FACULTY FEEDBACK FROM ANALYSIS

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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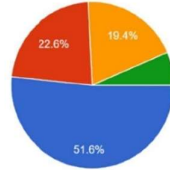
Faculty Feedback Form Analysis

On

Curriculum & Job Satisfaction (2022-23)

1. Curriculum is up-to-date, need based & application oriented

31 responses

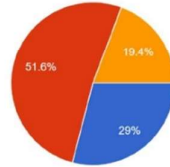


● EXCELLENT
● GOOD
● VERY GOOD
● SATISFACTORY
● POOR


- 51.6% of the respondents rated the curriculum as need based, application oriented and up to date while 22.6% rated it as good and 19.4% as satisfactory.

2. Electives offered are supportive to the core papers

31 responses



● EXCELLENT
● VERY GOOD
● GOOD
● SATISFACTORY
● POOR


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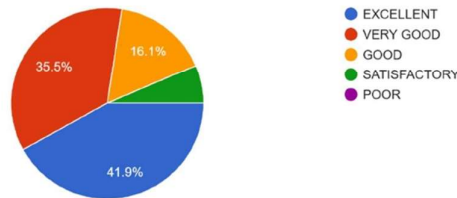

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- 51.6% respondents rated the complementary and supportive nature of the elective papers to the core discipline as very good while 29% rated it as excellent and 19.4% rated it as good.

3. Course outcomes contributes to the fulfillment of program outcomes

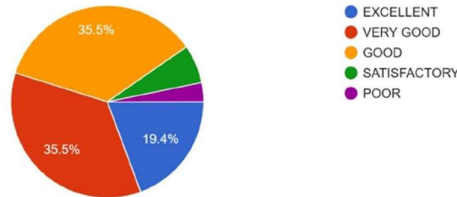
31 responses



- 41% of the respondents rated contributory nature of the course outcome to the output of the program outcome as excellent while 35.5% of the respondents rated it as very good and 16% as good.

4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses

31 responses



- In the category of the entrepreneurial courses designed for initiating start ups by the students 35.5% respondents rated the outcome as very good and good while 19% respondents rated it as excellent.


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স্থাপিত-২০১১

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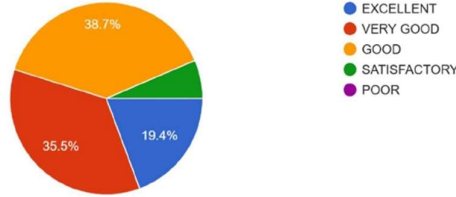
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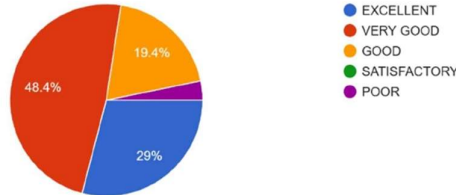
5. OBE attainment of your course / programme

31 responses



6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops

31 responses



- 48.4% of the respondents rated very good in the category of the degree of opportunities in participating in various committees, conferences and workshops while 29% rated it as excellent and 19% as good.


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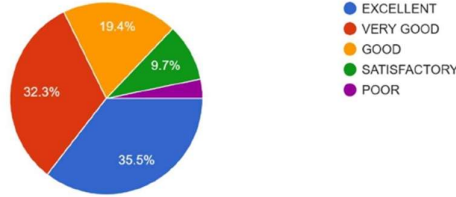

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7. Learning opportunities for your career advancement in the institution

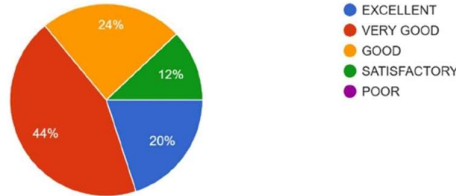
31 responses



- 35.5% respondents rated learning opportunities for their career advancement in the institution as excellent while 32.3% rated it as very good, 19.4% rated it as good and a meagre 9.7% rated it as satisfactory.

8. Board of studies ensures that current trends are included in syllabus relevant to the institution.

25 responses



- 44% of the respondents rated the degree of inclusion of current trends in the syllabus and their relevance with the institution as very good while 24% rated it as good, 20% rated it as excellent and 12% rated it as satisfactory.

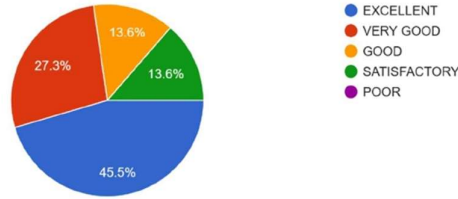

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9. The library facility offered by the college is fairly feasible for the faculty members.

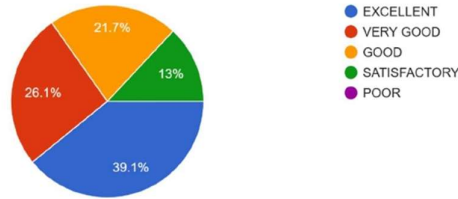
22 responses



- In terms of the feasibility of the library facilities for the faculty members 45.5% of the respondents rated it as excellent, 27.3% rated it as very good and a meagre 13.6% rated it as good and satisfactory.

10. The environment of the college caters to the overall wellbeing.

23 responses



- In the category of the overall wellbeing catered by the environment of the college, 39.2% respondents rated it as excellent while 26.1% rated it as very good, 21.7% rated it as good and a meagre 13% rated it as satisfactory.

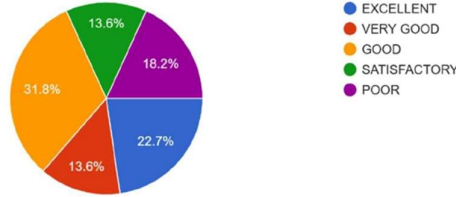
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11. Proper hygienic practices are maintained in the college washrooms.

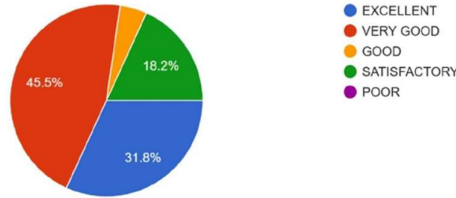
22 responses



- 31.8% of the respondents rated the maintenance of proper hygienic practices in the college washrooms as good, 22.7% rated it as excellent, 18.2% rated it as poor and 13.6% rated it as satisfactory and very good.

12. Wi-fi facility offered by the college is remarkable.

22 responses



- 45.5% of the respondents rated the wi-fi facility offered by the college as very good, 31.8% rated it as excellent, 18.2% rated it as satisfactory and a meagre 4.5% as good.


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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

ই-মেইল: domkalgirlscollege@gmail.com

ফোন নং: ৭৪০৭০০০৭৮৮



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AISHE Code: C-53416
Website: domkalgirlscollege.ac.in

DOMKAL GIRLS' COLLEGE

ESTD-2011

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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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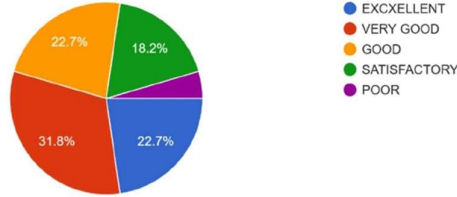
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13. The college canteen is well maintained in terms of hygiene and health.

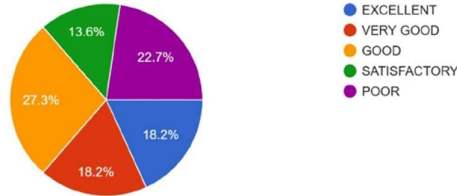
22 responses



- In terms of maintenance of proper health and hygiene of the college canteen 31.8% of the respondents rated it as very good, 22.7% rated it as excellent and good with a meagre 18.2% rated it as satisfactory.

14. Drinking water facility is well maintained by the college.

22 responses



- In the category of well maintenance of drinking water facility in the college 27.7% rated it as poor, 27.3% rated it as good, 18.2% rated it as excellent and a meagre 13.6% rated it as satisfactory.



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EMPLOYEE FEEDBACK FROM ANALYSIS

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স্থাপিত-২০১১
ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩
ই-মেইল: domkalgirlscollege@gmail.com
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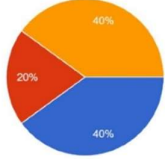


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Employee Feedback Form Analysis on Curriculum 2022-23

1. Skill based curriculum
5 responses



Category	Percentage
EXCELLENT	40%
VERY GOOD	20%
Fair	40%
Poor	0%

- In the category of whether the curriculum was skill based, 40% rated it as excellent and fair while 20% rated it as very good.



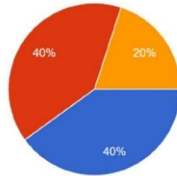
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2 Knowledge based curriculum

5 responses

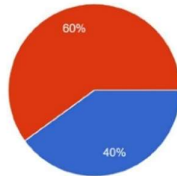


● EXCELLENT
● VERY GOOD
● Fair
● Poor

- In the category of whether the curriculum was knowledge based, 40% rated it as excellent and very good while 20% rated it as fair.


3. Value based curriculum

5 responses



● Excellent
● Very good
● Fair
● Poor

- In the category of whether the curriculum was value based, 40% rated it as excellent and very good while 60% rated it as very good.


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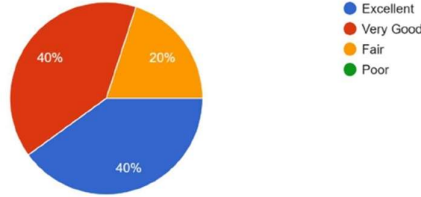

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4 . Employability based curriculum

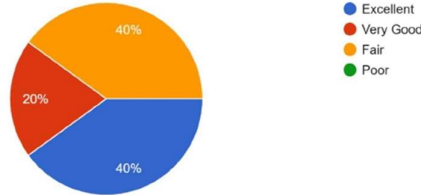
5 responses



- In the category of whether the curriculum was employment based, 40% rated it as very good and excellent while 20% rated it as fair.

5 Language proficiency skills

5 responses



- In the category of language proficiency skills 40% of the respondents rated it as fair and excellent while 20% rated it as very good.

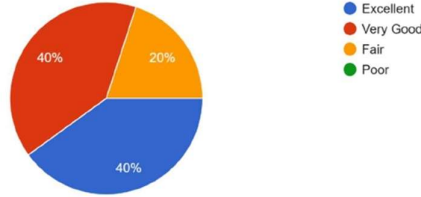
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6. Managerial & leadership skills

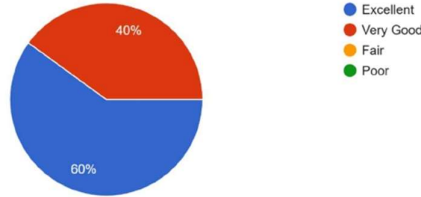
5 responses



- In the category of managerial and leadership skills 40% of the respondents rated it as very good and excellent while 20% rated it as fair.

7. Attitude & adaptability

5 responses



- In the category of attitude and adaptability 60% of the respondents rated it as excellent while 40% rated it as very good.



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স্থাপিত-২০১১

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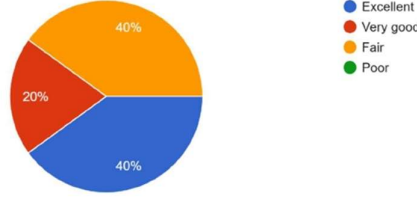
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8 . Overall rating of our institution

5 responses



- In the category of attitude and adaptability 40% of the respondents rated it as excellent and fair while 20% rated it as very good.

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ALUMNI FEEDBAK FROM ANALYSIS

ডোমকল গার্লস্ কলেজ
স্থাপিত-২০১১
ডোমকল, মুরশিদাবাদ, ৭৪২৩০৩
ই-মেইল: domkalgirlscollege@gmail.com
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Faculty Feedback Form Analysis

On

Curriculum & Job Satisfaction (2022-23)

1. Curriculum is up-to-date, need based & application oriented
31 responses

- EXCELLENT
- GOOD
- VERY GOOD
- SATISFACTORY
- POOR

- 51.6% of the respondents rated the curriculum as need based, application oriented and up to date while 22.6% rated it as good and 19.4% as satisfactory.

2. Electives offered are supportive to the core papers
31 responses

- EXCELLENT
- VERY GOOD
- GOOD
- SATISFACTORY
- POOR

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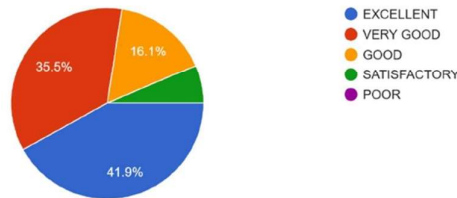
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- 51.6% respondents rated the complementary and supportive nature of the elective papers to the core discipline as very good while 29% rated it as excellent and 19.4% rated it as good.

3. Course outcomes contributes to the fulfillment of program outcomes

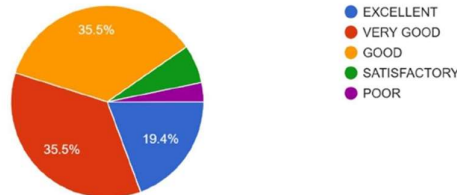
31 responses



- 41% of the respondents rated contributory nature of the course outcome to the output of the program outcome as excellent while 35.5% of the respondents rated it as very good and 16% as good.

4. Entrepreneurship courses in our curriculum design focuses students on the launching and running of businesses

31 responses



- In the category of the entrepreneurial courses designed for initiating start ups by the students 35.5% respondents rated the outcome as very good and good while 19% respondents rated it as excellent.

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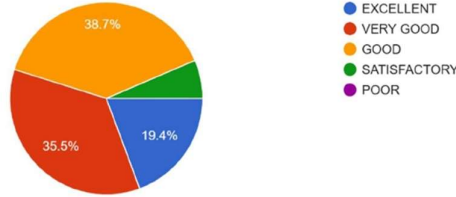
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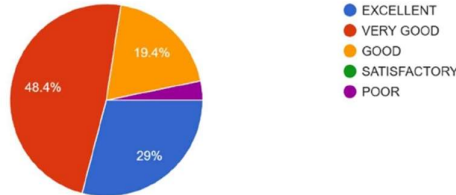
5. OBE attainment of your course / programme

31 responses



6. Opportunity to contribute / participate in various committees, FDPs, Conferences and Workshops

31 responses



- 48.4% of the respondents rated very good in the category of the degree of opportunities in participating in various committees, conferences and workshops while 29% rated it as excellent and 19% as good.



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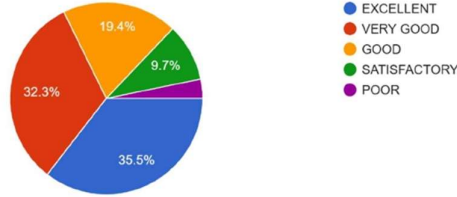

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7. Learning opportunities for your career advancement in the institution

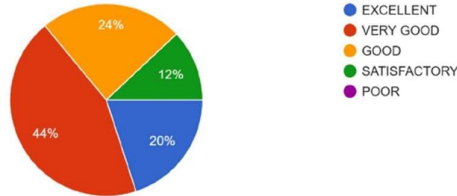
31 responses



- 35.5% respondents rated learning opportunities for their career advancement in the institution as excellent while 32.3% rated it as very good, 19.4% rated it as good and a meagre 9.7% rated it as satisfactory.

8. Board of studies ensures that current trends are included in syllabus relevant to the institution.

25 responses



- 44% of the respondents rated the degree of inclusion of current trends in the syllabus and their relevance with the institution as very good while 24% rated it as good, 20% rated it as excellent and 12% rated it as satisfactory.

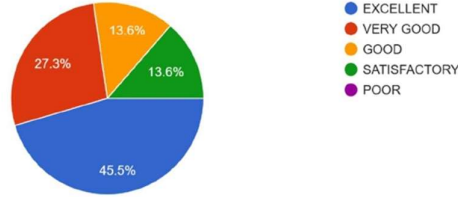

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9. The library facility offered by the college is fairly feasible for the faculty members.

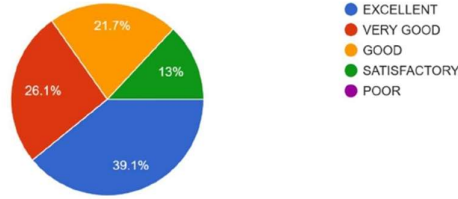
22 responses



- In terms of the feasibility of the library facilities for the faculty members 45.5% of the respondents rated it as excellent, 27.3% rated it as very good and a meagre 13.6% rated it as good and satisfactory.

10. The environment of the college caters to the overall wellbeing.

23 responses



- In the category of the overall wellbeing catered by the environment of the college, 39.2% respondents rated it as excellent while 26.1% rated it as very good, 21.7% rated it as good and a meagre 13% rated it as satisfactory.


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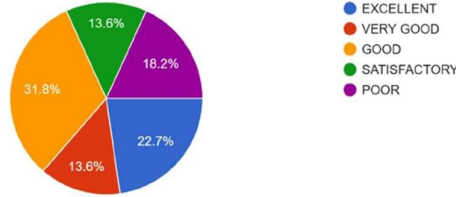

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11. Proper hygienic practices are maintained in the college washrooms.

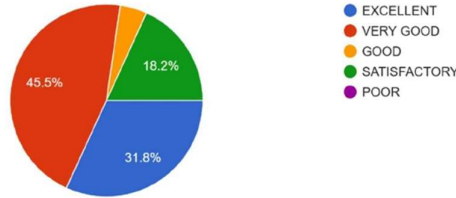
22 responses



- 31.8% of the respondents rated the maintenance of proper hygienic practices in the college washrooms as good, 22.7% rated it as excellent, 18.2% rated it as poor and 13.6% rated it as satisfactory and very good.

12. Wi-fi facility offered by the college is remarkable.

22 responses



- 45.5% of the respondents rated the wi-fi facility offered by the college as very good, 31.8% rated it as excellent, 18.2% rated it as satisfactory and a meagre 4.5% as good.


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স্থাপিত-২০১১

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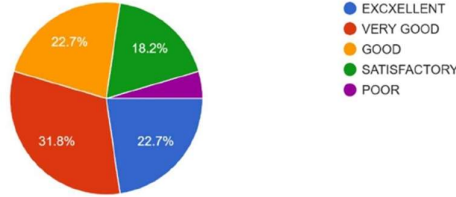
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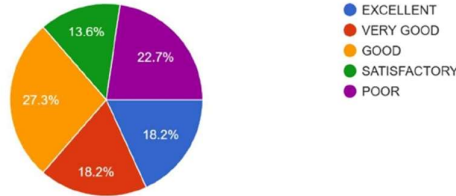
22 responses



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14. Drinking water facility is well maintained by the college.

22 responses



- In the category of well maintenance of drinking water facility in the college 27.7% rated it as poor, 27.3% rated it as good, 18.2% rated it as excellent and a meagre 13.6% rated it as satisfactory.

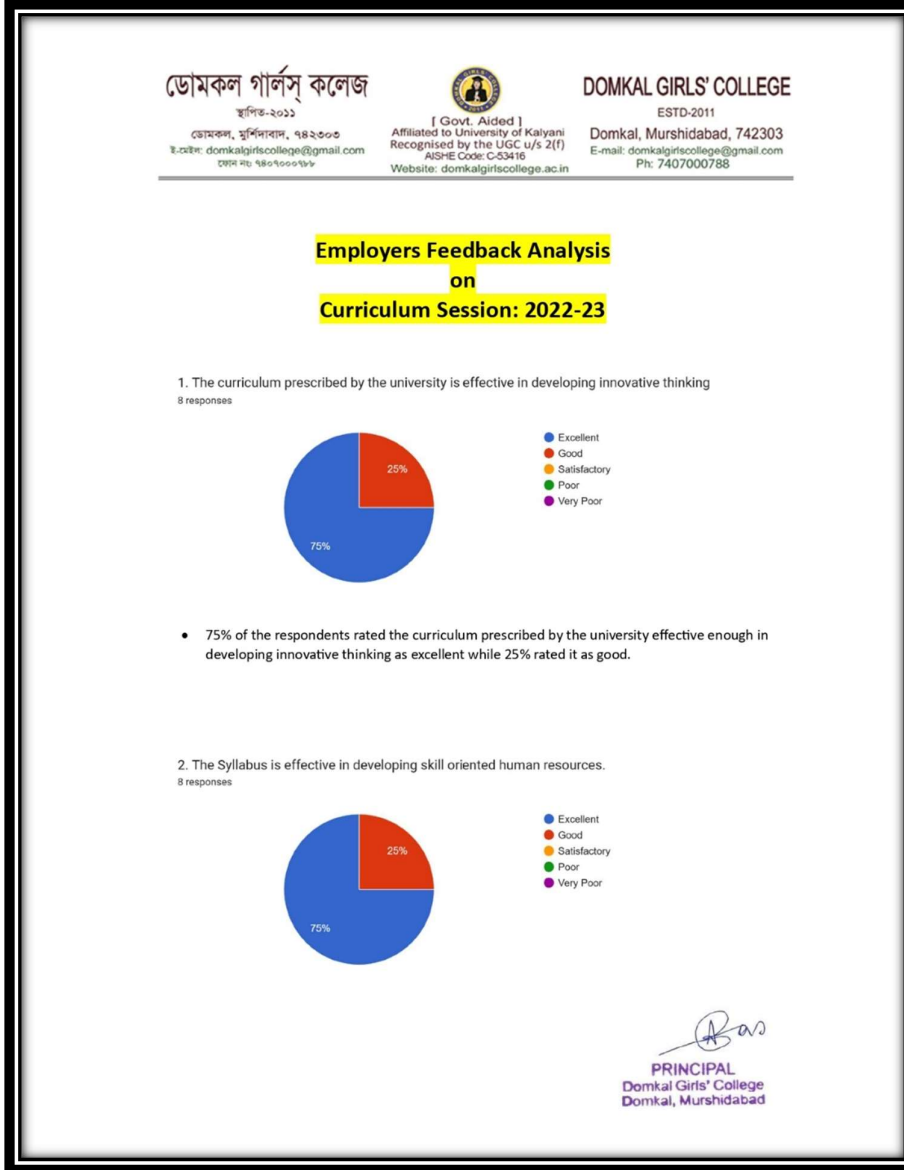


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Employer Feedback from Analysis



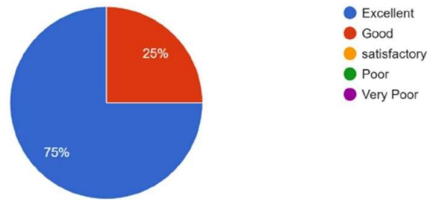
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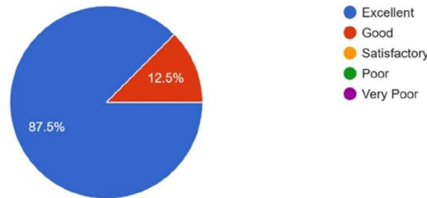
- 75% of the respondents rated the effectivity of the syllabus in developing skill oriented human resources as excellent while 25% rated it as good.

3. Rate the effectiveness of the curricula for development of entrepreneurship.
8 responses



- 75% of the respondents rated the effectiveness of the curricula for developing entrepreneurial skills as excellent while 25% rated it as good.

4. The syllabus has good balance between theory and application
8 responses



- 87.5% of the respondents rated the balance between theory and application of the syllabus as excellent while 12.5% rated it as good.

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স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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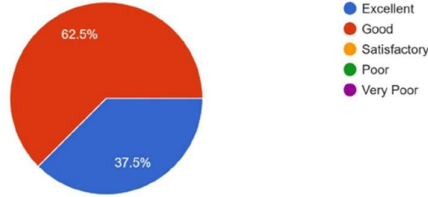
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5. Current syllabus is job-oriented, skill-based and value oriented.

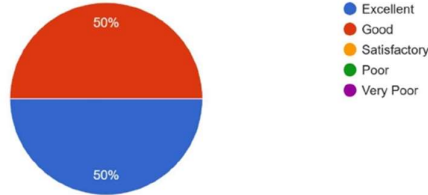
8 responses



- 62.5% of the respondents rated the orientation of the syllabus towards job, values and skills as good while 37.5% rated it as excellent.

6. The present syllabus helps in bridging the gap between industry, society and academic institution

8 responses



- In the category of the syllabus being helpful in bridging the gap between industry society and academic institution 50% of the respondents rated it as excellent and another 50% rated it as good.

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স্থাপিত-২০১১

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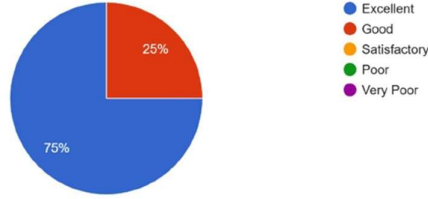
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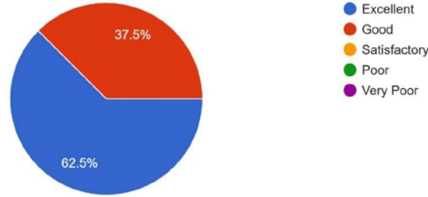
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7. The Courus offered provide solution to issues relevant to Gender, Environment and Sustaineblity
8 responses



- In the category of the courses offering solution to issues concerning gender, environment and sustainability 75% of the respondents rated it as excellent and 25% rated it as good.

8: The syllabus enhances communication skills
8 responses



- In the category of the enhancement of communication skills by the syllabus 62.5% of the respondents rated it as excellent and 37.5% rated it as good.



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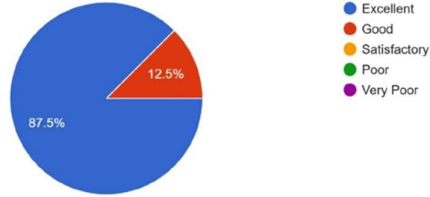
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9. The syllabus provides ability to manage relationships in the workplace

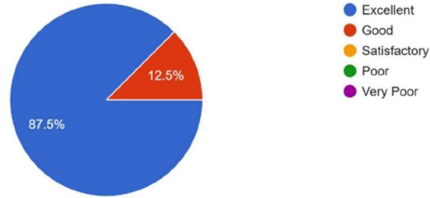
8 responses



- In the category of the syllabus providing the ability to manage relationships in the workplace 87.5% of the respondents rated it as excellent and 12.5% rated it as good.

10. The syllabus provides ability to work in a group and leadership skills

8 responses



- In the category of the syllabus providing the ability to work in a group and develop leadership skills 87.5% of the respondents rated it as excellent and 12.5% rated it as good.

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YEAR WISE ACTION TAKEN REPORTS

2018-2019

STUDENTS FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (STUDENTS) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Students by the IQAC.

- ❖ Employees reported that classes are generally held on time as per the college routine. To maintain this consistency, the college has strengthened its monitoring system to ensure punctuality in class schedules.
- ❖ Feedback indicated that some subjects faced delays in syllabus completion. In response, departments have implemented strict adherence to academic calendars, ensuring that the syllabus is completed before examinations.
- ❖ Employees appreciated the depth of teachers' knowledge and their ability to inspire students. To further enhance this, faculty members are encouraged to engage in continuous professional development programs to stay updated with the latest trends.
- ❖ Employees acknowledged the support provided by departmental teachers in academic matters. The college continues to promote faculty-student interactions through mentorship programs and open office hours.
- ❖ Employees expressed satisfaction with the transparency maintained in the internal evaluation process. The college ensures this practice continues by regularly reviewing evaluation protocols and maintaining clear communication with students.
- ❖ The feedback highlighted that marks were awarded correctly in examinations. Faculty members are now undergoing additional training in objective assessment methods to further standardize grading.
- ❖ Employees found smart classrooms very useful. To improve the experience, the college is updating technological resources and providing training to faculty for effective utilization of smart classroom tools.
- ❖ Employees suggested that additional academic facilities, such as reference materials and lab equipment, would be beneficial. The college has expanded access to these resources for both faculty and students.

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- ❖ Feedback showed a need for smoother communication between faculty and administration. The college has introduced regular feedback sessions to address concerns promptly.
- ❖ Some employees suggested providing more detailed feedback on internal assessments. The college is working on increasing the feedback provided to students to help them improve academically.
- ❖ Employees suggested increasing opportunities for student participation in extracurricular activities. The college has responded by expanding the range of clubs and activities available.
- ❖ There was a need for better access to academic resources. The library and e-resource centre have been enhanced to support faculty and students more effectively.
- ❖ Feedback indicated satisfaction with infrastructure but suggested timely maintenance. The college has put in place regular checks and maintenance schedules to ensure the upkeep of classrooms and labs.
- ❖ Employees requested more support for managing work-life balance. The administration has introduced wellness programs and flexible working options for faculty members.
- ❖ The need for more frequent FDPs was highlighted. The college is organizing more workshops and seminars to help faculty stay current with educational innovations and teaching methodologies.

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FACULTY FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (FACULTY) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Faculty by the IQAC

- ❖ Faculty highlighted the need for more application-oriented curriculum updates. Departments have revised syllabi to include practical and Society-relevant content.
- ❖ Faculty requested more emphasis on entrepreneurship. New modules focusing on business startup strategies and practical business skills have been introduced.
- ❖ Faculty expressed concerns about measuring OBE attainment. Workshops have been organized to train faculty in OBE practices and improve tracking of student outcomes.
- ❖ Faculty requested more opportunities for participation in various committees. Additional platforms have been created for faculty involvement in decision-making processes.
- ❖ Faculty sought more learning opportunities for career growth. The institution has introduced more FDPs, conferences, and workshops tailored to faculty development.
- ❖ The Board of Studies has incorporated feedback to ensure that the syllabus reflects the latest trends and innovations in relevant fields.
- ❖ Faculty found library resources limited. The college has updated its library offerings, including access to online databases and journals.
- ❖ Faculty highlighted the need for improved Wi-Fi. The college has upgraded its internet infrastructure to ensure reliable access for academic use.



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EMPLOYEE FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (EMPLOYEE) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Employees by the IQAC.

- ❖ Employees suggested that the curriculum should offer more practical skills. In response, new skill-based courses have been introduced to focus on technical, digital, and hands-on training relevant to various industries.
- ❖ Employees appreciated the theoretical depth but recommended more interdisciplinary approaches. The curriculum has been enhanced with cross-disciplinary subjects to provide broader knowledge and deeper insights into multiple fields.
- ❖ Feedback indicated that value-based learning should be more integrated. The college has now embedded ethical, social, and cultural values into various courses, promoting holistic student development.
- ❖ Employees emphasized the need for more job-oriented programs. In response, the college has launched new vocational and career-focused courses, alongside internship and placement opportunities, to improve employability.
- ❖ Feedback highlighted the importance of fostering adaptability in students. Soft skills training and workshops on flexibility, resilience, and positive attitude building have been incorporated into the curriculum.
- ❖ Employees suggested strengthening language skills. The college has introduced language labs and communication workshops to enhance students' proficiency in English and regional languages.
- ❖ Employees emphasized the need for leadership development. Leadership and managerial skills are now part of the curriculum through project-based learning and group activities.
- ❖ Overall, the curriculum has been rated positively with recommendations for continuous improvement. Regular feedback mechanisms and revisions are in place to maintain alignment with industry and academic standards.

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ALUMNI FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (ALUMNI) FEEDBACK

ACADEMIC YEAR: (2018-2019)

Following actions have been undertaken by the college management on the basis of the feedback received from the Alumni by the IQAC.

- Feedback from alumni indicated a need for updating certain areas of the curriculum. In response, relevant departments have reviewed and proposed revised syllabi that better align with current academic standards and industry requirements.
- Alumni appreciated the knowledge gained but suggested incorporating more real-world applications. Departments have integrated practical case studies and interdisciplinary content to enhance comprehension.
- Alumni indicated that certain degrees lacked direct relevance to their current jobs. The college has initiated discussions with stakeholders to introduce more vocational courses and job-oriented electives.
- To address feedback on teaching methods, new workshops and seminars featuring industry experts have been organized, alongside the incorporation of modern teaching technologies such as online platforms and blended learning.
- Alumni feedback suggested that the syllabus could be more research-oriented. Departments have worked on promoting research projects and linking them with postgraduate opportunities.
- Alumni desired more hands-on experiences. In response, the college is planning additional study tours and field-based projects.
- Alumni requested more skill-based learning. Consequently, new add-on courses focusing on emerging skills and technologies have been introduced to align with job market demands.



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2019-2020

STUDENTS FEEDBACK FROM

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ACTION TAKEN REPORT ON STAKEHOLDERS' (STUDENTS) FEEDBACK

ACADEMIC YEAR: (2019-2020)

Following actions have been undertaken by the college management on the basis of the feedback received from the Students by the IQAC.

- ❖ Employees expressed satisfaction with the punctuality of classes. The college has implemented a stricter monitoring system to maintain timely conduct of all scheduled classes.
- ❖ Some feedback highlighted delays in syllabus completion before exams. To address this, departments have enforced adherence to the academic calendar, ensuring timely syllabus coverage.
- ❖ Teachers were praised for their knowledge and ability to inspire students. The institution has encouraged faculty members to engage in further professional development and training to enhance their expertise.
- ❖ Employees appreciated the academic assistance provided by departmental teachers. Faculty members will continue to offer mentorship and guidance to students to ensure academic success.
- ❖ Employees expressed confidence in the transparency of the internal evaluation process. To maintain this, regular audits and reviews are conducted to ensure fairness.
- ❖ The feedback confirmed that marks are awarded accurately. The college is continuously monitoring the grading process to ensure consistency and accuracy.
- ❖ Employees found smart classrooms highly beneficial. The institution is upgrading its technology and providing training for effective use of smart classroom resources.
- ❖ Employees requested improved access to academic facilities. The administration has expanded library hours and upgraded lab facilities for both students and faculty.
- ❖ The need for smoother communication was highlighted. To address this, the college has introduced regular feedback sessions and improved internal communication channels.

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DOMKAL GIRLS' COLLEGE

ESTD-2011

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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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- ❖ More detailed feedback on assignments and exams was requested. Faculty have been instructed to provide comprehensive comments on students' work to foster improvement.
- ❖ Employees suggested expanding extracurricular opportunities. The college has introduced new clubs and activities to engage students outside the classroom.
- ❖ There was a call for better infrastructure maintenance. The institution has scheduled regular maintenance checks for classrooms and laboratories.
- ❖ Employees pointed out the need for better internet access. Wi-Fi services have been upgraded to provide stronger and more reliable connectivity across campus.
- ❖ More opportunities for professional development were requested. The college has increased the frequency of workshops and training sessions to enhance faculty skills.
- ❖ Employees sought expanded library resources. The college has responded by adding more books, journals, and digital resources for faculty and students.
- ❖ Feedback indicated a need for work-life balance support. Wellness programs have been introduced to help employees manage stress.
- ❖ Employees expressed satisfaction with the timely conduct of examinations. The examination committee ensures that all exams are conducted as per the schedule.
- ❖ Faculty requested more involvement in decision-making processes. The administration has provided more opportunities for faculty to participate in institutional committees.
- ❖ Employees asked for more Faculty Development Programs (FDPs) and seminars. The college has scheduled additional FDPs to help faculty stay updated with new teaching methodologies and academic trends.

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FACULTY FEEDBACK

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ACTION TAKEN REPORT ON 'STAKEHOLDERS' (FACULTY) FEEDBACK ACADEMIC YEAR: (2019-2020)

Following actions have been undertaken by the college management on the basis of the feedback received from the Faculty by the IQAC.

- ❖ Faculty feedback indicated the need for more application-oriented content. In response, the curriculum has been updated to reflect current Society demands and practical applications.
- ❖ Faculty emphasized the need for better alignment between elective and core papers. Elective courses have been revised to ensure they are in sync with core subjects, enhancing the coherence of the program.
- ❖ Concerns were raised about the clarity of course outcomes. Departments have refined course objectives to ensure they contribute more effectively to fulfilling academic and professional outcomes.
- ❖ Faculty highlighted the need for entrepreneurship courses to be more practical. As a result, the curriculum now includes real-world business strategies and startup guidance to encourage entrepreneurial ventures.
- ❖ Faculty requested better tracking of Outcome-Based Education (OBE) attainment. Workshops and resources have been provided to ensure that OBE goals are met effectively across core papers.
- ❖ Faculty sought more involvement in institutional committees and professional development programs. More opportunities for participation in committees, along with an increased number of FDPs, workshops, and conferences, have been provided.
- ❖ Faculty expressed a need for enhanced library resources. The institution has expanded access to digital resources and updated the library with relevant academic materials.
- ❖ Faculty noted the need for improved Wi-Fi. The college has upgraded its network to ensure reliable and fast internet access, supporting academic and research activities.

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EMPLOYEE FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (EMPLOYEE) FEEDBACK

ACADEMIC YEAR: (2019-2020)

Following actions have been undertaken by the college management on the basis of the feedback received from the Employees by the IQAC.

- ❖ Employees suggested that the curriculum could be more skill-focused. In response, the college has introduced more practical, hands-on modules aimed at developing technical and vocational skills relevant to the current job market.
- ❖ Employees emphasized the importance of integrating moral and ethical values. The institution has embedded value-based lessons, such as social responsibility and ethical leadership, into relevant subjects.
- ❖ Employees expressed a need for courses that enhance employability. As a result, more job-oriented courses and placement-related programs, including resume-building and interview preparation, have been introduced.
- ❖ Feedback suggested fostering a more adaptable mindset among students. The curriculum now includes sessions on flexibility, resilience, and coping with change, essential for thriving in dynamic workplaces.
- ❖ Employees highlighted the need for better language training. In response, the college has introduced language proficiency workshops to enhance communication skills, especially in English.
- ❖ The feedback stressed the importance of leadership training. Leadership and management skill-building modules have been added to prepare students for supervisory roles in their careers.
- ❖ Based on overall feedback, the college has worked on aligning the curriculum with both academic excellence and practical employability, striving to create well-rounded graduates equipped for diverse career paths.



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ALUMNI FEEDBACK

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ACTION TAKEN REPORT ON STAKEHOLDERS' (ALUMNI) FEEDBACK

ACADEMIC YEAR: (2019-2020)

Following actions have been undertaken by the college management on the basis of the feedback received from the Alumni by the IQAC.

- Alumni suggested some updates to the existing curriculum. Departments have initiated revisions to include more relevant and contemporary content.
- While alumni found the course content enriching, they recommended more practical applications. Departments have included case studies and examples from current research to enhance understanding.
- Many alumni noted a gap between the degree and job market demands. The institution has introduced vocational courses and workshops to bridge this gap.
- Based on alumni feedback, innovative methods like online tools, flipped classrooms, and interactive teaching sessions have been implemented.
- Alumni expressed a desire for more exposure to industry experts. The college has increased the frequency of guest lectures, seminars, and workshops to address this.
- Alumni felt that the syllabus could better foster a research mindset. Departments have introduced research projects and collaborations with postgraduate programs.
- Alumni requested more fieldwork. In response, more study tours, excursions, and field-based projects have been integrated.
- Alumni highlighted a need for job-oriented skills. As a result, the college has focused on skill-based courses tailored to current job market needs.
- Alumni feedback highlighted gaps in skill acquisition. New courses focusing on technical and soft skills have been introduced.
- Based on alumni suggestions, the institution has enhanced career counselling services and placement opportunities to align with industry needs.


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2020-2021

STUDENTS FEEDBACK

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Action taken report on stakeholder's feedback

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the students of the college.

- The extant framework of the routine was revised in accordance with the strength of the faculty members and also to ensure time bound completion of syllabus and regularity of the scheduled classes.
- A framework for remedial and tutorial classes was designed to ensure the holistic academic development of the weaker students and to track the consistency of their performance.
- Digital classrooms were introduced with high end technological gadgets to ensure and encourage the culture of digital learning among the students.
- Wi-fi and Internet facility was calibrated in the college campus to ensure unhindered access to the internet for active learning purpose.
- All admission process digitalized with a view to ensure greater transparency and also to preclude any possibility of unethical practices and unsolicited manual interference.
- Periodic recalibration of vending machines, washroom accessories and sanitization of the canteen premises carried out to ensure maximum hygienic benefits.



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FACULTY FEEDBACK

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Action taken report on stakeholder's feedback.

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the faculty of the college.

- After due deliberation with the university over the feedback sought from the respective stakeholders the extant framework of the curriculum was assured to be revised and updated with a view to ensure current trend of learning among the students.
- After due correspondence with the university over the feedback sought from the respective stakeholders the extant framework of the elective subjects was assured to be designed in a more diverse manner to ensure the development of multidisciplinary learning among the students.
- Mandatory assignments and periodic presentations were introduced with a view to enhance a positive learning outcome among the students.
- Workshops and conferences were organized in collaboration with commercial firms and start-ups to acquaint the students with the prerequisites of employment prospects.
- The number of conferences and departmental seminars was increased with a view to familiarizer the students with the necessity of such programmes to ensure greater participation considering its long-term prospects.
- After due deliberation with the university over the relevant outstanding concerns periodic revision of the updated syllabus was duly assured to ensure the inclusion of current trends.



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EMPLOYEE FEEDBACK

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Action taken report on stakeholder's feedback.

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the employees of the college.

- New skill development courses introduced for specific semesters to ensure skill development among the students.
- The extant framework of the curriculum was made more value based considering the necessity of inclusive learning
- Mandatory workshops and soft skilling courses introduced with a view to enhance the employability prospects of the students.
- Management and leadership workshops in collaboration with different professional firms introduced to enhance management and leadership skills.
- Emerging technological mechanisms introduced to enhance attitudinal and adaptability orientation among all the stakeholders.
- Digitalization of learning and management encouraged through the adoption of contemporary digital technology for the overall infrastructural development of the college.

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ALUMNI FEEDBACK

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Action taken report on stakeholder's feedback.

Academic year 2020-21

The following actions have been undertaken by the college management on the basis of the feedback received from the alumni of the college.

- After due deliberation with the University over the feedback sought from the respective stakeholder's periodic revision of the prescribed syllabus of the college was assured to be conducted to ensure the contemporary trends of higher education and learning.
- After due correspondence with the University over the outstanding concerns regular upgradation and recalibration of the curriculum was assured to be conducted to ensure multi-disciplinarity in learning and knowledge acquisition.
- Special mechanisms were introduced through the inclusion of novel extra departmental courses and skill development programmes to ensure the job-oriented nature of the courses.
- Wi-fi and Internet facility was calibrated in the college library to ensure unhindered access to digital sources and materials for active learning purpose.
- Allied and associated courses introduced in the college to inculcate the spirit of entrepreneurial aptitudes among the students with special emphasis on the domain of start-ups.
- After due deliberation with the University over the feedback sought from different stakeholders periodic assessment of curriculum designing and the extent of its implementation was assured to be conducted to ensure better synchronization between the two activities for the development of time bound teaching and learning process.


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2021-2022

STUDENTS FEEDBACK

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Action taken report on stakeholder's feedback.

Academic year 2021-22

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- The extant framework of the routine was revised in accordance with the strength of the faculty members and also to ensure time bound completion of syllabus and regularity of the scheduled classes.
- A framework for remedial and tutorial classes was designed to ensure the holistic academic development of the weaker students and to track the consistency of their performance.
- A real time grievance redressal system was introduced by the office of the principal for speedy grievance redressal of the students.
- Admission fee of the college was rationalized in accordance with the regulations of the department of higher education.
- All admission process digitalized with a view to ensure greater transparency and also to preclude any possibility of unethical practices and unsolicited manual interference.
- Periodic recalibration of vending machines, washroom accessories and sanitization of the canteen premises carried out to ensure maximum hygienic benefits.

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FACULTY FEEDBACK

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

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DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

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Action taken report on stakeholder's feedback.

Academic year 2021-22

The following actions have been undertaken by the college management on the basis of the feedback received from the faculty of the college.

- After due deliberation with the University over the feedback sought from the respective stakeholders the extant framework of the curriculum was assured to be revised and updated with a view to ensure current trend of learning among the students.
- After due deliberation with the University over the feedback duly sought from respective stakeholders add on courses comprising relevant papers of the academic session were introduced to enhance the overall learning outcome among the students.
- Upgradation and digitalization of library facilities were carried out for swift and better accessibility.
- The number of CCTV cameras, solar panels, electronic devices and plantation was introduced to improve the overall environment of the college.
- The number of conferences and departmental seminars was increased with a view to familiarizer the students with the necessity of such programmes to ensure greater participation considering its long-term prospects.
- Construction of washrooms with modern amenities, increase in the number of waste bins, designated bins for plastic wates were introduced to maintain proper hygienic practices in the college.

PRINCIPAL
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Coordinator
IQAC
Domkal Girls' College

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EMPLOYEE FEEDBACK FROM

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Action taken report on stakeholder's feedback.

Academic year 2021-22

The following actions have been undertaken by the college management on the basis of the feedback received from the employees of the college.

- After due deliberation with the university over the feedback sought from the respective stakeholder's language- oriented courses have been assured to be introduced for specific semesters to ascertain the optimum development of language proficiency among the students.
- After due deliberation with the university over the feedback sought from respective stakeholders an expansion of the framework of the curriculum was made more value based considering the necessity of inclusive learning
- Formal tie ups with established firms and MOUs with commercial companies signed with a view to enhance the employability prospects of the students.
- Management and leadership workshops in collaboration with different professional firms introduced to enhance management and leadership skills.
- Extra-curricular activities pertaining to the development of social skills introduced to enhance attitudinal and adaptability orientation among all the stakeholders.
- Digitalization of learning and management encouraged through the adoption of contemporary digital technology for the overall infrastructural development of the college.


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ALUMNI FEEDBACK

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Action taken report on stakeholder's feedback.

Academic year 2021-22

The following actions have been undertaken by the college management on the basis of the feedback received from the alumni of the college.

- Introduction of value and ethics-oriented learning to ensure the alumni's contribution in her society in a meaningful way.
- After due deliberation with the University over the feedback sought from the stakeholders regular upgradation and recalibration of the curriculum was assured to be conducted to ensure multi-disciplinarity in learning and knowledge acquisition.
- Special mechanisms were introduced through the inclusion of novel extra departmental seminars and conferences to ensure greater participation of the students in such programmes for holistic academic development.
- Wi-fi and Internet facility was calibrated in the college library to ensure unhindered access to digital sources and materials for active learning purpose.
- Allied and associated courses introduced in the college to inculcate the spirit of entrepreneurial aptitudes among the students with special emphasis on the domain of start-ups.
- After due correspondence with the University over outstanding concerns periodic assessment of curriculum designing and the extent of its implementation was assured to be conducted to ensure better synchronization between the two activities for the development of time bound teaching and learning process.



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2022-2023

STUDENTS FEEDBACK

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স্থাপিত-২০১১

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The following is the Action Taken Report against the Student Feedback Analysis on Academic Performance and Ambience of the Institution 2022-23

Item No.	Key areas of Academic Excellence	Feedback of the Respondents (492 Responses)	Action Taken	Remarks
1.	Conduction of classes on time	Strongly Agree: 61.8% Agree: 35.2%	1. The student feedback analysis report had been shared with the principal.	Overall, the students feedback is satisfactory.
2.	Completion of Syllabus before the examinations are held	Strongly Agree: 58.9% Agree: 37.8%	2. The principal had assured to look into the areas where the students gave low ratings like accessibility of computers and internet facility in library, admission fees etc.	
3.	Teachers as sources of inspiration for the students	Strongly Agree: 56.5% Agree: 42.7%		
4.	Students getting help from the departmental teachers in academic matters	Strongly Agree: 61.4% Agree: 37.6%		
5.	Transparency in internal evaluation process	Strongly Agree: 54.9% Agree: 43.1%		
6.	Correct marking in the examinations	Strongly Agree: 55.6% Agree: 43.1%		
7.	Teachers paying attention towards the weaker students	Strongly Agree: 53.9% Agree: 40%		
8.	Utility of the classes held in smart classroom	Strongly Agree: 52.2% Agree: 42.3%		
9.	Computer class and its benefits	Strongly Agree: 48.8% Agree: 44.5%		
10.	Availability of computer and internet facility in college	Strongly Agree: 49.4% Agree: 43.1%		
11.	Teacher's ability to identify the weakness in a student	Strongly Agree: 55.5% Agree: 42.3%		
12.	Kind behaviour of the principal of the college towards the students	Strongly Agree: 55.7% Agree: 41.1%		
13.	Solutions of the problems of the students by the principal in an active manner	Strongly Agree: 56.3% Agree: 41%		
14.	Transparency in the admission process in the college	Strongly Agree: 55.3% Agree: 41.7%		
15.	Reasonable admission fees in the college	Strongly Agree: 43.3% Agree: 36.6% Undecided: 15.7%		

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16.	Cooperation and helpful nature of the library staff	Strongly Agree: 52.4% Agree: 44.7%		
17.	Availability of sufficient research books in college library	Strongly Agree: 58.1% Agree: 38.4%		
18.	Encouragement from the teachers to participate in extracurricular activities	Strongly Agree: 55.5% Agree: 41.9%		
19.	Overall rate of teaching-learning process in the college	Strongly Agree: 7% Agree: 43.9%		
20.	Availability of drinking water for the students in college	Strongly Agree: 60% Agree: 38%		
21.	Whether the students are aware of the college placement Cell	Strongly Agree: 47.4% Agree: 45.1%		
22.	Maintenance of hygiene in college canteen	Strongly Agree: 54.9% Agree: 42.1%		
23.	Cleanliness in college washrooms	Strongly Agree: 49% Agree: 39.6%		
24.	Infirmary of the college in terms of hygiene and convenience	Strongly Agree: 51.2% Agree: 42.1%		
25.	Utility of the sanitary napkin vending machine	Strongly Agree: 49.8% Agree: 43.5%		
26.	Facility of playground for various sports	Strongly Agree: 54.1% Agree: 42.1%		
27.	Whether the students encourage others to take admission in Domkal Girls' College	Strongly Agree: 55.9% Agree: 41.5%		
28.	Identity cards getting checked at the entry gate	Strongly Agree: 60% Agree: 38%		
29.	Overall safety and security of the College campus	Strongly Agree: 64.2% Agree: 33.95%		

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FACULTY FEEDBACK

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The following is the Action Taken Report against the Teacher/Faculty Feedback Analysis on Curriculum 2022-23

Item No.	Facets of the Curriculum/Facilities in the College	Feedback of the Respondents (Responses)	Action Taken	Remarks
1.	Whether the curriculum is up-to-date need-based and application-oriented	Excellent: 51.6% Good: 22.6% Satisfactory: 19.4%	1. The feedback has been shared with the head of the institution for necessary action in the days to come. 2. The principal vowed to take necessary actions to a) improve the working environment in the institution b) provide clean drink water for the faculty members c) to ensure regular cleaning of washrooms and d) provide better opportunities for participation in various conferences, seminars and workshops for advancement of career.	
2.	Electives offered are supportive to the core papers	Excellent: 51.6% Very Good: 29% Good: 19.4%		
3.	OBE attainment of the course	Excellent: 41% Very Good: 35.5% Good: 16%		
4.	Entrepreneurship courses in the curriculum design focuses on developing business skills	Excellent: 19% Very Good: 35.5% Good: 35.5%		
5.	Opportunities to participate in various committees/ FDPs, Conferences and Workshops	Excellent: 29% Very Good: 48.4% Good: 19%		
6.	Learning opportunities in the institution for the career advancement	Excellent: 35.5% Very Good: 32.3% Good: 19.4% Satisfactory: 9.7%		
7.	Board of Studies ensures that current trends are included in the syllabus	Excellent: 20% Very Good: 44% Good: 24% Satisfactory: 12%		
8.	The library facility offered to the students	Excellent: 45.5% Very Good: 27.3% Good: 13.6% Satisfactory: 13.6%		
9.	The environment of the college caters to the overall wellbeing	Excellent: 39.2% Very Good: 26.1% Good: 21.7% Satisfactory: 13%		
10.	Proper hygienic practices maintained in the college washrooms	Excellent: 22.7% Very Good: 13.6% Good: 31.8% Poor: 18.2%		
11.	Wi-fi facility offered to the teachers in the institution	Excellent: 31.8% Very Good: 45.5% Good: 4.5% Satisfactory: 18.2%		

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12.	The condition of the college canteen in terms of hygiene and health	Excellent: 22.7% Very Good: 31.8% Good: 22.7% Satisfactory: 18.2%		
13.	Drinking water facility is well maintained in the college	Excellent: 18.2% Good: 27.3% Satisfactory: 13.6% Poor: 27.7%		

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EMPLOYEE FEEDBACK

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The following is the Action Taken Report against the Employee Feedback Form on Curriculum 2022-23

Item No.	Curriculum Facets/Events in College	Feedback of the Respondents (05 Responses)	Action Taken	Remarks
1.	Skill based Curriculum	Fair: 40% Excellent: 40% Very Good: remaining 20%	The	The feedback has been shared with the head of the institution for necessary action in the days to come.
2.	Knowledge based Curriculum	Fair: 40% Excellent: 40% Very Good: remaining 20%	The	
3.	Value based curriculum	Excellent: 40% Very Good: 60%		
4.	Employability of the Curriculum	Fair: 20% Excellent: 40% Very Good: 40%		
5.	Language Proficiency Skill	Fair: 40% Excellent: 40% Very Good: 20%		
6.	Managerial and Leadership Skill	Fair: 20% Excellent: 40% Very Good: 40%		
7.	Attitude and Adaptability	Excellent: 60% Very Good: 40%		
8.	Overall rating of the Institution	Fair: 40% Excellent: 40% Very Good: 20%		

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The following is the Action Taken Report against the Alumni Feedback Form on Curriculum - 2022-23

Item No.	Curriculum Facets/Events in College	Feedback of the Respondents (106 Responses)	Action Taken	Remarks
1.	The Curriculum enables the graduates to contribute to society in a professional, responsible and ethical manner	Good: 72.6% Excellent: 23.6% Satisfactory: The remaining 3.8%	The administrative authority of Domkal Girls' College has been intimated of the feedback on curriculum by the alumni.	
2.	Rate of the Curriculum prescribed for their degree during their term in college	Good: 82.1% Excellent: 12.3% Satisfactory: The remaining 5.6% of		
3.	The Course/syllabus increases knowledge and understanding of the subject studied	Good: 73.6% Excellent: 19.8% Satisfactory: 4.6% Poor: 2%		
4.	Relevance of the degree to their present job	Good: 71.7% Excellent: 16% Satisfactory: 11.3% Poor: 1%		
5.	Innovative Teaching-learning methodologies, Workshops, Seminars/Projects, Excursions Organized in College	Good: 68% Excellent: 17% Satisfactory: 10% Poor: 3% Very Poor: 1.1%		
6.	Motivation levels created by the syllabus to pursue higher education	Good: 69.8% Excellent: 19.8% Satisfactory: 09% Poor: 2% Very Poor: 2%		
7.	Whether the Curriculum is job oriented or not	Good: 72.6% Excellent: 12.3% Satisfactory: 15.1%		
8.	Curriculum designing and effective implementation in college	Good: 63.2% Excellent: 27.4% Satisfactory: 6% Poor: 3.4%		
9.	Sufficient number of books/study materials in the library	Good: 64.2% Excellent: 21.7% Satisfactory: 9.4% Poor: 4.7%		

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ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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10.	Scope of learning a new skill in the course	Good: 67% Excellent: 14.2% Satisfactory: 16% Poor: 3.8%		
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EMPLOYERS FEEDBACK

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

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The following is the Action Taken Report against the Employers Feedback Analysis on Curriculum Session: 2022-23

Item No.	Curriculum Facets/Events in College	Feedback of the Respondents (08 Responses)	Action Taken	Remarks
1.	Effectiveness in Innovative thinking	Excellent: 75% Good: 25%	The feedback has been shared with the head of the institution for further necessary action.	
2.	Whether the syllabus is Skill oriented human resources	Excellent: 75% Good: 25%		
3.	Effectiveness of the course in developing entrepreneurship	Excellent: 75% Good: 25%		
4.	Maintaining balance between theory and practice	Excellent: 87.5% Good: 12.5%		
5.	Whether the Curriculum is skill-based, job-oriented and value based	Excellent: 37.5% Good: 62.5%		
6.	Contribution in bridging the gap between industry, society and academic institution	Excellent: 50% Good: 50%		
7.	Whether the syllabus provides solutions to the issues related to gender, environment and sustainability	Excellent: 75% Very Good: 25%		
8.	Role in enhancing communication skill	Excellent: 62.5% Very Good: 37.5%		
9.	The Syllabus provides ability to manage relationships in workplace	Excellent: 87.5% Very Good: 12.5%		
10.	Promoting teamwork and leadership quality	Excellent: 87.5% Very Good: 12.5%		

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Ref. noDGC/A/215(A)/2023

Data: 12/08/2023

To,

IQAC coordinator,

University of Kalyani,

Nadia

Subject: Stakeholder Feedback

Respected Sir,

This is to inform you that we have acquired feedback from our students regarding:

1. Faculty
2. Employees
3. Students
4. Alumni

We have also analyzed the feedback and the analysis is attached with this letter.

We hope that this will help the University in preparing future paths for higher education.

PRINCIPAL
Domkal Girls' College
Domkal, Murshidabad

(Dr. Alak Kumar Das)

Principal

Basuli
Coordinator
IQAC
Domkal Girls' College